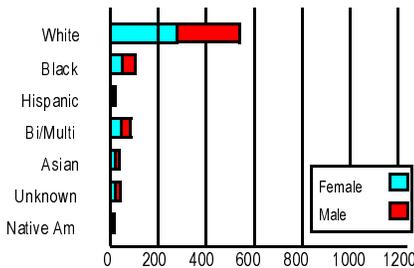




**Department of Defense Education Activity
Lakenheath Middle School (6-8)
1998/99 School Profile
Shelley Rucker, Principal**

School Characteristics

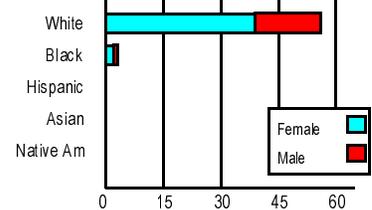
Student Enrollment - 836



Grade	#
6	312
7	267
8	257
Total	836

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	94%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	46
Special Education	6.5
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	90	11%
K-8	TAG	84	10%
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	39	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	8
10-20	17
> 20	29

Mobility Rate
22% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	71 %
Doctorate	3 %

Principal's Highlights

During SY 98-99, the staff worked to increase involvement with both the planning and implementation of school improvement activities. Five staff members served as "Benchmark Captains" for each of the five benchmarks, and each staff member served on one of the teams. This gave increased staff input into decisions about the plan.

Another important improvement was the increase in parental and community involvement in the school. The School Home Partnership Committee was made up of an equal number of parents and teachers who worked together determining techniques to help parents assist students with homework. To support Benchmark 3.1, ten parents joined the staff in assessing over 1400 examples of student writing. Our school has a community partnership with the 48th Medical Group, and we have several exciting projects to report. Members of the Med. Group provided a Health Fair where students attended over a dozen sessions on a variety of important medical and wellness issues. Our partners also worked on a reading comprehension project over several months.

We look forward next year to combining our study of middle school procedures with our current school improvement initiatives.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The school adopted a "School-wide Writing Format." Processing and communicating student learning in their writing was emphasized. Fall and spring assessments were administered and holistically scored by staff and invited parents. Overall, test results indicated a degree of improvement at all grade levels.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Mastery of basic computation skills was emphasized this year. Fall assessments supported the fact the mastery levels are low. Inservice was provided to furnish techniques and materials to be used during homebase. Spring assessments showed improvement in computation skills, but not to competency levels.

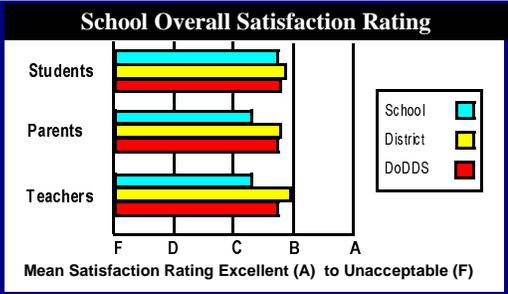
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

This year the focus was on improving internal school communications. Improvements included improving daily communication for students and teachers, revising the student/parent handbooks, and improving intra-house communication.

