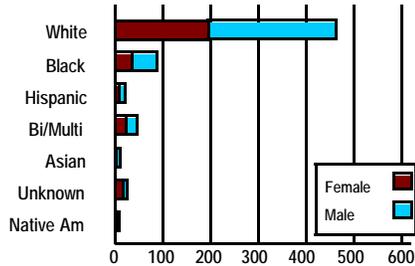




**Department of Defense Education Activity  
 Alfred T. Mahan Elementary School (PK-6)  
 1996/97 School Profile  
 John Allan, Principal**

**School Characteristics**

**Student Enrollment - 657**



Grade Offered	Program	#	%
PK-12	Special Education	53	8%
K-8	TAG	51	8%
K-12	ESL	3	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

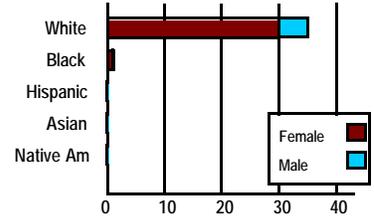
Grade	#
PreK	32
K	107
1	125
2	94
3	72
4	106
5	59
6	62
<b>Total</b>	<b>657</b>

Sponsor Affiliation	
Marine	4%
Army	<.5%
Navy	65%
Air Force	27%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	5
7-10	6
> 10	22

**Mobility Rate  
38% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	4
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	41%
MA/MS	54%
Doctorate	5%

**Principal's Highlights**

The School Improvement Leadership Team has been a cohesive and active group providing strong leadership to our school's improvement process. There is a recognition by all that SIP is a "process" that we have not yet "arrived" but that progress has been made. All teachers and parent representatives are involved in SIP Sub-Committees which are responsible for the individual benchmarks. The School Improvement Plan is a guiding force in decisions made at the school level.

Progress has been made in all areas as evidenced by the assessment data. Our primary focus has been on the curriculum and improving instruction. Writing extends across the curriculum, and math is integrated into all subject areas. Assessment is now an integral part of the instructional process and is more authentic with the implementation of portfolios and the Work Sampling process.

Our school provides a child-centered learning environment that has strong support by all stakeholders.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...*  
 There is strong evidence from the writing assessments administered in the Fall and Spring that students have significantly increased their proficiency in writing. Initiatives include: student publishing, teaching and using the writing process in all curricular areas, three author visits, Young Authors' Conference, and use of rubrics in the writing assessments.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 The adopted Mathland program was used to support the Math Standards. The focus of our efforts was to use "hands-on" activities in math instruction. The school level math assessment clearly shows the growth in mathematical understanding.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 Almost all classroom teachers provide a weekly or monthly class newsletter that provides specific information for parents. All teachers have their own voice mail box which allows for direct communication between home and school. A new handbook and briefing document have also been published. All these initiatives were tied to the School Home Partnership.

*Benchmark 10.8: Establish Technology for teachers and administrators...*  
 All classroom teachers were trained in the use of the PowerMac computer and for the past 4 months teachers have used them in their classrooms. We will have a PowerMac computer lab next year with Internet access. All classrooms now have 2-3 Macintosh computers and all students use the computer lab at least once a week.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.50	3.70
Co-Supporters	3.5	3.03	3.31
Co-Learners	3.3	2.84	3.00
Co-Teachers	3.7	3.09	3.31
Co-Advisors	3.8	3.00	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

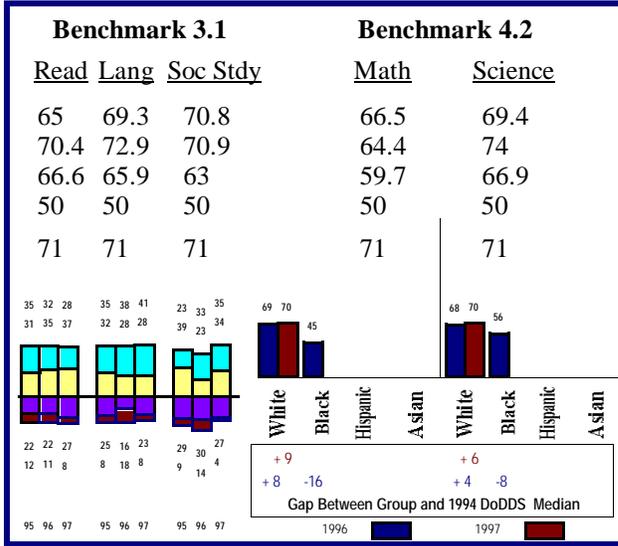
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The School Home Partnership Committee worked to improve the two-way communication between school and home. In this regard the school established an e-mail communication link between school and home, and a regularly updated web page designed to provide important information to parents.

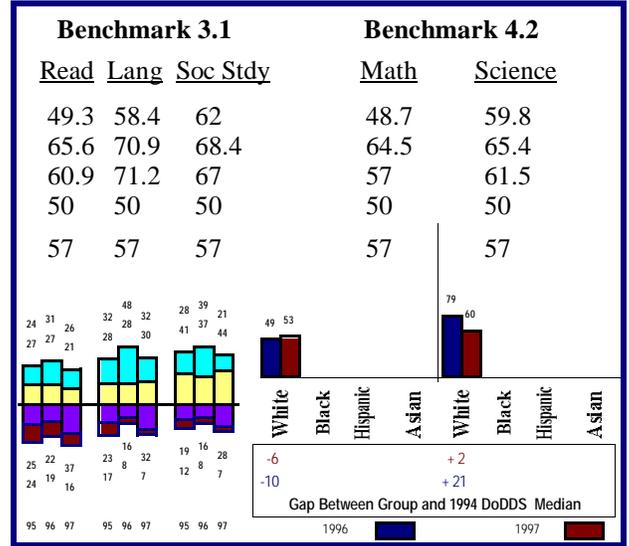
## Standardized Test Results

### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

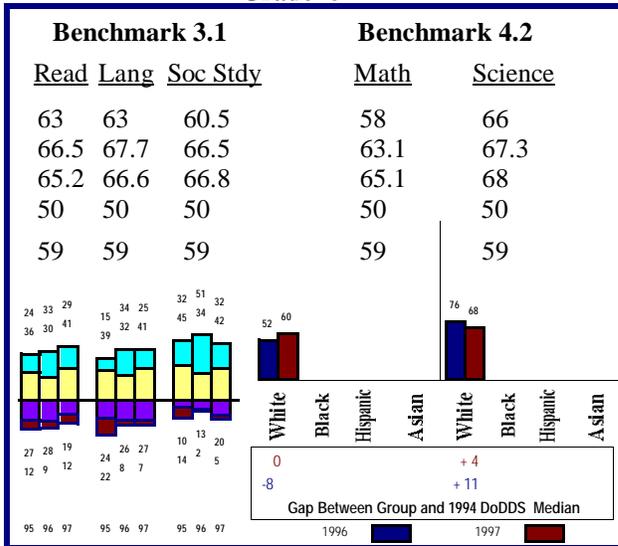


### Grade 5



### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	62%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	501	506
	97	NA	503	505
Verbal Avg Score	96	NA	525	518
	97	NA	533	515

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**A. T. Mahan ES**  
**PSC 1003, BOX 48**  
**FPO AE 09728-0348**

**DSN Phone: 228-3100**  
**Fax Number: 354-425-2261**  
**Commercial Phone:**  
**354-425-3100**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	80	731.4	741.1	13%	54%	23%	11%	0%
5	96	63	724.7	741.9	24%	56%	18%	3%	0%
5	97	53	723.7	734.5	17%	72%	4%	8%	0%