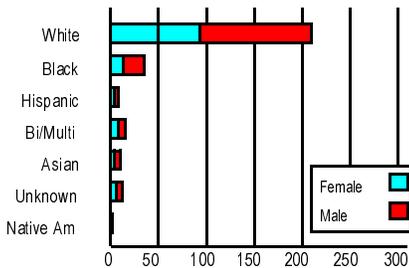




**Department of Defense Education Activity
London Central High School (7-12)
1997/98 School Profile
Samuel D. Menniti, Principal**

School Characteristics

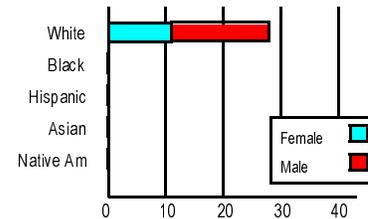
Student Enrollment - 292



Grade	#
7	37
8	32
9	71
10	53
11	52
12	47
Total	292

Sponsor Affiliation	%
Marine	2%
Army	4%
Navy	54%
Air Force	22%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	14%
Non-US Civilians	2%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	1
Other Professionals	3

Teacher Education

Degree	% Teachers
BA/BS	30 %
MA/MS	59 %
Doctorate	11 %

Teacher Experience

Years	Teachers
New	0
1-3	0
4-6	3
7-10	5
> 10	15

**Mobility Rate
25% Per Year**

Principal's Highlights

During the 1997-98 school year, the School Improvement process continued to evolve as an instrument of change; an ever-increasing body of stakeholders participated in the process through the School Improvement Leadership Team (SILT) and other groups such as PTSO, School Advisory Committee, and numerous parent volunteers. The increasing number of parents actively participating in the process has been most gratifying.

The School Improvement Plan was utilized as the prime indicator of success in meeting the goals and benchmarks during the North Central Association (NCA) visit in February 1998. A total of ten strengths were identified by the NCA. The accreditation team encouraged the school and SILT through their recommendations to continue with the initiatives and the school improvement process thus ensuring ongoing success in addressing the five identified benchmarks and focus areas.

At least 87.5% of the parents are now able to communicate by email thus affording teachers and parents greater facility in the communication process.

The parent-teacher-student triad is functioning successfully as is evidenced on a daily basis and through major events. Parents are encouraged to visit the school whenever possible.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Teachers encouraged students to write in all their classes this year. Appropriate styles and methods were used according to the class involved. Pre-and-Post Writing Assessments were carried out at the school with the writing samples scored holistically by the entire staff and a group of parent volunteers in SY 1997-1998.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Showing the relationship between tables, charts, graphs, equations and their interpretations was chosen as the focus area since it is a skill common to all math courses and can easily be worked on through all curriculum areas. Pre-and-Post Math Assessments were carried out at the school, with the assessments scored by staff members and parent volunteers.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Increase, improve, and equalize the communication with parents, students, and staff: continuously update the web site and parent roster on e-mail, upgrade the phone system, send notes of affirmation to constituents and submit articles for local publications.

Benchmark 10.8: Establish technology for teachers and administrators.....

London Central High School made great strides when all teachers got CC-mail at their desk. This year we are using CC-Mail to increase communication between teachers and parents. All computers in the school will be updated to read Word 97 documents. Staff training in computer technology is available one day a week.

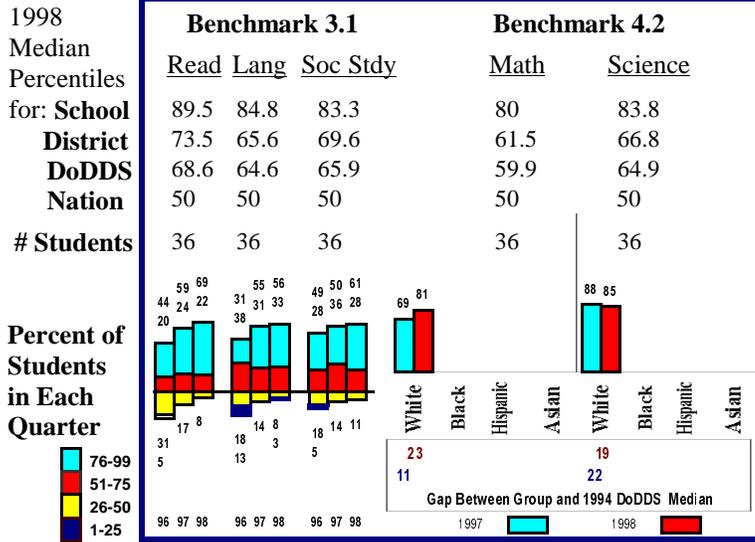
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.7	3.9
Co-Supporters	3.0	3.4	3.5
Co-Learners	3.3	3.0	3.1
Co-Teachers	3.1	3.3	3.5
Co-Advisors	3.7	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

