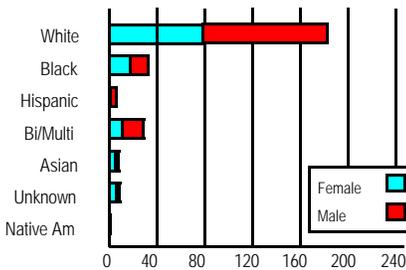




**Department of Defense Education Activity
Liberty Intermediate School (4-5)
1999/00 School Profile
Patricia Munday, Principal**

School Characteristics

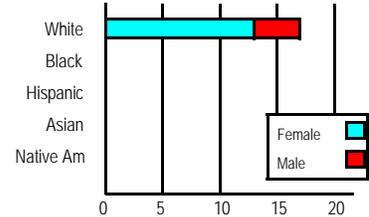
Student Enrollment - 269



Grade	#
4	55
5	214
Total	269

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	99%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	12%
K-8	TAG	50	19%
K-12	ESL	7	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	1
10-20	4
> 20	13

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	1.5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	71 %
Doctorate	0 %

Mobility Rate
20% Per Year

Principal's Highlights

Liberty Intermediate School experienced success in all areas of school improvement this academic year. Our school/home partnership and communications flourished with overwhelming community participation in various school activities. An average of 102 volunteer hours per month were given by the community to support activities such as field trips, general assistance in classrooms, rocket launches, Hispanic American Month, Chinese New Year, Women's History Month, Veterans Day, M.L. King Day, African American History Month, and Host Nation events. One program, for which we are particularly proud, is our JASON unit. Ten community volunteers taught lessons relevant to various JASON themes. Another highlight this year was our new Mentorship Program for which community members volunteered to mentor at risk students. Our technology program blossomed this year for both students and teachers. Multi-media presentation was enthusiastically embraced and successfully integrated into the curriculum by both students and teachers. Student keyboarding scores doubled. Success and progress was seen in all areas.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
The focus for this benchmark was to improve student achievement in writing to communicate what they know. Specific strategies were used school-wide to address this goal. Focus students were identified and all students provided appropriate support. Strategies used proved effective in that over ninety percent of our student population achieved a satisfactory or better rating.

