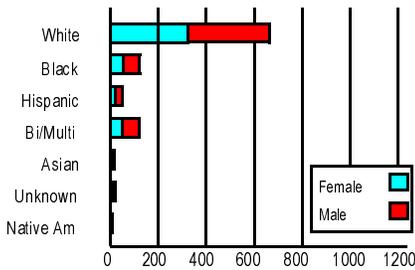




**Department of Defense Education Activity
Lakenheath Elementary School (K-4)
1998/99 School Profile
Ed Drozdowski, Principal**

School Characteristics

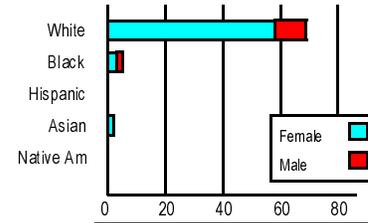
Student Enrollment - 965



Grade	#
K	142
1	188
2	219
3	232
4	144
Total	965

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	97%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	3
Classroom Teachers	45.5
Special Education	12
Other Professionals	16

Teacher Education

Degree	% Teachers
BA/BS	29 %
MA/MS	71 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	6
10-20	13
> 20	54

Mobility Rate
44% Per Year

Principal's Highlights

This year's School Improvement Plan was highlighted by a visit of the NCA Accreditation Team in February. The visit focused on our successes and left our school with ideas for further improvement. While success was evident in all areas of our SIP, we are most proud of the gains students made in the areas of writing and mathematics. This continued success has been a trademark of our school for the last two years. This year we also put a great deal of focus on parental/ community participation in the school. Our ever-popular "Rocky's Café" has drawn an average of 200 participants per month. This year we also instituted a mentoring program to assist "at-risk" students. Even though we are in the beginning stages of this program, the success and participation have been phenomenal. Once a week, twenty-five mentors from the Lakenheath/ Mildenhall Community spend one hour with their students in a variety of activities. Another area of tremendous growth has been the use of technology. Teacher inservices, small group and individual, have allowed our schools' staff to increase their ability, confidence and use of computers. This definitely has an effect on the use of technology by students' in the classroom.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

This year's focus was to improve students' autobiographical writing. We conducted pre and post writing assessments. Growth was shown across all grade levels. Each grade level analyzed pre-writing assessments to choose focus students and determine skill areas to concentrate on through the year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The focus area was to increase student achievement using strategies for number operations. A pre and post assessments were conducted for grades 1-4. Growth was demonstrated across grade levels with the most dramatic growth in first grade. An inservice was conducted to look at the gap in racial/ethnic/gender groups.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The focus was to improve communication and relations with parents and students. Surveys were given to students, parents, and teachers. Two powerful inservices were conducted by Margaret Goldthorpe to help our staff consolidate behavioral expectations for students.

Benchmark 10.8: Establish technology for teachers and administrators.....

The school focused on growth in teachers' ability to create and save a document in MS Word to include a table or chart. The Educational Technologist conducted individual and small group inservices. Results have been very encouraging and teachers appear more confident using MS Word.

