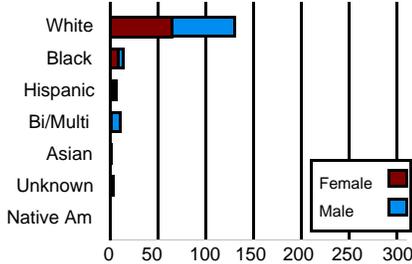




**Department of Defense Education Activity**  
**William F. Halsey Elementary/Middle School (K-8)**  
**1995/96 School Profile**  
*Barbara Mayers, Principal*

**School Characteristics**

**Student Enrollment - 163**



Grade Offered	Program	#	%
PK-12	Special Education	14	9%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

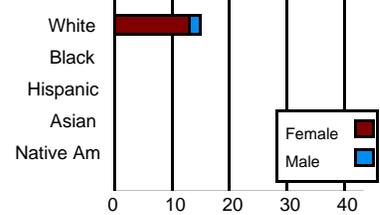
Grade	#
K	16
1	17
2	25
3	23
4	20
5	15
6	18
7	10
8	19
Total	163

Sponsor's Affiliation	
Marine	3%
Army	1%
Navy	76%
Air Force	16%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	11

Mobility Rate  
22% Per Year

**Professional Staffing**



Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	1
Other Professionals	3

Degree	% Teachers
BA/BS	45%
MA/MS	55%
Doctorate	0%

**Principal's Highlights**

W.F. Halsey Elementary School is an example of excellence. Whether it is the Parent Report Card, CTBS scores, Writing Assessment, Odyssey of the Mind participation, or the use of technology, we are at the top. Halsey boasts a computer lab, at least five computers per classroom networked to the media center and to each other and a technologically fitted media center with Visit Voice capabilities.

The focus of excellence is driven by the most talented, committed, child-oriented staff I have ever known, and supported by a community who is bemused by the new emphasis on the School-Home Partnership because it has always existed here.

We accept each child as a whole person and provide experiences which foster a desire for lifetime learning.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
 Highlights included: A schoolwide assessment, Host Nation Instruction, Multi-level teaching styles, cross-grades activities, writing across the curriculum, and a new social studies series. Additionally, all students keep journals.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
 The following were implemented: Baseline data taken in language arts and math to use for comparison next year; Rubrics created by students; Increased use of manipulatives in math; Computers across the curriculum; and heterogeneous grouping.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Improvements were seen as huge numbers of parent/community volunteers in all areas of school; business, PTO, SAC, SIP, Wednesday Wizards, Team Leaders, Burns Supper, and weekly newsletters and check sheets.

