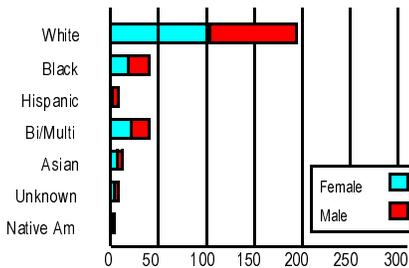




**Department of Defense Education Activity  
Liberty Intermediate School (4-5)  
1997/98 School Profile  
Patricia Munday, Principal**

**School Characteristics**

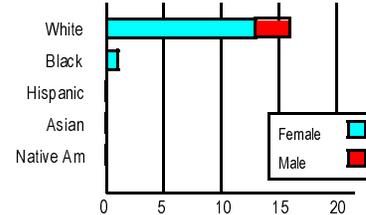
**Student Enrollment - 306**



Grade	#
4	75
5	231
Total	306

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	97%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	1
Other Professionals	3

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	12%
K-8	TAG	64	21%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	13

**Mobility Rate  
39% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	71 %
Doctorate	0 %

**Principal's Highlights**

Liberty Intermediate School became an independent school in August, 1997. The school is proud to be able to celebrate the success of a fully operational School Improvement Plan. Parents, students, and staff had input into data collection this year. An exceptional Parent Teacher Student Association has been instituted at LIS with parents actively involved in activities ranging from classroom involvement to providing instruction and information in our February "Learnabration" and the Spring Fling Carnival. Input from all stakeholders was solicited for the Parent Handbook, in particular the section relating to discipline. Five out of twelve classes participated in student-led parent conferences. An active Student Council is in place. The Student Council has organized the establishment of:

- a school mascot: Siberian Tiger
- school colors: Black and White
- a school motto: "Liberty Roars with Success"

As we are a small school, the SILT and the SAC meetings are going to be conducted on the same day affording parents the opportunity to attend both easily.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

The focus for this Benchmark was to improve students' writing. To establish current levels of performance, a pre-test was administered in September and scored using a school-wide rubric. A variety of strategies were implemented throughout the year and the effects measured via a post-test administered in April. A favorable result was noted when compared.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The focus was to increase student achievement in mental math computation skills. At the beginning of the year a pre-test was administered to all students, and levels of proficiency were established. Grade-appropriate strategies to increase facility in this area were taught, and in May a post-test was given to measure achievement. A significantly positive result was demonstrated.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

LIS achieved two major accomplishments with the establishment of handbooks for parents and teachers, both of which clearly laid out school policies. All parents, students, and faculty members had the opportunity to comment on and contribute to the Parent Handbook, and faculty provided input to the Teacher Handbook. A parent newsletter is distributed each month.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

"To improve teachers' technology skills" was the focus. To ascertain the skill levels in the faculty, a self-assessment survey was distributed. Inservices were provided in response to identified needs. Data was collected to indicate pre-inservice and post-inservice levels of achievement. There was a considerable increase in teachers' abilities to utilize electronic technology.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.7	3.9
Co-Supporters	2.8	3.4	3.5
Co-Learners	2.4	3.0	3.1
Co-Teachers	3.0	3.3	3.5
Co-Advisors	3.0	3.1	3.3

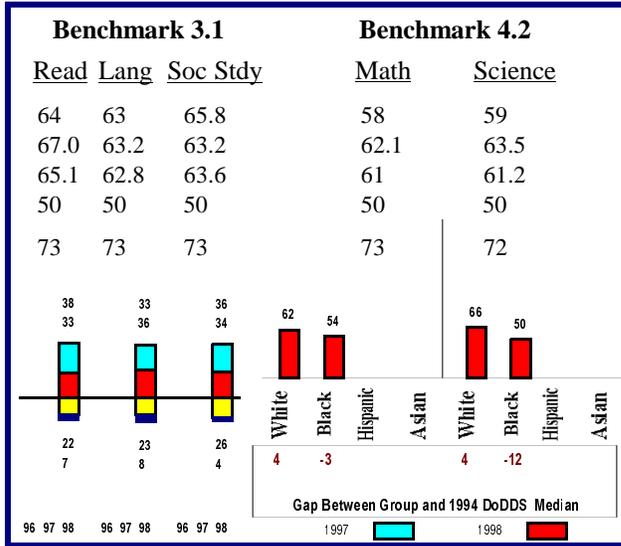
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

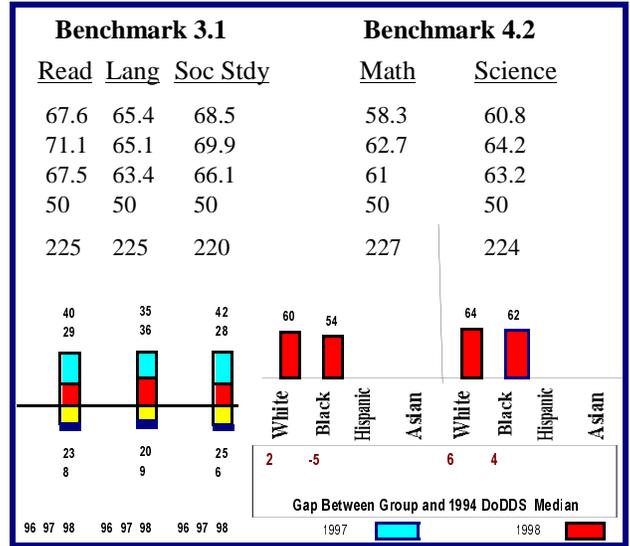
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
As this was the first year of Liberty Intermediate School functioning as an independent school, two major goals were the establishment of a PTSA and SAC. Both were successfully established. Parental support of both has been most positive as has parental participation throughout the school year with highlights such as a parent-initiated "Learnabration" and the Spring Carnival.

### Grade 4

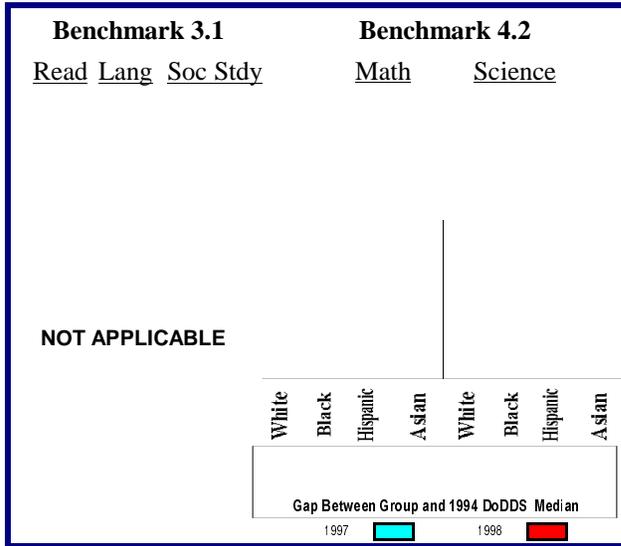
1998  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students



### Grade 5



1998  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	66%	62%
Math Avg Score	97	NA	503	505
	98	NA	528	505
Verbal Avg Score	97	NA	533	505
	98	NA	541	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Liberty Intermediate School  
UNIT 5185, BOX 50  
APO AE 09464-8550

DSN Phone:  
Fax Number:  
Commercial Phone:

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	193	Met	28%	55%	14%	3%	0%
5	97	196	Met	30%	56%	10%	3%	2%
5	98	233	Met	14%	75%	9%	0%	2%