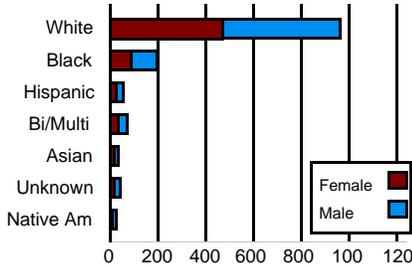




**Department of Defense Education Activity
Lakenheath Elementary School (PK-5)
1995/96 School Profile
Patricia Munday, Principal**

School Characteristics

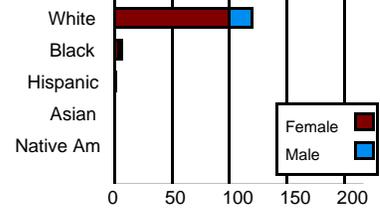
Student Enrollment - 1,359



Grade	#
PreK	34
K	175
1	215
2	216
3	252
4	231
5	236
Total	1359

Sponsor's Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	98%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	212	16%
K-8	TAG	280	21%
K-12	ESL	139	10%
1	Reading Recovery	75	35%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	0
4-6	1
7-10	9
> 10	90

School Staff	
Category	FTE
Administrators	4
Classroom Teachers	55
Special Education	16
Other Professionals	20.5

Mobility Rate
39% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	68%
Doctorate	0%

Principal's Highlights

Lakenheath Elementary School is the largest elementary school in the UK District. Located in Suffolk, England, LES is a 58 classroom facility. The main campus consists of 2 two-story buildings connected by an enclosed walkway. The playground facilities include an adventure area, developmental equipment for younger students, and a playground with specialized equipment for PK-K and special need students. LES supports school-home partnership activities, Families and Schools Together, and PTSA. We also have an active School Advisory Committee. These groups help us meet our school improvement goals.

LES educates a diverse population of nearly 1400 students. Programs include Sure Start, preschool child development classes, special needs classes for the physically and learning disabled, communication impaired and English as a second language classes. Other programs include art, music, physical education, host nation, media and technology, schoolwide enrichment, reading improvement, compensatory education for math and Reading Recovery.

The LES community is committed to creating an educational environment that stresses the dignity and worth of individuals and groups. We accept children on their own level of academic, physical, social and emotional development and provide opportunities for children to reach their maximum potential.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies. Writing Across the Curriculum was a focus strategy. Grade levels set Action Plans addressing the strategy. Grade levels met throughout the year to discuss implementation of Action Plans. Writing in-service opportunities were provided for teachers in January and March. The in-service topic theme was Writing Across the Curriculum. Baseline data was collected.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps. Problem Solving was chosen as the strategy. This strategy was extensively discussed at grade level meetings where Action Plans were developed. In-service days were utilized involving Problem Solving as a topic. Staff members continuously experimented with various ideas for data collection. A school wide collection procedure will be established for school year 1996-97.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. A designated space for the creation of a Parent Center at LES complex has been established. The FAST has committed to volunteering designated hours to the Parent Center. Resource materials have been allocated from the Family Support, Top 3, base hospital, and other community sources. The Parent Center will be established in August after building renovations.

