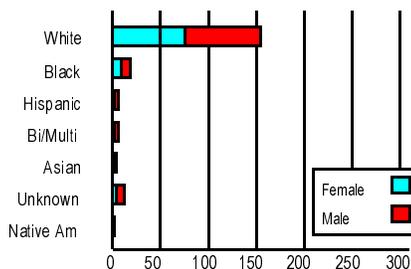




**Department of Defense Education Activity
Alfred T. Mahan High School (7-12)
1997/98 School Profile
Arnold Watland, Principal**

School Characteristics

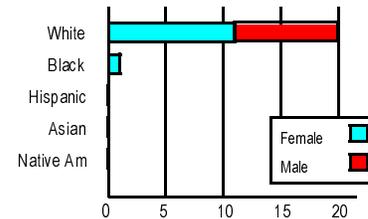
Student Enrollment - 202



Grade	#
7	54
8	47
9	37
10	27
11	20
12	17
Total	202

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	55%
Air Force	33%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	7	3%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	11	
AP Courses Offered		1	
Students Taking AP Courses		6	16%

Teacher Experience	
Years	Teachers
New	3
1-3	0
4-6	4
7-10	1
> 10	15

**Mobility Rate
40% Per Year**

School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	20
Special Education	0.5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	43 %
MA/MS	52 %
Doctorate	5 %

Principal's Highlights

A. T. Mahan High School serves some 200 students in grades 7-12 on the NATO Base at Keflavik, Iceland, approximately 35 miles from Reykjavik.

Although the base population is very transient, with nearly forty percent student turnover each year, the school community is very supportive of the cooperatively-developed School Improvement Plan, and our efforts to provide worthwhile learning opportunities for students. Measured SIP strengths this year were in student writing (3.1) and the positive affects of tutoring by community members (8.1) on student academic growth

This year's SIP, a qualified success, was due largely to the efforts of the professional staff and supportive parents. In the 1998-99 school year, renewed efforts will be expended to assure continuing student writing proficiency (3.1), interpreting graphical data (4.2), involving more parents in school-related activities (8.1), improving school-community communication (10.7), and increasing internet use as a learning tool as well as a medium of communicating with our constituents (10.8).

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Improving student writing continued as a focus area again this academic year and all teachers implemented writing across the curriculum. Assessment results from the school's locally-developed instruments showed noticeable improvement in grades 7, 8, 10, and 11, suggesting that writing across the curriculum activities were of great benefit.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

This year's emphasis was to develop students' abilities to show relationships between graphs and their interpretation in all curricular areas, something relevant to each subject. Post-assessment results showed slight growth at all levels except seniors, where only 2 of 16 students were enrolled in a math class. The faculty agreed to maintain the same focus for the coming year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

School and home communication was again emphasized and evidence of effective communication tended to be confirmed through parent questionnaire results. Plans to further effective communication with the school community include expanded use of our internet capabilities and increasing parent participation in classroom activities and at the school itself.

Benchmark 10.8: Establish technology for teachers and administrators.....

Enhancing staff skills in electronic mail services and gradebook reporting were this year's foci. Post-tests showed major improvements in all areas of cc:mail competency for all staff. Problems with the various versions of gradebook software, however, prevented us from reaching one of the goals. We plan to continue work with gradebook and increase internet use.

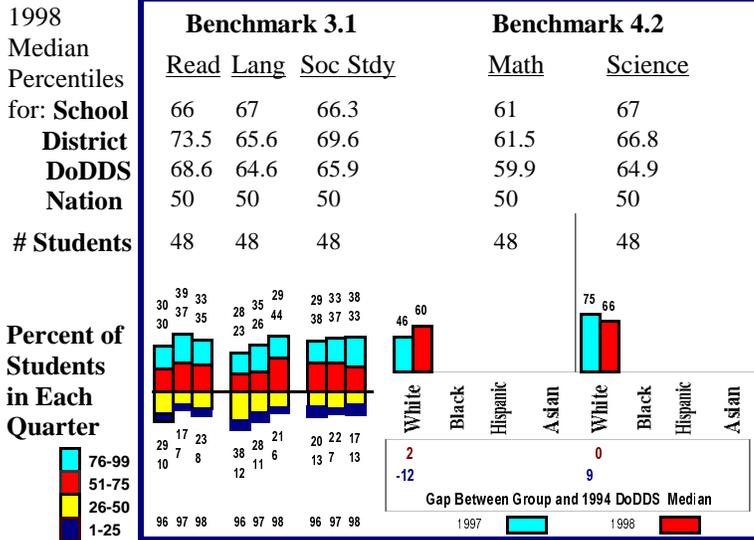
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.7	3.9
Co-Supporters	3.5	3.4	3.5
Co-Learners	3.2	3.0	3.1
Co-Teachers	3.4	3.3	3.5
Co-Advisors	3.0	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

