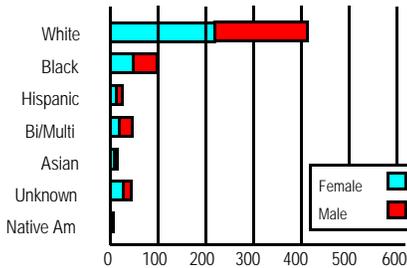




**Department of Defense Education Activity  
Lakenheath High School (9-12)  
1999/00 School Profile  
William Diesselhorst, Principal**

**School Characteristics**

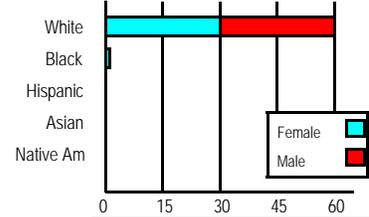
**Student Enrollment - 651**



Grade	#
9	234
10	177
11	125
12	115
<b>Total</b>	<b>651</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	91%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	55	8%
K-8	TAG	0	N/A
K-12	ESL	27	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	57	
AP Courses Offered		8	
Students Taking AP Courses		78	32%

Teacher Experience	
Years	Teachers
New	2
1-2	1
3-9	3
10-20	19
> 20	24

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	45
Special Education	5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	69 %
Doctorate	2 %

**Mobility Rate  
19% Per Year**

**Principal's Highlights**

Lakenheath High School has had another very good year, both scholastically and in extra-curricular activities. For the third year in a row, one of our seniors was chosen to be one of two student representatives from DoDEA for the U. S. Senate Youth Program and spent a week visiting Washington and Congress. Our SAT and Terra Nova scores continue to be above the national norms and our seniors are being accepted into colleges and universities across the United States. We had excellent participation in our speech and drama festival, as well as great success in our Shakespeare Festival. In the Showcase 2000 book, all 25 of our entries in the poetry and essay section were accepted for publication. We had three very successful band concerts and two drama productions during the year. In athletics, we were in the Division I football playoffs, finished first in Division I volleyball, men's basketball, softball, and won the Div. I softball tourney in Europe. We had students who lettered in baseball, swimming, and golf. Students spent a week in Den Hague, Holland with the Model United Nations and three days in Germany with the Model U.S. Senate. It was a very busy year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....*  
For Benchmark 3.1, we chose to improve the writing skills of 120 students who were identified by teachers as lacking necessary writing skills using a school prepared rubric. During the school year, through the efforts of the individual teachers and the English Department, 73% of the students improved their writing skills based on the written rubric.

