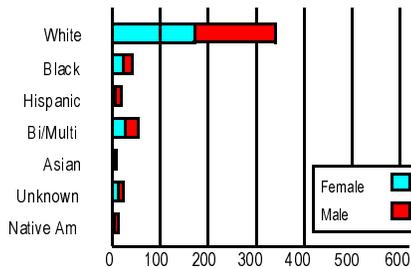




**Department of Defense Education Activity  
Feltwell Elementary School (K-5)  
1998/99 School Profile  
Sharon Freed, Principal**

**School Characteristics**

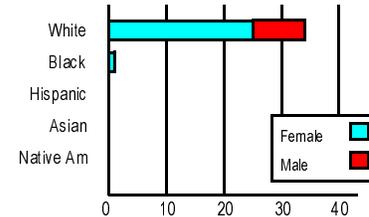
**Student Enrollment - 501**



Grade	#
K	44
1	83
2	98
3	95
4	104
5	77
<b>Total</b>	<b>501</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	2
Other Professionals	8.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	64	13%
K-8	TAG	71	14%
K-12	ESL	10	2%
1	Reading Recovery	8	10%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	3
10-20	12
> 20	14

**Mobility Rate  
35% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	64 %
Doctorate	3 %

**Principal's Highlights**

This has been a busy year for Feltwell ES! Teachers and parents have worked together to meet our School Improvement Goals and our data shows that we have made excellent progress. All focus students in math raised their math scores to mastery level; the school average of all students in the school was above 80% in math computation and mental math. All of our students made excellent progress in writing to "show what you know" (factual writing). Teachers and parents analyzed results to establish trends of success and areas where we need to focus next year. We involved parents in many activities from developing the implementation of curriculum to eating lunch with their child(ren) in a restaurant setting (Hedgehog Hangout). Seminar topics with Q&A included Reading, Math, Language Arts, Science, Health, Host Nation, and Art. Our nurse worked with an ad hoc committee of parents and teachers to develop the human growth and development unit of study, aligning it with the DoDDS curriculum standards for 5thGrade. Our School Advisory Council reviewed our school policy on sexual harassment. We began design plans for a new building (\$5.5M). Teachers and parents gave input in selecting the site and design of our new building.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Students write daily using a variety of skills learned through the writing process and applied to writing across the curriculum. Our emphasis of "show what you know" in writing and our focus on sentences and paragraphs led to marked increase in achievement for students. Parents and teachers analyzed results.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

To increase achievement in math for students at all grade levels, teachers used a variety of support activities based on individual needs, provided opportunities for students to learn & practice computation skills, to apply skills involved in mental math and to learn memorization skills with outstanding results on closing the gap.

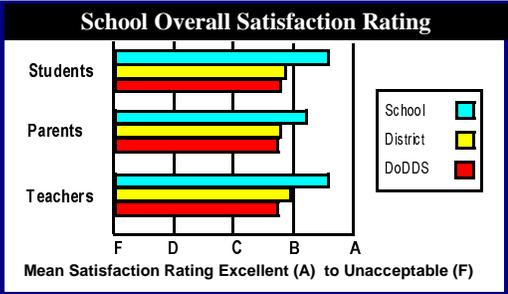
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Teachers and administrators focused on providing information to parents about the DoDDS curriculum and curriculum standards. All monthly teacher newsletters included curricular related information, as did the weekly school newsletter. Parent seminars were held to provide information and answer questions.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

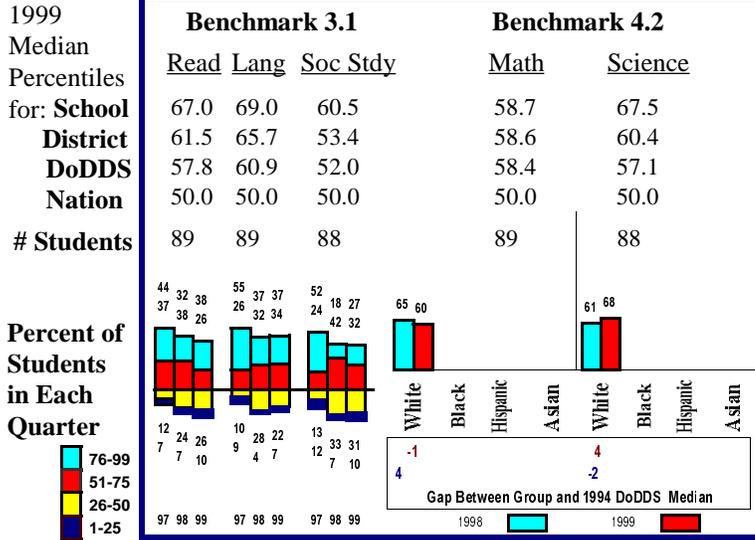
Focus: Use technology to support math and writing. Each grade level developed a plan to enrich and support the skills of keyboarding, editing, grammar, adding graphics, spelling, calculator use, math drill and practice. We continued training students and teachers in the use of Internet, desktop publishing, & digital camera



