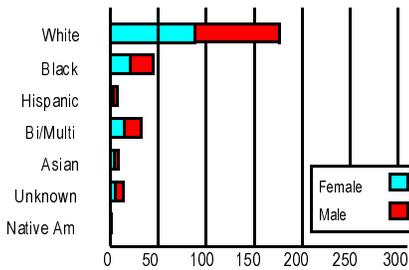




**Department of Defense Education Activity
Liberty Intermediate School (4-5)
1998/99 School Profile
Patricia Munday, Principal**

School Characteristics

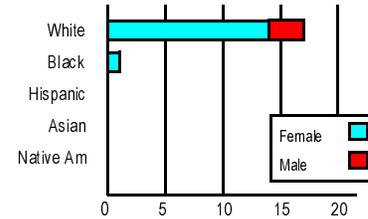
Student Enrollment - 282



Grade	#
4	71
5	211
Total	282

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	1%
Air Force	97%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	1
Other Professionals	4.5

Teacher Education

Degree	% Teachers
BA/BS	22 %
MA/MS	78 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	1
> 20	3

Mobility Rate
30% Per Year

Principal's Highlights

School Year 98-99 was an exciting one for us all. The school was LANed and we received computers and printers for each classroom teacher. Everyone was anxious to acquire new technology skills. Our Information Center was updated and we received our video conferencing equipment. We have begun our program of technology training, with both students and staff making tremendous progress.

Our School Home Partnership activities have gone from strength to strength. We have had parent and community volunteers in the classrooms, Information Center, and office. The Parent-Teacher-Student Association has sponsored a Math-a-Thon, Carnival, Spelling Bee, and a Learn-a-Bration as the culmination of Black History month. We have had three excellent visiting authors who inspired both teachers and students. These authors worked with classes encouraging and demonstrating the art of creative writing. The climax of these visits was a Medieval Fete.

This year also saw the beginning of the Principal's Forum. Student representatives from all classes met with the principal bi-monthly to discuss student views and concerns for improving our school

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.
Concentration on writing to communicate 'what you know' came about at the end of SY 97-98, after committee/teacher discussion/recommendations. A pretest was given in September, the data analyzed, and strategies based on that analysis implemented. Positive achievement was clearly evident in the April posttest.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
We continued our focus of increased achievement in mental math computation skills. September pretest scores were disaggregated and specific strategies for teaching mental math skills implemented. As well as teaching these, teachers posted the strategies in classrooms. Positive effect was noted in the April posttest.

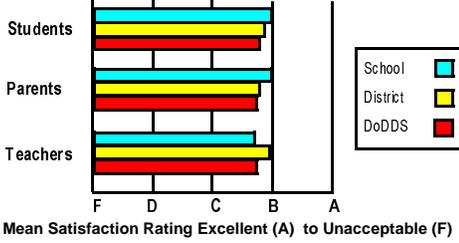
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
Communication at LIS is fostered through staff bulletins, a monthly school newsletter, teacher-parent newsletters, grade level and committee meetings, and student assignment books. A principal supervised bi-weekly study group is held to further support academic areas.

Benchmark 10.8: Establish technology for teachers and administrators.

To increase teachers' and students' computer skills in order to integrate students' technology skills into writing was the focus. Comparison of teacher pre/post surveys indicate significant increase in ability to properly utilize technology. Student pre/posttests have shown a significant increase in students' technological skills.