Goal 10: Organizational Development

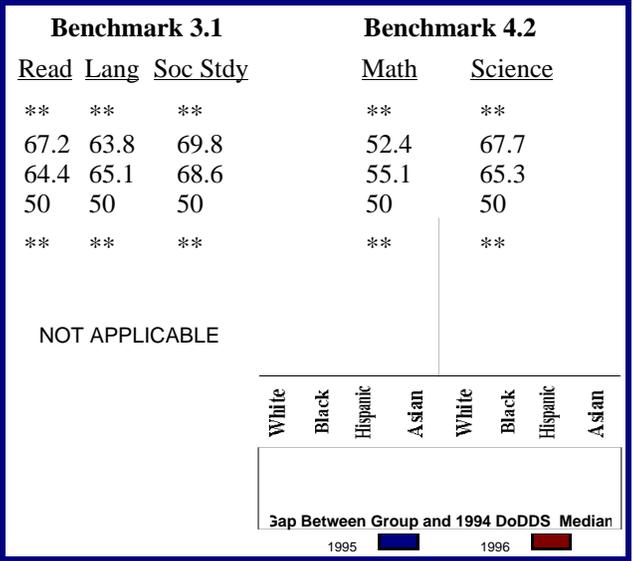
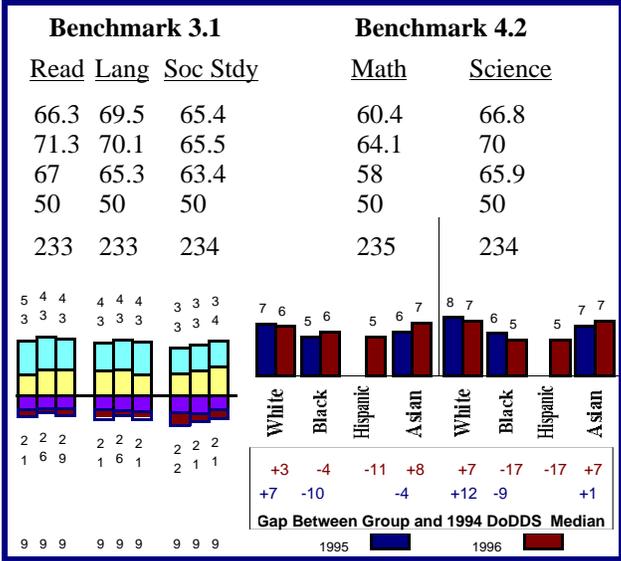
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies. LES currently fosters communications through a staff daily bulletin, bi-weekly school-parent newsletters, FAST, SAC, PTA, grade level meetings, grade level chairperson meetings, substitute teachers folders, school committees, base wide publications, British media, and teacher-parent newsletters.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	76%	16%	4%
Math	74%	18%	4%
Science	62%	23%	4%
Social Studies	64%	22%	3%
School Communications	77%	20%	2%

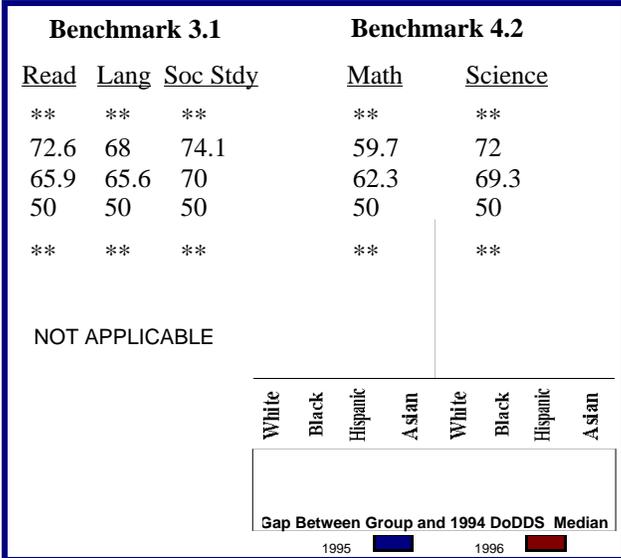
Benchmark 10.8: Establish Technology for teachers and administrators
 In-service days were established to focus on Technology. The main topics were Internet, keyboarding, and database. During in-service days, the library was available for experimenting with the computers and CD Roms recently purchased. A keyboarding lab has been established for 1996-97 after building renovations. A Technology Committee was a sub-committee to the SILT.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	63%	66%	42%
	1995	N/A	76%	64%	41%
Math Avg Score	1994	N/A	492	472	479
	1995	N/A	477	480	482
Verbal Avg Score	1994	N/A	464	430	423
	1995	N/A	442	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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226-3721

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1638-532672

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	228	698.3	11%	39%	37%	9%	3%
5	9	215	735.6	12%	63%	18%	7%	0%
5	9	193	734.5	28%	55%	14%	3%	0%