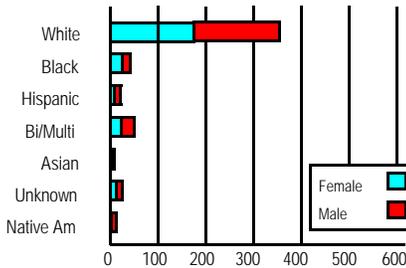




**Department of Defense Education Activity  
Feltwell Elementary School (K-5)  
1999/00 School Profile  
Henry B. Benoit, Principal**

**School Characteristics**

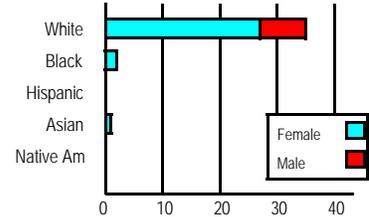
**Student Enrollment - 515**



Grade	#
K	76
1	66
2	95
3	91
4	93
5	94
Total	515

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	2.5
Other Professionals	9

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	53	10%
K-8	TAG	70	14%
K-12	ESL	6	1%
1	Reading Recovery	8	12%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	5
10-20	11
> 20	20

**Mobility Rate  
38% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	66 %
Doctorate	0 %

**Principal's Highlights**

The North Central Accreditation Association team visited our school in April. The team verified our findings that we have met our goals for student achievement in computation, mental math, and in factual writing (content area or personal experience). Our new military partner mentor program helped focus students achieve at or above their grade level. Students in Gr. 3-5 created their own PowerPoint presentations for social studies, science, and/or language arts. Children in Kgn.-Gr. 2 used the digital camera to record events and then wrote stories based upon their picture. Parents were actively involved in many areas within our school. Parents and teachers learned together in our parent seminars and in training to use the digital cameras, PowerPoint, the Internet, and how to help students revise/ edit their writing. Parents and military mentors logged over 11,000 hrs. volunteering in school - doing everything from helping an individual child to sharing a skill or specialized knowledge with the whole class to organizing Dads & Donuts and Moms & Muffins breakfasts and lunch at the Hedgehog Hangout. Each school improvement focus area committee was co-chaired by a parent.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
 Students wrote daily to "show what you know" in K-5. They applied writing skills learned through lessons in grammar, usage, mechanics, and their experiences in the writing process. Our focus on sentences and paragraphs over the past two years has led to a significant increase in achievement in all grades. We have met this goal and will now put it on maintenance.

