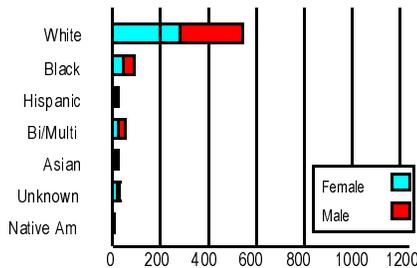




**Department of Defense Education Activity
Lakenheath Middle School (6-8)
1997/98 School Profile
Shelley Rucker, Principal**

School Characteristics

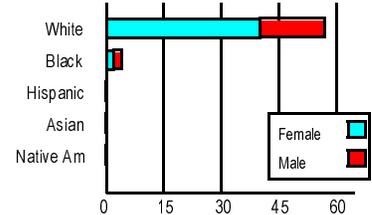
Student Enrollment - 774



Grade	#
6	283
7	271
8	220
Total	774

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	44.5
Special Education	7
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	81	10%
K-8	TAG	89	11%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	58	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	50

**Mobility Rate
27% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	74 %
Doctorate	5 %

Principal's Highlights

Lakenheath American Middle School had more changes this past year than it did in the last ten years. With 15 new teachers and a new principal we began our school year with an inservice to look at the change process and how to foster more positive school climate.

A strong, committed School Improvement Leadership Team helped focus our attention and efforts on improving student achievement. Through the use of "benchmark teams", every member of the staff was directly involved with input and decision-making related to the benchmarks. House or teams developed Action Plans for each of the major benchmarks. There is a clear commitment to student learning across the entire staff and there is evidence of people working successfully together as interdisciplinary teams.

Many parents are actively involved in house activities. LAMS was especially fortunate to be "adopted" by the 48th Medical Group. They coordinated a wonderful Health Fair and assisted in many house projects.

Test results indicate improvement in writing at all three grade levels. We will continue to work to narrow the gap in math.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Learn to write and write to learn were emphasized during SY 97-98. Schoolwide writing assessments were administered in the Fall and Spring and holistically scored by the entire staff. English teachers further analyzed their students papers to identify strengths and weaknesses to assist in instructional decisions. Overall, test results indicated improvement in writing at all grades.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Data showed that a gap exists in achievement in computation and problem solving for both gender and ethnic groups. Assessment for computation and problem solving was administered in the Fall and Spring. Achievement increased across the board, but the gaps still continue; however, they are narrowing.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Since LAMS is housed in 12 pre-WWII barracks there was a need to improve the physical appearance of our facility. It was felt that the physical appearance of our facility communicated a lot about our school and we wanted to improve those first impressions. Various organizations donated money for hanging baskets and planters in addition to houses planting flowers.

Benchmark 10.8: Establish technology for teachers and administrators.....
The focus this year was to increase the use of technology to support the curriculum. Teachers saw an increase in student enthusiasm, time on task, and more participation of inclusion students. Teachers used more technology in the classrooms and learned how to use Integrate to track student performance. Students in the media classes created Web pages for the school.

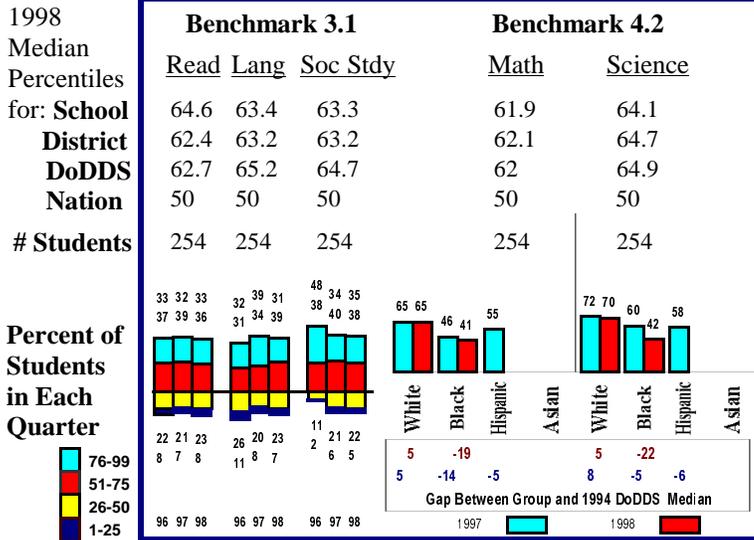
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.1	3.7	3.9
Co-Supporters	2.7	3.4	3.5
Co-Learners	2.6	3.0	3.1
Co-Teachers	2.9	3.3	3.5
Co-Advisors	2.1	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