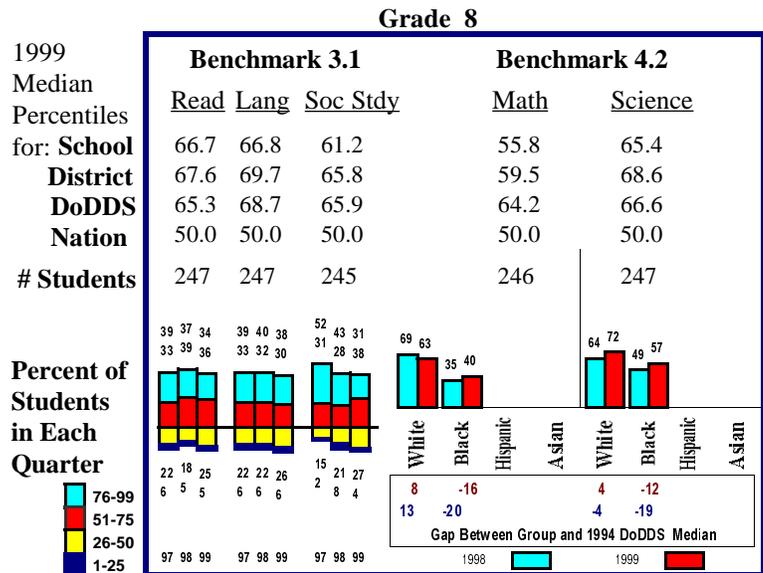
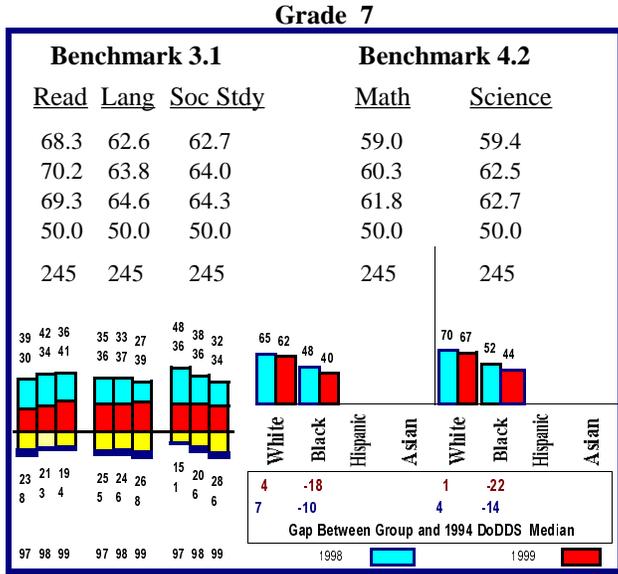
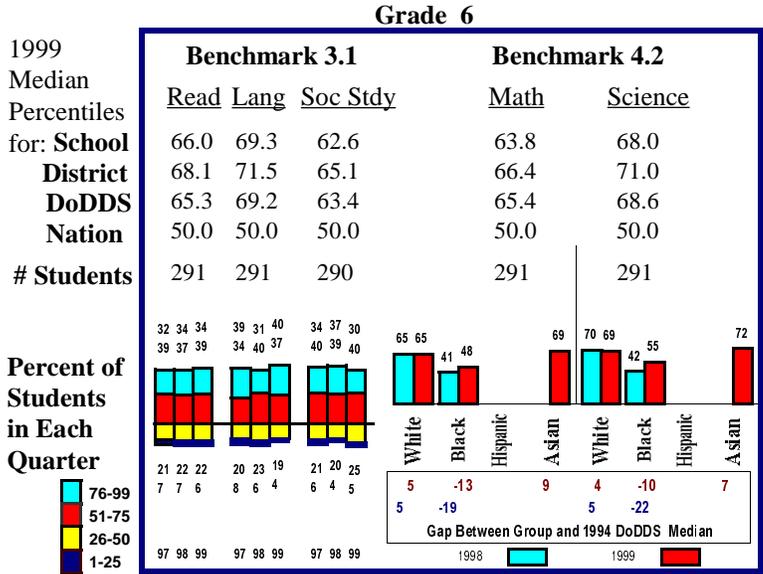
Benchmark 10.8: Establish technology for teachers and administrators.....

Preparing teachers in using the LAN was the focus this year. Training in the new e-Mail program and the Internet is on going. As teachers' capabilities in technology are increasing, skills are being passed along to students, i.e., students constructing web pages and using the Internet in research.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 The focus has been to involve parents as homework helpers. Teachers were encouraged to check that assignment books were completed accurately by students. This met with minimal success. A more successful strategy was to sponsor two curriculum workshops for parents on how to help with math homework.



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	66%	62%
	99	NA	71%	63%
Math Avg Score	98	NA	528	505
	99	NA	489	501
Verbal Avg Score	98	NA	541	505
	99	NA	515	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lakenheath MS
DODDS/CCSM
UNIT 5185 BOX 55
APO AE 09464-8555

DSN Phone: 226-7006/7
Fax Number: 44-1842-827329
Commercial Phone: 44-1842-828245

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	203	Not Met	25%	48%	18%	8%	1%
8	98	206	Met	31%	52%	15%	1%	0%
8	99	240	Met	36%	45%	15%	5%	0%