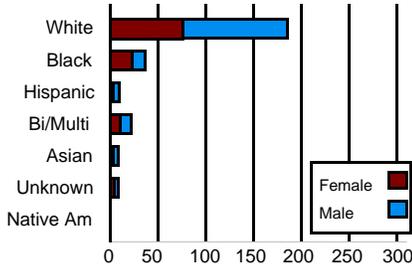




**Department of Defense Education Activity
London Central High School (7-12)
1995/96 School Profile
Paul R. Ristow, Principal**

School Characteristics

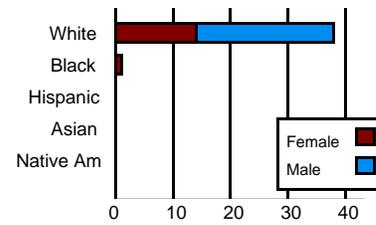
Student Enrollment - 268



Grade	#
7	38
8	40
9	41
10	56
11	44
12	49
Total	268

Sponsor's Affiliation	%
Marine	3%
Army	7%
Navy	55%
Air Force	10%
Coast Guard	<.5%
Non-US Military	3%
US Civilians	20%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	6%
K-8	TAG	0	0%
K-12	ESL	1	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	5	
AP Courses Offered		10	
Students Taking AP Courses		68	73%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	27

Mobility Rate
16% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	1
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	61%
Doctorate	4%

Principal's Highlights

It is gratifying to note the progress at this school resulting from the School Improvement Process. From the initial presentation of the School Improvement Process to the development of the School Improvement Leadership Team and the participation of the faculty, positive change focusing within the benchmarks is unmistakable. The writing process, the achievement gap, community participation, and the use of technology have all come together in an integrated effort involving all stakeholders. The fact that our stakeholders are involved in the process is a source of pride and accomplishment at LCHS.

Technology is used in every facet of school operations and activities from Internet in the library, to computers in the classrooms and dormitory. Among the professional staff, use of technology has increased significantly. The increase is seen in lesson planning, use of the Integrate system, and provision for the needs of students on an individual basis in the majority of classrooms.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
All departments have incorporated writing in their content areas on a regular basis. There has been a significant increase in the use of word processing and electronic communication by students schoolwide. Increased use of essay and short answer questions in assignments and tests.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Through staff discussion there is a strong belief that an increased use of cooperative learning strategies implemented throughout the school will result in an increase in learning for all students. Active participation strategies have been used in all classes and has been enhanced through in-service training.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnerships.....
Formation of the School Improvement Team provided an opportunity for parents and community members to participate in developing the current school improvement plan. There was an increase in parent and community volunteers in the area of tutors in math and science.

Goal 10: Organizational Development

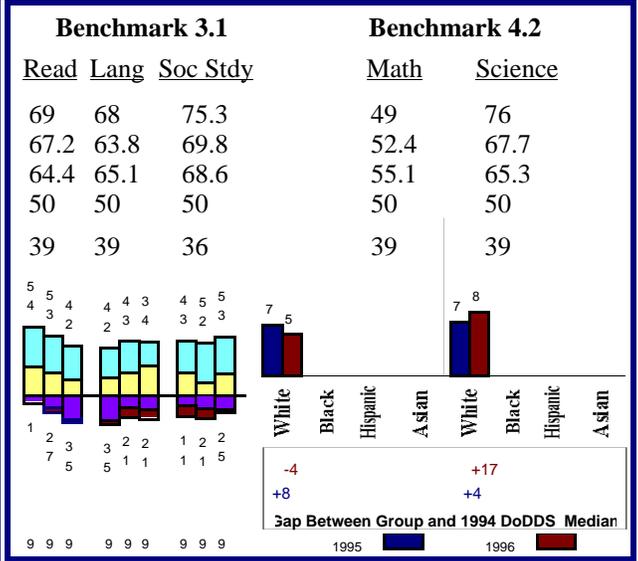
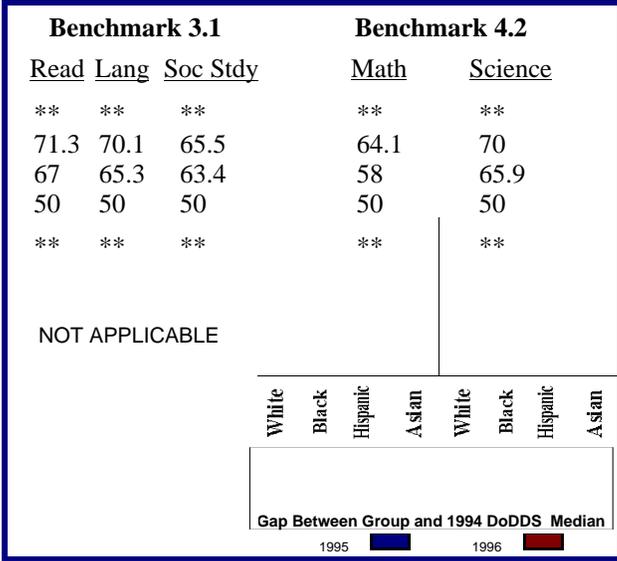
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Increase in two way communication between the school and community: examples are the SIT team, weekly articles in the military community newspaper, school newsletters, personal contact between teachers and parents and the use of Internet messages between teachers and dorm parents.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	60%	27%	14%
Math	69%	22%	9%
Science	60%	27%	12%
Social Studies	72%	21%	5%
School Communications	63%	22%	16%

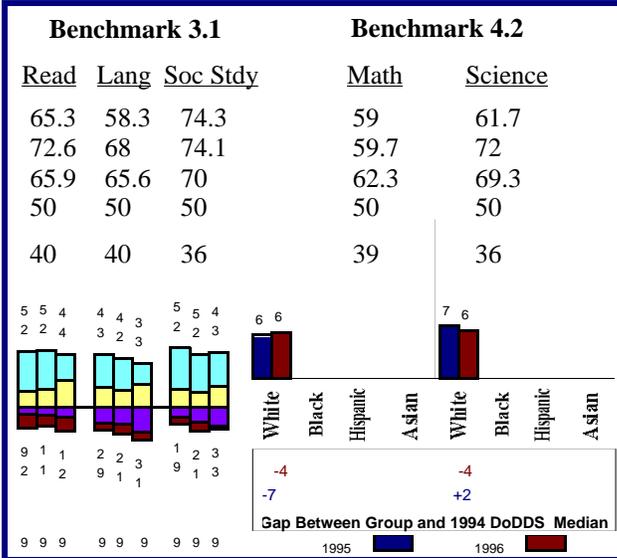
Benchmark 10.8: Establish Technology for teachers and administrators
 A huge increase in teacher use of computer technology to include cc:Mail, Internet, word processing and data base. Installation of LAN network in the school will have a dramatic positive impact on teacher and student use of technology. Computers are available for student use in every classroom.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results

	School	District	DoDDS	Nation	
% Participating	1994	71%	63%	66%	42%
	1995	73%	76%	64%	41%
Math Avg Score	1994	526	492	472	479
	1995	486	477	480	482
Verbal Avg Score	1994	487	464	430	423
	1995	451	442	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	32	788.1	28%	41%	22%	9%	0%
8	9	25	750.2	32%	12%	28%	28	0%
8	9	26	804.2	50%	39%	8%	0%	4%
10	9	44	691.3	23%	25%	25%	16	5%
10	9	57	778.7	21%	37%	30%	11	2%
10	9	47	750.3	15%	51%	21%	9%	4%