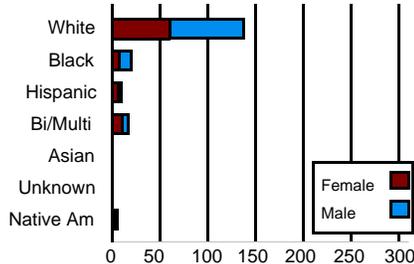




**Department of Defense Education Activity
Menwith Hill Elementary School (PK-9)
1995/96 School Profile
Tom Smith, Principal**

School Characteristics

Student Enrollment - 188



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	29	15%
K-8	TAG	0	0%
K-12	ESL	1	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

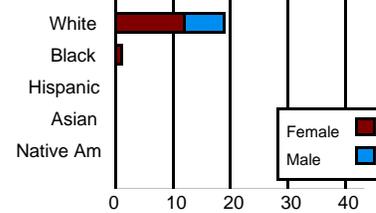
Grade	#
PreK	3
K	12
1	16
2	17
3	23
4	15
5	26
6	20
7	24
8	17
9	15
Total	188

Mobility Rate
35% Per Year

Sponsor's Affiliation	
Marine	1%
Army	23%
Navy	5%
Air Force	21%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	49%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	2
> 10	14

Professional Staffing



School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	12
Special Education	2
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	64%
Doctorate	0%

Principal's Highlights

Menwith Hill E/M School has approximately 200 students and is located on RAF Menwith Hill, a communication site in northern England. It has a pre-K-9 program. There is one class per grade level. The middle school has 4 core and 3 exploratory courses. Specialists are shared to support the entire school. The schedule allows for common planning periods for both elementary and middle school teachers.

Over 150 volunteers regularly help in the school as part of a strong Parent Partnership program. NSA has a written Mathematics Partnership whereby DoD employees are given release time to help the math program. The Navy has a Saturday Scholars program in the school. An active PTA and FAST programs are also strengths. Other programs of special note are the Foreign Language in Elementary School (FLES), technology, and writing programs. Every student has a minimum of 2 periods a week of French in grades K-5. MHS pioneered the use of tele-conferencing using VISIT to communicate with other DoDDS schools and locations in the USA.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Strategies focused on increasing writing & oral presentations in all curricular areas. All teachers received an in-service on Writer's workshop & the writing process. Actions include essay questions on tests, varieties of writing assignments, notetaking, student journals & learning logs. A student baseline writing sample was taken to be holistically scored in the Fall.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Centered on increasing problem solving and critical thinking skills by increasing opportunities for students to solve in-depth problems. The staff adopted Problem Solving strategies and will administer a problem to students in the Fall to form a baseline for future comparisons. Staff took a critical look at CTBS math & science scores for achievement gaps.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Strategies focused on increasing two-way communications between the school and community, promoting a highly successful volunteer program and FAST program supports the school. A parent and community attitude survey will be done in September. The staff increased the submission of student work and achievements to base and local publications. Increased PTA support of school.

