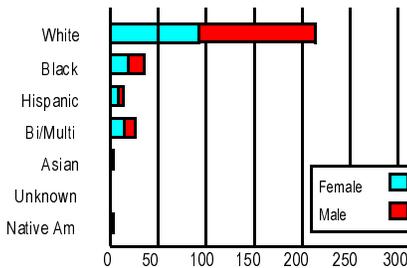




**Department of Defense Education Activity
Menwith Hill Elementary/High School (K-12)
1998/99 School Profile
Eugene Perillo, Principal**

School Characteristics

Student Enrollment - 294



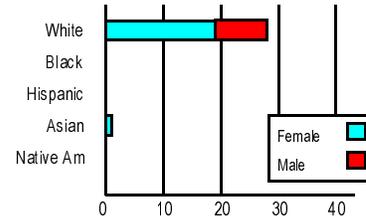
Grade	#
K	16
1	28
2	33
3	23
4	18
5	22
6	42
7	12
8	23
9	27
10	20
11	14
12	12
Total	294

Sponsor Affiliation	
Marine	2%
Army	25%
Navy	7%
Air Force	20%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	46%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1-2	0
3-9	5
10-20	10
> 20	13

**Mobility Rate
39% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	2
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	65 %
Doctorate	3 %

Principal's Highlights

August 1998 brought a new era to Menwith Hill. A high school was added to the previous K-9 configuration. The addition included a new building; additional staff and high school aged students. Enrollment increased to nearly 300 students. The challenge has been to incorporate the addition into a cohesive unit school.

Through strong support from the command and community, Menwith Hill Elementary-High School is a dynamic and positive comprehensive school.

Recent NCA and DoDDS internal team visits have noted strengths in the strong leadership by the School Improvement Leadership Team, community involvement, a positive student body, involved teachers and administration, and integrated technology in the classroom.

During the summer of 1998, a LAN was installed throughout the school. All classrooms, the Information Center, and our two computer labs have Internet connectivity. The addition of an Educational Technologist to the staff provided training for teachers and students. Technology has been integrated into all areas of the curriculum at all grades and in all subjects.

The emphasis on SIP benchmarks has shown positive results in all areas.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Focusing on improving student writing to communicate what they know, students practiced writing in all content areas (3-12) using a schoolwide writing format. In addition to split and switch pre/ post-tests and periodic assessment, staff-wide analysis of pretests occurred to allow for intervention based on individual needs.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

We changed our focus to improving student achievement in making and using graphs and tables. Students practiced this across the curriculum, at least once per quarter in each class. Curriculum embedded pre/post-tests were developed within our school. Focus students and their needs were identified for support activities.

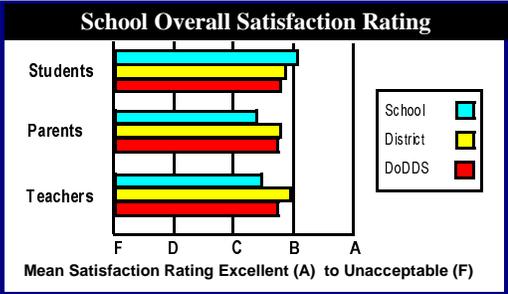
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

We worked to support school-home partnership and to improve two-way communication between school /home. A survey, done jointly with 8.1, showed strong support for the school and the success of our efforts aimed at improved co-communication. Greater access to technologies aided in this.

Benchmark 10.8: Establish technology for teachers and administrators.....

The school focus was to increase the ability of the staff to access the Internet. Staff development provided throughout the school year was geared to teacher needs based on teacher surveys.

