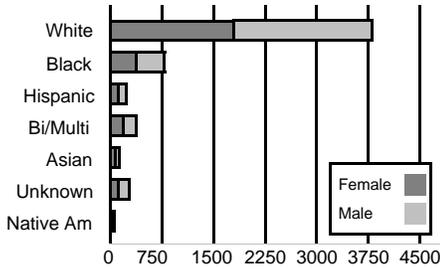


**Department of Defense Education Activity  
United Kingdom 1995/96 District Profile**

*Andrew Zacharias, Superintendent*

**District Characteristics**

**Student Enrollment - 5,615**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	609	10%
K-8	TAG	326	7%
K-12	ESL	284	5%
1	Reading Recovery	97	18%
7-12	AVID	146	
Students Taking AP Courses		231	50%

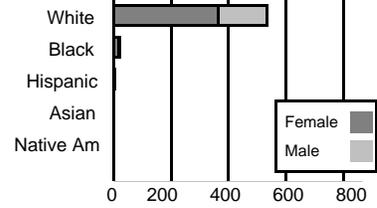
Grade	#
PreK	53
K	438
1	530
2	509
3	585
4	519
5	530
6	499
7	459
8	385
9	336
10	310
11	257
12	205
Total	5615

Mobility Rate  
31% Per Year

<b>Sponsor's Affiliation</b>	
Marine	1%
Army	3%
Navy	17%
Air Force	71%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	2
1-3	6
4-6	11
7-10	24
> 10	262

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	26
Classroom Teachers	305
Special Education	48
Other Professionals	75

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	31%
MA/MS	67%
Doctorate	1%

**Superintendent's Highlights**

- Development of a District Education Support Team (DEST) to assist schools implement both the curriculum and the school improvement process.
- All schools focused on writing and have worked to gain knowledge and skills to collect and analyze writing samples.
- Increased understanding of the multi-tiered parent involvement has resulted in schools identifying strategies that will promote a stronger school/home partnership.
- The District Superintendent's Office convenes Parent Forums and Dormitory Advisory Councils to involve community, parents and students in decision making.
- District Technology Team has been established to prepare for technology plan implementation and continue providing support for schools.
- Increase of computer technology at London Central High School Dormitory, that promotes communication with parents at remote sites.
- The district office conducted a thorough review of the communication process and which resulted in a district office communication plan for next school year.
- District office developed actions designed to assist schools in the promotion of two-way communication with parents.

**DoDEA Strategic Plan: District Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**  
Schools have focused on Writing Across the Curriculum and the Writing Process as strategies for increased achievement in Language Arts. Training was provided in using rubrics, holistic scoring, process writing, and writing for communication and thinking. Schools have worked on collecting and assessing writing samples to indicate current student performance levels.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..**  
New K-8 Math programs have been implemented which increase the degree of student participation. Parent education in standards based instruction has been a priority. Other focus areas have included: DoDDS Mathematics Standards and Expectancies (DSM 2320.1, Aug. 1994), mathematics across the curriculum, strategic problem solving, use of technology, and writing as a tool for learning.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
The District Office has established a District Steering Committee for SY 96/97 to assist schools in the developing strategies addressing all tiers of this benchmark. Schools have focused on increasing two-way communication and identifying practices to promote parents as co-teachers. Many schools have parent centers designed to increase parent involvement at the school.

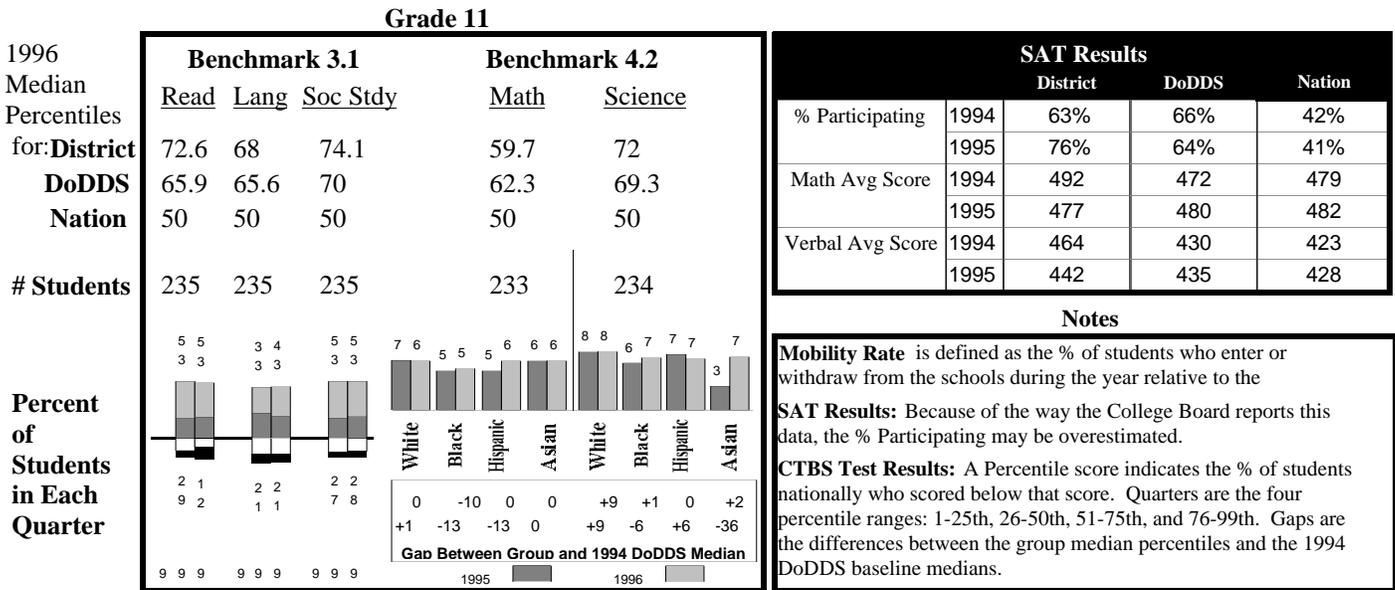
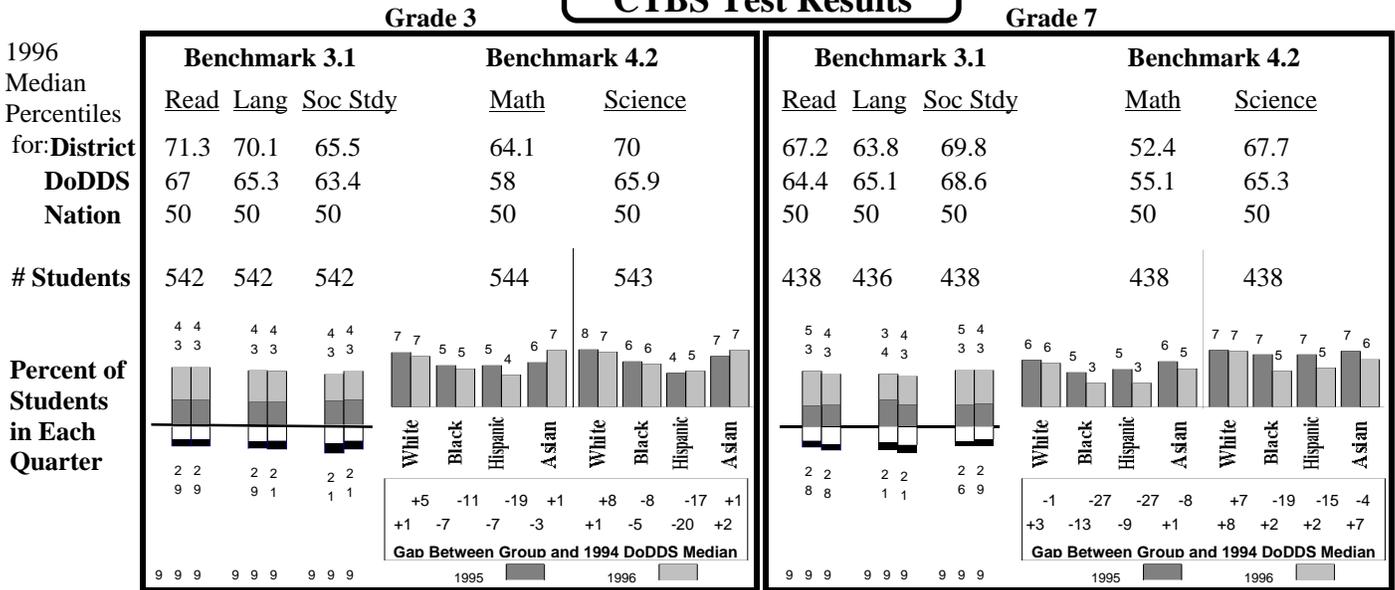
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
The Superintendent and Assistant Superintendent meet with parents and community leaders as well as the faculty when making on-site visits. Conducts Parent Advisory Forums and Dorm Advisory meetings. Makes site visits to remote dorm feeder locations. Provides monthly DSO newsletters to schools. Attends at least one SAC meeting per school.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	73%	20%	6%
Math	69%	20%	8%
Science	64%	23%	7%
Social Studies	64%	23%	6%
School Communications	69%	22%	8%

**Benchmark 10.8: Establish Technology for teachers and administrators**.....  
 The DSO has established a District Technology Team, including principal and teacher representation. All schools have INTERNET access and all have or establishing a "homepage". Students participate in the UK JASON Project and technology exposition. ("TEX '96). The ability to conference through the use of video exists at five school sites.

### CTBS Test Results



**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from the schools during the year relative to the

**SAT Results:** Because of the way the College Board reports this data, the % Participating may be overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**DoD Dependents Schools-CCS**

Attn: Andrew Zacharias

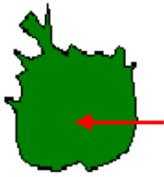
Unit 5185, Box 470

APO AE 09461-5470

DSN Phone: 226-7234

Commercial Phone: 44-1638-527234

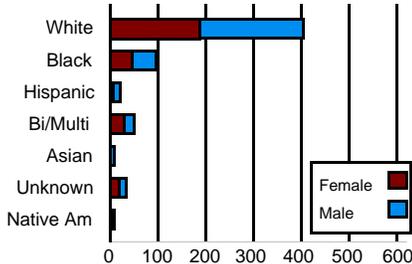
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9	580	723.9	12.5%	58.6	17.5	9.3	2.0%
5	9	460	740.1	32.2%	50.9	14.3	2.2	0.4%
8	9							
8	9	392	765.9	34.7%	21.7	27.3	14.	1.5%
8	9	333	774.8	22.5%	42.0	27.9	6.3	1.2%
10	9							
10	9	334	794.5	23.4%	40.7	26.6	8.4	0.9%
10	9	272	773.2	18.4%	48.2	25.0	6.6	1.9%



**Department of Defense Education Activity**  
**Alfred T. Mahan Elementary School (PK-6)**  
**1995/96 School Profile**  
*John Allan, Principal*

**School Characteristics**

**Student Enrollment - 601**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	55	9%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

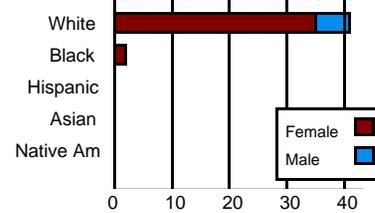
Grade	#
PreK	5
K	139
1	85
2	69
3	108
4	62
5	71
6	62
<b>Total</b>	<b>601</b>

<b>Sponsor's Affiliation</b>	
Marine	<.5%
Army	<.5%
Navy	60%
Air Force	34%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	1
4-6	3
7-10	3
> 10	16

Mobility Rate  
36% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	4
Other Professionals	8

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	47%
MA/MS	47%
Doctorate	5%

**Principal's Highlights**

A.T. Mahan Elementary School, Iceland --

The School Improvement Process here has become a reality to teachers, parents, and the military community. Each one of these groups has recognized themselves as active stakeholders in the school. The SIP was developed with input from all groups, and is now supported by all groups. We have a well organized leadership structure with the Leadership Team well in place along with numerous sub-committees that are all working towards the same objectives. The SIP has become a guiding force in all decisions made at the school level.

