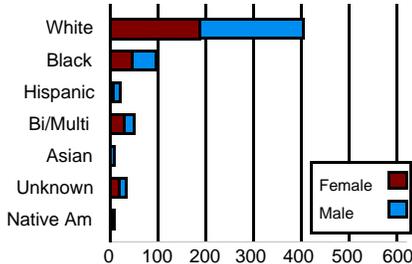


**Department of Defense Education Activity**  
**Alfred T. Mahan Elementary School (PK-6)**  
**1995/96 School Profile**  
*John Allan, Principal*

**School Characteristics**

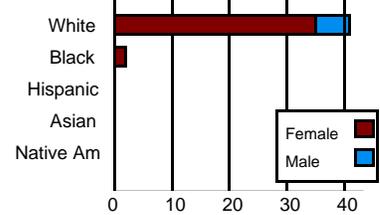
**Student Enrollment - 601**



Grade	#
PreK	5
K	139
1	85
2	69
3	108
4	62
5	71
6	62
<b>Total</b>	<b>601</b>

Sponsor's Affiliation	
Marine	<.5%
Army	<.5%
Navy	60%
Air Force	34%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	55	9%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	3
7-10	3
> 10	16

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	4
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	47%
MA/MS	47%
Doctorate	5%

Mobility Rate  
36% Per Year

**Principal's Highlights**

A.T. Mahan Elementary School, Iceland --

The School Improvement Process here has become a reality to teachers, parents, and the military community. Each one of these groups has recognized themselves as active stakeholders in the school. The SIP was developed with input from all groups, and is now supported by all groups. We have a well organized leadership structure with the Leadership Team well in place along with numerous sub-committees that are all working towards the same objectives. The SIP has become a guiding force in all decisions made at the school level.

There is a sense of community that connects the school, families, and community. Computer technology has grown tremendously and is truly being integrated into the school's curriculum. We have a child-centered learning environment that is supported by dedicated and caring teachers. We have one of the best elementary after-school programs in DoDDS which supports the special needs of children in Iceland. There is an abundance of parent volunteers and the school-home partnership is growing rapidly as more parents fill important roles in the school. There is great communication between the school, parents, and military commands. We look forward to the next step in the implementation of our SIP.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
 Based on teacher observations, we believe students have increased proficiency in writing across the curriculum and the writing process. Highlights include: author visits (R. Munsch), computer composition, Readathon, Young Authors' Conf., student publishing, use of writing process in all curricular areas, school-wide writing assessment with rubrics, and use of student portfolios.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
 MathLand program was implemented in all grade levels. Writing, computers, and science were an integral part of the math program. Math software programs were fully utilized. Opportunities for parental involvement included 3 math presentations for parents and parent participation in homework assignments. Cooperative grouping was stressed as a learning strategy.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Student publishing center was completely run by parent volunteers. SAC, PTO, and SIP Ldrshp Team were extremely active in the school. Parent Center was established by a parent committee and sponsored: the curriculuar library, 5 parent education evenings, and the opening of school library in evenings. Over 3000 parent volunteer hours have been logged.

