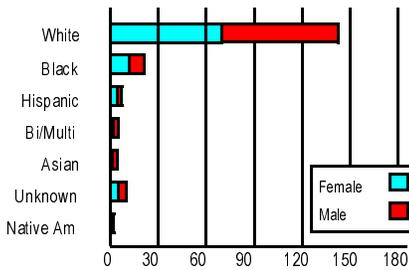




**Department of Defense Education Activity
Alfred T. Mahan High School (7-12)
1998/99 School Profile
Debra Johnson, Principal**

School Characteristics

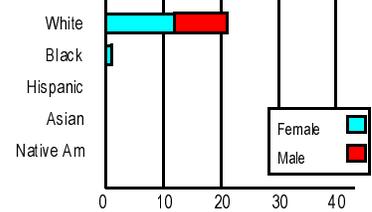
Student Enrollment - 192



Grade	#
7	49
8	43
9	46
10	25
11	12
12	17
Total	192

Sponsor Affiliation	
Marine	1%
Army	1%
Navy	52%
Air Force	40%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	6	3%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	6	
AP Courses Offered		2	
Students Taking AP Courses		11	38%

Teacher Experience	
Years	Teachers
New	3
1-2	0
3-9	4
10-20	1
> 20	15

**Mobility Rate
48% Per Year**

School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	18.5
Special Education	0.5
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	65 %
Doctorate	5 %

Principal's Highlights

A. T. Mahan High School serves some two hundred students in grades 7-12 on the NATO Base at Keflavik, Iceland.

School Improvement Leadership Team (SILT) members from the school community, demonstrating a fine working relationship (8.1 & 10.7) between school partnership members, cooperatively developed the School Improvement Plan (SIP).

School-wide writing assessment (3.1) results showed marked improvement between fall 1998 and spring 1999 scores, except in grade seven, which experienced a slight drop in mean scores, for unknown reasons.

Results of this year's math assessment (4.2) in interpreting charts and graphs showed significant improvement for the targeted students with low scores, who were selected from the fall 1998 assessment results.

Technology (10.8) continued to be a challenge due to equipment and maintenance problems. Upgrading our LAN and Internet connectivity is expected to help us successfully meet our electronic mandate by 2000.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Growth was evident this year in all grade levels except seventh, whose posttest scores declined. Grades eight and ten showed tremendous improvement, grades eleven and twelve significant improvement, and grade nine showed some posttest growth. Most students chosen for special attention showed great improvement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Scores for students in grades seven and nine showed no improvement from fall to spring. Grade ten showed gains, except in the novice area, and grades eight, eleven, and twelve showed marked improvement across all levels. More valid results will be realized with a rubric more evenly distributed across categories.

Goal 10: Organizational Development

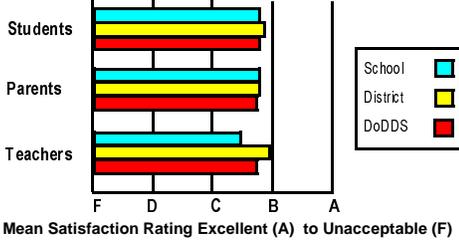
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Improved public relations and communication with the school community was evident throughout the academic year. Pre and post survey results show more effective interaction among school partners, as well as increased community satisfaction with the school.

Benchmark 10.8: Establish technology for teachers and administrators.

In spite of a serious equipment shortage, parts of the benchmark were met. Most teachers are now using some type of electronic grade book for class records. Internet usage in the classroom, however, fell short of expectations due to lack of computers capable of operating on the network.