There is a sense of community that connects the school, families, and community. Computer technology has grown tremendously and is truly being integrated into the school's curriculum. We have a child-centered learning environment that is supported by dedicated and caring teachers. We have one of the best elementary after-school programs in DoDDS which supports the special needs of children in Iceland. There is an abundance of parent volunteers and the school-home partnership is growing rapidly as more parents fill important roles in the school. There is great communication between the school, parents, and military commands. We look forward to the next step in the implementation of our SIP.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**

Based on teacher observations, we believe students have increased proficiency in writing across the curriculum and the writing process. Highlights include: author visits (R. Munsch), computer composition, Readathon, Young Authors' Conf., student publishing, use of writing process in all curricular areas, school-wide writing assessment with rubrics, and use of student portfolios.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

MathLand program was implemented in all grade levels. Writing, computers, and science were an integral part of the math program. Math software programs were fully utilized. Opportunities for parental involvement included 3 math presentations for parents and parent participation in homework assignments. Cooperative grouping was stressed as a learning strategy.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**

Student publishing center was completely run by parent volunteers. SAC, PTO, and SIP Ldrshp Team were extremely active in the school. Parent Center was established by a parent committee and sponsored: the curriculuar library, 5 parent education evenings, and the opening of school library in evenings. Over 3000 parent volunteer hours have been logged.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

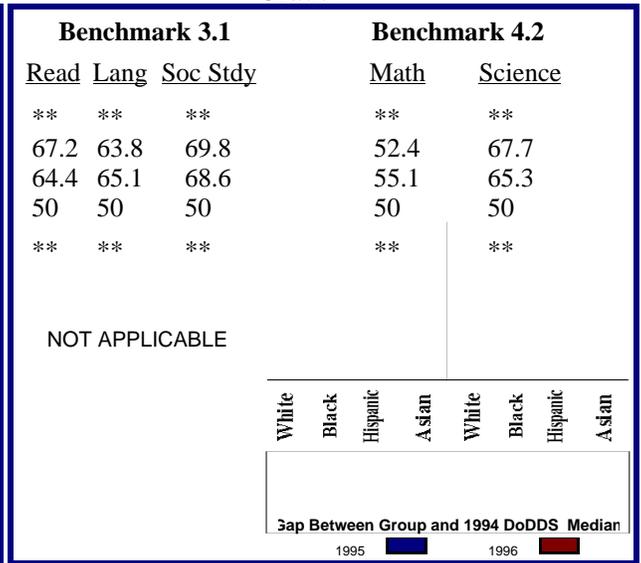
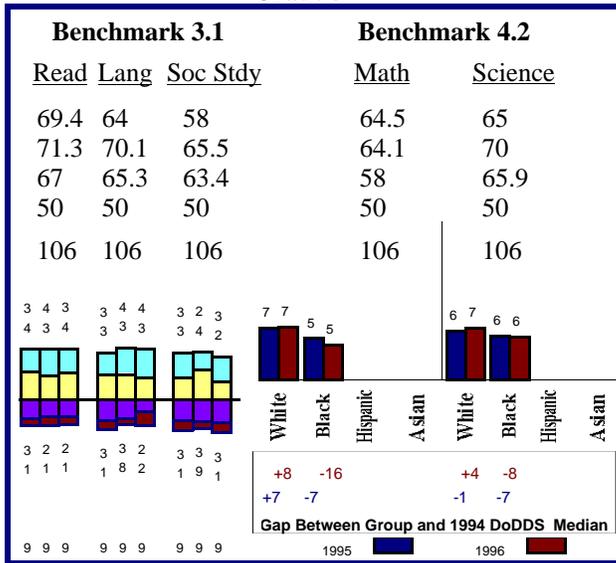
Students' work has been displayed and distributed. Weekly classroom and school newsletters include recommendations for student learning. Teacher communication resulted in increased parent understanding of hands-on math. There was increased coverage on local television and radio and in the local newspaper. The Internet Home Page for our school is near completion.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	72%	19%	7%
Math	69%	21%	7%
Science	62%	23%	7%
Social Studies	56%	24%	6%
School Communications	80%	15%	5%

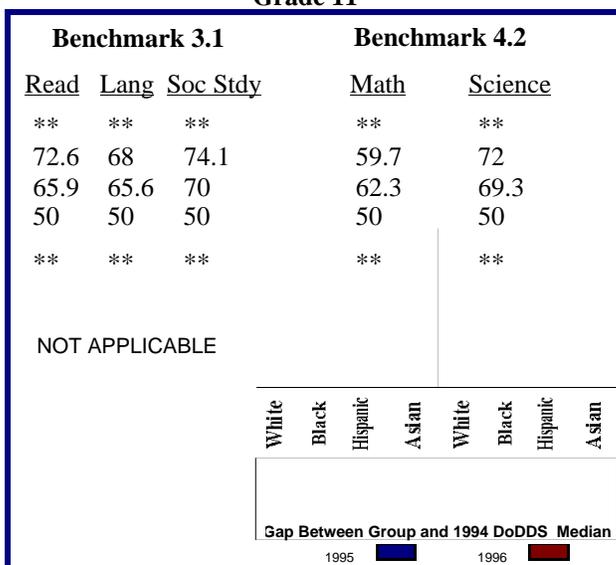
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Technology has been integrated in all academic areas. Computers are fully used in the writing process. Every student has a computer disk with samples of writing, spreadsheet and/or graphing projects. Training has begun for electronic student assessment. Local training of teachers & students using computers has impacted positively on student learning.

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	63%	66%	42%
	1995	N/A	76%	64%	41%
Math Avg Score	1994	N/A	492	472	479
	1995	N/A	477	480	482
Verbal Avg Score	1994	N/A	464	430	423
	1995	N/A	442	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

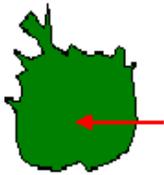
**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**A. T. Mahan ES**  
**PSC 1003, BOX 48**  
**FPO AE 09728-0348**

**DSN Phone:**  
**228-3100**

**Commercial Phone:**  
**354-425-3100**

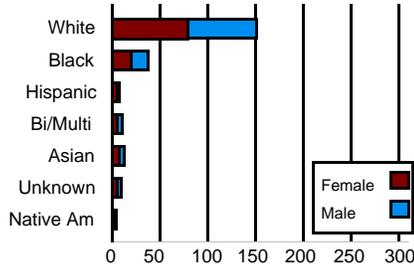
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	90	721.7	10%	43%	37%	9%	0%	
5	9	80	731.4	13%	54%	23%	11	0%	
5	9	63	724.7	24%	56%	18%	3%	0%	



**Department of Defense Education Activity  
Alfred T. Mahan High School (7-12)  
1995/96 School Profile  
Arnold Watland, Principal**

**School Characteristics**

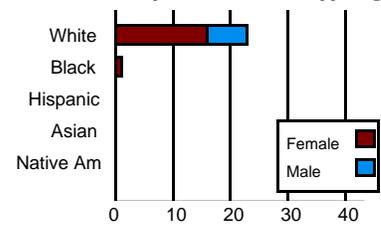
**Student Enrollment - 231**



Grade	#
7	77
8	30
9	47
10	35
11	27
12	15
Total	231

Sponsor's Affiliation	%
Marine	1%
Army	<.5%
Navy	64%
Air Force	26%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	6	3%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		1	
Students Taking AP Courses		6	14%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate  
37% Per Year

School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	18.5
Special Education	0.5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	50%
MA/MS	50%
Doctorate	0%

**Principal's Highlights**

A. T. Mahan High School, grades 7-12, is located on the NATO Base at Keflavik, Iceland, some 30 miles from Reykjavik.

Although the base population is very transient and students attend our school for only two or two and a half years, the school community is very supportive of the cooperatively-developed School Improvement Plan, and our efforts to provide worthwhile learning opportunities for students.

Half of this year's graduating seniors plan to enter a post-secondary institution in the Fall. SAT mean scores for 1995 were 520 (verbal) and 500 (math). The school's ACT mean composite score for the same year was 21. Four of fourteen seniors were enrolled in AP English this year. Distance learning is a new alternative and several students indicate an interest in taking courses by this electronic medium next year. Technology and labor market skills are priorities needing further development for the fifty percent who do not go on to college.

This year's NCA process and successful on-site visit was due to the efforts of the professional staff and supportive parents. While our initial attempt at developing a SIP consistent with DoDEA's strategic plan went well, effort will be expended to assure that our new SIP will be even stronger.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
In-service training concerning Writing Across the Curriculum and Holistic Scoring was provided for teachers. A schoolwide writing assessment was given in February and all teachers participated in the Holistic Scoring of the sample. Students are engaging in writing in all classes and are using technology for practice with communication skills in all classes.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Staff training was provided concerning using mathematics across the curriculum. A Middle School Family Math Activity Program was started. The PTSO will be requested to provide a scholarship for a female or minority student who will study mathematics. A survey was taken to identify the number of students taking math courses above the minimum requirements.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Funds were requested to provide an after-hours school activity information line. A file of parent volunteers and their profiles, as well as a file of teachers' unit plans and class rules, will be started. Parents and community members are providing support for the school in the office, in the media center, and as chaperones for various school activities.

**Goal 10: Organizational Development**

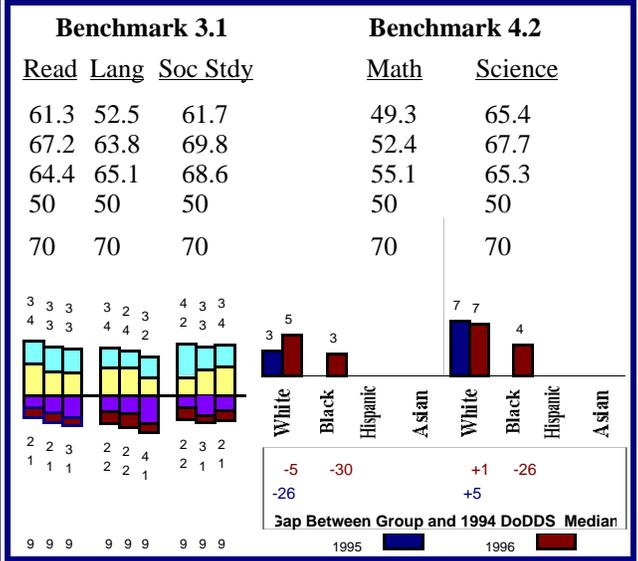
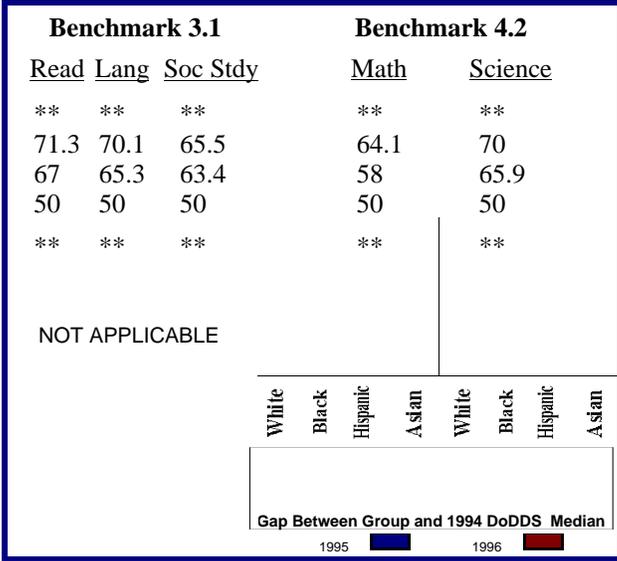
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
Effective communication with the community and school is evidenced by the wide dissemination of the parent newsletter, school newspaper, and the SIP summary. Plans to further effective communication with the community include the initiation of an after-hours school activity information line and the continued use of the base newspaper, radio and AFN television.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	55%	35%	9%
Math	62%	26%	9%
Science	69%	25%	4%
Social Studies	48%	33%	15%
School Communications	56%	25%	19%

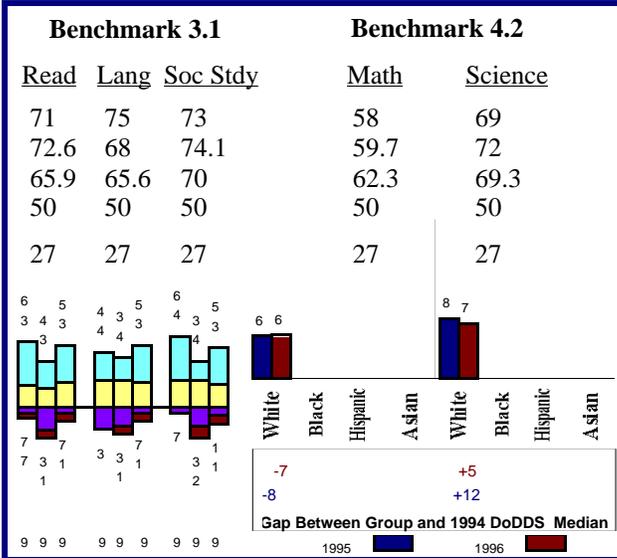
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Utilization of technology is being measured by usage logs in the media center as well as in the computer labs. Teachers have had in-service training on the use of technology. Internet, cc:mail, and CD ROM are widely used by both students and faculty. Moreover, the use of graphing calculators and instructional software is ongoing and increasing.

