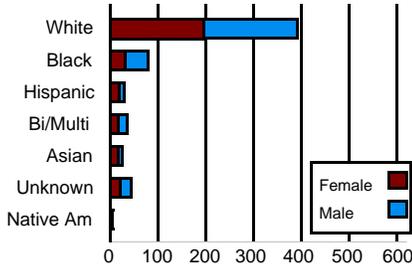




**Department of Defense Education Activity
Lakenheath High School (9-12)
1995/96 School Profile
Blan Palmer, Principal**

School Characteristics

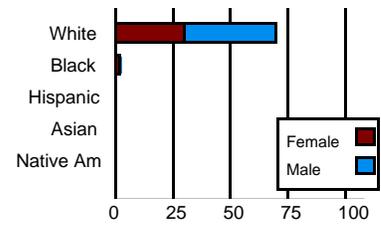
Student Enrollment - 608



Grade	#
9	183
10	178
11	140
12	107
Total	608

Sponsor's Affiliation	
Marine	<.5%
Army	<.5%
Navy	1%
Air Force	82%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	47	8%
K-8	TAG	N/A	N/A
K-12	ESL	62	10%
1	Reading Recovery	N/A	N/A
7-12	AVID	28	
AP Courses Offered		6	
Students Taking AP Courses		121	48%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
20% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	41.5
Special Education	4.5
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	77%
Doctorate	0%

Principal's Highlights

The highlights at Lakenheath High School this year were the gains in technology and the preparations our technology committee made for having our school lanned and networked. In addition, all of our teachers now input all quarter and semester grades by computer. We also spent much of our in-service time devoted to improving teacher knowledge and usage of computer programs.

Our CTBS test scores remained high and we had six students take the AP Calculus exam compared to none that took it last year. We also increased the number of students taking distance education classes. Next year we will have thirteen students signed up for distance education, an increase of ten over this year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

The average total reading score for the Normal Curve Equivalent Mean for the 9th, 10th, and 11th grades has increased 0.7, to 61.7 from 1995 to 1996, when all three grades are averaged together. The increase in Language Arts is 0.9 from 61.1 to an average of 62.0, and in Social Studies the increase is also 0.9 to 65.4 from last year's 64.5. These are from the average of all three grades.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Our efforts have been mainly to try and increase the number of minorities in math and science classes. In addition, we have added more science classes to the curriculum to meet the new graduation requirements. In 1996, the CTBS gap in science was reduced dramatically. While there is a gender gap in CTBS Math scores, 16 of 20 scholarship winners were female.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

This year we had two town meetings called by the military and attended by all stakeholders. School personnel were available to answer questions. There were five open forums for parents to discuss any school issue, in addition to meetings with parent committees addressing athletic programs. The SILT was formed and meets regularly regarding the SIP.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

