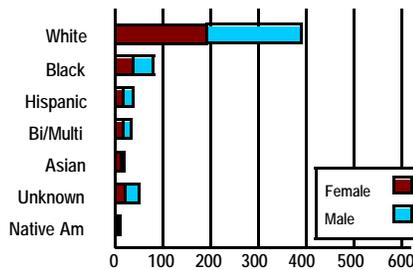




**Department of Defense Education Activity
Lakenheath High School (9-12)
1996/97 School Profile
Harold Palmer, Principal**

School Characteristics

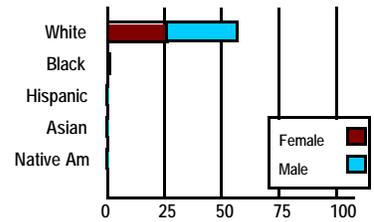
Student Enrollment - 618



| Grade | # |
|-------|-----|
| 9 | 178 |
| 10 | 170 |
| 11 | 145 |
| 12 | 125 |
| Total | 618 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | <.5% |
| Navy | 1% |
| Air Force | 84% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 15% |
| Non-US Civilians | <.5% |

Professional Staffing



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 60 | 10% |
| K-8 | TAG | N/A | N/A |
| K-12 | ESL | 63 | 10% |
| 1 | Reading Recovery | N/A | N/A |
| 7-12 | AVID | 52 | |
| AP Courses Offered | | 9 | |
| Students Taking AP Courses | | 99 | 37% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 0 |
| 1-3 | 1 |
| 4-6 | 1 |
| 7-10 | 3 |
| > 10 | 53 |

Mobility Rate
21% Per Year

| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 3 |
| Classroom Teachers | 41.5 |
| Special Education | 4.5 |
| Other Professionals | 4.5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 28% |
| MA/MS | 71% |
| Doctorate | 2% |

Principal's Highlights

Progress in the school improvement process is shown through the increased percentage of report card grades in the "A" & "B" range. This is attributable to a school initiative which decreased the amount of class time missed for school, district, and area sponsored events. In addition, our CTBS scores improved in nearly every category. A survey of parents indicated that the Parent Newsletter was effective in communicating information to the parents, and that overall, the school is successful in its efforts to communicate with home.

During the year we have had several combined meetings of representatives of the Booster Club, SAC, and SILT in an effort to coordinate the goals and objectives of each of the groups towards common school outcomes. We continue to have excellent parental involvement in the school, with increased teacher to parent contacts. Our distance education program continues to have considerable success with most students receiving "A's" in their courses. Plans are also well underway for a complete refurbishment of the media center and main building. As a result, by February 1998, over 20 classrooms will be connected to the media center with access to the internet. By the fall of 1998, all classrooms on campus will be connected to LAN and the internet.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
FOCUS: Improve Language Arts Performance Analysis: Student writing is improving as measured by school-wide fall and spring assessments. The greatest improvements are for freshmen and for those who were already proficient writers. More work is needed for the not so proficient writers.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
FUTURE PLANS: All math subjects will use pre and post tests: data will be collated according to gender and ethnicity. End of year data will be gathered from the SIMS program to determine any racial/ethnic/gender gaps. Preliminary indicators are that there are no gaps in any of these areas report card grades.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
ANALYSIS: Twenty classrooms and the media center will be LAN this summer providing improved communication for both teachers and students. Additional internet sites are scheduled for next year.

Benchmark 10.8: Establish Technology for teachers and administrators...

Increased computer use will be measured by student surveys. Teacher training occurred four times this school year with an Air Force volunteer providing additional training. Improved technology and increased staffing for technology support is being planned. The school has an active technology committee that developed a plan for the future. Computers and E-mail are available to teachers.

| Average Ratings of SHP Progress | | | |
|---------------------------------|--------|----------|-------|
| Tier | School | District | DoDDS |
| Co-Communicators | 3.7 | 3.50 | 3.70 |
| Co-Supporters | 3.4 | 3.03 | 3.31 |
| Co-Learners | 3.0 | 2.84 | 3.00 |
| Co-Teachers | 3.3 | 3.09 | 3.31 |
| Co-Advisors | 2.8 | 3.00 | 3.17 |