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	77%	63%	66%	42%
	1995	73%	76%	64%	41%
Math Avg Score	1994	447	492	472	479
	1995	451	477	480	482
Verbal Avg Score	1994	420	464	430	423
	1995	415	442	435	428

**Notes**

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**A. T. Mahan HS**  
**PSC 1003, BOX 52**  
**FPO AE 09728-0352**

**DSN Phone:**  
**228-2105**

**Commercial Phone:**  
**354-425-2105/7008**

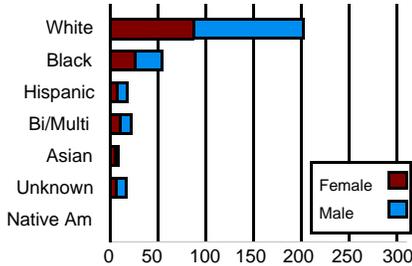
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	46	739.9	26%	33%	24%	13	2%
8	9	44	751.5	23%	23%	32%	23	0%
8	9	36	809.2	36%	42%	19%	3%	0%
10	9	36	759.6	22%	8%	47%	22	0%
10	9	33	804.3	21%	52%	18%	9%	0%
10	9	27	776.9	26%	52%	15%	4%	0%



**Department of Defense Education Activity  
Alconbury Elementary School (PK-6)  
1995/96 School Profile  
William Ramos, Principal**

**School Characteristics**

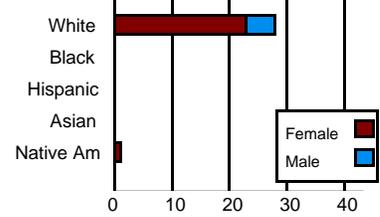
**Student Enrollment - 303**



Grade	#
PreK	7
K	23
1	55
2	34
3	45
4	48
5	45
6	46
<b>Total</b>	<b>303</b>

Sponsor's Affiliation	%
Marine	2%
Army	13%
Navy	1%
Air Force	73%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

**Professional Staffing**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	42	14%
K-8	TAG	21	7%
K-12	ESL	10	3%
1	Reading Recovery	9	16%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Mobility Rate**  
42% Per Year

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	1
4-6	3
7-10	3
> 10	16

<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	3
Other Professionals	5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	17%
MA/MS	83%
Doctorate	0%

**Principal's Highlights**

Staff, parent, and community support for the SIP and NCA process this year has been outstanding. These representatives attended all meetings and contributed tremendously to the process.

The SIP process has served as a focus for our efforts to reach the Benchmarks. Writing across the curriculum has served as a vehicle for ALL teachers to be more aware of student abilities and the expectations we can have for their writing. Technology use has risen throughout the school with a greater percentage of increase in the primary grades. The lab has seen increased usage, classroom writing and research products have increased significantly. Students are choosing to go to the library (a major center for technology materials) for expanded use of technology - most students are now on cc:Mail, many contribute to our Internet homepage, and our host nation teacher has introduced student communications with European countries. Distant learning programs are used in classroom and SWEF programs. Our five-step problem-solving process has received much attention from all stake-holders. It will be implemented in August by all staff, parents, students, and community members involved in the school. DSO staff have assisted with its development and reproduction of the steps for posting in classrooms and hallways.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
Schoolwide baseline data for writing was completed and collected this Spring. To increase student proficiency in writing, teachers used summaries, journals, letter writing and report writing.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns...**  
The staff developed a five step problem-solving plan to be used throughout the curriculum and school, with emphasis in math.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership...**  
Over 70% of all school parents have been involved in school activities this year. This included daily and/or weekly parent help in the classroom, special events and field trips. A parent survey was developed and mailed requesting information regarding hobbies, talents and strengths to be used as a school resource.

**Goal 10: Organizational Development**

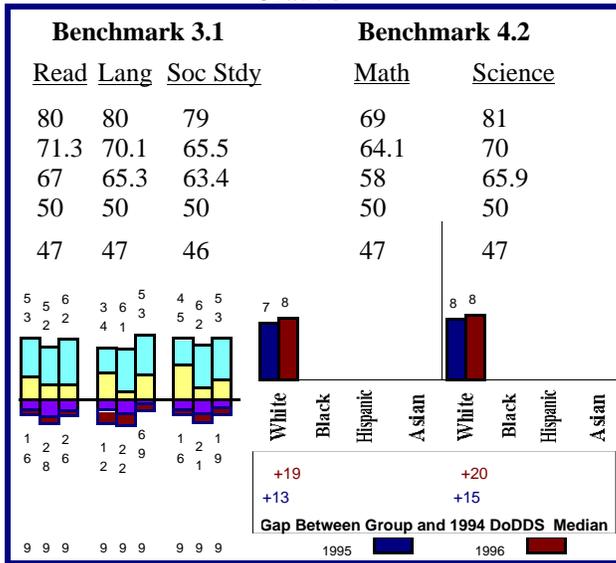
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
Schoolwide and classroom newsletters containing information about school activities were sent to parents throughout the school year. Strategic Plan and SIP information was discussed at SAC and PTO meetings, and was addressed at open house evening in the beginning of the year.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	83%	13%	5%
Math	77%	17%	6%
Science	60%	27%	10%
Social Studies	63%	29%	4%
School Communications	66%	22%	12%

**Benchmark 10.8: Establish Technology for teachers and administrators**  
 There has been an increase in computer use, especially in the primary grades. Students have produced writing using word processing. Over 80% of all students are in the Student Directory of our cc:Mail. Alconbury has its own homepage on the Internet which displays students' projects.

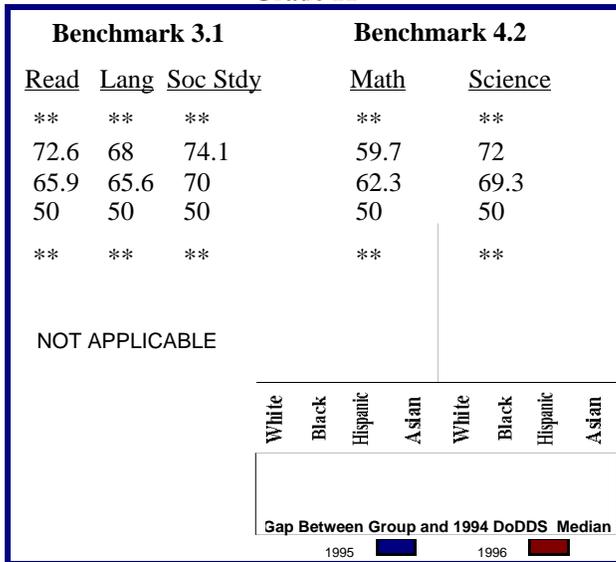
### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



### Grade 11

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	63%	66%	42%
	1995	N/A	76%	64%	41%
Math Avg Score	1994	N/A	492	472	479
	1995	N/A	477	480	482
Verbal Avg Score	1994	N/A	464	430	423
	1995	N/A	442	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Alconbury ES**  
**710 CSG/CCSE**  
**UNIT 5570, BOX 50**  
**APO AE 09470**

**DSN Phone:**  
**223-3620/3511/2220**

**Commercial Phone:**  
**1480-453551**

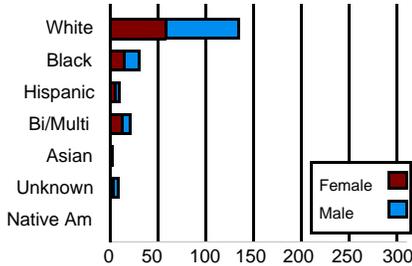
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	53	765.4	23%	47%	28%	2%	0%	
5	9	40	734.4	15%	63%	15%	5%	0%	
5	9	43	749.2	40%	47%	9%	5%	0%	



**Department of Defense Education Activity  
Alconbury High School (7-12)  
1995/96 School Profile  
Charles Toth, Principal**

**School Characteristics**

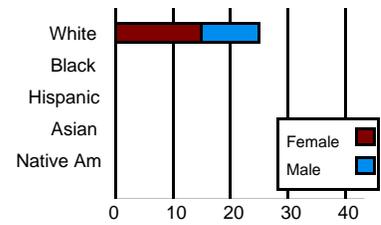
**Student Enrollment - 204**



Grade	#
7	40
8	46
9	35
10	29
11	29
12	25
Total	204

Sponsor's Affiliation	
Marine	1%
Army	11%
Navy	3%
Air Force	64%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	11	5%
K-8	TAG	0	0%
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		6	
Students Taking AP Courses		27	50%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	20

Mobility Rate  
22% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	16.5
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	65%
Doctorate	0%

**Principal's Highlights**

Of course, the major highlight of the year was Alconbury High School receiving a very positive report from NCA, especially since NCA is now focused on the School Improvement Process. We also made a successful transition from the old school improvement process to the new one. The use of technology has improved by leaps and bounds. Almost all students use e-mail daily and Internet can be accessed from every classroom. Many classes have done projects using Power Point, Hyperstudio and HTML. Every English room has at least fifteen computers which students use for composition and writing across the curriculum.

Parental participation in school life and school decision-making has skyrocketed! From a rather inactive SAC and no Booster Club, we now have parent policy meetings three times a month, volunteers daily, and activities on a regular basis. School/home partnership is alive and well at Alconbury High School.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
Writing folders are maintained for each student and contain a variety of co-curricular writing. All students generate essays on the computer. CTBS writing assessment scores indicate student growth.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
All students are eligible to use local cc:Mail for notetaking and reports; those in distance education use the World Wide Web. Students use math skills in writing. Teachers brainstormed ways of using math in their regular classes and are making a conscious effort to help students be aware of math in all content areas.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Attendance at meetings has increased. Minutes of meetings are being mailed to parents with the parent newsletter. Parent participation at conferences has increased from 53% in November, to 73% in April.