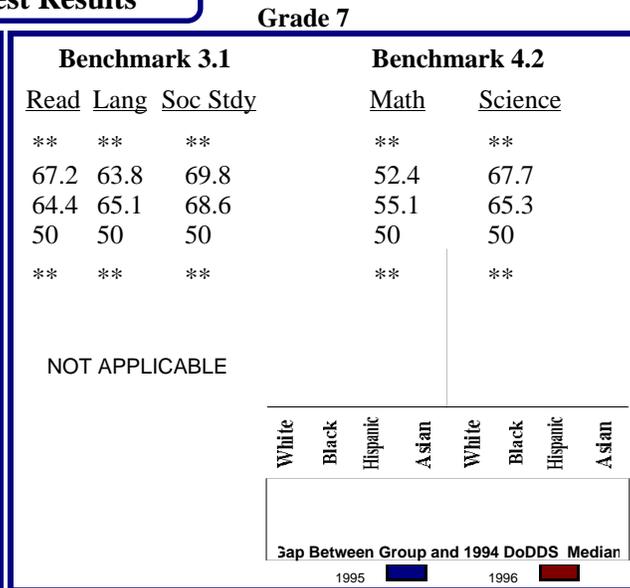
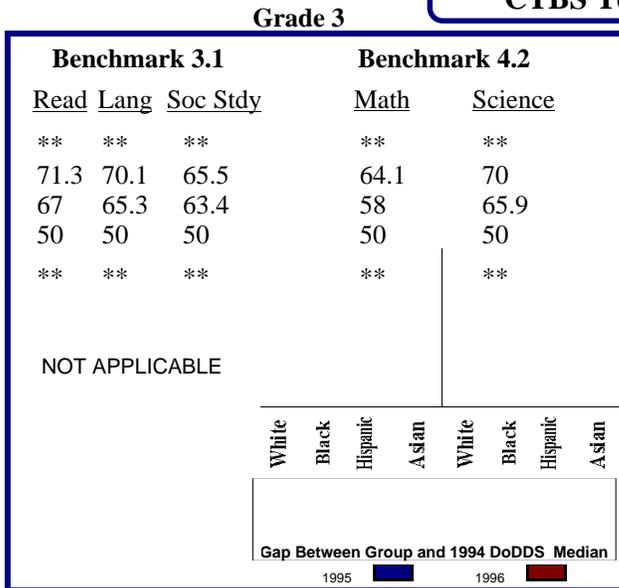
This year the school daily bulletin for students is being included on the Commander's TV channel to help improve parent communication. Eleven parent newsletters, the shortest of which was four pages, were published. Principal attends the weekly military Commanders Call and provided a summary of the meetings to all Lakenheath complex principals and the DSO.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	71%	22%	6%
Math	56%	28%	14%
Science	67%	26%	5%
Social Studies	65%	25%	7%
School Communications	49%	37%	14%

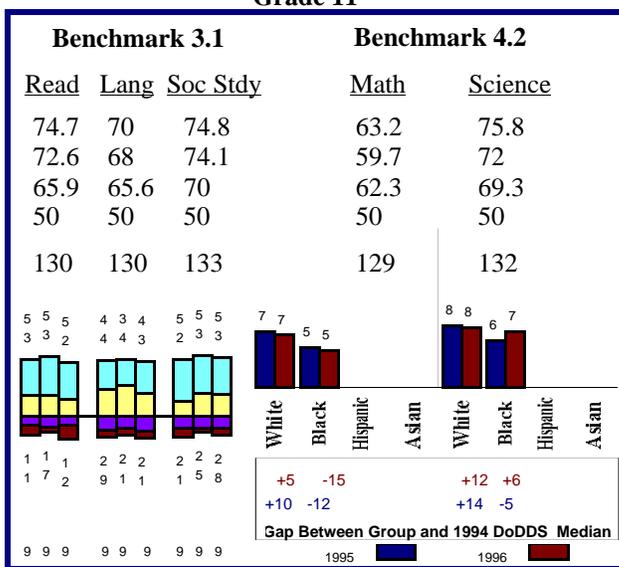
Benchmark 10.8: Establish Technology for teachers and administrators
 The school had two full days of in-service training for teachers which was provided by our own teachers, as well as the computer specialists from the DSO. The teachers signed up for the training they needed most. In addition, the administrators were trained on three different occasions on computers at the DSO and the principal will attend SIMS training this summer.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	46%	63%	66%	42%
	1995	69%	76%	64%	41%
Math Avg Score	1994	456	492	472	479
	1995	463	477	480	482
Verbal Avg Score	1994	447	464	430	423
	1995	440	442	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lakenheath HS
CCSH
UNIT 5185, BOX 45
APO AE 09464-8545

DSN Phone:
226-3115/6

Commercial Phone:
1638-532577

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	9	121	786.3	33%	28%	26%	12	2%
10	9	140	810.9	29%	39%	26%	6%	0%
10	9	161	773.7	17%	47%	27%	8%	1%