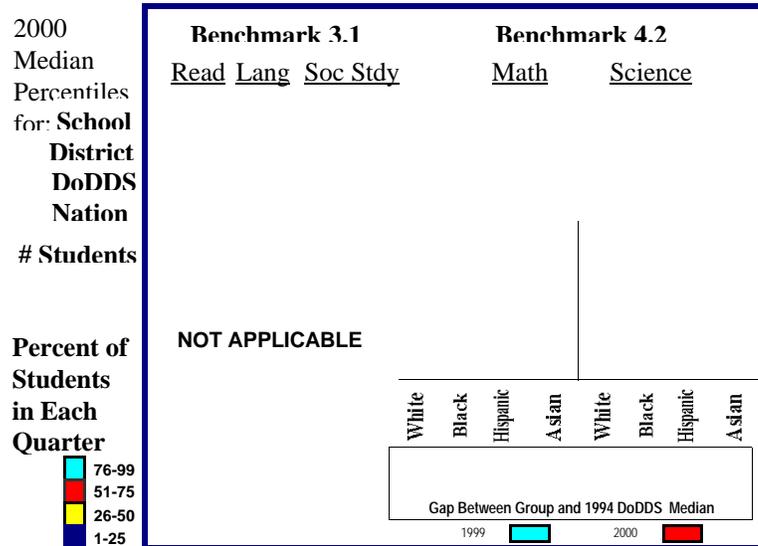
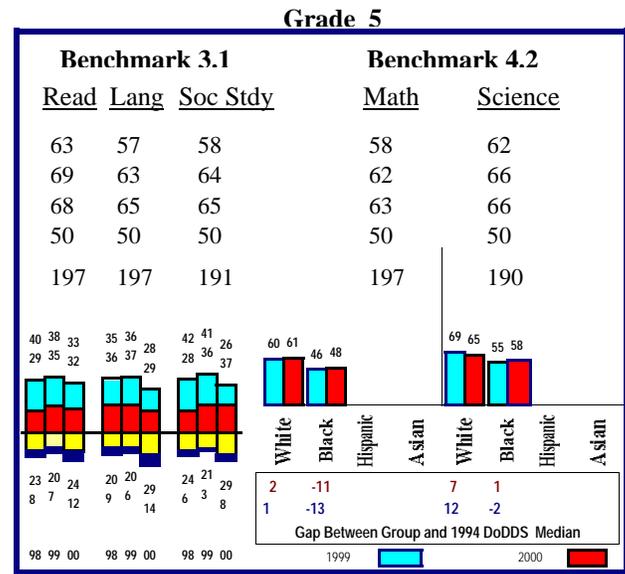
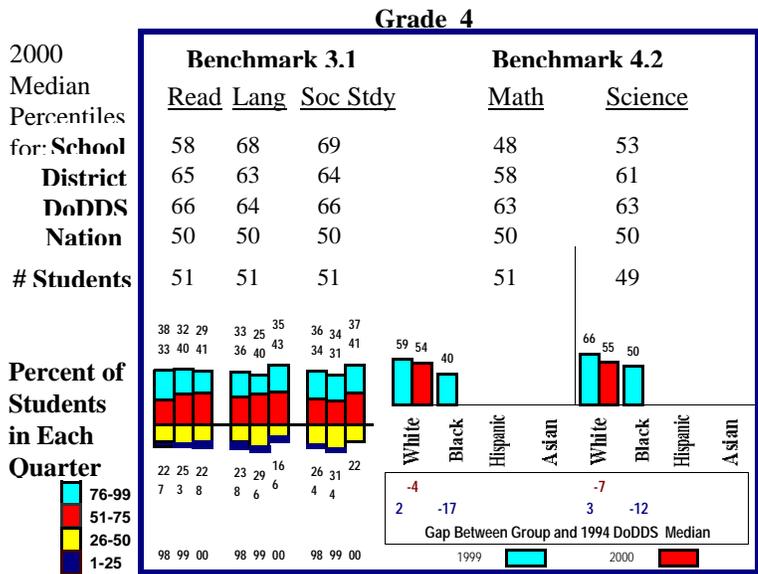
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Increasing student achievement in mental math computational skills was the major focus. Students made tremendous progress by targeting those performing in the lower quarters, emphasizing parent involvement, and using services of the Comp Ed teacher. 5th Grade student scores above 60% increased from 5 students in fall to 64 in spring, while 4th grade increased from 9 to 32.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Increasing communication to support the total school program was accomplished through using student assignment books, using the weekly school newspaper, and use of the school's website. 96% of those surveyed were satisfied with the information they received regarding their child's progress. 99% found the school's newsletter and website useful sources of information.

Benchmark 10.8: Establish technology for teachers and administrators.....
Keyboarding and multi-media presentation were major areas of focus. Remarkable success was seen in all areas. Fourth grade students increased keyboarding skills from an average of 5.9 words per minute in the fall to 10.9 in the spring while fifth grade student averages increased from 8.9 to 16.6. Proficiency in multi-media presentation improved from 18% to 83%.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.1	7.2	7.1
Communications/ Involvement	7.1	6.7	6.7
Child's Teacher(s)	8.0	7.2	7.3
Curriculum/Training	6.4	6.3	6.2
Overall Satisfaction	7.4	7.0	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The major focus area for this benchmark was to increase parent and community involvement in our school. A Mentorship program was successfully implemented with an average of 35 community volunteer hours per month devoted to this program. An additional average of 102 volunteer hours per month were given by the community to support various school activities.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	71%	63%	43%
	00	NA	66%	64%	44%
Math Avg Score	99	NA	489	501	511
	00	NA	510	501	514
Verbal Avg Score	99	NA	515	506	505
	00	NA	530	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 Commercial Phone:
 44-1638-522258

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	00	187	Met	14%	75%	6%	1%	3%
5	99	188	Met	11%	82%	4%	0%	2%
5	98	233	Met	14%	75%	9%	0%	2%