**Goal 10: Organizational Development**

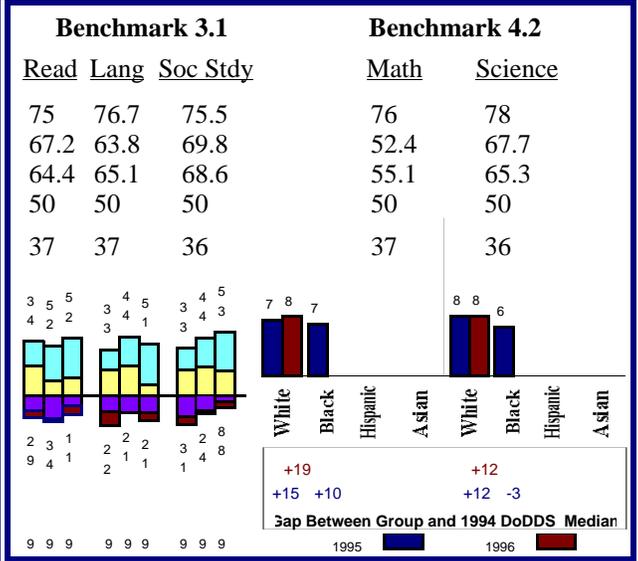
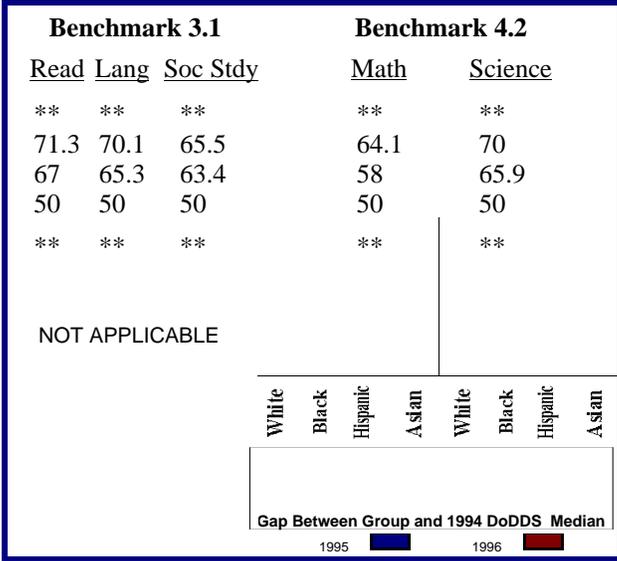
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
A survey of the effectiveness of communication was conducted to identify methods that are most effective. 100% of the students and staff are on cc:Mail. As a result of an intense communication effort by the school, there has been a significant increase of parents and community members assisting in the school.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	69%	25%	7%
Math	66%	20%	13%
Science	68%	21%	11%
Social Studies	61%	31%	6%
School Communications	65%	23%	10%

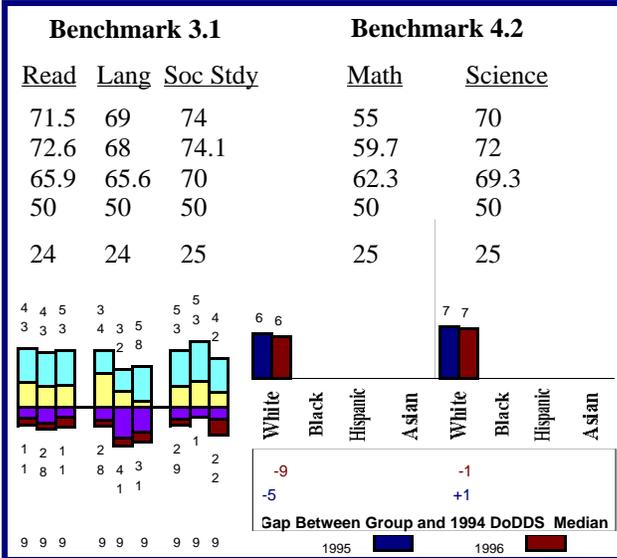
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 A test case of school to community e-mail has been successful. Teachers use technology to inform students about missing assignments, daily assignments and progress reports. Teachers and students use cc:Mail for discussion of various personal and social issues.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	83%	63%	66%	42%
	1995	100%	76%	64%	41%
Math Avg Score	1994	511	492	472	479
	1995	496	477	480	482
Verbal Avg Score	1994	472	464	430	423
	1995	453	442	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Alconbury HS**  
**423 ABSQ/CCSH**  
**UNIT 5570, BOX 60**  
**APO AE 09470**

**DSN Phone:**  
**268-3512/3**

**Commercial Phone:**  
**1480-453993**

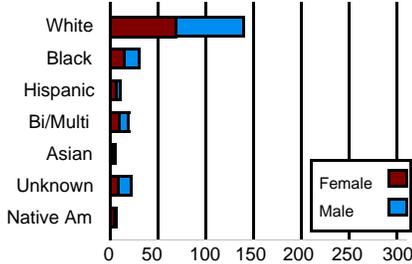
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	75	728.8	31%	27%	16%	21	5%
8	9	56	764.7	38%	21%	29%	9%	4%
8	9	48	774.4	29%	29%	38%	2%	2%
10	9	68	765.8	24%	32%	29%	12	3%
10	9	65	773	19%	43%	29%	6%	3%
10	9	28	793.5	25%	39%	32%	4%	0%



**Department of Defense Education Activity  
Croughton Elementary/High School (PK-12)  
1995/96 School Profile  
Emma Siegel, Principal**

**School Characteristics**

**Student Enrollment - 233**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	28	12%
K-8	TAG	0	0%
K-12	ESL	1	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	24	
AP Courses Offered		2	
Students Taking AP Courses		9	34%

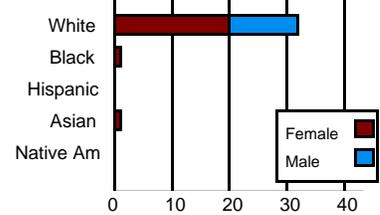
Grade	#
PreK	1
K	18
1	20
2	27
3	26
4	18
5	22
6	19
7	12
8	17
9	15
10	12
11	17
12	9
Total	233

Mobility Rate  
31% Per Year

<b>Sponsor's Affiliation</b>	
Marine	<.5%
Army	2%
Navy	<.5%
Air Force	84%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	0
> 10	25

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1.5
Classroom Teachers	19.5
Special Education	2
Other Professionals	4

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	0%
MA/MS	100%
Doctorate	0%

**Principal's Highlights**

Croughton American School was visited by the ACDE and NCA Teams this school year. Both teams gave many commendations to our curricular and co-curricular programs, as well as the excellent facilities and resources available in the school. Special recognition was made on our AVID, Renaissance, Parent Volunteer Programs, and musical/theatrical productions.

One of the outstanding features of our school is the strong support that we have from the military community and the parents. They not only volunteer to coach athletic events, tutor in reading and math, but they also raise funds for our academic as well as athletic banquets. The military command will excuse parents from duty to participate in the school improvement activities and the school improvement leadership team. From the redefining of our school mission statement, to the implementation of the goals and benchmarks of the DoDEA Strategic Plan, parents were our partners in every respect.

During the year, the plan to close the high school portion of the school became a very sensitive issue for the parents. The decision to close the high school portion was a great disappointment for the Croughton parents who felt that they are losing an excellent school which affects their quality of life.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies**  
Schoolwide writing assessment for grades K-12 was completed on May 14, 1996. Scoring was done by the teachers. The result will serve as our baseline data for comparing progress in writing for the next and subsequent school years. Writing portfolios of students' work are kept for each student to monitor writing improvement.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Active participation as a learning principle and teaching strategy was the main focus of improving all student achievement in mathematics. Due to our small student population, the racial/ethnic gap was not significant in number; therefore, all subject areas emphasized math application problems to increase math achievement for all students.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**  
A plan to set up a "Parent Center" is now underway. The "School-Community Technology Center" and the "School-Community Career Information Center" are used by parents and students daily and after school. Parent tutor-volunteers abound in AVID, reading, mathematics, and various recognition programs such as the Renaissance and athletic banquets.

**Goal 10: Organizational Development**

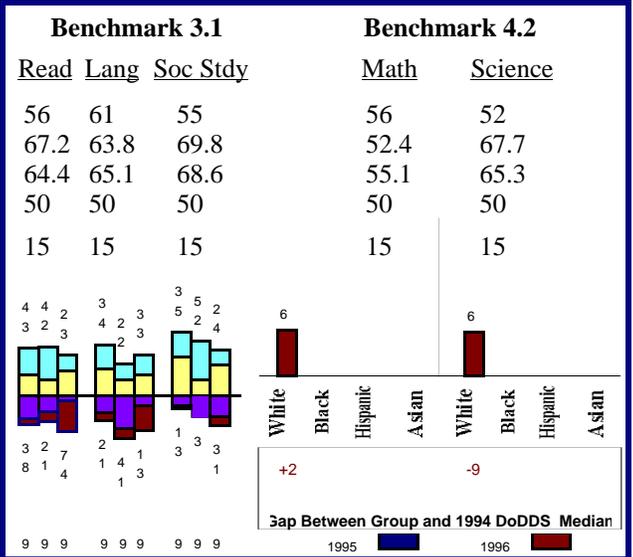
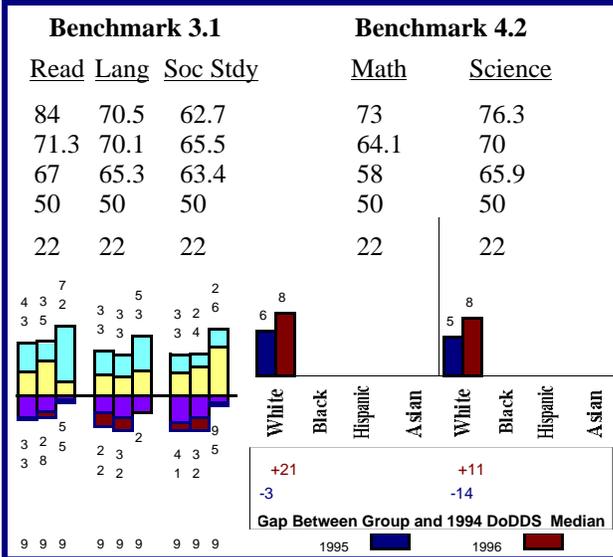
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies**  
An "Open House" kicked off our open communication with parents, followed at the end of the school year by a "Field Day". During the school year, the School Improvement Leadership Team, SAC, Commander's Staff Call and TV Channel, Parents Newsletters and conferences, School and Community Newspapers, Town Hall Meetings, are all avenues of good communication.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	75%	15%	9%
Math	63%	21%	11%
Science	41%	26%	17%
Social Studies	42%	28%	12%
School Communications	51%	37%	12%

**Benchmark 10.8: Establish Technology for teachers and administrators**  
 LAN, LOTUS Notes, Internet, and cc:Mail are all available to students, teachers and administrators. The Technology Center offered computer classes and in-service training to teachers and parents after school. Two separate Elementary and Secondary Computer labs are available for teachers to use with their students in all classes.

### CTBS Test Results

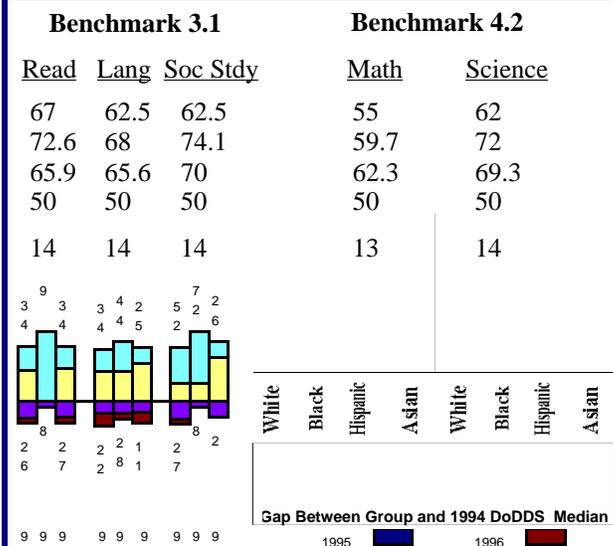
1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students



Percent of  
 Students  
 in Each  
 Quarter

### Grade 11

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students



Percent of  
 Students  
 in Each  
 Quarter

	SAT Results				
	School	District	DoDDS	Nation	
% Participating	1994	100%	63%	66%	42%
	1995	100%	76%	64%	41%
Math Avg Score	1994	515	492	472	479
	1995	507	477	480	482
Verbal Avg Score	1994	475	464	430	423
	1995	423	442	435	428

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.  
**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.  
**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Croughton ES/HS**  
**UNIT 5845, BOX 15**  
**APO AE 09494**

**DSN Phone:**  
**236-8272**

**Commercial Phone:**  
**1869-810741**

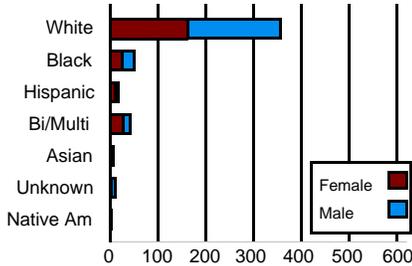
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	45	730	18%	40%	36%	4%	2%
5	9	23	708.3	4%	70%	13%	9%	0%
5	9	20	736.7	20%	60%	20%	0%	0%
8	9	32	797.6	25%	63%	3%	9%	0%
8	9	14	731.1	43%	14%	29%	7%	0%
8	9	14	766.4	7%	57%	21%	14	0%
10	9	22	831.7	55%	18%	23%	5%	0%
10	9	18	790.7	17%	44%	28%	11	0%
10	9	9	*	22%	67%	11%	0%	0%



