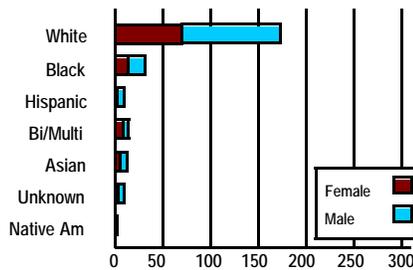




**Department of Defense Education Activity  
London Central High School (7-12)  
1996/97 School Profile  
Paul R. Ristow, Principal**

**School Characteristics**

**Student Enrollment - 250**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	21	8%
K-8	TAG	N/A	N/A
K-12	ESL	4	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	7	
AP Courses Offered		9	
Students Taking AP Courses		27	32%

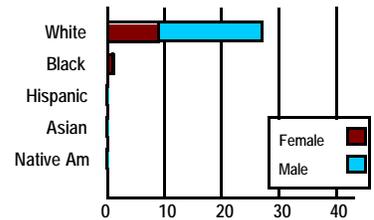
Grade	#
7	29
8	39
9	54
10	44
11	52
12	32
<b>Total</b>	<b>250</b>

<b>Sponsor Affiliation</b>	
Marine	4%
Army	8%
Navy	54%
Air Force	11%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	20%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	2
4-6	3
7-10	5
> 10	29

**Mobility Rate  
22% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	1
Other Professionals	5.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	32%
MA/MS	61%
Doctorate	7%

**Principal's Highlights**

During the 1996-97 school year, the SIP process continued to evolve as an instrument of change; an ever-increasing body of stakeholders had participated in the process through the School Improvement Leadership Team. The number of parents actively participating in the process has been most gratifying. A significant increase has also been witnessed in SAC and PTSO participation. Writing across the curriculum remains a key component of the school's Improvement Plan. A review of the 4.2 benchmark has resulted in a SILT decision to approach this benchmark from a different perspective focusing on mathematics in all subject areas.

Despite high ratings in communications (85% good to superb), a continued effort is in place due to the wide dispersion of multi-service operations in the greater metropolitan London area and the addition of students that will be coming from RAF Croughton and RAF Fairford. An area that still lags behind other UK schools involves technology. While computer usage in the regular classroom, distance education, use of the internet and homepage activities are on-going daily activities, the school has yet to have a LAN system installed. School officials and parents are now exploring an alternative means for the installation of a local area network for the entire London Central campus.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
Writing Across the Curriculum. Teachers required students to write in all their classes this year. Appropriate styles and methods were used according to the class involved. A Pre- and Post- Writing Assessment was carried out at the school, with the writing samples graded holistically by the entire staff and parents in SY 1996-97.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...**  
After a comprehensive review at the end of the school year, the SILT recommended a new focus that could be tied to the 3.1 benchmark focus and pursued across all curricular areas.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
Parent forums were conducted in all feeder communities of LCHS. Forums enhanced the flow of communication on many topics of both a general and specific nature. One result of the parent forums was the decision to utilize e-mail for all school correspondence in SY1997-98.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**

The need of a LAN system at this school remains paramount. The use of e-mail between student, parent and staff is essential to any high school but even more so in a Dorm school. Access was established and utilized by students and staff but remains limited to the media center and computer lab.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.50	3.70
Co-Supporters	3.1	3.03	3.31
Co-Learners	3.1	2.84	3.00
Co-Teachers	3.1	3.09	3.31
Co-Advisors	3.9	3.00	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

