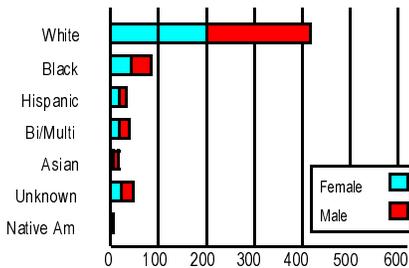




**Department of Defense Education Activity  
Lakenheath High School (9-12)  
1997/98 School Profile  
H. Blan Palmer, Principal**

**School Characteristics**

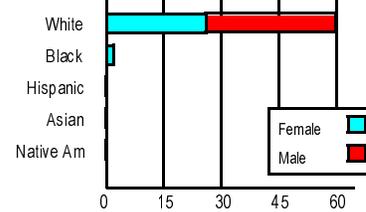
**Student Enrollment - 642**



Grade	#
9	210
10	160
11	142
12	130
<b>Total</b>	<b>642</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	86%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	42
Special Education	5
Other Professionals	4.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	60	9%
K-8	TAG	N/A	N/A
K-12	ESL	2	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	53	
AP Courses Offered		7	
Students Taking AP Courses		93	34%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	5
> 10	42

**Mobility Rate  
21% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	72 %
Doctorate	2 %

**Principal's Highlights**

This year was another year of successes for students at LHS. Many students were recognized for their individual achievements in classes and in our extra curricular program. We completed a complete renovation of our main building consisting of 24 classrooms, the media center, counselor's offices, administrative offices, reception office, nurse's room, and other areas within the main building. This summer fiber optic cable will be laid which will connect all outlying buildings and all classrooms with our media center through an extensive LAN project. All areas should be connected and operational when school begins in the fall of 1998. In addition we are preparing our School Improvement Plan (SIP) for a NCA visit in the early part of the second semester for SY 98/99. We are developing strategies now in our SIP for next year which will help students to achieve better and retain longer. We had a Spring musical this year which gave seven performances and a matinee, proving to be extremely popular. This was a joint effort using members of the military and British communities along with students from our drama and music department, a true example of school and community partnership in action. A parents' night is planned for eighth grade parents to help provide the best possible transition from the middle to the high school.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

We continue to improve the ability of our students to write through our school focus in writing across the curriculum. We do both an internal pre and post double blind writing assessment in the fall and spring in addition to the DoDEA writing assessment. The results of both indicate that our students are able to express themselves with a high degree of writing proficiency.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

This year we have used a problem solving model in all of our math classes and across the schoolwide curriculum in an effort to improve student grades and test scores in math. We gave a pretest in the fall and will give students a posttest in the first week of May. We will then compare the results of the two tests to determine the success of our efforts using the problem solving model.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

We had several school wide meetings involving all school educators to discuss the progress of students by department and by grade level. Successes were shared among the educators and suggestions were provided by teachers for ways to reach students who may be having more than average problems being successful in school. An evaluation of these meetings proved to be very helpful.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

During the first semester of this year we conducted an individual computer needs assessment for each teacher. For the second semester, one of our talented and skilled computer teachers was released one period a day to contact each teacher and work with him/her in their classrooms on exactly what that teacher required to become more proficient in computer technology.

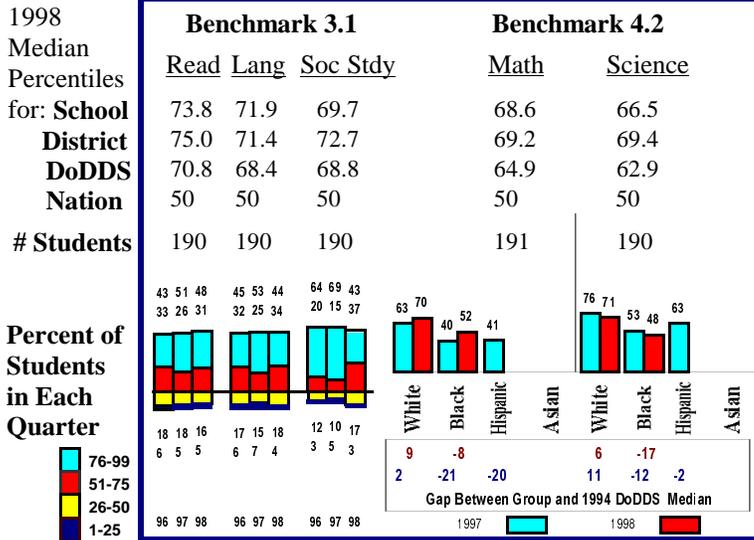
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.7	3.9
Co-Supporters	2.7	3.4	3.5
Co-Learners	2.5	3.0	3.1
Co-Teachers	3.1	3.3	3.5
Co-Advisors	2.7	3.1	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

