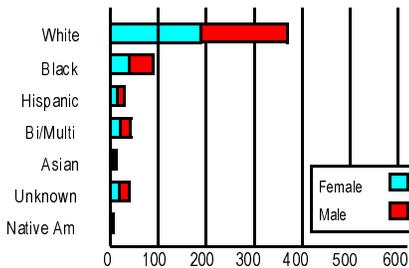




**Department of Defense Education Activity
Lakenheath High School (9-12)
1998/99 School Profile
H. Blan Palmer, Principal**

School Characteristics

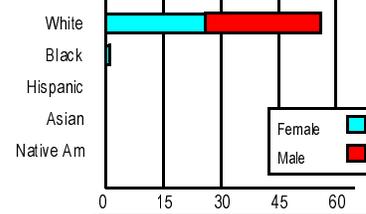
Student Enrollment - 585



| Grade | # |
|--------------|------------|
| 9 | 187 |
| 10 | 153 |
| 11 | 134 |
| 12 | 111 |
| Total | 585 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | <.5% |
| Navy | <.5% |
| Air Force | 88% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 11% |
| Non-US Civilians | <.5% |

Professional Staffing



| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 3 |
| Classroom Teachers | 44.5 |
| Special Education | 5 |
| Other Professionals | 4.5 |

| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 51 | 9% |
| K-8 | TAG | 0 | N/A |
| K-12 | ESL | 38 | 6% |
| 1 | Reading Recovery | N/A | N/A |
| 7-12 | AVID | 50 | |
| AP Courses Offered | | 7 | |
| Students Taking AP Courses | | 53 | 22% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 0 |
| 1-2 | 1 |
| 3-9 | 4 |
| 10-20 | 18 |
| > 20 | 26 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 37 % |
| MA/MS | 61 % |
| Doctorate | 2 % |

**Mobility Rate
21% Per Year**

Principal's Highlights

Lakenheath High School had a very successful visit this year from the North Central Association accrediting team. Their report gives evidence to the fact that we are on target with our School Improvement Plan (SIP), and making strides to improve student learning and achievement through a coordinated community and school effort. Our students have always achieved well, and through our SIP, they will continue to do so. We also completed our interactive web page now available to our parent community. Our extra curricular program involved more than sixty per cent of our student population during the year, and we are proud of the fact that our students placed first in the National Junior Science and Humanities Symposium contest. In addition we sent one of only two students from DoDEA to Washington D.C. as a result of the U.S. Senate Youth program. In addition, about twenty-four of our Model United Nations students were able to actually visit Iceland, the country they represented for a week in Den Hague. In athletics five of our senior athletes from last year went on to play college ball at various colleges in the States. We continue to do well in all of the Division I large school sports offered by DoDEA. Next year we will start our first girls soccer team.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.
Our school chose Language Arts as our curricular area for the focus this year, and we concentrated on improving writing skills across the curriculum, with special emphasis on increasing the ability of students to improve their answers to essay questions on tests. The results from pre and post-tests indicate 5% improvement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
This year we attempted to improve the understanding and ability of students to analyze graphs, charts, and tables. Students were tested at the beginning of the year and again at the end of the year, and significant improvement was noted in several areas. Next year we will concentrate on improving the lower quartiles.

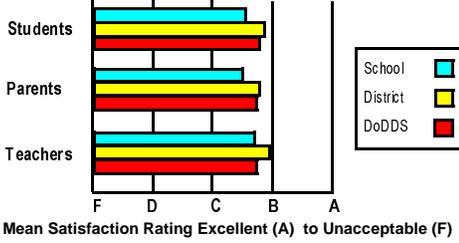
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
We focused on improving intra-faculty communication by discussing students that teachers shared who were having academic, behavior, or attendance problems. Teachers met twice during the year to share teaching techniques and strategies, and to coordinate efforts toward helping students having difficulty.

Benchmark 10.8: Establish technology for teachers and administrators.

This year our focus was to improve skills in accessing information on the Internet. We did a survey at the beginning and end of the year to determine the skill levels of our entire school. We discovered a marked improvement among students and staff in the overall ability to use the Internet to access information.