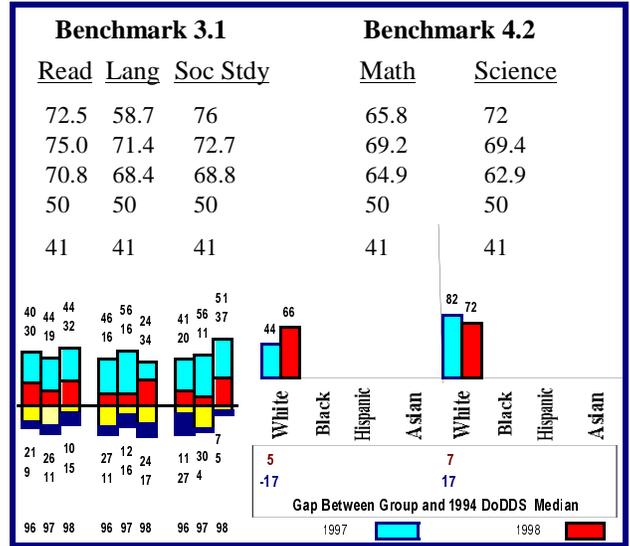
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Increasing parental and community involvement in student activities within the SHP model was stressed this year. Although generally pleased with parent survey results, the school was not satisfied with the number of parents involved in school activities. As a result, our focus for SY 1998-99 will be finding ways to involve even more parents and to combine Benchmark 8.1 and 10.7 activities.

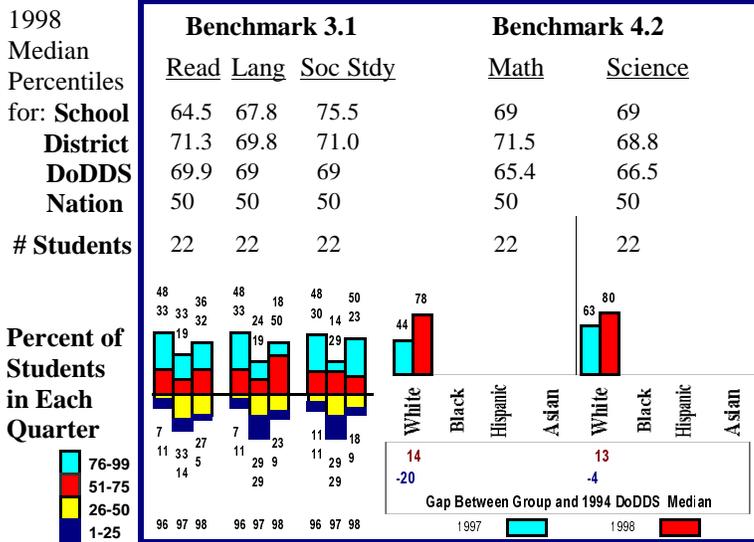
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	79%	71%	63%
	98	71%	66%	62%
Math Avg Score	97	444	503	505
	98	435	528	505
Verbal Avg Score	97	511	533	515
	98	462	541	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

A. T. Mahan HS
PSC 1003, BOX 52
FPO AE 09728-0352

DSN Phone: 228-2105/7008
Fax Number: 354-425-2317
Commercial Phone:
354-425-2105/7008

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	36	Met	36%	42%	19%	3%	0%
8	97	45	Met	49%	44%	4%	2%	0%
8	98	44	Met	30%	61%	7%	2%	0%
10	96	27	Met	26%	52%	15%	4%	0%
10	97	36	Met	53%	39%	8%	0%	0%
10	98	22	Not Met	23%	46%	14%	18%	0%