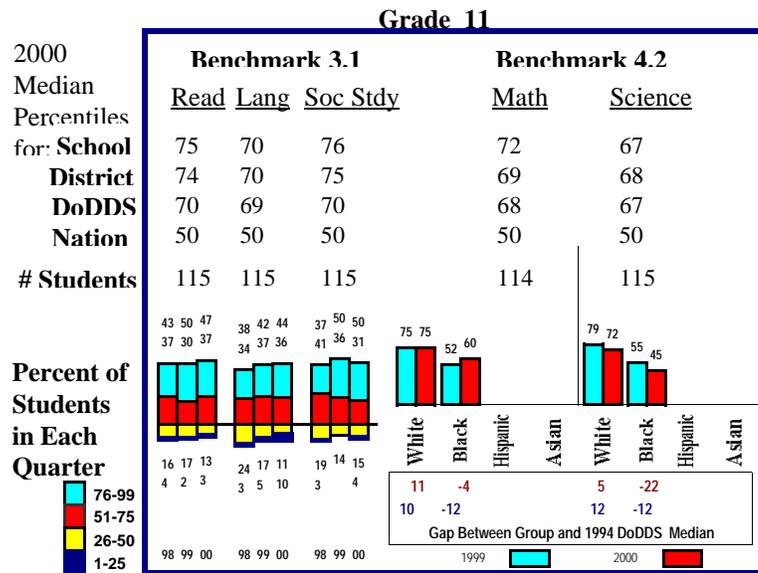
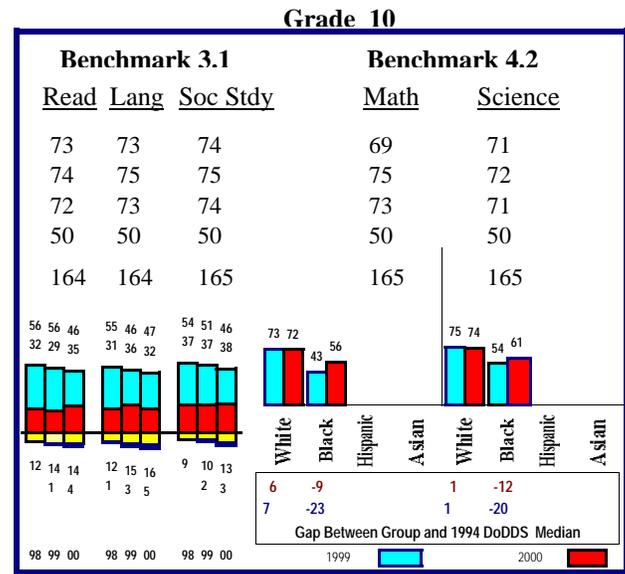
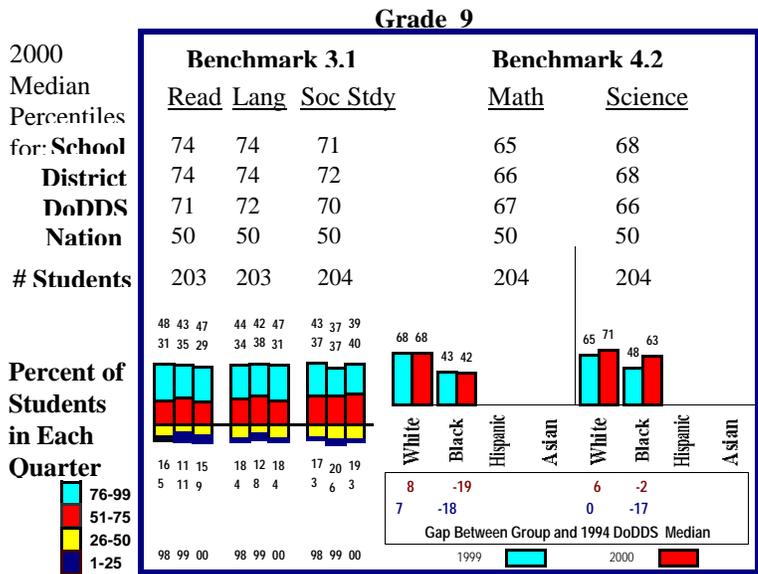
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
Our specific focus in math was to improve the grades of all students through the use of tutoring sessions for students who had not returned three or more homework assignments. The results showed that the percent of students having three or more missing assignments went down each quarter after the implementation of these strategies. Grades for 20% of these students improved.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....*  
Our focus area was to develop a formal plan to collect, analyze and report data on a program designed to help "high risk" students in the areas of academics, attendance, or personal behavior/emotional needs through the use of school staff mentors. Twenty-eight students began the program and eighteen completed it. The students appreciated the effort by the mentors.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
Our specific focus was for teachers, administrators, and students to increase their knowledge and ability to access information using the Internet by developing and using forms to evaluate web sites. Improvement was shown across the board in the eleven computer ability areas used in a pre/post test survey.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.2	7.2	7.1
Communications/ Involvement	5.8	6.7	6.7
Child's Teacher(s)	6.3	7.2	7.3
Curriculum/Training	6.2	6.3	6.2
Overall Satisfaction	6.2	7.0	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Our focus area was to increase parental/community involvement and communication through implementing and supporting volunteer programs. The number of volunteers increased from 100 to 350 during the school year, with over 2000 volunteer hours given to the school. The AFJROTC program was adopted by the 48th CRS squadron and over 60 volunteers helped.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	65%	71%	63%	43%
	00	59%	66%	64%	44%
Math Avg Score	99	484	489	501	511
	00	518	510	501	514
Verbal Avg Score	99	505	515	506	505
	00	543	530	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Lakenheath HS**  
**CCSH**  
**UNIT 5185. BOX 45**  
**APO AE 09464-8545**

DSN Phone: 226-3115  
 Fax Number: 44-1638-533073  
 Commercial Phone:  
 44-1638-523115

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					
10	00	153	Met	53%	37%	10%	0%	0%
10	99	148	Met	30%	57%	10%	1%	1%
10	98	145	Met	51%	37%	8%	3%	1%