School Overall Satisfaction Rating

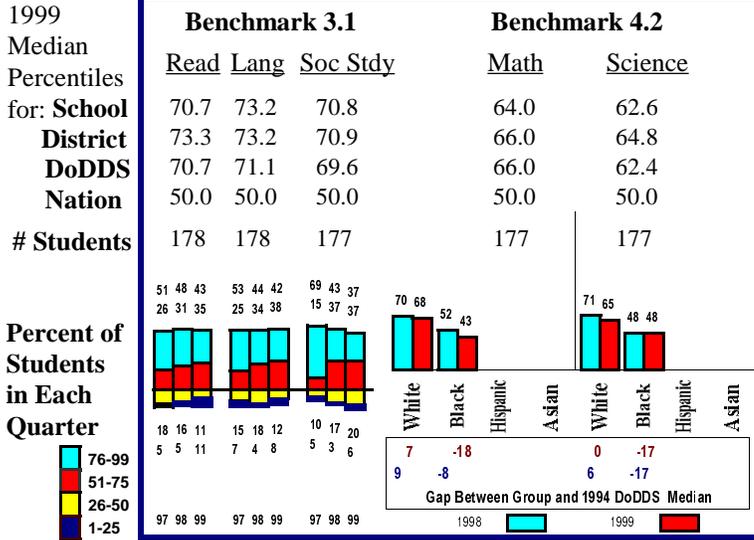


Goal 8: Parental Participation

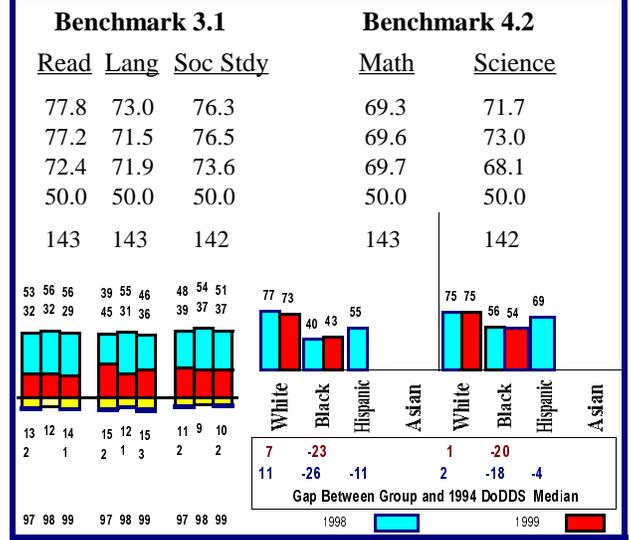
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The focus area for this year was to develop the school web page so that parents could determine due dates for homework assignments, projects, research papers, field and athletic trips, teacher phone numbers and e-mail addresses, and to improve overall, through the Internet, communication between school and home.

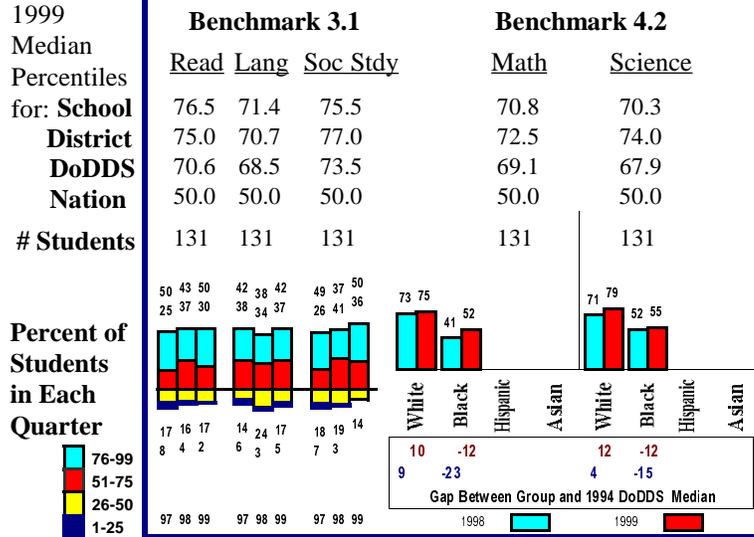
Grade 9



Grade 10



Grade 11



SAT Results

| | School | District | DoDDS | Nation |
|------------------|---------|----------|-------|--------|
| % Participating | 98: 58% | 66% | 62% | 43% |
| | 99: 65% | 71% | 63% | 43% |
| Math Avg Score | 98: 535 | 528 | 505 | 512 |
| | 99: 484 | 489 | 501 | 511 |
| Verbal Avg Score | 98: 539 | 541 | 511 | 505 |
| | 99: 505 | 515 | 506 | 505 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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CCSH
UNIT 5185, BOX 45
APO AE 09464-8545

DSN Phone: 226-3115
Fax Number: 44-1638-533073
Commercial Phone:
44-1638-523115

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level | | | | |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|--------------------|---------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/Undeveloped | Not Scoreable |
| | | | | 75% => Proficient | | | | |
| 10 | 97 | 158 | Met | 41% | 42% | 14% | 1% | 2% |
| 10 | 98 | 145 | Met | 51% | 37% | 8% | 3% | 1% |
| 10 | 99 | 148 | Met | 30% | 57% | 10% | 1% | 1% |