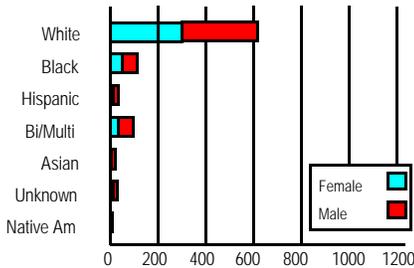




**Department of Defense Education Activity
Lakenheath Elementary School (K-4)
1999/00 School Profile
Ed Drozdowski, Principal**

School Characteristics

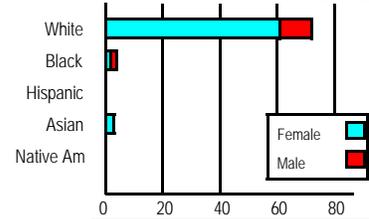
Student Enrollment - 922



Grade	#
K	117
1	176
2	215
3	219
4	169
Total	922

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	97%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	146	16%
K-8	TAG	184	20%
K-12	ESL	64	7%
1	Reading Recovery	15	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	2
10-20	17
> 20	53

Mobility Rate
36% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	43
Special Education	12
Other Professionals	17

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	77 %
Doctorate	0 %

Principal's Highlights

The school continues to be successful in the area of parental participation. Not only do we host some 220 participants per month in our highly successful "Rocky's Cafe", but the mentoring program also is continuing to grow. This year we hosted a Back-to-School Science/Math night - over 700 participants took part in the festivities. In the area of technology, an intensive and aggressive training program has enabled our staff to grow considerably in the area of computer knowledge/usage. Teachers and students are continuously utilizing technology to present Power Point presentations in all curricular areas. As result of much discussion on the part of our SILT, we have decided to take a new approach to how we implement our school priorities. All priorities will be placed under one umbrella with the main theme of a "Caring Community" - the motto, "We Care" is being adopted for all to use and implement. This exciting new plan has been in the planning stages since November and will be implemented at the beginning of the new school year. One of our main objectives is to get more parents involved in the every day operations of the school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 This year, the focus for Benchmark 3.1 was different for primary and intermediate students. For primary grades (K-2) the focus was: Improve Student Writing. For the intermediate grades (3-4) the focus was: Students will write to show what they know. Two assessments at each level were conducted. The results of the assessments were encouraging with growth shown in all.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 This year's focus was to increase student achievement in mathematics by using strategies for number operations. Assessments administered were designed by teacher teams at each grade level. The results of the assessments indicated that at all grade levels, students achieved higher scores on the post assessment than the pre assessment.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 The focus chosen this year was to improve communication and relations with/among parents, students, and staff. Two strategies were chosen; Teachers will make positive personal contacts with parents, teachers, and students and develop a positive climate at LES for the staff, parents, and students. Surveys were conducted of all students, parents and students.

Benchmark 10.8: Establish technology for teachers and administrators.....
 The goal this year was for all teachers to create a multimedia presentation in MS PowerPoint. Both process and product data were collected. Process data consisted of a Teacher Survey of Technology Skills. Product data was gathered in the form of teacher-created PowerPoint presentations in all curricular areas.