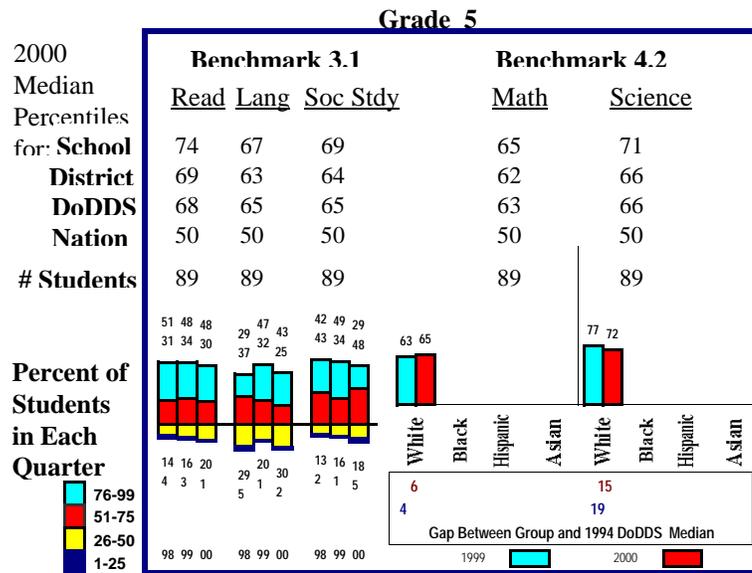
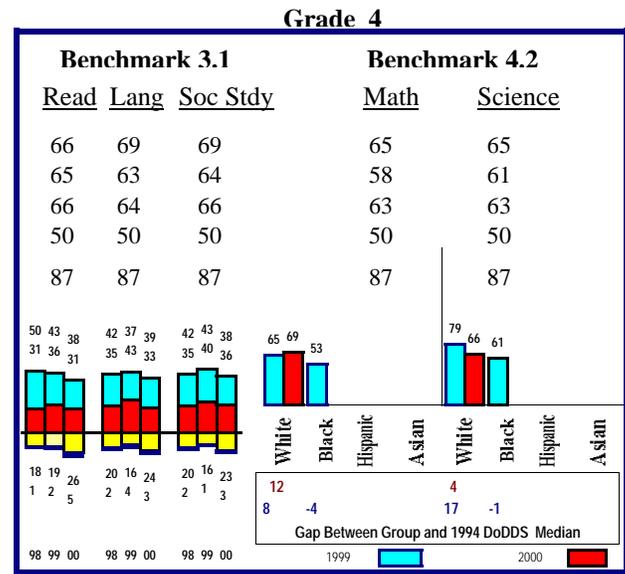
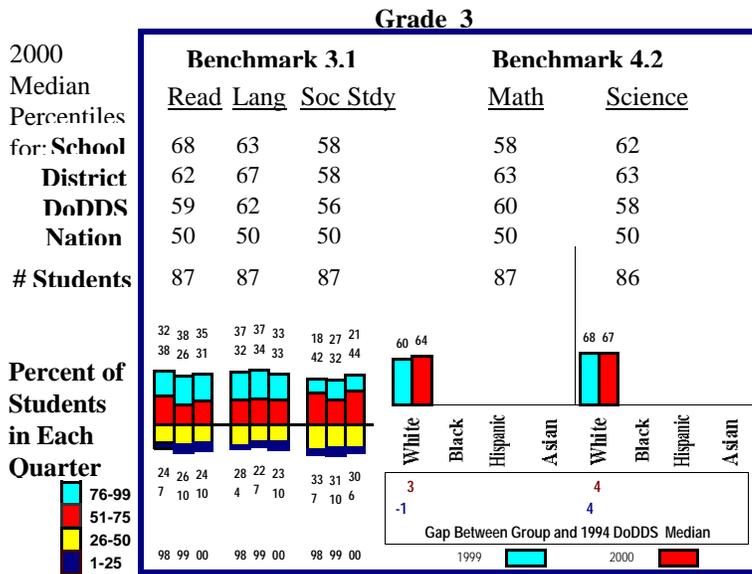
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 All students made excellent gains in achievement in mental math and computation. Teachers consistently used strategies to help students gain and apply these skills. Frequent assessment was used to plan instruction in math. Focus students caught up with or passed their peers in the attainment of these skills by the end of the year, closing the gap.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 Teachers and principals continued to focus on two-way communication. The average grade in Communication on Parent Exit Surveys is A-. Communication is cited as a strength of our school by parents, teachers, and NCA. All teachers write parent newsletters at least monthly; the principal writes one each week. All teachers include attachments to their report cards.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 Technology supported writing and math. Each grade level developed a plan to enrich and support the skills of editing, keyboarding, and the use of graphics, including PowerPoint. Students used various programs to learn and practice computation and mental math skills. Training was provided in PowerPoint, digital camera, use of the Internet, and desktop publishing.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.8	7.2	7.1
Communications/ Involvement	8.1	6.7	6.7
Child's Teacher(s)	8.4	7.2	7.3
Curriculum/Training	7.2	6.3	6.2
Overall Satisfaction	8.0	7.0	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Over 1300 parents and children attended the Hedgehog Hangouts. Dads'n Donuts and Moms and Muffins each had an attendance of over 450 parents and children. Parent seminars were offered on a variety of topics and attendance ranged from 6-45 parents. Our new military partner mentoring program had 22 mentors actively involved with students on a weekly basis.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	71%	63%	43%
	00	NA	66%	64%	44%
Math Avg Score	99	NA	489	501	511
	00	NA	510	501	514
Verbal Avg Score	99	NA	515	506	505
	00	NA	530	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Feltwell ES**  
**CCSE/F**  
**UNIT 5185, BOX 315**  
**APO AE 09461-5315**

**DSN Phone: 226-7003/4**  
**Fax Number: 44-1842-827931**  
**Commercial Phone:**  
**44-1842-828504**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	92	Met	22%	73%	5%	0%	0%
5	99	52	Met	15%	81%	2%	2%	0%
5	98	82	Met	21%	74%	5%	0%	0%