**Department of Defense Education Activity  
Feltwell Elementary School (K-5)  
1995/96 School Profile  
Sharon Freed, Principal**

**School Characteristics**

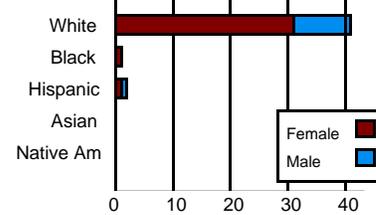
**Student Enrollment - 482**



Grade	#
K	46
1	89
2	89
3	80
4	94
5	84
Total	482

Sponsor's Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	94%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	45	9%
K-8	TAG	25	5%
K-12	ESL	1	0%
1	Reading Recovery	13	15%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	5
> 10	26

Mobility Rate  
36% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	2.5
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	63%
Doctorate	0%

**Principal's Highlights**

At Feltwell Elementary School, the positive and supportive relationships between teachers/students, parents/teachers, and students with one another not only encourages students to take risks in learning, but allows teachers to take risks in learning; thus they grow and continue to improve their delivery of instruction. Teachers and students constantly assess their work, evaluating progress toward high achievement for all and making adjustments as needed. Instructional focus has centered on the use of technology to support the curriculum with particular emphasis on Language Arts, using the writing process to help students become writers and writing in all curricular areas. Math has also been a focus this school year; the implementation of MathLand supports the use of manipulatives and calculators in teaching students to problem solve as well as calculate. Teachers and parents believe that all children can learn from their mistakes and support a discipline policy that focuses on fairness with an immediate and appropriate consequence; parents are often involved in decision making in this area.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
All students: Used 5-step writing process; published work using desktop publishing program, often with graphics; wrote in all curricular areas; wrote to Profiles and Global Village Contest prompt. Parent volunteers helped students with publishing. Shurly Method and DOL ordered to all grades to supplement Language Arts book in teaching skills.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Active participation used with MathLand in teaching all students. Task Analysis, manipulative, and calculators used to remediate deficiencies identified by CTBS. Training: MathLand in-services and team planning sessions for teachers; MathLand Evenings for parents; ideas for parents to use at home published often in weekly parent newsletter.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Volunteers averaged over 1,000 hrs. per month helping in classrooms and in school. Parents involved in decisions regarding discipline. Parents involved in SIP-Language Arts planning day and school-home in-service training. SAC initiated: Meeting reminders, drop box for suggestions/items for SAC agenda, base electronic bulletin board, logo and letterhead paper. See 3.1, 4.2, 10.7.

**Goal 10: Organizational Development**

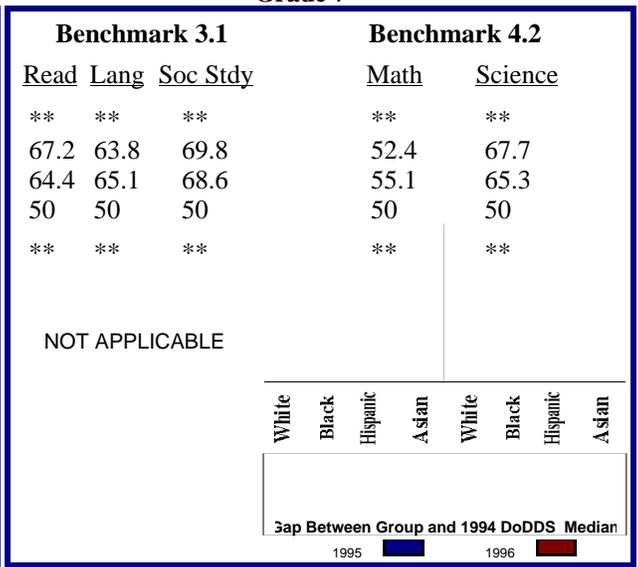
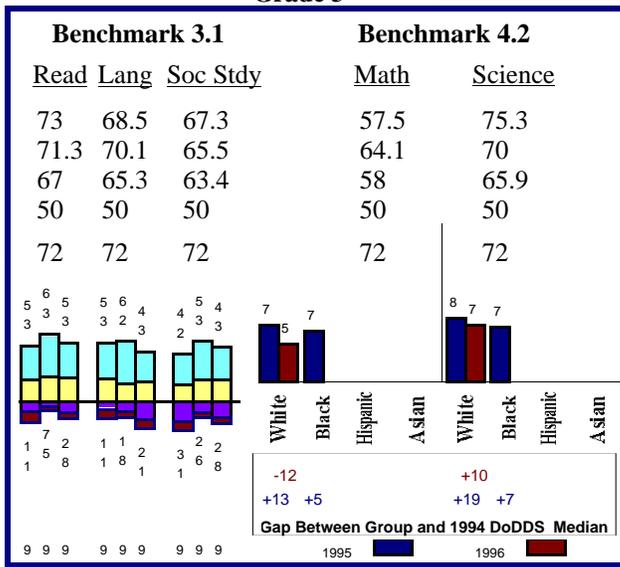
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
Communication included: Weekly parent/classroom newsletters; parent seminars to explain new progress report; MathLand evenings; Technology Exhibit (TEX'96); SILT; parent conferences in Nov., Jan., and March and as requested (two-way); Back to School Night; student plays/concerts; Kindergarten Orientation; started electronic bulletin board. See 3.1, 4.2, 8.1.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	83%	11%	5%
Math	78%	15%	4%
Science	71%	16%	6%
Social Studies	73%	14%	4%
School Communications	87%	10%	3%

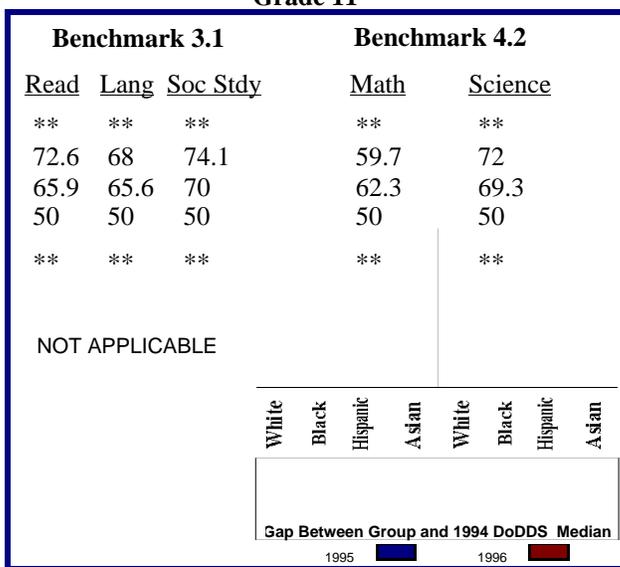
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Computer Lab established; 6 week keyboarding course taught on daily basis to all students Gr. 3-5. All classes met targets of FES Computer Scope and Sequence; every child used the computer to support Language Arts and nearly all used it to support science and social studies curricula. All students used OPAC for Library reference. See 3.1, 8.1, and 10.7.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	63%	66%	42%
	1995	N/A	76%	64%	41%
Math Avg Score	1994	N/A	492	472	479
	1995	N/A	477	480	482
Verbal Avg Score	1994	N/A	464	430	423
	1995	N/A	442	435	428

**Notes**

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**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Feltwell ES**  
**CCSE/F**  
**UNIT 5185, BOX 315**  
**APO AE 09461-5315**

**DSN Phone:**  
**226-7003/4**

**Commercial Phone:**  
**1842-828504**

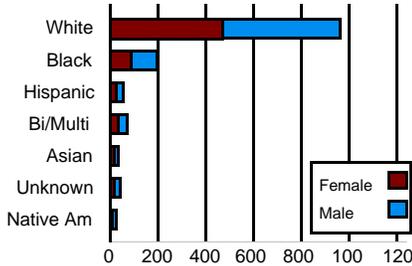
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	34	773.7	35%	35%	27%	3%	0%	
5	9	76	715.1	12%	55%	20%	11	1%	
5	9	83	745.5	40%	43%	16%	0%	1%	



**Department of Defense Education Activity  
Lakenheath Elementary School (PK-5)  
1995/96 School Profile  
Patricia Munday, Principal**

**School Characteristics**

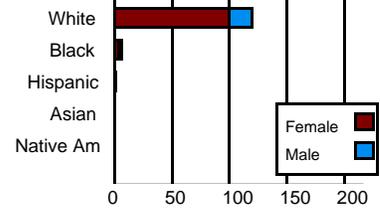
**Student Enrollment - 1,359**



Grade	#
PreK	34
K	175
1	215
2	216
3	252
4	231
5	236
Total	1359

Sponsor's Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	98%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	212	16%
K-8	TAG	280	21%
K-12	ESL	139	10%
1	Reading Recovery	75	35%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	0
4-6	1
7-10	9
> 10	90

Mobility Rate  
39% Per Year

School Staff	
Category	FTE
Administrators	4
Classroom Teachers	55
Special Education	16
Other Professionals	20.5

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	68%
Doctorate	0%

**Principal's Highlights**

Lakenheath Elementary School is the largest elementary school in the UK District. Located in Suffolk, England, LES is a 58 classroom facility. The main campus consists of 2 two-story buildings connected by an enclosed walkway. The playground facilities include an adventure area, developmental equipment for younger students, and a playground with specialized equipment for PK-K and special need students. LES supports school-home partnership activities, Families and Schools Together, and PTSA. We also have an active School Advisory Committee. These groups help us meet our school improvement goals.

LES educates a diverse population of nearly 1400 students. Programs include Sure Start, preschool child development classes, special needs classes for the physically and learning disabled, communication impaired and English as a second language classes. Other programs include art, music, physical education, host nation, media and technology, schoolwide enrichment, reading improvement, compensatory education for math and Reading Recovery.

The LES community is committed to creating an educational environment that stresses the dignity and worth of individuals and groups. We accept children on their own level of academic, physical, social and emotional development and provide opportunities for children to reach their maximum potential.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.** Writing Across the Curriculum was a focus strategy. Grade levels set Action Plans addressing the strategy. Grade levels met throughout the year to discuss implementation of Action Plans. Writing in-service opportunities were provided for teachers in January and March. The in-service topic theme was Writing Across the Curriculum. Baseline data was collected.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.** Problem Solving was chosen as the strategy. This strategy was extensively discussed at grade level meetings where Action Plans were developed. In-service days were utilized involving Problem Solving as a topic. Staff members continuously experimented with various ideas for data collection. A school wide collection procedure will be established for school year 1996-97.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** A designated space for the creation of a Parent Center at LES complex has been established. The FAST has committed to volunteering designated hours to the Parent Center. Resource materials have been allocated from the Family Support, Top 3, base hospital, and other community sources. The Parent Center will be established in August after building renovations.