Goal 10: Organizational Development

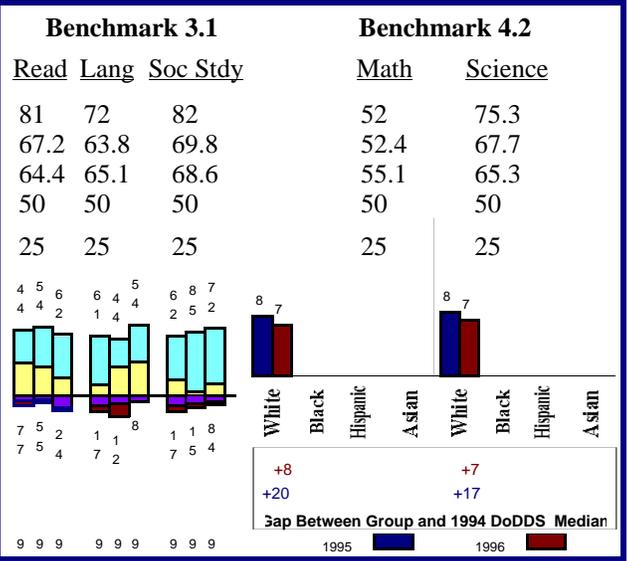
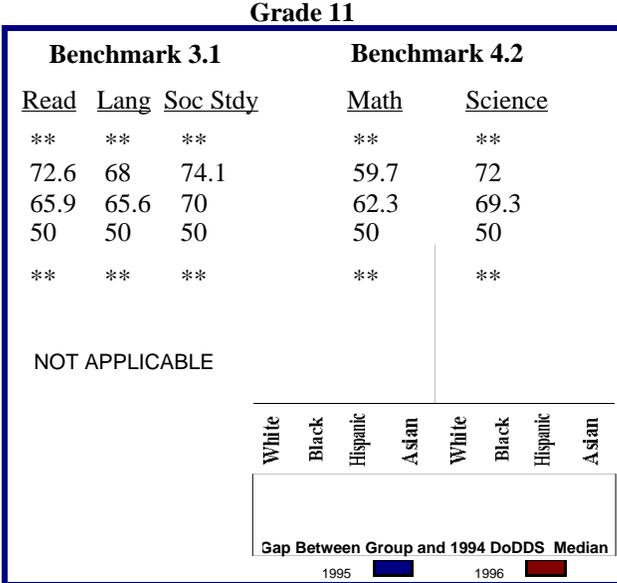
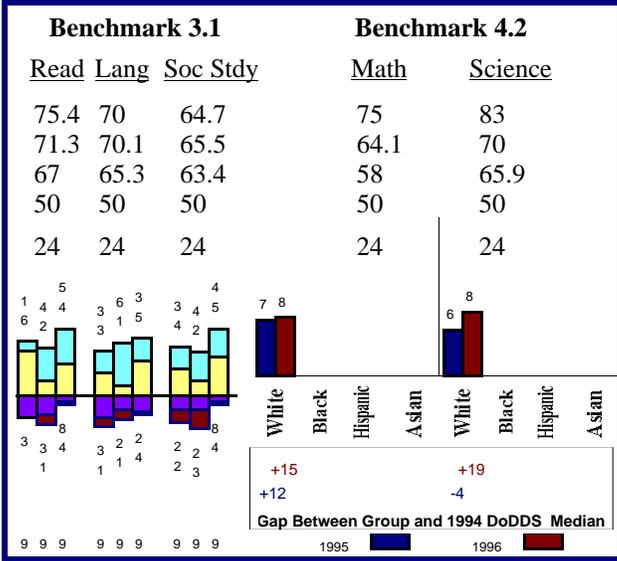
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
Staff increased use of cc:Mail to communicate with other DoD staff and site teachers. Focus continued on maintaining effective school newsletters to parents and community regarding school activities. Emphasis placed on having all community reps at school functions and increasing community awareness of SIP. LAN cable installed for schoolwide LAN system.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	77%	17%	6%
Math	72%	19%	8%
Science	60%	20%	13%
Social Studies	74%	17%	4%
School Communications	65%	26%	8%

Benchmark 10.8: Establish Technology for teachers and administrators
 Staff increased use of cc:Mail to communicate with other DoD staff and site teachers. Focus on effective school newsletters to parents and the community regarding school activities. An emphasis on having all community members represented at school functions and increasing community awareness of the SIP. Cable installed for schoolwide LAN.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	63%	66%	42%
	1995	N/A	76%	64%	41%
Math Avg Score	1994	N/A	492	472	479
	1995	N/A	477	480	482
Verbal Avg Score	1994	N/A	464	430	423
	1995	N/A	442	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	24	750.1	13%	54%	29%	4.2	0%	
5	9	19	734.7	26%	47%	21%	0%	5%	
5	9	18	748.8	33%	50%	17%	0%	0%	
8	9	14	835.9	64%	14%	14%	7%	0%	
8	9	14	817.8	57%	21%	14%	7%	0%	
8	9	18	821.4	39%	50%	11%	0%	0%	