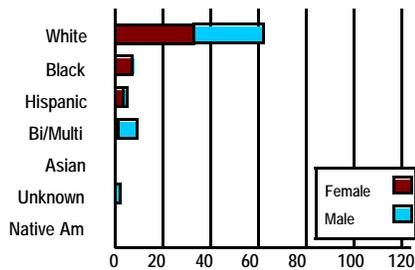




Department of Defense Education Activity
William F. Halsey Elementary/Middle School (K-8)
1996/97 School Profile
Barbara Mayers, Principal

School Characteristics

Student Enrollment - 85



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	6	7%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

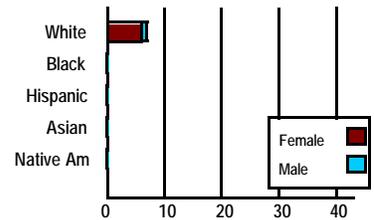
Grade	#
K	3
1	8
2	5
3	19
4	12
5	12
6	10
7	7
8	9
Total	85

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	85%
Air Force	11%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate	N/A
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Professional Staffing



School Staff	
Category	FTE
Administrators	
Classroom Teachers	
Special Education	
Other Professionals	

Teacher Education	
Degree	% Teachers
BA/BS	14%
MA/MS	86%
Doctorate	0%

Principal's Highlights

The closure of W. F. Halsey School provided a unique opportunity to focus on each child individually which we seized with both hands. Daily lunch conferences helped our faculty closely track each child's improvements academically and socially.

Local assessment results rose dramatically (the lowest reading test score in 1/2 grades was 95%), and behavior problems were minimal and very low-level.

We feel that we are going out flying high and regret not receiving the new CTBS scores to see whether norm referenced tests show as much success as criterion referenced tests have.

DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 Employ a writing process.
 Writing across the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
 Involve students simultaneously in learning.
 Communication.
 Parent/community involvement.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Communication between all constituents.

Benchmark 10.8: Establish Technology for teachers and administrators...
 Computer Instruction.
 Use of Technology.
 Communication through technology.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators		3.50	3.70
Co-Supporters		3.03	3.31
Co-Learners		2.84	3.00
Co-Teachers		3.09	3.31
Co-Advisors		3.00	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

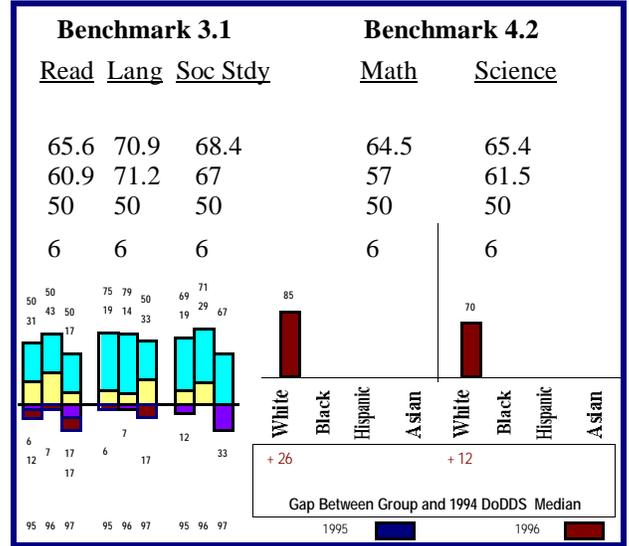
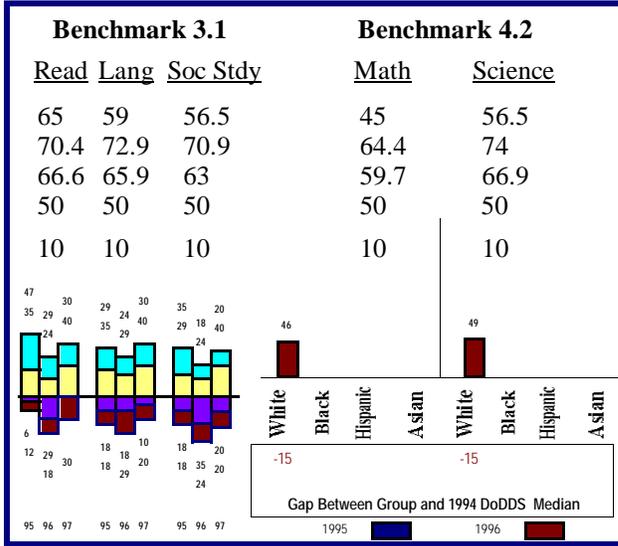
Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Classroom assistance.
 School/home partnership.

Standardized Test Results

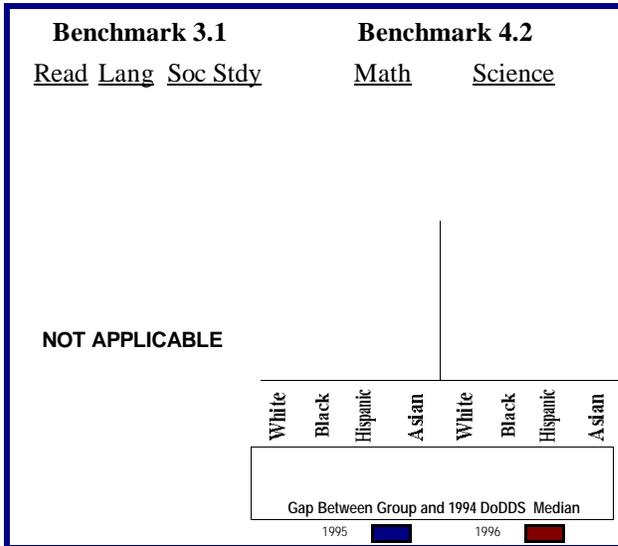
Grade 3

Grade 5

1997
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



1997
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	NA	62%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	501	506
	97	NA	503	505
Verbal Avg Score	96	NA	525	518
	97	NA	533	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Wm. F. Halsey ES/MS

Closed - June 1997

DSN Phone:
Fax Number:
Commercial Phone:

		DoDEA Writing Assessment							
Grade	Yr	Number Tested	Mean Scale Score		Percent at Each Performance Level				
			School	System	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	95	16	763.1	741.1	6%	88%	0%	6%	0%
5	96	11	774.7	741.9	55%	36%	9%	0%	0%
5	97	6	771.2	734.5	33%	67%	0%	0%	0%
8	95	12	824.3	767.6	58%	33%	8%	0%	0%
8	96	14	781.7	770	14%	50%	36%	0%	0%