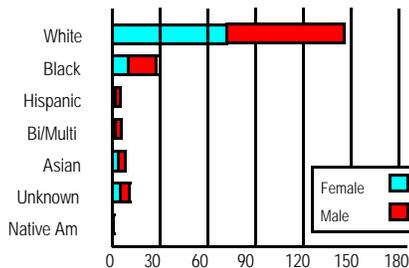




**Department of Defense Education Activity
Alfred T. Mahan High School (7-12)
1999/00 School Profile
Debra Johnson, Principal**

School Characteristics

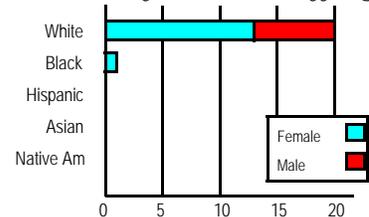
Student Enrollment - 205



Grade	#
7	40
8	42
9	52
10	37
11	21
12	13
Total	205

Sponsor Affiliation	
Marine	1%
Army	<.5%
Navy	56%
Air Force	36%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1	0%
K-8	TAG	7	9%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	11	
AP Courses Offered		2	
Students Taking AP Courses		6	18%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	5
10-20	7
> 20	10

Mobility Rate
23% Per Year

School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	18.5
Special Education	0.5
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	71 %
Doctorate	0 %

Principal's Highlights

A.T. Mahan High School serves 200 students in grades 7-12 on the NATO Base located in Keflavik, Iceland. The small, supportive community has proven to be an outstanding partner in the education of our young people.

School year 1999-2000 has been a tremendous growth year for A.T. Mahan High School. A state of the art LAN system was completed in September 1999. Additional Pentium computers were obtained to provide Internet capability in every classroom. The 486 computer lab was upgraded to provide a full Pentium lab available to all teachers in every curricular area. A new digital photography program was implemented. Parent newsletters were sent electronically and increased both community awareness of school events and parental participation in activities. An after school tutoring program, staffed by community volunteers two days each week, was well attended. Teachers focused on the needs of academically at risk students to accelerate learning. Improvement was made in both writing and problem solving, the two academic schoolwide focus areas for the year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

The focus was to improve student performance in writing using report of information. Growth was evident at all grade levels with the exception of grades eight and ten whose posttest scores declined. Seventh grade students showed the most growth with a 32% increase in the number of students receiving scores of proficient or better.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

After a review of 1999 Terra Nova scores, problem solving was chosen as the schoolwide initiative for benchmark 4.2. A pretest in the fall indicated a low percentage of students being able to identify steps in problem solving. The results of the posttest indicated growth with 95% of the students. Improvements ranged from 5% to 22%.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