**Goal 10: Organizational Development**

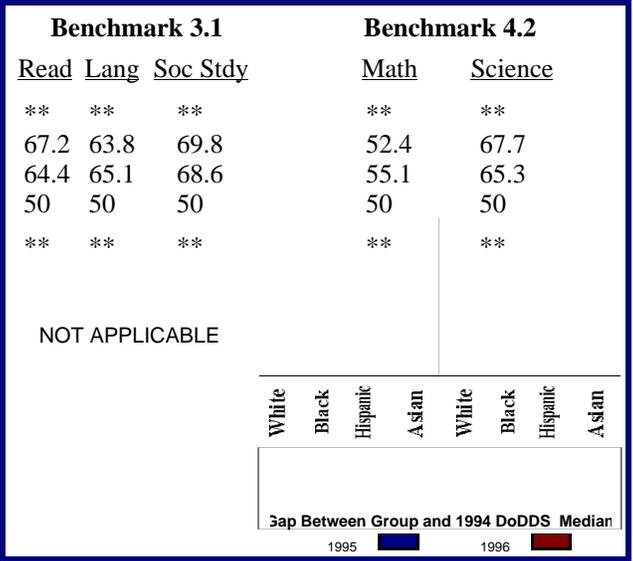
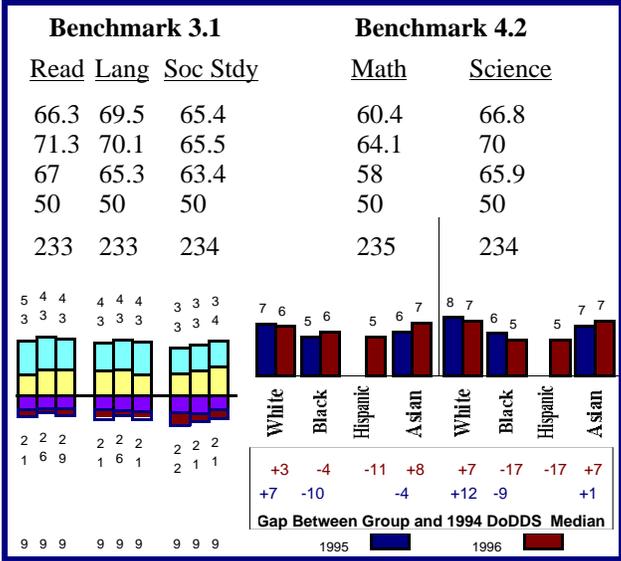
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.** LES currently fosters communications through a staff daily bulletin, bi-weekly school-parent newsletters, FAST, SAC, PTA, grade level meetings, grade level chairperson meetings, substitute teachers folders, school committees, base wide publications, British media, and teacher-parent newsletters.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	76%	16%	4%
Math	74%	18%	4%
Science	62%	23%	4%
Social Studies	64%	22%	3%
School Communications	77%	20%	2%

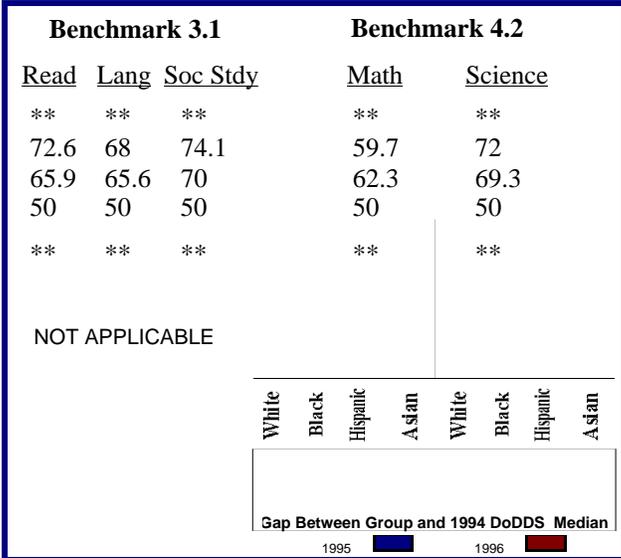
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 In-service days were established to focus on Technology. The main topics were Internet, keyboarding, and database. During in-service days, the library was available for experimenting with the computers and CD Roms recently purchased. A keyboarding lab has been established for 1996-97 after building renovations. A Technology Committee was a sub-committee to the SILT.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



**SAT Results**

		School	District	DoDDS	Nation
% Participating	1994	N/A	63%	66%	42%
	1995	N/A	76%	64%	41%
Math Avg Score	1994	N/A	492	472	479
	1995	N/A	477	480	482
Verbal Avg Score	1994	N/A	464	430	423
	1995	N/A	442	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Lakenheath ES**  
**CCSE/L**  
**UNIT 5185, BOX 40**  
**APO AE 09464-8540**

**DSN Phone:**  
**226-3721**

**Commercial Phone:**  
**1638-532672**

**DoDEA Writing Assessment**

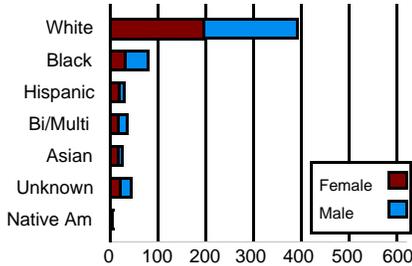
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	228	698.3	11%	39%	37%	9%	3%
5	9	215	735.6	12%	63%	18%	7%	0%
5	9	193	734.5	28%	55%	14%	3%	0%



**Department of Defense Education Activity  
Lakenheath High School (9-12)  
1995/96 School Profile  
Blan Palmer, Principal**

**School Characteristics**

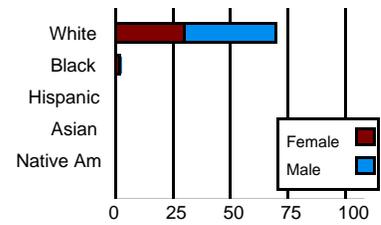
**Student Enrollment - 608**



Grade	#
9	183
10	178
11	140
12	107
<b>Total</b>	<b>608</b>

Sponsor's Affiliation	
Marine	<.5%
Army	<.5%
Navy	1%
Air Force	82%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	47	8%
K-8	TAG	N/A	N/A
K-12	ESL	62	10%
1	Reading Recovery	N/A	N/A
7-12	AVID	28	
AP Courses Offered		6	
Students Taking AP Courses		121	48%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate  
20% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	41.5
Special Education	4.5
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	77%
Doctorate	0%

**Principal's Highlights**

The highlights at Lakenheath High School this year were the gains in technology and the preparations our technology committee made for having our school lanned and networked. In addition, all of our teachers now input all quarter and semester grades by computer. We also spent much of our in-service time devoted to improving teacher knowledge and usage of computer programs.

Our CTBS test scores remained high and we had six students take the AP Calculus exam compared to none that took it last year. We also increased the number of students taking distance education classes. Next year we will have thirteen students signed up for distance education, an increase of ten over this year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
The average total reading score for the Normal Curve Equivalent Mean for the 9th, 10th, and 11th grades has increased 0.7, to 61.7 from 1995 to 1996, when all three grades are averaged together. The increase in Language Arts is 0.9 from 61.1 to an average of 62.0, and in Social Studies the increase is also 0.9 to 65.4 from last year's 64.5. These are from the average of all three grades.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Our efforts have been mainly to try and increase the number of minorities in math and science classes. In addition, we have added more science classes to the curriculum to meet the new graduation requirements. In 1996, the CTBS gap in science was reduced dramatically. While there is a gender gap in CTBS Math scores, 16 of 20 scholarship winners were female.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
This year we had two town meetings called by the military and attended by all stakeholders. School personnel were available to answer questions. There were five open forums for parents to discuss any school issue, in addition to meetings with parent committees addressing athletic programs. The SILT was formed and meets regularly regarding the SIP.

**Goal 10: Organizational Development**

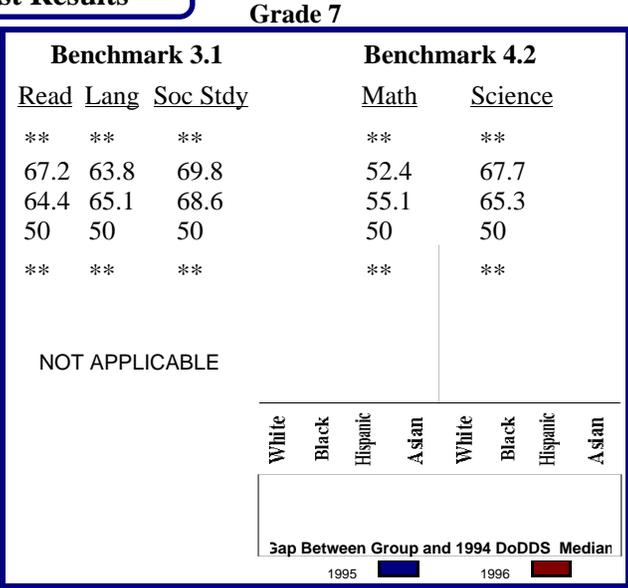
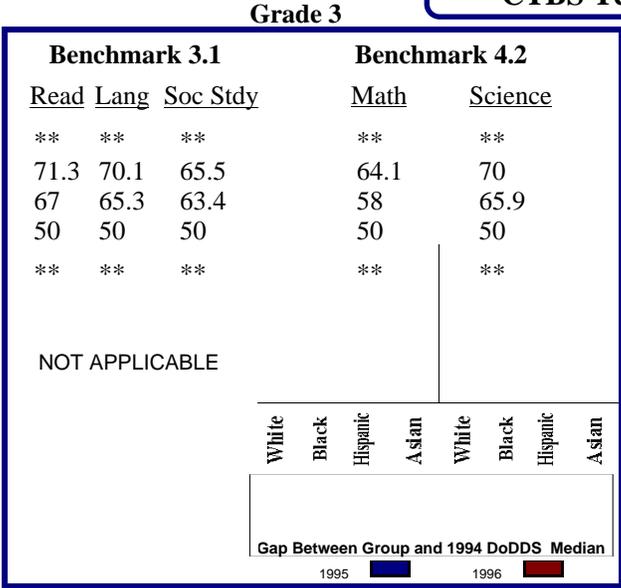
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
This year the school daily bulletin for students is being included on the Commander's TV channel to help improve parent communication. Eleven parent newsletters, the shortest of which was four pages, were published. Principal attends the weekly military Commanders Call and provided a summary of the meetings to all Lakenheath complex principals and the DSO.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	71%	22%	6%
Math	56%	28%	14%
Science	67%	26%	5%
Social Studies	65%	25%	7%
School Communications	49%	37%	14%

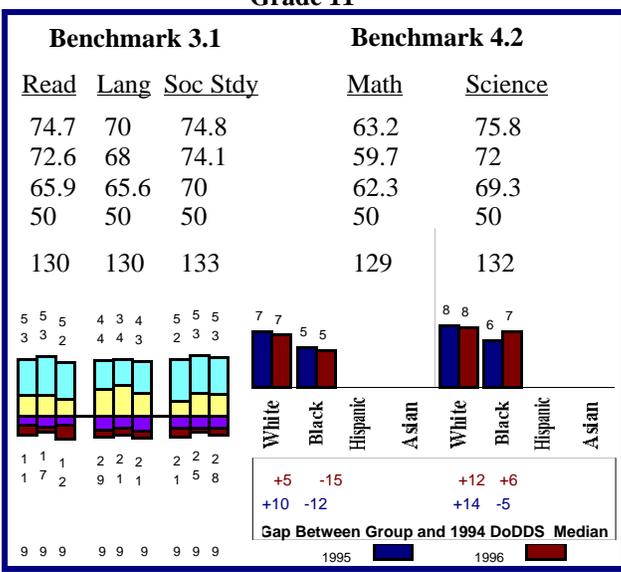
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 The school had two full days of in-service training for teachers which was provided by our own teachers, as well as the computer specialists from the DSO. The teachers signed up for the training they needed most. In addition, the administrators were trained on three different occasions on computers at the DSO and the principal will attend SIMS training this summer.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	46%	63%	66%	42%
	1995	69%	76%	64%	41%
Math Avg Score	1994	456	492	472	479
	1995	463	477	480	482
Verbal Avg Score	1994	447	464	430	423
	1995	440	442	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Lakenheath HS**  
**CCSH**  
**UNIT 5185, BOX 45**  
**APO AE 09464-8545**

**DSN Phone:**  
**226-3115/6**

**Commercial Phone:**  
**1638-532577**

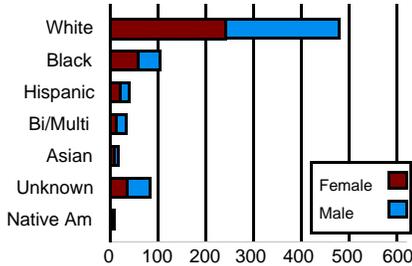
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	9	121	786.3	33%	28%	26%	12	2%
10	9	140	810.9	29%	39%	26%	6%	0%
10	9	161	773.7	17%	47%	27%	8%	1%



**Department of Defense Education Activity  
Lakenheath Middle School (6-8)  
1995/96 School Profile  
Georgia Williams, Principal**