**Goal 10: Organizational Development**

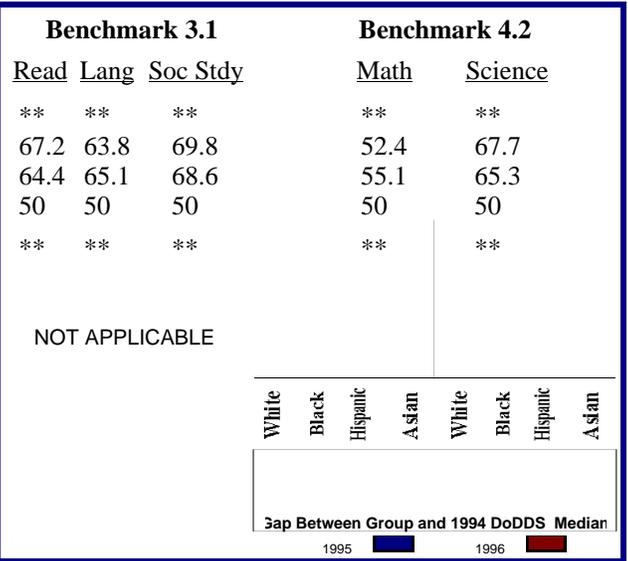
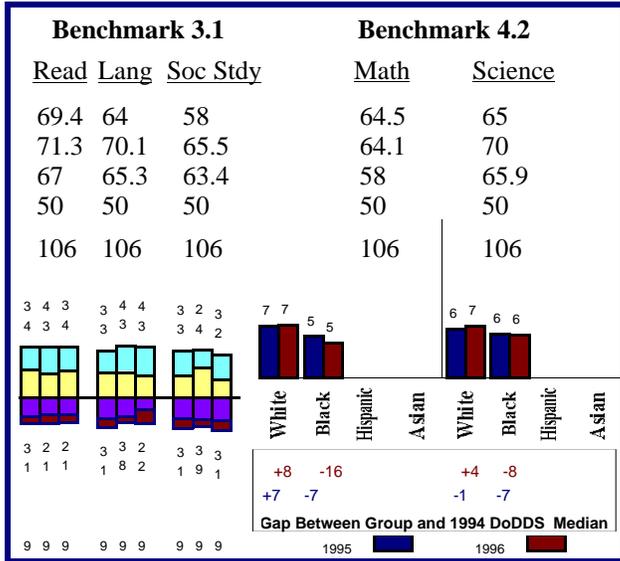
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
 Students' work has been displayed and distributed. Weekly classroom and school newsletters include recommendations for student learning. Teacher communication resulted in increased parent understanding of hands-on math. There was increased coverage on local television and radio and in the local newspaper. The Internet Home Page for our school is near completion.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	72%	19%	7%
Math	69%	21%	7%
Science	62%	23%	7%
Social Studies	56%	24%	6%
School Communications	80%	15%	5%

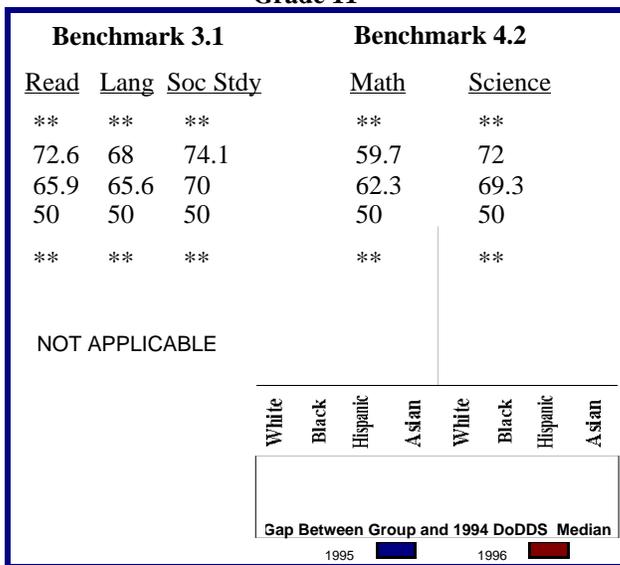
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Technology has been integrated in all academic areas. Computers are fully used in the writing process. Every student has a computer disk with samples of writing, spreadsheet and/or graphing projects. Training has begun for electronic student assessment. Local training of teachers & students using computers has impacted positively on student learning.

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	63%	66%	42%
	1995	N/A	76%	64%	41%
Math Avg Score	1994	N/A	492	472	479
	1995	N/A	477	480	482
Verbal Avg Score	1994	N/A	464	430	423
	1995	N/A	442	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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**228-3100**

**Commercial Phone:**  
**354-425-3100**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	90	721.7	10%	43%	37%	9%	0%	
5	9	80	731.4	13%	54%	23%	11	0%	
5	9	63	724.7	24%	56%	18%	3%	0%	