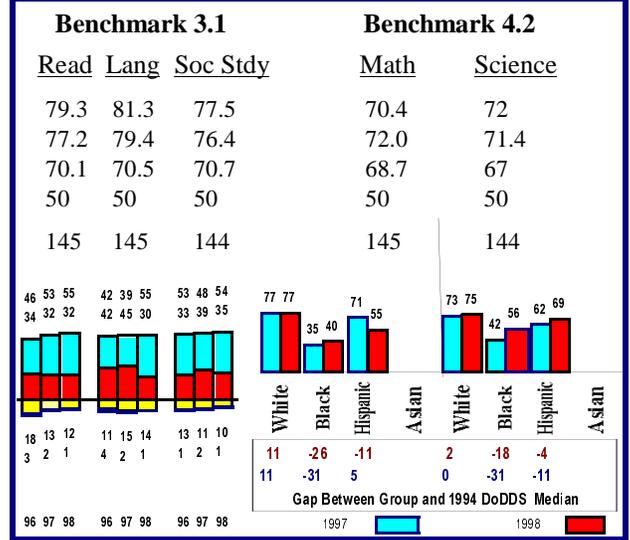
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 We had a very active school-home partnership this year with the team meeting monthly in an effort to improve school-home communication. During this time much progress was made toward developing a school web page that will enable teachers to input class requirements for homework, projects, essays, and test dates. Parents will be able to access this information from work or home.

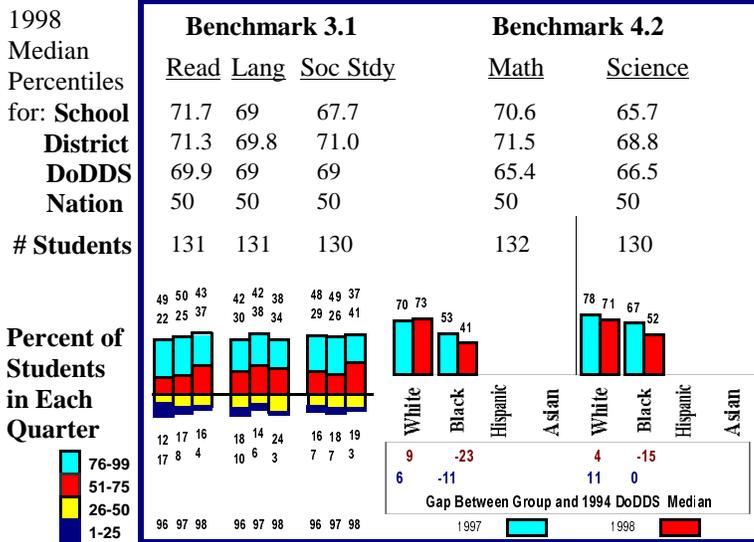
### Grade 9



### Grade 10



### Grade 11



### SAT Results

	School	District	DoDDS	Nation
% Participating	97: 74%	71%	63%	41%
	98: 58%	66%	62%	43%
Math Avg Score	97: 512	503	505	511
	98: 535	528	505	512
Verbal Avg Score	97: 536	533	515	505
	98: 539	541	511	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 44-1638-523115

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	161	Not Met	17%	47%	27%	8%	1%
10	97	158	Met	41%	42%	14%	1%	2%
10	98	145	Met	51%	37%	8%	3%	1%