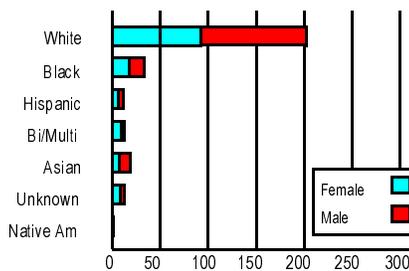




**Department of Defense Education Activity  
London Central High School (7-12)  
1998/99 School Profile  
Carl Albrecht, Principal**

**School Characteristics**

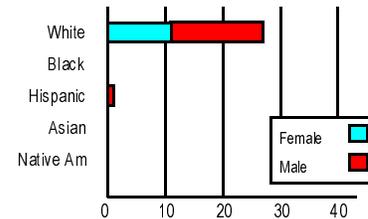
**Student Enrollment - 290**



Grade	#
7	36
8	37
9	72
10	59
11	54
12	32
<b>Total</b>	<b>290</b>

Sponsor Affiliation	
Marine	2%
Army	7%
Navy	53%
Air Force	16%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	4%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	1
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	61 %
Doctorate	10 %

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	8
> 20	18

**Mobility Rate  
24% Per Year**

**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	15	5%
K-8	TAG	0	N/A
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		9	
Students Taking AP Courses		38	44%

**Principal's Highlights**

The School Improvement Process at London Central High School during school year 98/99 was a shared responsibility for an ever-increasing body of all our stakeholders. Highlights of our school year included:

- \* A highly attended and very successful two-day "Back to School" for parents.
- \* Communications increased and expanded throughout all parts of our community.
- \* Outstanding Academic increases in student achievement.
- \* Technology updating and expansion.

Our post North Central Accreditation (NCA) visit in March 1999 resulted in the following major commendations for the school improvement process.

- \* Teacher leadership and commitment to the school wide school improvement process.
- \* Strategies that are implemented school wide crossed curriculum areas.
- \* Increasing parental involvement in the school and the decision making process.
- \* Expanding the range of efforts to communication and celebrate the good things happening at London Central High School.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Teachers encourage students to write, with focus on demonstrating their understanding and knowledge in all curricular areas. Teachers have used a teaching plan and scoring rubric to allow their students to show their increase ability to write in all areas of the curriculum.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The focus to show relationships between tables, charts, graphs, equations and their interpretations was used, as it is a skill common to all curricular areas. Pre and Post Math assessments showed marked improvement in all grade levels.

**Goal 10: Organizational Development**

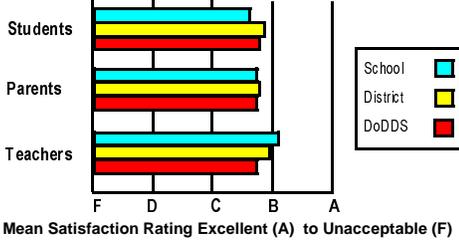
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Communications among parents, students and staff increased and was improved by the use of an upgraded phone system, updated homepage/website and parent roster on e mail, as well as use of Bobcat notes of affirmation. Many vehicles were used to equalize information to constituencies i.e. parent generated newsletters

**Benchmark 10.8: Establish technology for teachers and administrators.....**

All teachers have received upgraded computers with office 97 and Outlook. Computer labs were updated with the same software. Internet is available on all computers in the school. Individualized staff training ( based on teacher identified needs) is available on a weekly basis at the school.