**School Characteristics**

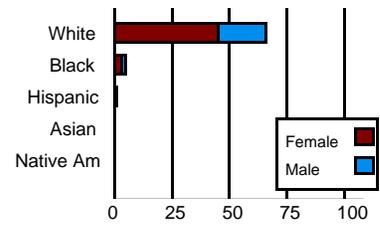
**Student Enrollment - 766**



Grade	#
6	292
7	258
8	216
Total	766

Sponsor's Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	77	10%
K-8	TAG	0	0%
K-12	ESL	59	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	89	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate  
21% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	41
Special Education	7.5
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	16%
MA/MS	82%
Doctorate	2%

**Principal's Highlights**

Finally, there is a School Improvement Plan process that is workable! Previously the SIP process created frustration for staff because by the time the process was "completed", there was little time to implement the plan. The old SIP process did not actively include stakeholders in the development or implementation of the plan. The new process is refreshing. It is a "living document" wherein all stakeholders have input into the development of action plans that are beneficial to our students. Because it is a living document, we know that we can make changes as needed, have enough time to implement long range goals and measure the results of the implementation and changes. Currently approximately 80% of our teaching staff have accepted the process and are excited about the implementation of their action plans. Among the remaining 20% are some who are not excited about the process but they do support the SIP and implement their action plans. We are a large school with seven academic houses. Therefore, we have not been able to get all parents, community leaders, students, and staff members together at the same time for a SILT meeting but once this year. We therefore look forward to SY 96-97 wherein we will continue...Working Together.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
Strategies focused on increasing the amount of writing students do in all areas. All teachers received in-service training on Writing Across the Curriculum. Students were required to write at least weekly in all curricular areas, including exploratory subjects and physical education. Fall 1996 in-service is planned to train all teachers in the use of writing prompts and rubric assessment.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Strategies focused on implementation of the new MathLand and Interactive Math Curricula. All staff received Problem Solving training and all houses developed interdisciplinary units. Parent meetings were held to introduce parents to the new math curricular and ways that parents can help their children succeed in math. Early release days provided training time for math staff.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
A multi-tiered school level focus included: 1) the opening of a parent center where "middle school parenting" information and training as well as technology training are offered and 2) biweekly school newsletters. House and curriculum newsletters were also employed to increase communication. Parent support committees at the house level helped with special activities and trips.

**Goal 10: Organizational Development**

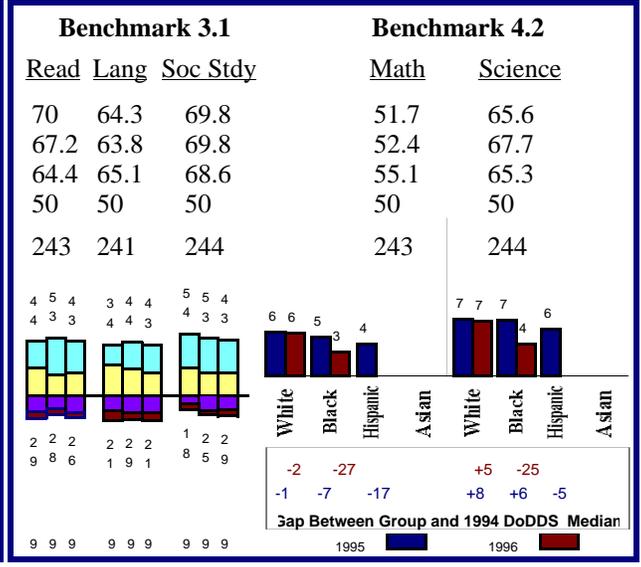
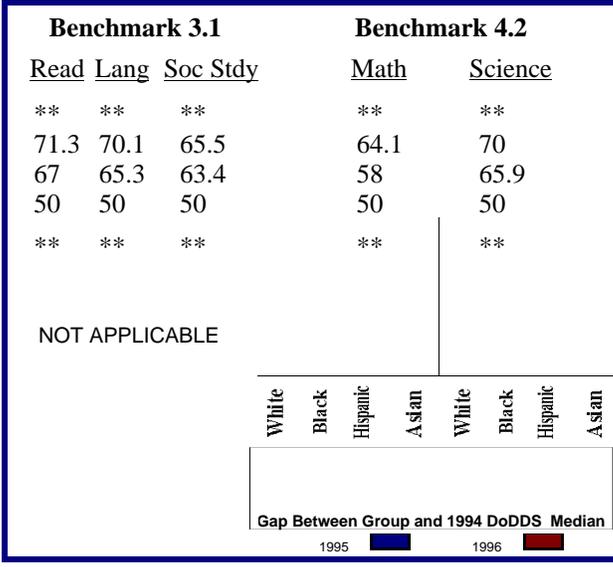
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
Many aspects of the DoDEA technology plan have been implemented. Teachers have received training on the use of the Internet and cc:Mail to improve communications between the district and community facilities.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	68%	28%	5%
Math	62%	24%	14%
Science	70%	24%	5%
Social Studies	71%	22%	6%
School Communications	66%	23%	10%

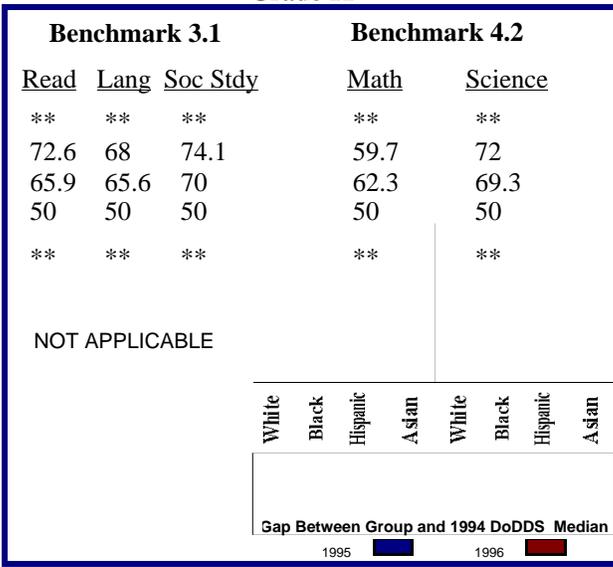
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Strategies focused on increasing student use of technology and the development of an ongoing staff development plan using technology to implement the curriculum. Networking the school moved us closer with the installation of fiber optic cables linking all buildings. Increasing computer training at all grade levels in SY 96-97 will meet student training needs.

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	63%	66%	42%
	1995	N/A	76%	64%	41%
Math Avg Score	1994	N/A	492	472	479
	1995	N/A	477	480	482
Verbal Avg Score	1994	N/A	464	430	423
	1995	N/A	442	435	428

**Notes**

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**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Lakenheath MS**  
**DODDS/CCSM**  
**UNIT 5185, BOX 55**  
**APO AE 09464-8555**

**DSN Phone:**  
**226-7006/7**

**Commercial Phone:**  
**1842-828245**

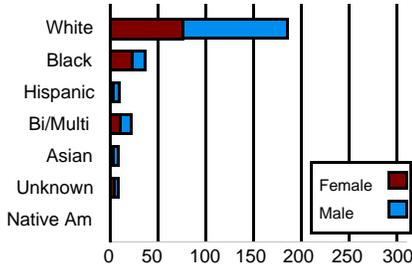
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
8	9	178	754.2	19%	44%	23%	13	1%	
8	9	187	764.7	31%	23%	29%	18	0%	
8	9	177	758.9	14%	44%	32%	10	1%	



**Department of Defense Education Activity  
London Central High School (7-12)  
1995/96 School Profile  
Paul R. Ristow, Principal**

**School Characteristics**

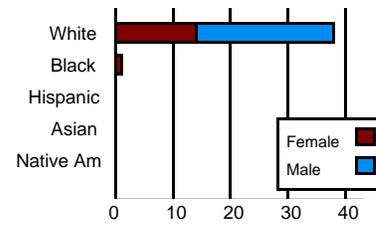
**Student Enrollment - 268**



Grade	#
7	38
8	40
9	41
10	56
11	44
12	49
Total	268

Sponsor's Affiliation	%
Marine	3%
Army	7%
Navy	55%
Air Force	10%
Coast Guard	<.5%
Non-US Military	3%
US Civilians	20%
Non-US Civilians	1%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	6%
K-8	TAG	0	0%
K-12	ESL	1	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	5	
AP Courses Offered		10	
Students Taking AP Courses		68	73%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	27

Mobility Rate  
16% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	1
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	61%
Doctorate	4%

**Principal's Highlights**

It is gratifying to note the progress at this school resulting from the School Improvement Process. From the initial presentation of the School Improvement Process to the development of the School Improvement Leadership Team and the participation of the faculty, positive change focusing within the benchmarks is unmistakable. The writing process, the achievement gap, community participation, and the use of technology have all come together in an integrated effort involving all stakeholders. The fact that our stakeholders are involved in the process is a source of pride and accomplishment at LCHS.

Technology is used in every facet of school operations and activities from Internet in the library, to computers in the classrooms and dormitory. Among the professional staff, use of technology has increased significantly. The increase is seen in lesson planning, use of the Integrate system, and provision for the needs of students on an individual basis in the majority of classrooms.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
All departments have incorporated writing in their content areas on a regular basis. There has been a significant increase in the use of word processing and electronic communication by students schoolwide. Increased use of essay and short answer questions in assignments and tests.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Through staff discussion there is a strong belief that an increased use of cooperative learning strategies implemented throughout the school will result in an increase in learning for all students. Active participation strategies have been used in all classes and has been enhanced through in-service training.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnerships.....**  
Formation of the School Improvement Team provided an opportunity for parents and community members to participate in developing the current school improvement plan. There was an increase in parent and community volunteers in the area of tutors in math and science.

**Goal 10: Organizational Development**

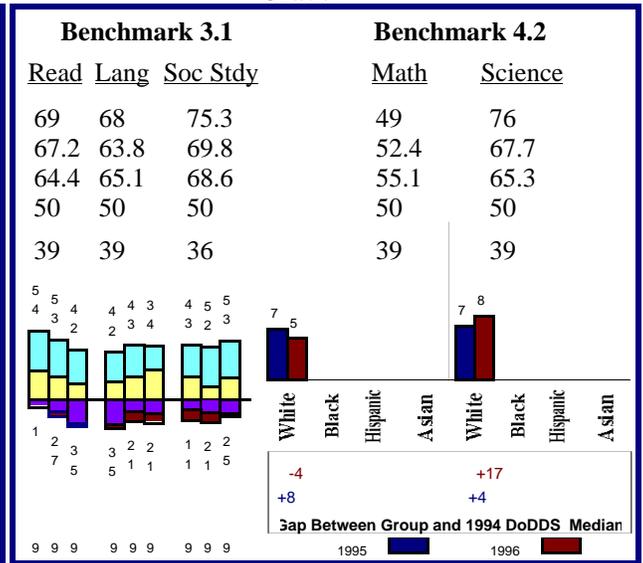
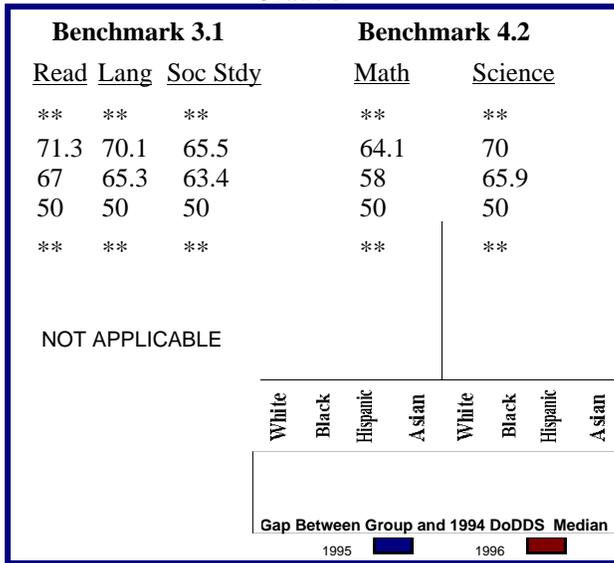
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
Increase in two way communication between the school and community: examples are the SIT team, weekly articles in the military community newspaper, school newsletters, personal contact between teachers and parents and the use of Internet messages between teachers and dorm parents.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	60%	27%	14%
Math	69%	22%	9%
Science	60%	27%	12%
Social Studies	72%	21%	5%
School Communications	63%	22%	16%

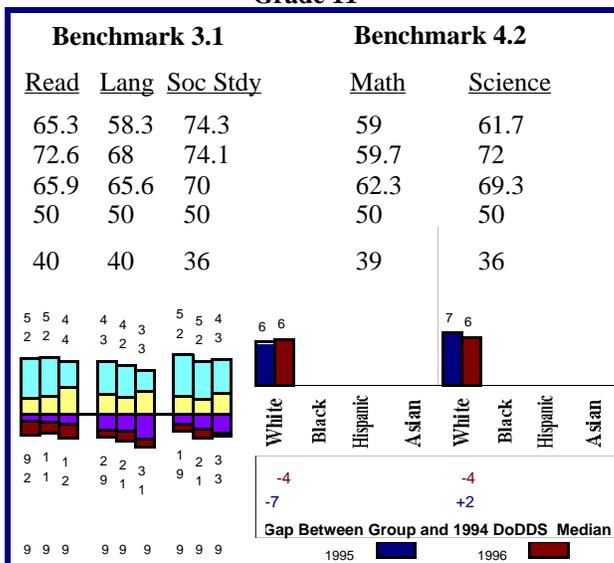
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 A huge increase in teacher use of computer technology to include cc:Mail, Internet, word processing and data base. Installation of LAN network in the school will have a dramatic positive impact on teacher and student use of technology. Computers are available for student use in every classroom.