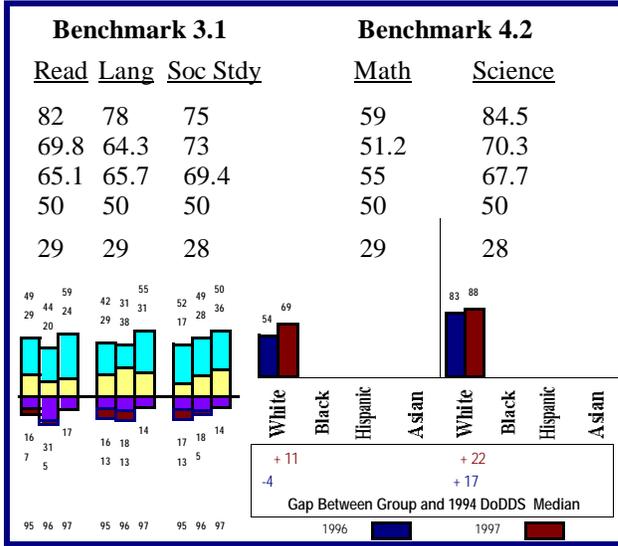
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Parent Involvement in the School. Our school is well supported by the parents and community. Organizations such as PTSO, SAC, DAC, and various booster groups provide a high level of support for both academic and extra curricular activities.

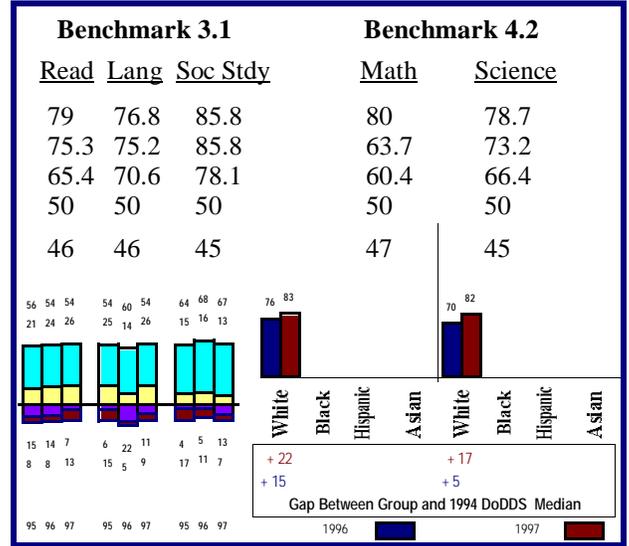
### Standardized Test Results

#### Grade 7

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

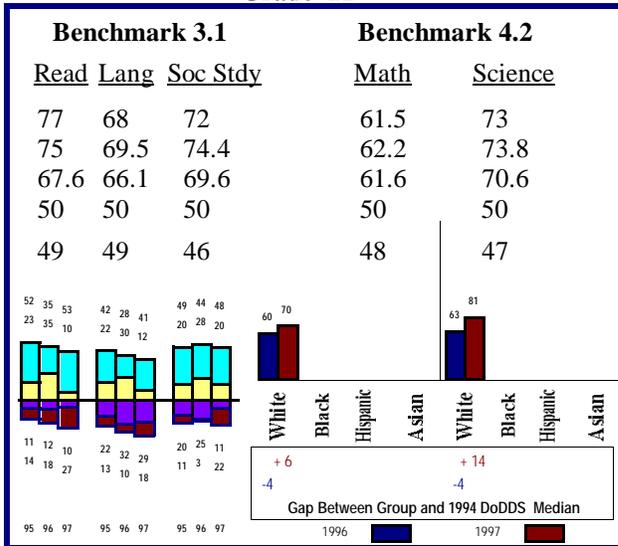


#### Grade 9



#### Grade 11

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96: 80%	62%	62%	41%
	97: 72%	71%	63%	41%
Math Avg Score	96: 495	501	506	508
	97: 517	503	505	511
Verbal Avg Score	96: 531	525	518	505
	97: 532	533	515	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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44-1494-45515

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	25	750.2	767.6	32%	12%	28%	28%	0%
8	96	26	804.2	770	50%	39%	8%	0%	4%
8	97	32	696.7	689	47%	28%	19%	3%	3%
10	95	57	778.7	792.8	21%	37%	30%	11%	2%
10	96	47	750.3	798.9	15%	51%	21%	9%	4%
10	97	38	704.5	711.6	26%	45%	29%	0%	0%