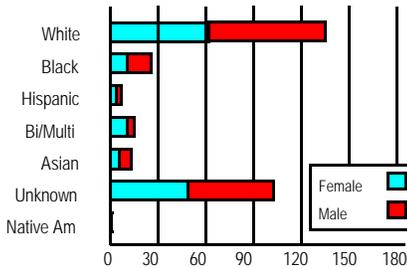




**Department of Defense Education Activity  
London Central High School (7-12)  
1999/00 School Profile  
Carl Albrecht, Principal**

**School Characteristics**

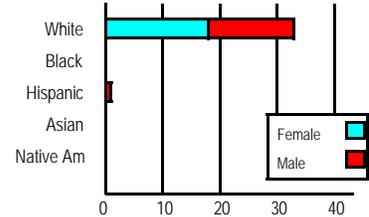
**Student Enrollment - 300**



Grade	#
7	33
8	40
9	58
10	71
11	47
12	51
<b>Total</b>	<b>300</b>

Sponsor Affiliation	
Marine	2%
Army	7%
Navy	49%
Air Force	15%
Coast Guard	<.5%
Non-US Military	3%
US Civilians	23%
Non-US Civilians	1%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	12	4%
K-8	TAG	0	N/A
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		11	
Students Taking AP Courses		49	50%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	2
10-20	8
> 20	17

**Mobility Rate  
17% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	1
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	65 %
Doctorate	6 %

**Principal's Highlights**

The School Improvement Process at London Central High School for SY 99-00 continued with emphasis on involving all stakeholders. The SILT (made up of parents, educators and students) revisited the benchmark goals of 3.1 and 4.2 to insure that there was total staff buy-in to strategies to improve student achievement. It was a unanimous decision to go ahead with implementing a mentor program that focused on the students with the very poorest performance academically. This focus was implemented during the second semester and is expected to continue into SY 00-01. It is likely we will expand our work in technology and school home partnership to include a stronger emphasis on how these benchmarks touch the student. The SIP technology sub-committee completed staff surveys to see "how much they know" about technology. Next year, the school will work to increase the use of technology as an instructional and learning tool. The SHP committee will continue its efforts to make a difference for students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
 Benchmark 3.1 and 4.2 were combined to place an emphasis on our focus. Students with ability, but demonstrating poor performance/low achievement in multiple subject areas were selected for a staff/student mentoring program. Guidelines were established to assist staff mentors in counseling and increasing the academic proficiency of the students.

