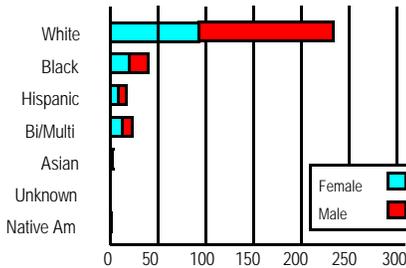




**Department of Defense Education Activity
Menwith Hill Elementary/High School (K-12)
1999/00 School Profile
Eugene Perillo, Principal**

School Characteristics

Student Enrollment - 318



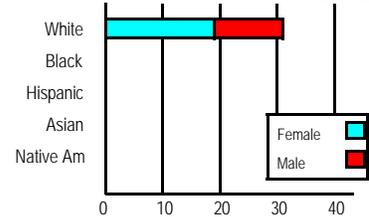
Grade	#
K	14
1	23
2	32
3	36
4	23
5	23
6	30
7	16
8	37
9	19
10	25
11	22
12	14
Total	318

Sponsor Affiliation	
Marine	3%
Army	22%
Navy	10%
Air Force	18%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	47%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	5
10-20	10
> 20	10

**Mobility Rate
22% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	2
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	77 %
Doctorate	0 %

Principal's Highlights

This year a new Principal and Commander rose to the challenge of sustaining a cohesive K-12 school in a small but diverse community. With strong support from the command and community, Menwith Hill Elem/HS is becoming a dynamic and positive comprehensive school. All members of the school community work together to provide a balanced and challenging education. Curriculum, academic and social expectations have been open for dialogue to sustain Schoolwide Improvement Initiatives for a quality education. NCA and DoDDS internal team visits have noted the strength of the Leadership Team; community involvement, positive student body, and involved parents, teachers and administration. Technology is integrated into all areas of the curriculum at all levels. Our emphasis on DoDEA Benchmarks has shown positive results in student achievement. Terra Nova 2000 school scores ranged from 59 to 72 with a significant decrease in students scoring in the bottom two quarters. Over all, the percent of students scoring below 50% on Terra Nova decreased in 2000.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Our continued focus was on improving student writing to communicate what students know. Writing to a schoolwide format occurred weekly in almost all subject areas. The assessment format used was split/switch, with periodic assessment and staff-wide analysis to develop further support for individual needs and other interventions.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
We have continued with our focus of improving student achievement in making and using graphs and tables. This was practiced across the curriculum. Using local data, students were asked to create and interpret the graphs, which dealt with social studies topics. Pre/Post tests were developed and pre-tests analyzed to identify focus students for extra support.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
We continue to work to support School-Home Partnership and improve two-way communication between school and home. Separate Likert surveys for parents, teachers and students were given in the Fall and Spring to show use of the "agenda". Results show that the agenda program is a useful tool to improve two-way communication between the school and home.

Benchmark 10.8: Establish technology for teachers and administrators.....
The school focus was to increase the effectiveness of staff and students to search the Internet. Staff inservice training was provided as well as training for students. E-mail was also included as additional training for staff. Surveys to assess knowledge were given to students and staff in January and May. The surveys showed improvement in both levels of training.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	5.1	7.2	7.1
Communications/ Involvement	5.8	6.7	6.7
Child's Teacher(s)	6.5	7.2	7.3
Curriculum/Training	5.1	6.3	6.2
Overall Satisfaction	5.9	7.0	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