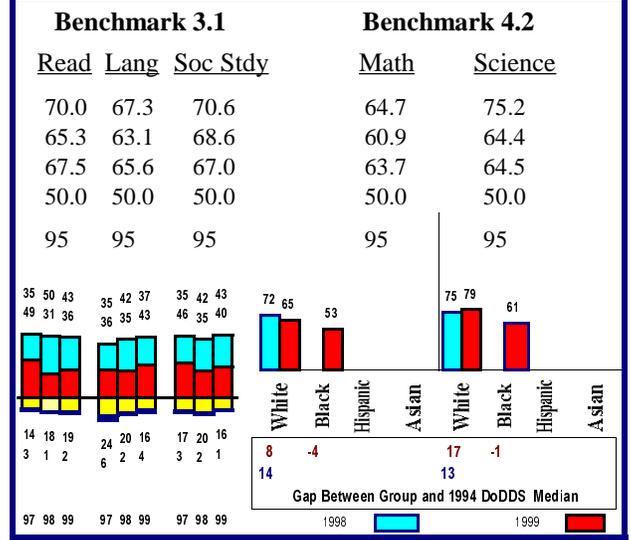
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Over 1,000 parents and students participated in the Hedgehog Hangout. Over 100 parents participated in Parent Seminars offered on a variety of topics. Parents volunteer 800-1000 hrs. a month helping in various capacities, including those relating to many curricular areas and providing input on new programs.

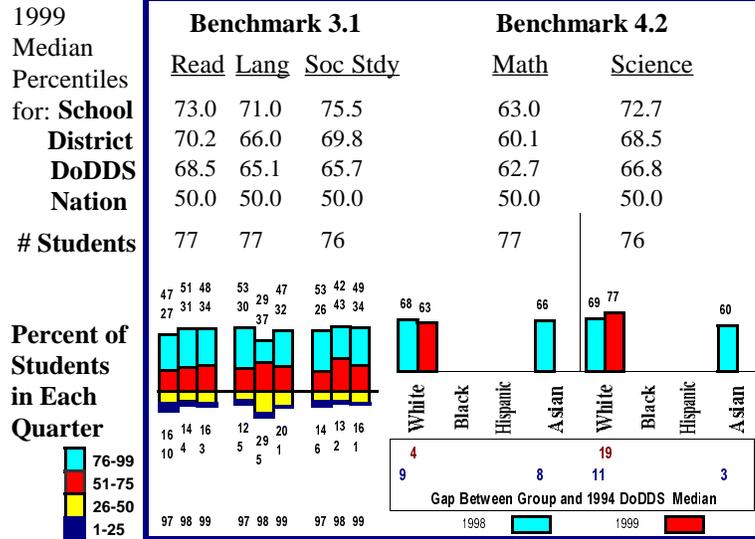
### Grade 3



### Grade 4



### Grade 5



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	66%	62%
	99	NA	71%	63%
Math Avg Score	98	NA	528	505
	99	NA	489	501
Verbal Avg Score	98	NA	541	505
	99	NA	515	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Feltwell ES**  
**CCSE/F**  
**UNIT 5185, BOX 315**  
**APO AE 09461-5315**  
  
**DSN Phone: 226-7003/4**  
**Fax Number: 44-1842-828401**  
**Commercial Phone:**  
**44-1842-828504**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	97	82	75% => Proficient	32%	55%	7%	4%	2%
5	98	82	Met	21%	74%	5%	0%	0%
5	99	52	Met	15%	81%	2%	2%	0%