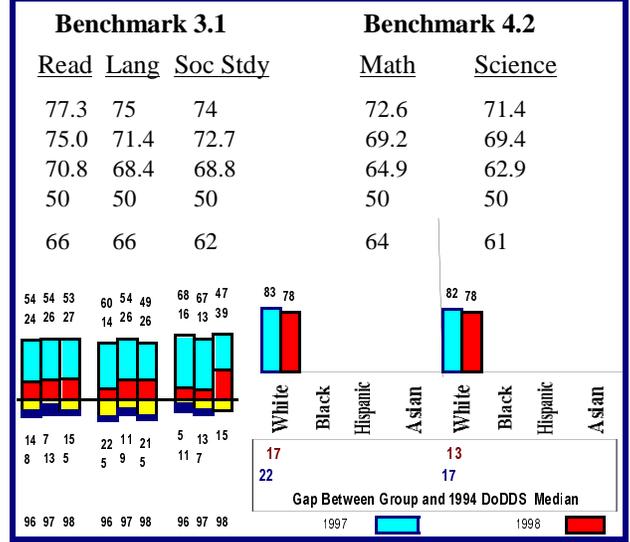
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 We opened the year with a two day Open House. Approximately 150 parents attended the classes with their children and participated in parent-teacher conferences. A Town Meeting in February will be the introduction of a series of Community Forums to be held in five different communities. Teachers, administrators and parents will meet during these sessions to discuss a wide variety of common concerns. An active Parent Volunteer Program brings parents into the school on a regular basis

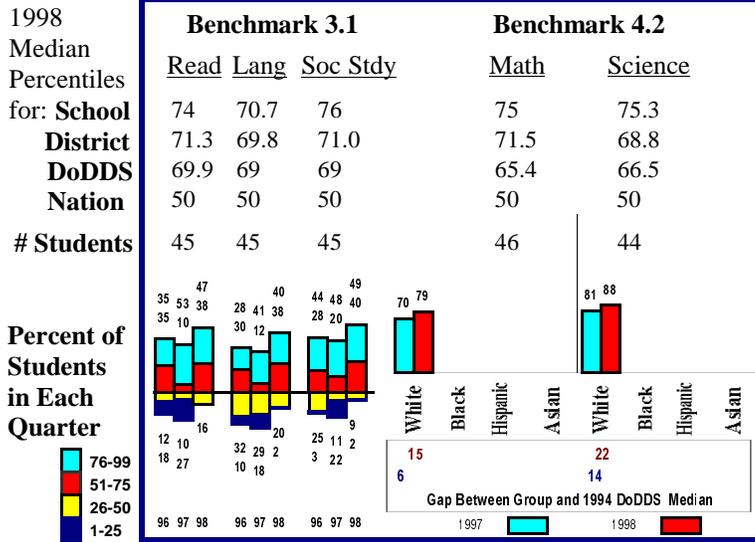
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation	
% Participating	97	72%	71%	63%	41%
	98	77%	66%	62%	43%
Math Avg Score	97	517	503	505	511
	98	551	528	505	512
Verbal Avg Score	97	532	533	515	505
	98	569	541	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	26	Met	50%	39%	8%	0%	4%
8	97	32	Met	47%	28%	19%	3%	3%
8	98	34	Met	41%	47%	9%	3%	0%
10	96	47	Not Met	15%	51%	21%	9%	4%
10	97	38	Not Met	26%	45%	29%	0%	0%
10	98	48	Met	42%	44%	12%	2%	0%