School Overall Satisfaction Rating



Goal 8: Parental Participation

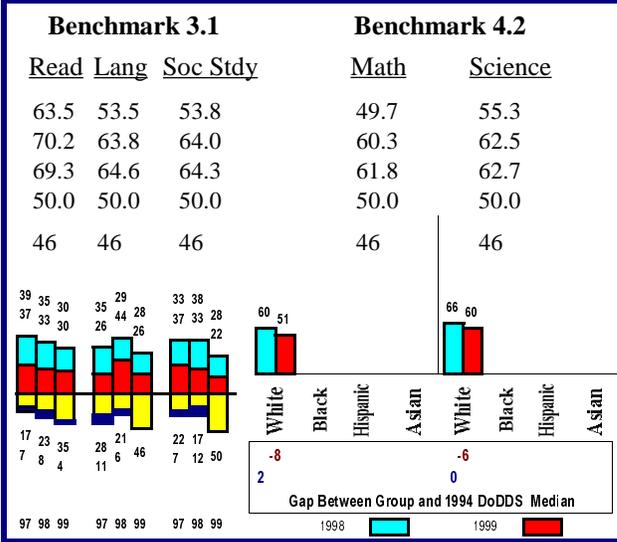
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Involvement between community and school increased markedly this year with 70 adults logging over 700 volunteer work hours for the school. Survey results show parents feel welcome in school, are informed better through multimedia, and that they communicate more frequently with teachers by phone.

Grade 7

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation

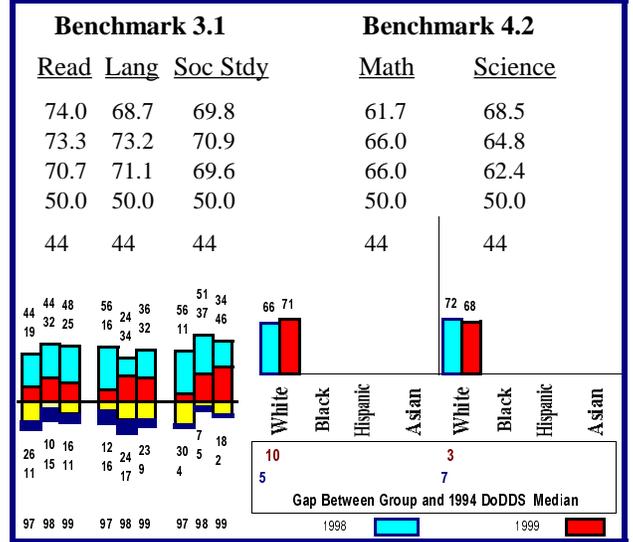
Students



Percent of Students in Each Quarter



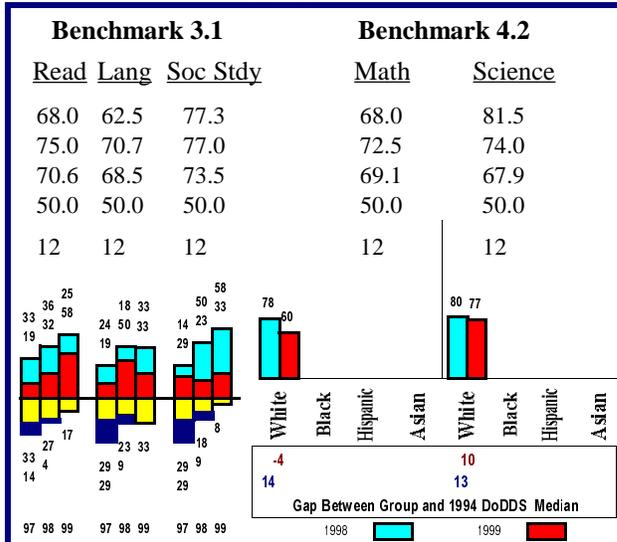
Grade 9



Grade 11

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98	71%	66%	62%
	99	76%	71%	63%
Math Avg Score	98	435	528	505
	99	472	489	501
Verbal Avg Score	98	462	541	511
	99	516	515	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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354-425-2105/7008

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	45	Met	49%
8	98	44	Met	30%	61%	7%	2%	0%
8	99	43	Not Met	21%	51%	26%	2%	0%
10	97	36	Met	53%	39%	8%	0%	0%
10	98	22	Not Met	23%	46%	14%	18%	0%
10	99	23	Met	39%	48%	13%	0%	0%