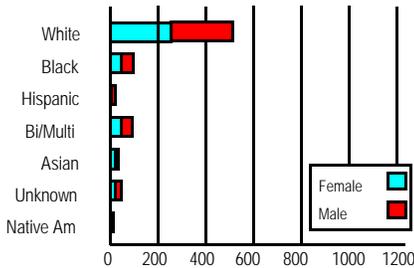




**Department of Defense Education Activity
Lakenheath Middle School (6-8)
1999/00 School Profile
Shelley Rucker, Principal**

School Characteristics

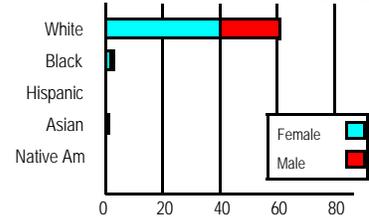
Student Enrollment - 822



Grade	#
6	277
7	256
8	289
Total	822

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	79	10%
K-8	TAG	87	11%
K-12	ESL	13	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	25	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	9
3-9	6
10-20	14
> 20	24

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	48
Special Education	7.5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	66 %
Doctorate	3 %

**Mobility Rate
19% Per Year**

Principal's Highlights

SY 99-00 was a very successful year at Lakenheath Middle School! Throughout the year the entire staff participated in a comprehensive training program on effective middle school practices which will continue next school year. We learned and applied information on effective teaming and advisory programs. The training was also valuable in establishing and implementing our school improvement plan for this year. Each staff member participated on a benchmark team and implemented strategies in his/her own classroom. The process culminated in an extremely successful NCA team visit whose findings will be used to help shape next year's plan. Our school has a partnership with the 48th Medical Group who provided an exciting Health Career Fair and provided tutors for our after-school Homework Club. The school enjoyed many student and teacher successes. The Math Counts team from LMS were the European champions, and a LMS student was this year's European Spelling Bee champ. A staff member was named as the ECAPTS Teacher of the Year. At the end of this year, teachers and community members wrote a new mission which will guide us in all of our planning through the next several years.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
The use of a School-wide Writing Format was extended to include all curricular areas. Monthly samples of student writing were collected from all teachers. Fall and spring assessments were administered and holistically scored by staff and invited parents. Results indicate an improvement in the abilities of students.