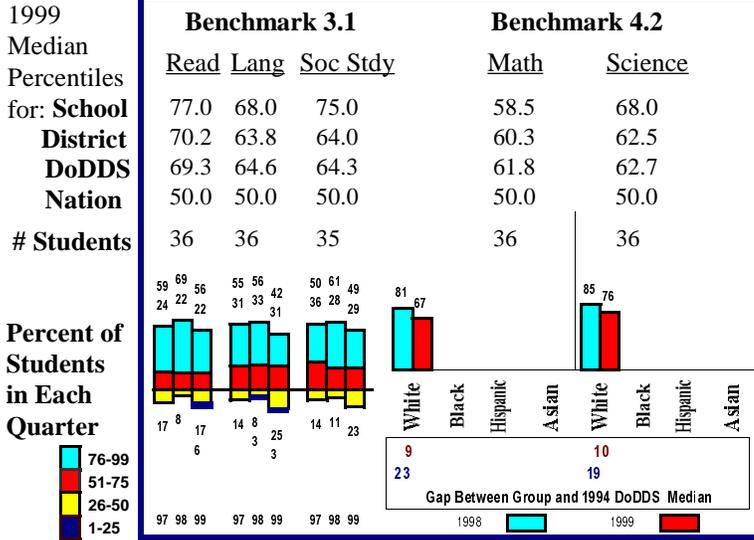
### School Overall Satisfaction Rating



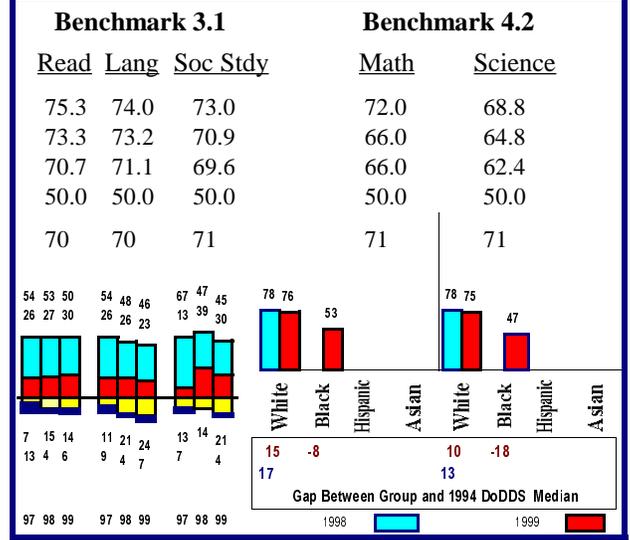
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 School Year opened with a highly successful "Back to School" for Parents. Next years "days" are scheduled for Oct. 7&8 1999. Community forums at each feeder site, reflected parent and community support of London Central High School. We are very proud to have an active parent volunteer program at the high school level.

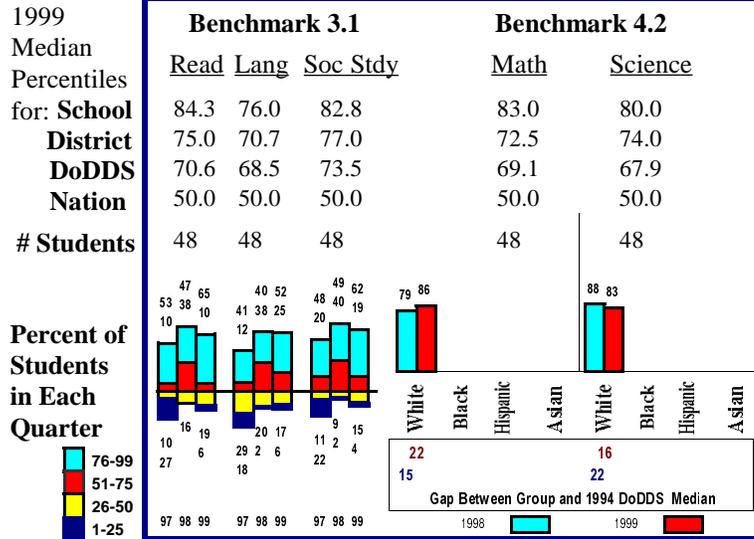
### Grade 7



### Grade 9



### Grade 11



### SAT Results

	School	District	DoDDS	Nation
% Participating	98: 77%, 99: 100%	66%	62%	43%
Math Avg Score	98: 551, 99: 505	528	505	512
Verbal Avg Score	98: 569, 99: 525	541	511	505

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	32	Met	47%
8	98	34	Met	41%	47%	9%	3%	0%
8	99	33	Met	58%	27%	15%	0%	0%
10	97	38	Not Met	26%	45%	29%	0%	0%
10	98	48	Met	42%	44%	12%	2%	0%
10	99	54	Not Met	30%	41%	18%	6%	6%