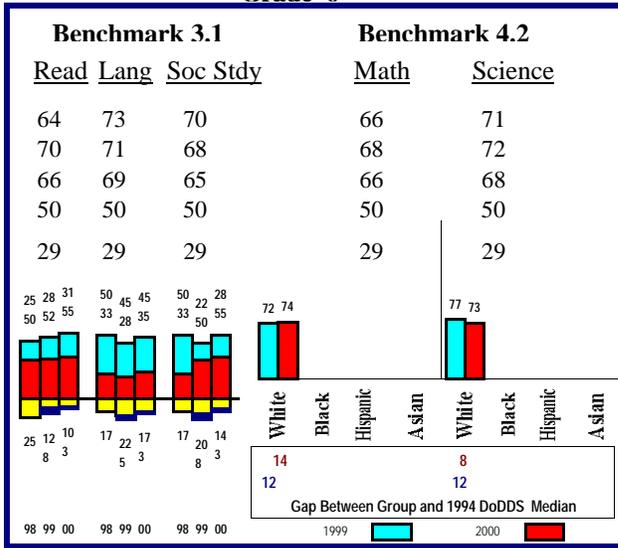
We continued to emphasize two-way communication and involvement of parents as co-supporters. A Parent-Teacher Contact Survey gave evidence that this has increased. A volunteer coordinator and an information bank has furthered parental support. Tools for co-communication included e-mail, phone, newsletters, and student agendas.

Grade 6

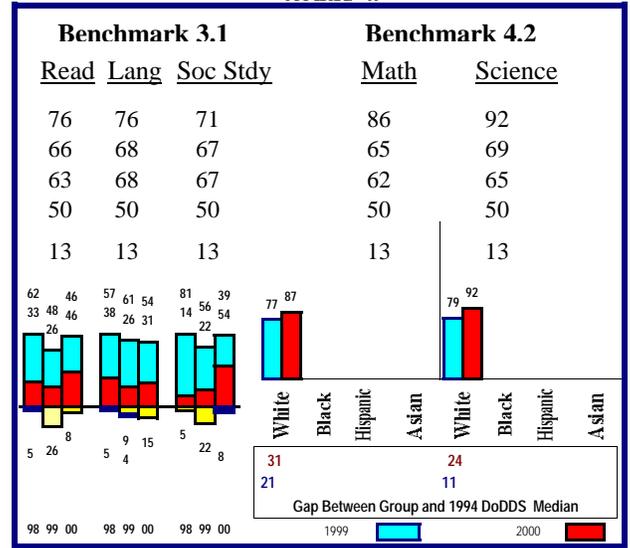
2000
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

Percent of
Students
in Each
Quarter



Grade 8

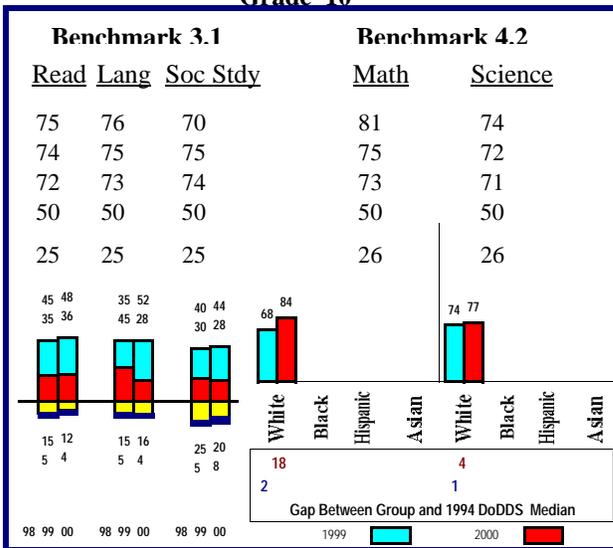


Grade 10

2000
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	99	NA	71%	63%
	00	100%	66%	64%
Math Avg Score	99	NA	489	501
	00	475	510	514
Verbal Avg Score	99	NA	515	506
	00	494	530	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	21	Met	14%
5	99	21	Met	5%	86%	10%	0%	0%
5	98	25	Met	16%	80%	4%	0%	0%
8	00	13	Met	69%	23%	8%	0%	0%
8	99	7	Not Reported					
8	98	20	Met	60%	35%	5%	0%	0%
10	00	25	Met	32%	48%	20%	0%	0%
10	99	20	Met	40%	50%	10%	0%	0%