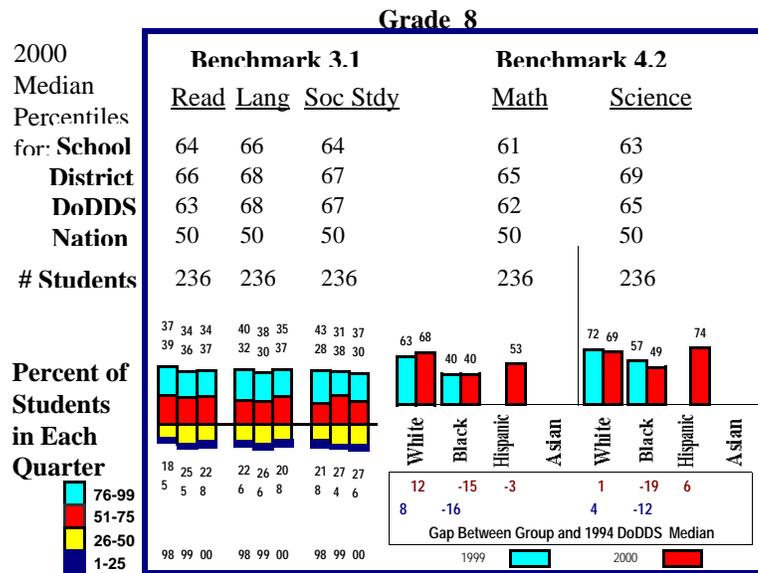
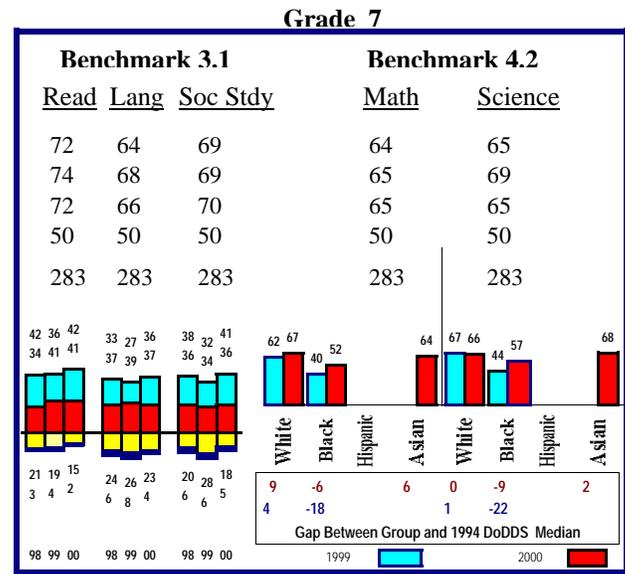
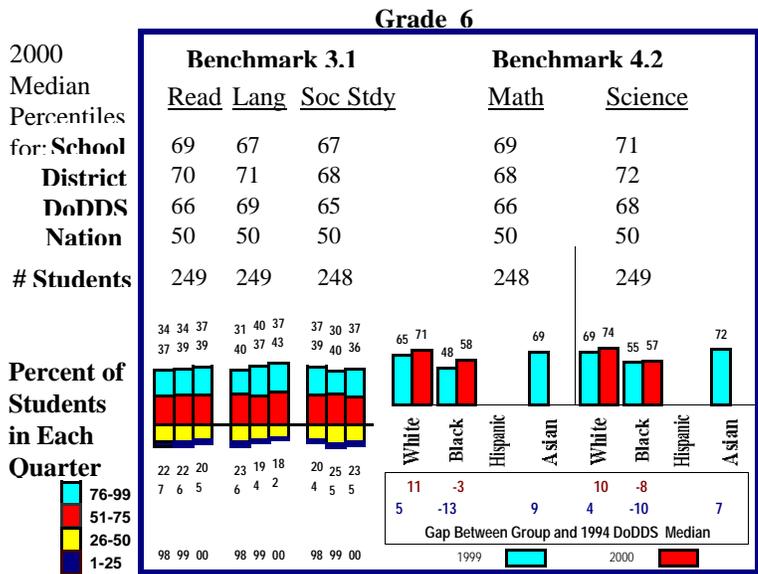
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The goal was to raise each grade level's local computation score by 5%. Support was provided to identified students through team collaboration. Parent workshops provided parents with ideas to assist their child with math work. The assignment book was used as a communication tool between school and home. Spring assessments indicate that each grade level exceeded their goal.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Implementing middle school practices that improve communications among students, parents, staff, and the community was the focus this year. Actions included expanding grade-level curricular meetings school-wide, implementing middle school practices during team meetings, and developing and implementing a standardized progress report.

Benchmark 10.8: Establish technology for teachers and administrators.....
Our benchmark focus was to increase the use of the Internet for curriculum activities. The entire staff attended training on using the internet in the classroom. The staff provided students and parents with curriculum relevant sites in a variety of ways: parent newsletters, the school web page, and assignment books.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.0	7.2	7.1
Communications/ Involvement	6.8	6.7	6.7
Child's Teacher(s)	7.5	7.2	7.3
Curriculum/Training	6.2	6.3	6.2
Overall Satisfaction	7.1	7.0	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Students, parents, and teachers used the assignment book to improve communication and to increase student achievement. Students utilized the books in all classes. Parents monitored and guided student work via the book. Teachers posted the daily objective and homework for students to copy. Also, teachers and parents utilized the book as a tool for two-way communication.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	71%	63%	43%
	00	NA	66%	64%	44%
Math Avg Score	99	NA	489	501	511
	00	NA	510	501	514
Verbal Avg Score	99	NA	515	506	505
	00	NA	530	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lakenheath MS
DODDS/CCSM
UNIT 5185 BOX 55
APO AE 09464-8555

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Fax Number: 44-1842-827329
Commercial Phone:
44-1842-828245

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	00	218	Met	27%	48%	22%	3%	0%
8	99	240	Met	36%	45%	15%	5%	0%
8	98	206	Met	31%	52%	15%	1%	0%