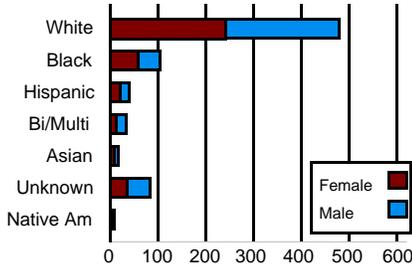




**Department of Defense Education Activity
Lakenheath Middle School (6-8)
1995/96 School Profile
Georgia Williams, Principal**

School Characteristics

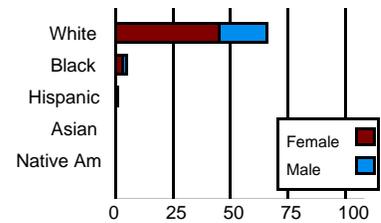
Student Enrollment - 766



Grade	#
6	292
7	258
8	216
Total	766

Sponsor's Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	77	10%
K-8	TAG	0	0%
K-12	ESL	59	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	89	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
21% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	41
Special Education	7.5
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	16%
MA/MS	82%
Doctorate	2%

Principal's Highlights

Finally, there is a School Improvement Plan process that is workable! Previously the SIP process created frustration for staff because by the time the process was "completed", there was little time to implement the plan. The old SIP process did not actively include stakeholders in the development or implementation of the plan. The new process is refreshing. It is a "living document" wherein all stakeholders have input into the development of action plans that are beneficial to our students. Because it is a living document, we know that we can make changes as needed, have enough time to implement long range goals and measure the results of the implementation and changes. Currently approximately 80% of our teaching staff have accepted the process and are excited about the implementation of their action plans. Among the remaining 20% are some who are not excited about the process but they do support the SIP and implement their action plans. We are a large school with seven academic houses. Therefore, we have not been able to get all parents, community leaders, students, and staff members together at the same time for a SILT meeting but once this year. We therefore look forward to SY 96-97 wherein we will continue...Working Together.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Strategies focused on increasing the amount of writing students do in all areas. All teachers received in-service training on Writing Across the Curriculum. Students were required to write at least weekly in all curricular areas, including exploratory subjects and physical education. Fall 1996 in-service is planned to train all teachers in the use of writing prompts and rubric assessment.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Strategies focused on implementation of the new MathLand and Interactive Math Curricula. All staff received Problem Solving training and all houses developed interdisciplinary units. Parent meetings were held to introduce parents to the new math curricular and ways that parents can help their children succeed in math. Early release days provided training time for math staff.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A multi-tiered school level focus included: 1) the opening of a parent center where "middle school parenting" information and training as well as technology training are offered and 2) biweekly school newsletters. House and curriculum newsletters were also employed to increase communication. Parent support committees at the house level helped with special activities and trips.

Goal 10: Organizational Development

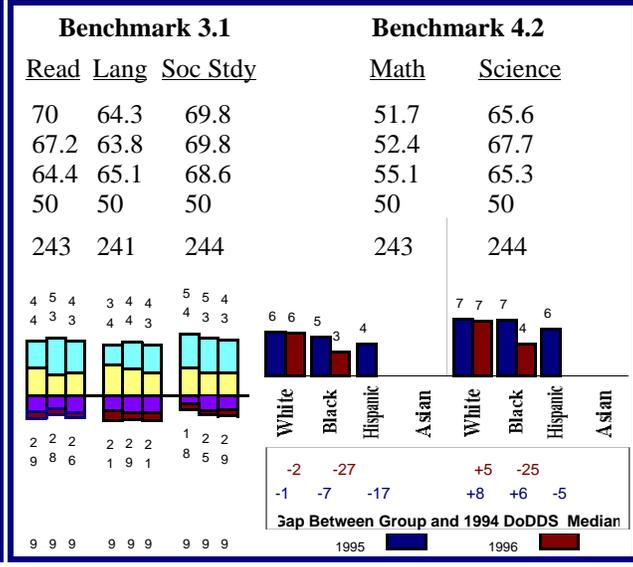
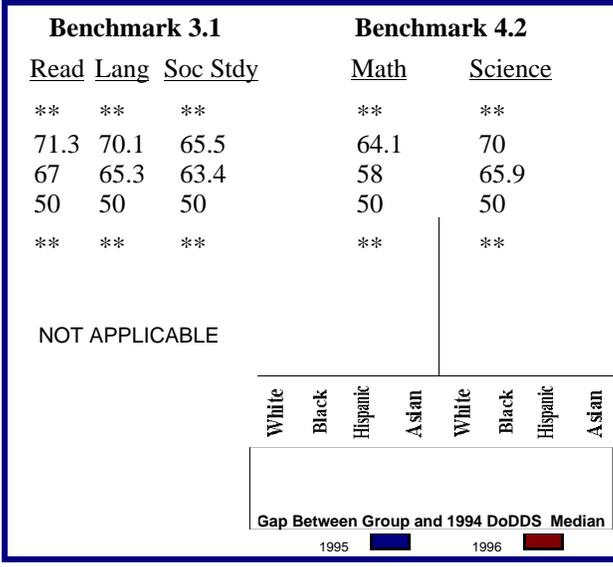
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Many aspects of the DoDEA technology plan have been implemented. Teachers have received training on the use of the Internet and cc:Mail to improve communications between the district and community facilities.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	68%	28%	5%
Math	62%	24%	14%
Science	70%	24%	5%
Social Studies	71%	22%	6%
School Communications	66%	23%	10%

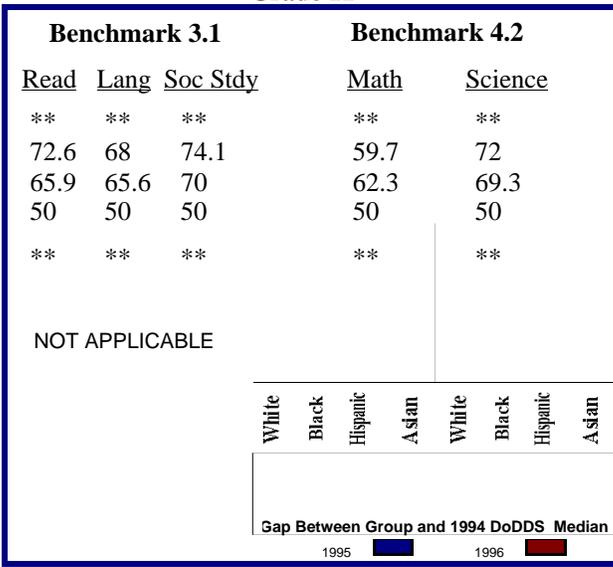
Benchmark 10.8: Establish Technology for teachers and administrators
 Strategies focused on increasing student use of technology and the development of an ongoing staff development plan using technology to implement the curriculum. Networking the school moved us closer with the installation of fiber optic cables linking all buildings. Increasing computer training at all grade levels in SY 96-97 will meet student training needs.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	63%	66%	42%
	1995	N/A	76%	64%	41%
Math Avg Score	1994	N/A	492	472	479
	1995	N/A	477	480	482
Verbal Avg Score	1994	N/A	464	430	423
	1995	N/A	442	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DODDS/CCSM
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226-7006/7

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1842-828245

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
8	9	178	754.2	19%	44%	23%	13	1%	
8	9	187	764.7	31%	23%	29%	18	0%	
8	9	177	758.9	14%	44%	32%	10	1%	