**Goal 10: Organizational Development**

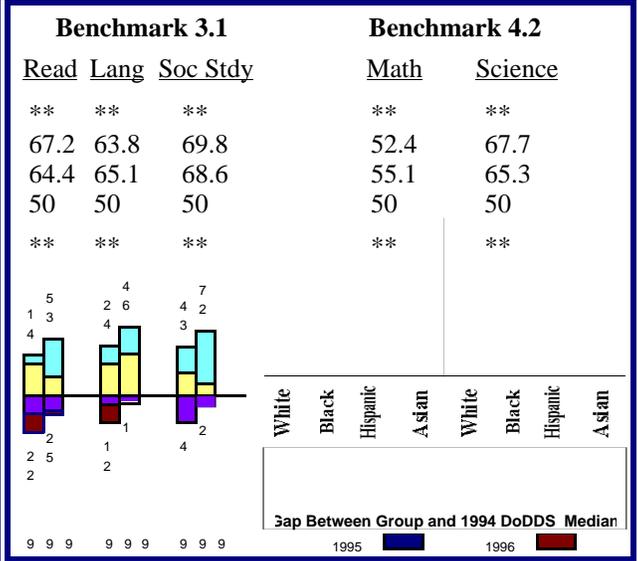
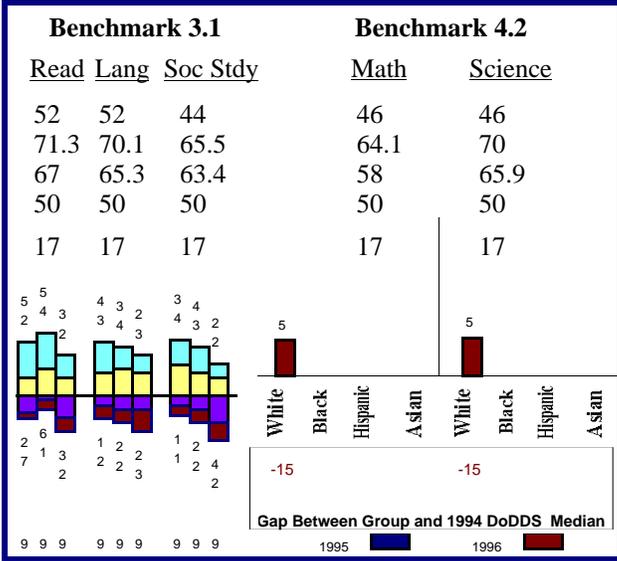
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
 Progress was made in the following areas: Electronic Mail, newsletters, Internet, Bulletin Board, Visit Voice, and Halsey Highlights. Communications has been a priority for the last three years throughout the school. The "effective" component is a work still in progress.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	81%	17%	0%
Math	84%	8%	6%
Science	75%	15%	2%
Social Studies	80%	14%	2%
School Communications	89%	10%	2%

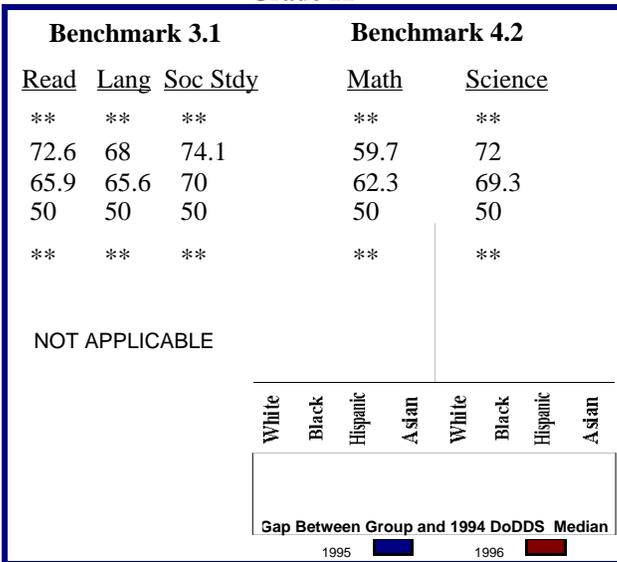
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 The following were accomplished: In-service for faculty on computers; School computers networked; Visit Voice; DSAMMS; SIMS; Spreadsheet Data Base-Idea exchange on Bulletin Board; Report cards, mini-reports, and write-ups on the computer.

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	63%	66%	42%
	1995	N/A	76%	64%	41%
Math Avg Score	1994	N/A	492	472	479
	1995	N/A	477	480	482
Verbal Avg Score	1994	N/A	464	430	423
	1995	N/A	442	435	428

**Notes**  
**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.  
**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.  
**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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**FPO AE 09419-2800**  
  
**DSN Phone:**  
**229-2314**  
  
**Commercial Phone:**  
**1356-648-469**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	14	751.8	29%	36%	21%	14	0%	
5	9	16	763.1	6%	88%	0%	6%	0%	
5	9	11	774.7	55%	36%	9%	0%	0%	
8	9	14	810.4	21.4%	57.1	21.4	0%	0%	
8	9	12	824.3	58%	33%	8%	0%	0%	
8	9	14	781.7	14%	50%	36%	0%	0%	