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

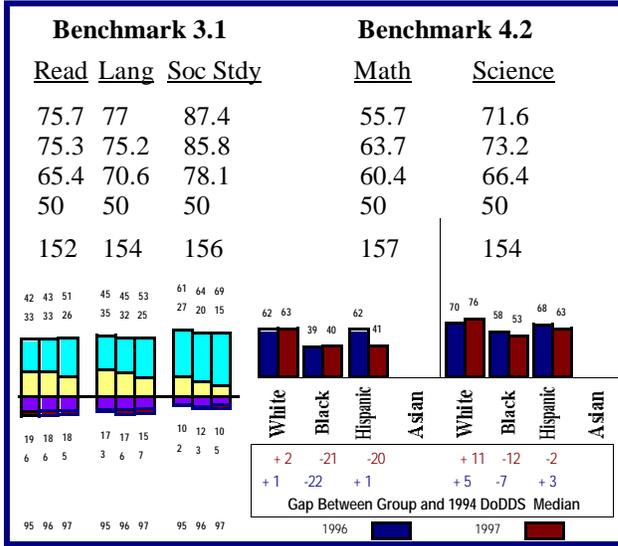
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Communication between home and school is mostly school to home. Parents report they feel comfortable contacting the school, although most do not feel the need, as indicated in a parent survey. Improved scheduling and personal contacts increased attendance at parent/teacher conferences. A committee met to address combining SAC and Booster Club goals with our SI Plan.

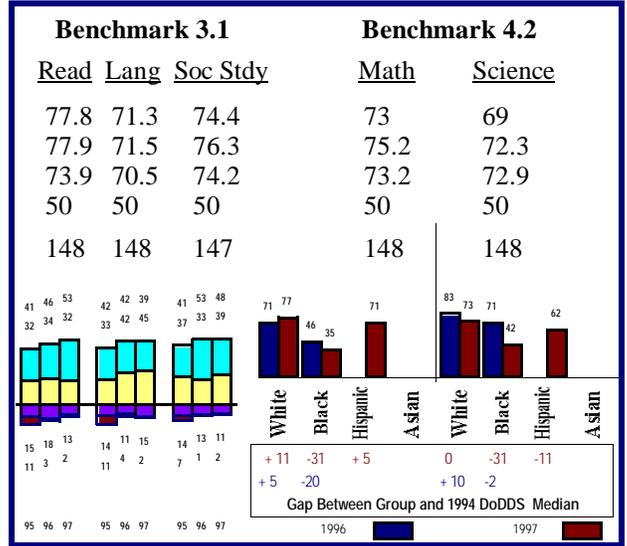
Standardized Test Results

Grade 9

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

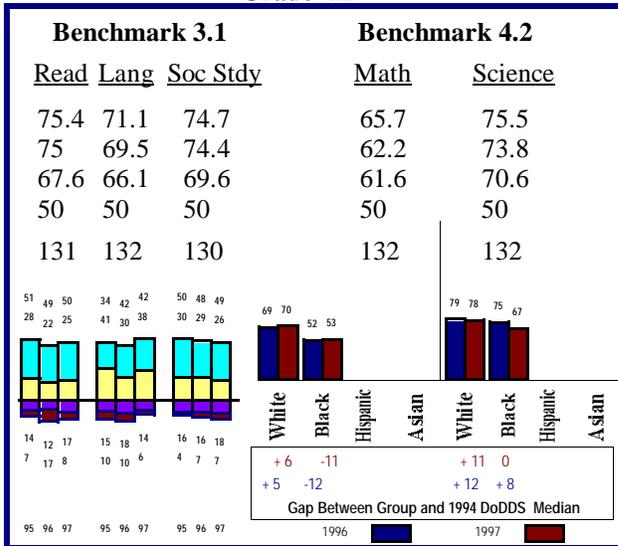


Grade 10



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

| | School | District | DoDDS | Nation |
|------------------|---------|----------|-------|--------|
| % Participating | 96: 57% | 62% | 62% | 41% |
| | 97: 74% | 71% | 63% | 41% |
| Math Avg Score | 96: 517 | 501 | 506 | 508 |
| | 97: 512 | 503 | 505 | 511 |
| Verbal Avg Score | 96: 528 | 525 | 518 | 505 |
| | 97: 536 | 533 | 515 | 505 |

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lakenheath HS

CCSH

UNIT 5185, BOX 45
APO AE 09464-8545

DSN Phone: 226-3115
Fax Number: 44-1638-533073
Commercial Phone:
44-1638-523115

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Percent at Each Performance Level | | | | | | |
|-------|----|---------------|-----------------------------------|--------|---------------|------------|------------|---------------------|---------------|
| | | | Mean Scale Score | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| | | | School | System | | | | | |
| 10 | 95 | 140 | 810.9 | 792.8 | 29% | 39% | 26% | 6% | 0% |
| 10 | 96 | 161 | 773.7 | 798.9 | 17% | 47% | 27% | 8% | 1% |
| 10 | 97 | 158 | 712.6 | 711.6 | 41% | 42% | 14% | 1% | 2% |