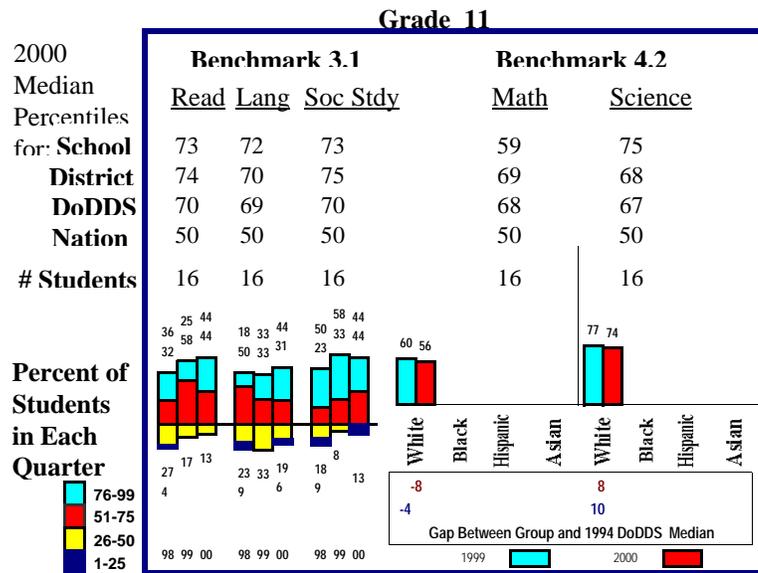
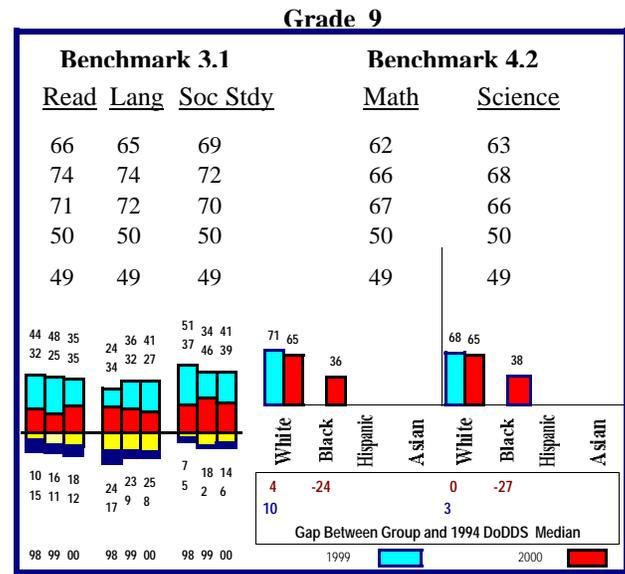
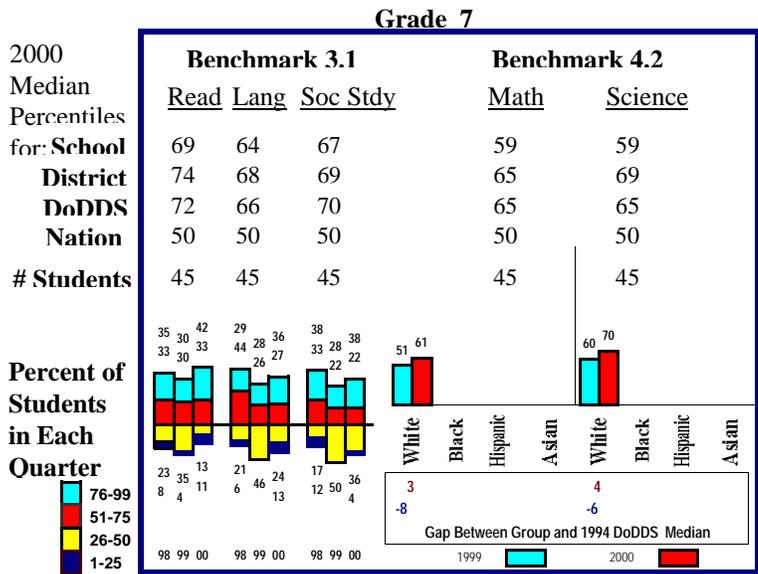
Improved public relations and communication was evident during the school year. A new website was developed. Communication was sent electronically and greatly increased both awareness of and participation in events. Opportunities for co-learning were always considered. A penal system was initiated for prospective students and will be expanded during 2000-01.

Benchmark 10.8: Establish technology for teachers and administrators.....

Significant growth was made in the goal to improve teachers' instruction through the use of electronic technology. Training was provided to every educator in a variety of presentation and application programs. Access to technology was improved with every teacher having an Internet capable computer. The computer lab was upgraded to all Pentium computers.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.4	7.2	7.1
Communications/ Involvement	6.8	6.7	6.7
Child's Teacher(s)	7.2	7.2	7.3
Curriculum/Training	6.1	6.3	6.2
Overall Satisfaction	6.9	7.0	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The focus was to increase the amount of parental and community involvement in student activities and to improve public relations between the community and the school. Logs were used to document attendance. A variety of media was used to communicate school information. A tutoring program was established and staffed by parent and community volunteers.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	76%	71%	63%	43%
	00	85%	66%	64%	44%
Math Avg Score	99	472	489	501	511
	00	455	510	501	514
Verbal Avg Score	99	516	515	506	505
	00	474	530	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Fax Number: 354-425-2317
Commercial Phone:
354-425-2105/7008

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	00	36	Not Met	25%
8	99	43	Not Met	21%	51%	26%	2%	0%
8	98	44	Met	30%	61%	7%	2%	0%
10	00	36	Not Met	31%	42%	25%	3%	0%
10	99	23	Met	39%	48%	13%	0%	0%
10	98	22	Not Met	23%	46%	14%	18%	0%