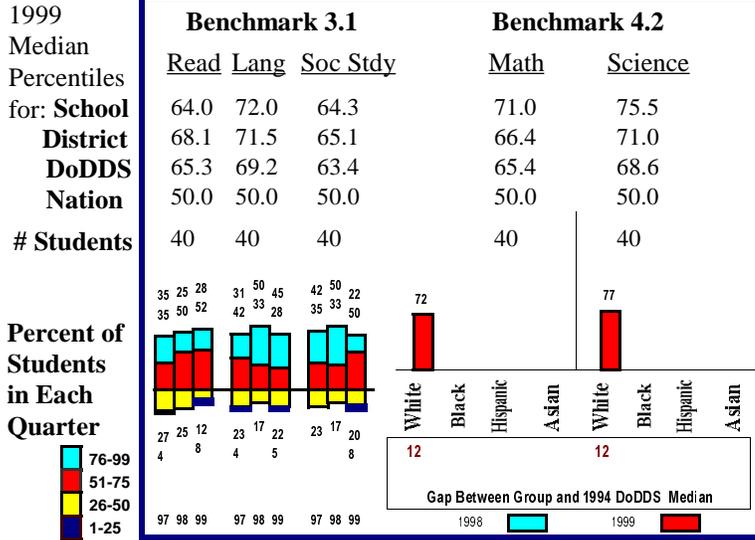


Goal 8: Parental Participation

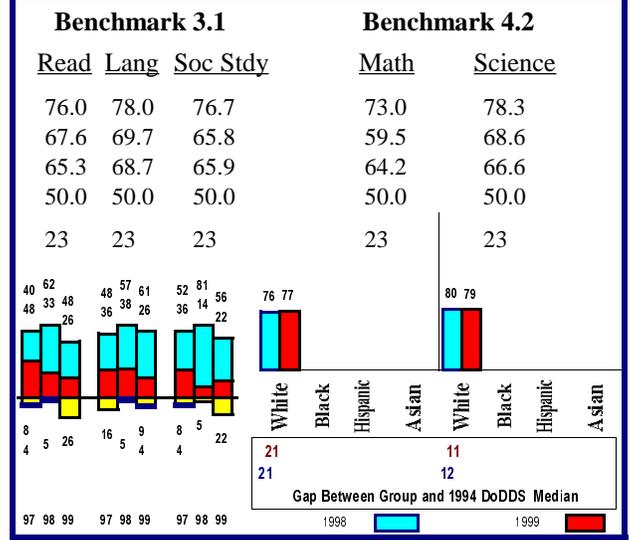
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Increasing two-way communication and involvement of parents as co-supporters were emphasized in as staff and parent survey with 10.7. A volunteer coordinator and information bank provided mechanisms for greater parental involvement. Other tools used for co-communication were e-mail, phone, newsletters, etc.

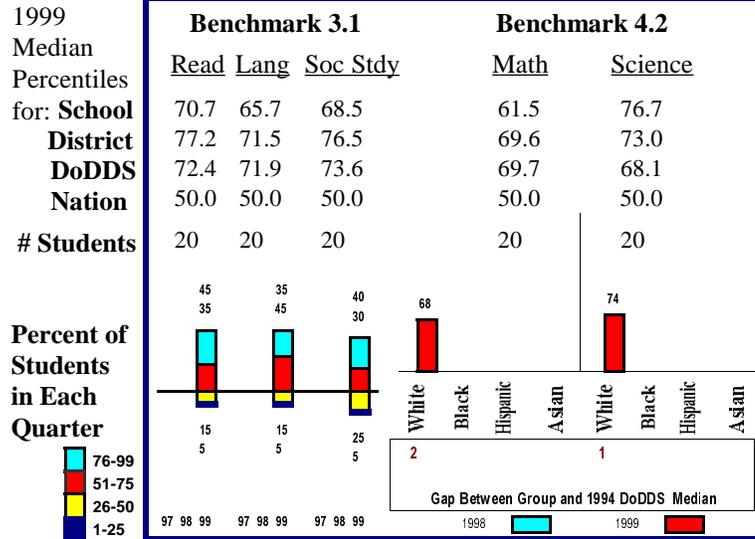
Grade 6



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	66%	62%
	99	NA	71%	63%
Math Avg Score	98	NA	528	505
	99	NA	489	501
Verbal Avg Score	98	NA	541	505
	99	NA	515	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	98	25	Met	16%
5	99	21	Met	5%	86%	10%	0%	0%
8	97	24	Met	50%	42%	8%	0%	0%
8	98	20	Met	60%	35%	5%	0%	0%
8	99	7	Not Reported					
10	99	20	Met	40%	50%	10%	0%	0%