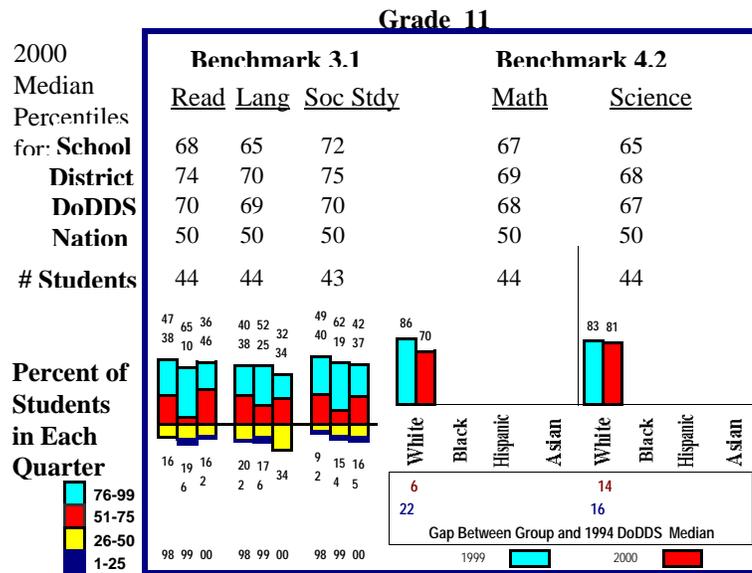
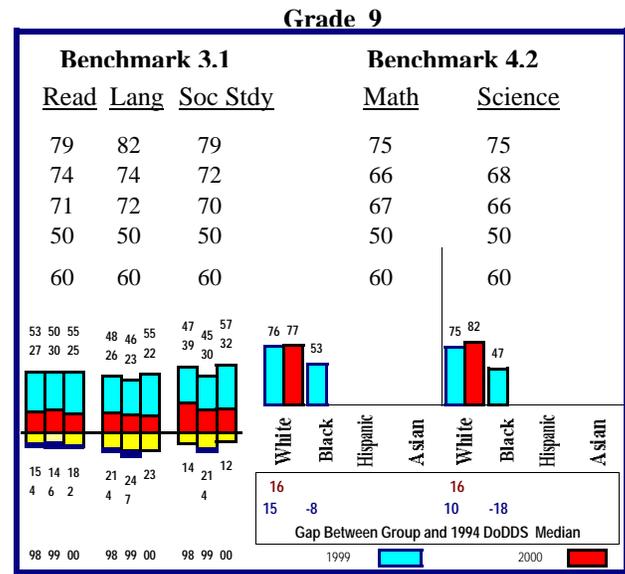
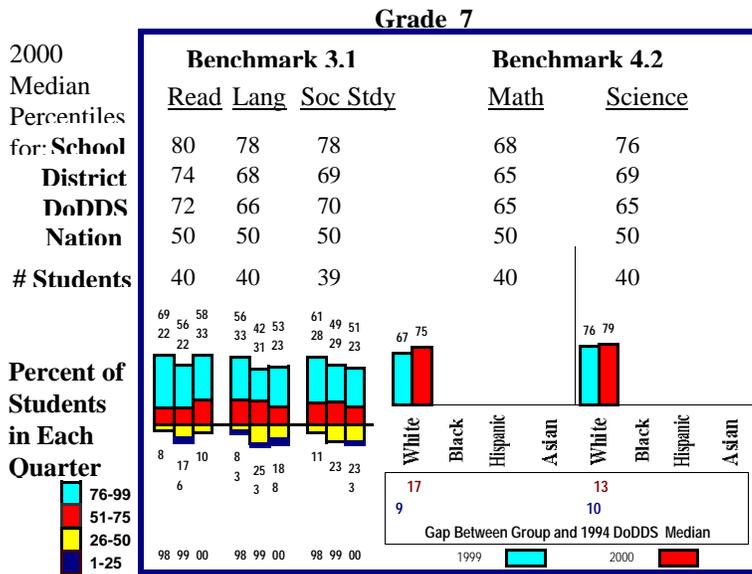
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 The mentoring program was designed to increase proficiency/achievement of the lowest performing students with the concept that one-to-one contact with the mentor would impact positively on the entire school. Our May 2000 results show a positive improvement by mentored students. We will be continuing with this focus for SY 00-01.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 Technology and personal commitment go hand in hand to improve communication at LCHS. The use of email has mushroomed, with parents and teachers all available through email. The use of the web page has been a focus with a specially designed workshop. The SHP Action Team created their own welcome packet and map which is sent to new parents and available at the gate.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 All teachers participated in three workshops with training based on teacher identified needs including homepage. College credit was offered. Weekly training continues - all training is open to the school community (parents, support staff, students). Pre/post surveys included rating the training matched to needs and increased use of technology in classrooms.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.1	7.2	7.1
Communications/ Involvement	6.4	6.7	6.7
Child's Teacher(s)	6.6	7.2	7.3
Curriculum/Training	6.2	6.3	6.2
Overall Satisfaction	6.8	7.0	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 LCHS School Home Partnership has been very active this year. Parents were invited to a 2 day Open House in October (85% turnout) that allowed parents to attend classes with their children and conference with the teachers. Eager dorm parents came from Italy, Botswana, Austria and Cornwall to share the experience which included a spirited Homecoming week.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	100%	71%	63%	43%
	00	75%	66%	64%	44%
Math Avg Score	99	505	489	501	511
	00	516	510	501	514
Verbal Avg Score	99	525	515	506	505
	00	537	530	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**London Central HS**  
 PSC 821, BOX 119  
 FPO AE 09421-0005

DSN Phone: 226-2258  
 Fax Number: 44-1638-533906  
 Commercial Phone:  
 44-1638-2258

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	33	Met	42%	39%	12%	6%	0%
8	99	33	Met	58%	27%	15%	0%	0%
8	98	34	Met	41%	47%	9%	3%	0%
10	00	64	Met	34%	44%	19%	3%	0%
10	99	54	Not Met	30%	41%	18%	6%	6%
10	98	48	Met	42%	44%	12%	2%	0%