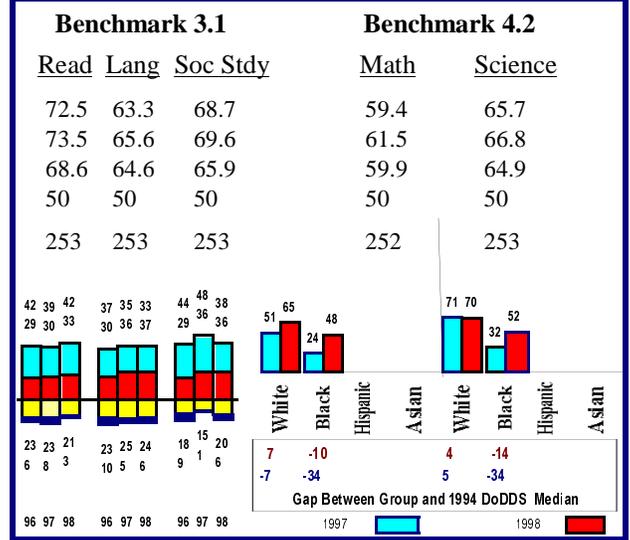
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Attempts were made by the staff to incorporate parents and the community in school activities throughout the year. Areas of greatest participation were the holiday activities, meal functions, newsletters, open house, parent conferences, and study trip chaperones. There was less participation as speakers and training.

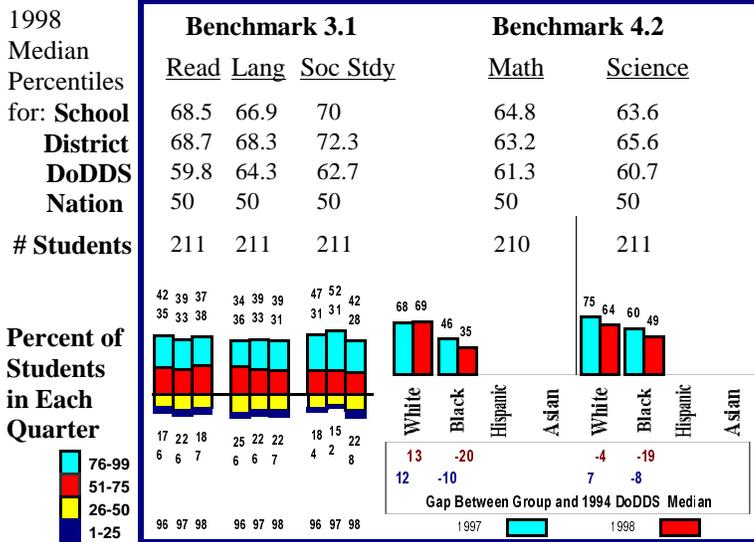
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	66%	62%
Math Avg Score	97	NA	503	505
	98	NA	528	505
Verbal Avg Score	97	NA	533	505
	98	NA	541	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lakenheath MS
DODDS/CCSM
UNIT 5185 BOX 55
APO AE 09464-8555

DSN Phone: 226-7006/7
Fax Number: 44-1842-827329
Commercial Phone:
44-1842-828245

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	177	Not Met	14%	44%	32%	10%	1%
8	97	203	Not Met	25%	48%	18%	8%	1%
8	98	206	Met	31%	52%	15%	1%	0%