School Overall Satisfaction Rating



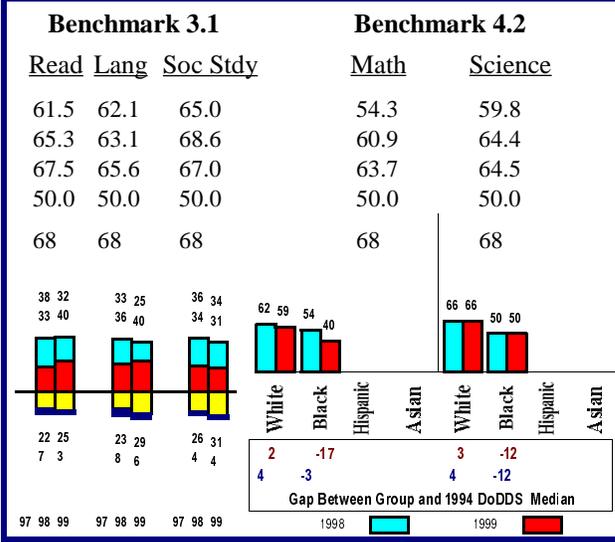
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

To support School/Home Partnership, a Parent Center was established. The school was 'adopted' by the Svs. Squad, 48th Fighter Wing, who donated manpower and time. We celebrate the activities described in the highlights. During Terra Nova tests our parents provided healthy snacks for students. We have high involvement.

Grade 4

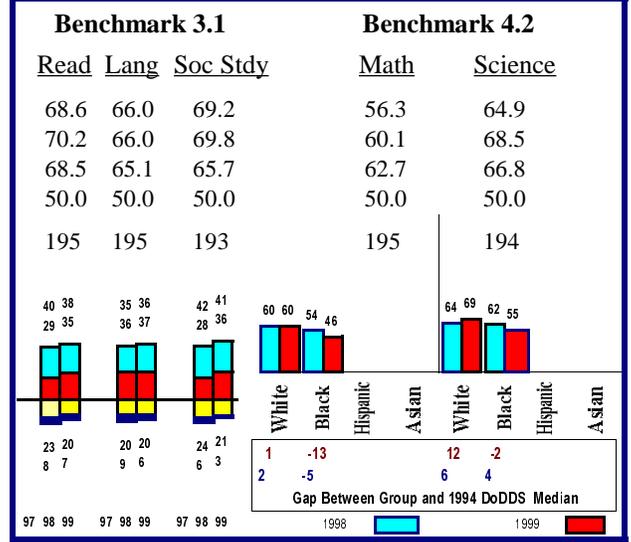
1999
Median
Percentiles
for: School
District
DoDDS
Nation
Students



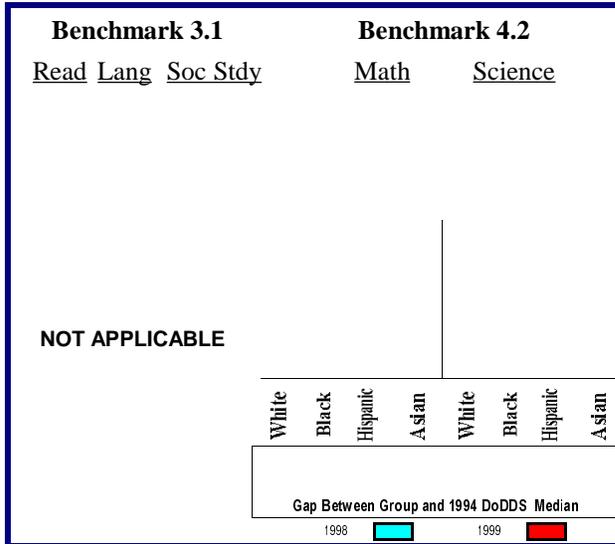
Percent of Students in Each Quarter



Grade 5



1999
Median
Percentiles
for: School
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	66%	62%
	99	NA	71%	63%
Math Avg Score	98	NA	528	505
	99	NA	489	501
Verbal Avg Score	98	NA	541	505
	99	NA	515	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Liberty Intermediate School
UNIT 5185, BOX 50
APO AE 09464-8550

DSN Phone: 226-2258
Fax Number: 44-1538-533906
Commercial Phone:
44-1638-258

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	196	Met	30%	56%	10%	3%	2%
5	98	233	Met	14%	75%	9%	0%	2%
5	99	188	Met	11%	82%	4%	0%	2%