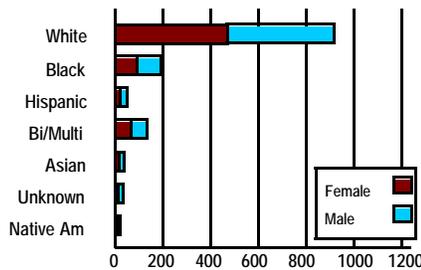




**Department of Defense Education Activity
Lakenheath Elementary School (PK-5)
1996/97 School Profile
Ed Drozdowski, Principal**

School Characteristics

Student Enrollment - 1,375



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	169	12%
K-8	TAG	83	6%
K-12	ESL	148	11%
1	Reading Recovery	28	12%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

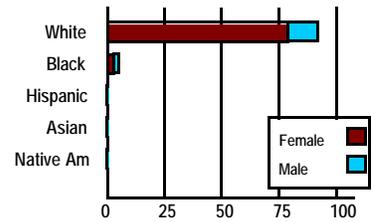
Grade	#
PreK	51
K	159
1	228
2	238
3	227
4	248
5	224
Total	1375

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	98%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	1
7-10	9
> 10	88

**Mobility Rate
43% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	4
Classroom Teachers	55
Special Education	16
Other Professionals	20.5

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	74%
Doctorate	0%

Principal's Highlights

The school improvement process continues to be a day to day learning experience. We have become very comfortable with language arts strategy; writing across the curriculum. However, when we attempted to have all staff score the writing assessment using a rubric, a number of staff were not at ease using a rubric. Therefore, we believe, the data is not an accurate reflection of student progress. As this year we focused on implementing language strategies and assessment, next year our prime focus will be on math.

We opened a parent center in October providing an area of common ground within the school where parents and staff gather. We have a continuing Parent/Teacher/Student Association. The School Advisory Committee had a slow start but a fabulous finish conducting parent surveys providing us information on parent satisfaction or dissatisfaction. Many teachers utilized group conferences and several had student led parent conferences to exchange information. We have two computer labs and a separate keyboarding lab. Two staff members conducted after school computer clubs for grades two through five. The vast majority of staff can send and receive cc:Mail. Several training sessions were held to improve individual teacher skills and increase to increase use of technology across the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Writing Across the Curriculum was the focus and the strategy was implementation of the writing process. This was assessed through comparing two writing prompt samples which were administered in November and February. Training in scoring with a rubric was provided for teachers and parents who were involved in scoring and comparative data was collected.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Problem solving was the focus and the grade levels formulated action plans to teach problem solving procedures to increase student achievement in math. For SY 97-98 a math committee will be formed to support this benchmark and the strategies will be implemented.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
LES continued to use established forms of communications throughout the school and between school and home. SAC surveys were formulated to illuminate areas of success and those where further improvement is still needed.

Benchmark 10.8: Establish Technology for teachers and administrators.....

The use of electronic technology across the curriculum was the focus. To ascertain the skill levels in the faculty, a self assessment survey was distributed. In-services were provided in response to identified needs. Data has been collected and collated to indicate usage of electronic technology in the classrooms. This baseline data will serve for comparison for SY97-98.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.50	3.70
Co-Supporters	2.6	3.03	3.31
Co-Learners	2.7	2.84	3.00
Co-Teachers	3.1	3.09	3.31
Co-Advisors	2.7	3.00	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

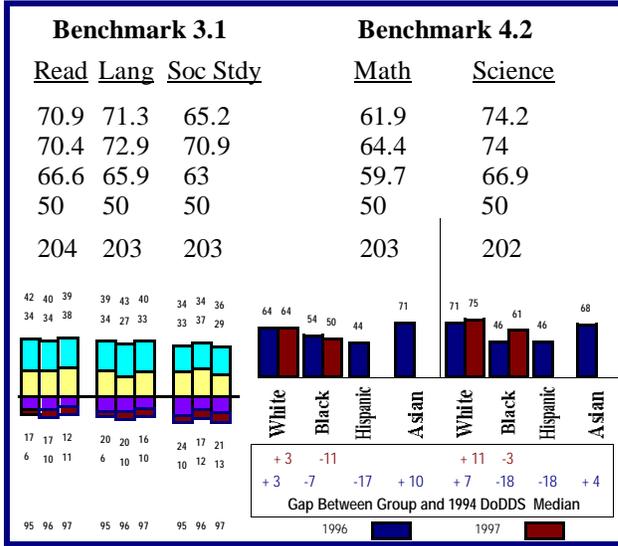
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The goal of establishing an active Parent Center was achieved. This Center has been consistently used by parent groups and a data collection system to document type and frequency of use is being maintained. Increased parent involvement in all aspects of school life and a better understanding of the role of School-Home Partnership will be the focus for SY 97-98.

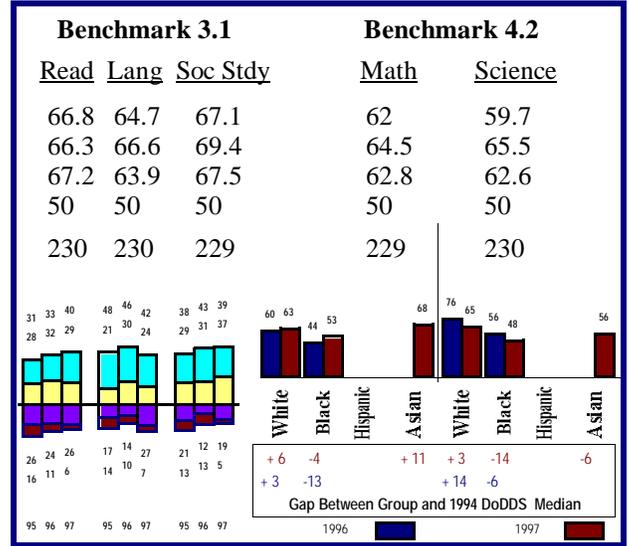
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

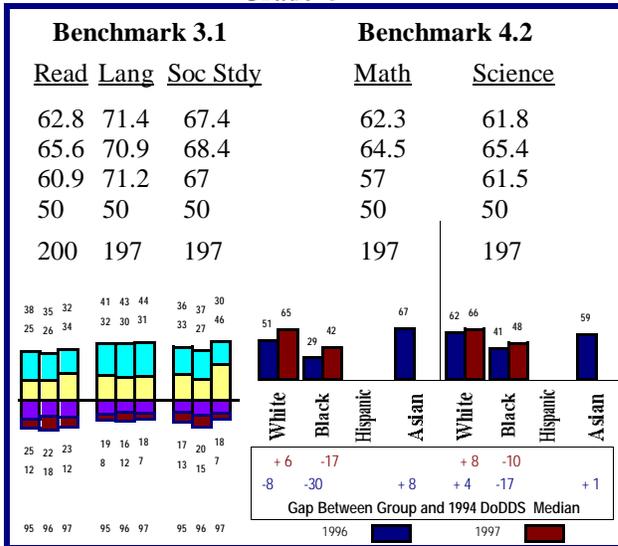


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	62%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	501	506
	97	NA	503	505
Verbal Avg Score	96	NA	525	518
	97	NA	533	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	215	735.6	741.1	12%	63%	18%	7%	0%
5	96	193	734.5	741.9	28%	55%	14%	3%	0%
5	97	196	728.1	734.5	30%	56%	10%	3%	2%