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	71%	63%	66%	42%
	1995	73%	76%	64%	41%
Math Avg Score	1994	526	492	472	479
	1995	486	477	480	482
Verbal Avg Score	1994	487	464	430	423
	1995	451	442	435	428

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

London Central HS  
 PSC 821, BOX 119  
 FPO AE 09421

DSN Phone:  
 230-3377/8

Commercial Phone:  
 1494-463356

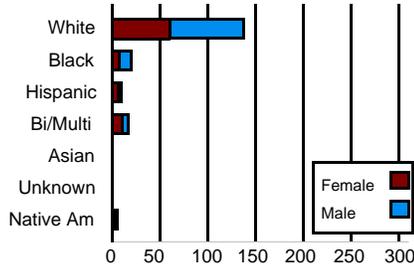
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	32	788.1	28%	41%	22%	9%	0%
8	9	25	750.2	32%	12%	28%	28	0%
8	9	26	804.2	50%	39%	8%	0%	4%
10	9	44	691.3	23%	25%	25%	16	5%
10	9	57	778.7	21%	37%	30%	11	2%
10	9	47	750.3	15%	51%	21%	9%	4%



**Department of Defense Education Activity  
Menwith Hill Elementary School (PK-9)  
1995/96 School Profile  
Tom Smith, Principal**

**School Characteristics**

**Student Enrollment - 188**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	29	15%
K-8	TAG	0	0%
K-12	ESL	1	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

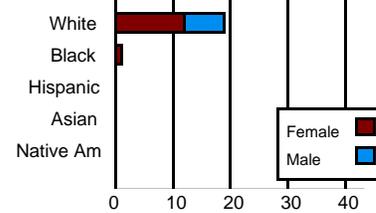
Grade	#
PreK	3
K	12
1	16
2	17
3	23
4	15
5	26
6	20
7	24
8	17
9	15
Total	188

Mobility Rate  
35% Per Year

<b>Sponsor's Affiliation</b>	
Marine	1%
Army	23%
Navy	5%
Air Force	21%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	49%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	2
> 10	14

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1.5
Classroom Teachers	12
Special Education	2
Other Professionals	1.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	36%
MA/MS	64%
Doctorate	0%

**Principal's Highlights**

Menwith Hill E/M School has approximately 200 students and is located on RAF Menwith Hill, a communication site in northern England. It has a pre-K-9 program. There is one class per grade level. The middle school has 4 core and 3 exploratory courses. Specialists are shared to support the entire school. The schedule allows for common planning periods for both elementary and middle school teachers.

Over 150 volunteers regularly help in the school as part of a strong Parent Partnership program. NSA has a written Mathematics Partnership whereby DoD employees are given release time to help the math program. The Navy has a Saturday Scholars program in the school. An active PTA and FAST programs are also strengths. Other programs of special note are the Foreign Language in Elementary School (FLES), technology, and writing programs. Every student has a minimum of 2 periods a week of French in grades K-5. MHS pioneered the use of tele-conferencing using VISIT to communicate with other DoDDS schools and locations in the USA.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies**  
Strategies focused on increasing writing & oral presentations in all curricular areas. All teachers received an in-service on Writer's workshop & the writing process. Actions include essay questions on tests, varieties of writing assignments, notetaking, student journals & learning logs. A student baseline writing sample was taken to be holistically scored in the Fall.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Centered on increasing problem solving and critical thinking skills by increasing opportunities for students to solve in-depth problems. The staff adopted Problem Solving strategies and will administer a problem to students in the Fall to form a baseline for future comparisons. Staff took a critical look at CTBS math & science scores for achievement gaps.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**  
Strategies focused on increasing two-way communications between the school and community, promoting a highly successful volunteer program and FAST program supports the school. A parent and community attitude survey will be done in September. The staff increased the submission of student work and achievements to base and local publications. Increased PTA support of school.

**Goal 10: Organizational Development**

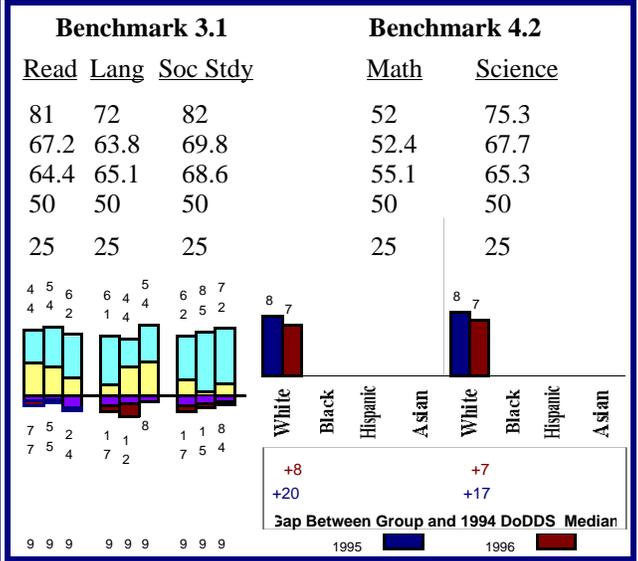
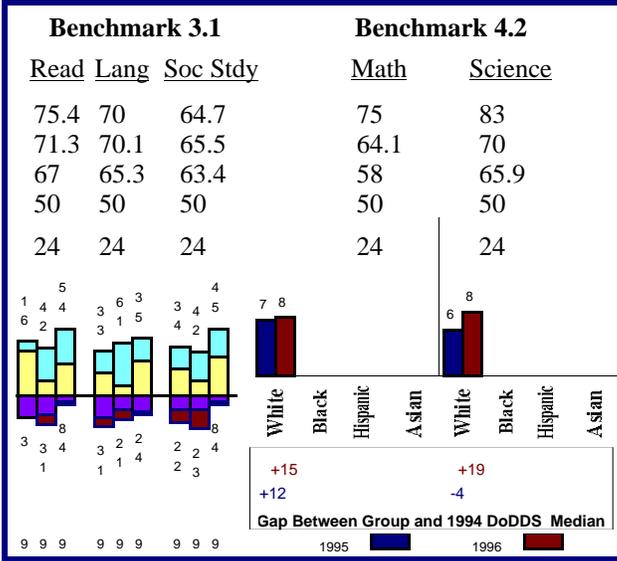
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies**  
Staff increased use of cc:Mail to communicate with other DoD staff and site teachers. Focus continued on maintaining effective school newsletters to parents and community regarding school activities. Emphasis placed on having all community reps at school functions and increasing community awareness of SIP. LAN cable installed for schoolwide LAN system.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	77%	17%	6%
Math	72%	19%	8%
Science	60%	20%	13%
Social Studies	74%	17%	4%
School Communications	65%	26%	8%

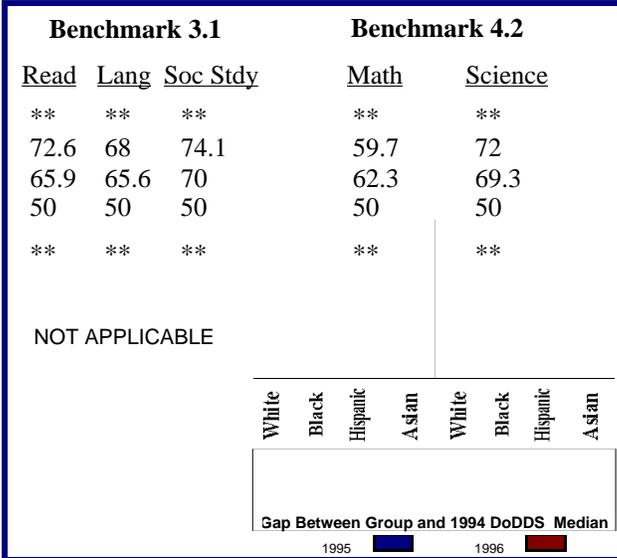
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Staff increased use of cc:Mail to communicate with other DoD staff and site teachers. Focus on effective school newsletters to parents and the community regarding school activities. An emphasis on having all community members represented at school functions and increasing community awareness of the SIP. Cable installed for schoolwide LAN.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	63%	66%	42%
	1995	N/A	76%	64%	41%
Math Avg Score	1994	N/A	492	472	479
	1995	N/A	477	480	482
Verbal Avg Score	1994	N/A	464	430	423
	1995	N/A	442	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Menwith Hill ES/MS**  
**PSC 45, UNIT 8435**  
**APO AE 09468**  
  
**DSN Phone:**  
**262-7778/9**  
  
**Commercial Phone:**  
**1423-77778**

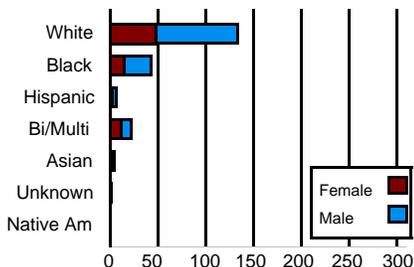
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	24	750.1	13%	54%	29%	4.2	0%	
5	9	19	734.7	26%	47%	21%	0%	5%	
5	9	18	748.8	33%	50%	17%	0%	0%	
8	9	14	835.9	64%	14%	14%	7%	0%	
8	9	14	817.8	57%	21%	14%	7%	0%	
8	9	18	821.4	39%	50%	11%	0%	0%	



**Department of Defense Education Activity  
West Ruislip Elementary School (PK-6)  
1995/96 School Profile  
Cathy Magni, Principal**

**School Characteristics**

**Student Enrollment - 209**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	28	13%
K-8	TAG	0	0%
K-12	ESL	8	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

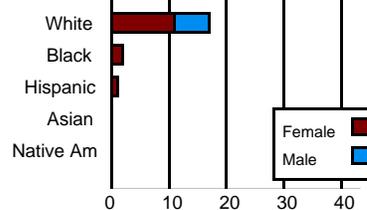
Grade	#
PreK	3
K	9
1	33
2	32
3	28
4	31
5	31
6	42
<b>Total</b>	<b>209</b>

<b>Sponsor's Affiliation</b>	
Marine	7%
Army	7%
Navy	58%
Air Force	18%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	0
> 10	17

Mobility Rate  
28% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	11
Special Education	2.5
Other Professionals	3.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	21%
MA/MS	64%
Doctorate	14%

**Principal's Highlights**

Highlights of the year included the following events that were designed to publicize the new Strategic Plan and increase parental support and involvement, as well as, improve communication:

During Sponsor Week all parents were invited to visit the school and participate in a wide variety of ways. At the same time, parents were encouraged to sign the Contract for Kids. This event helped set the tone for the year.

A Contract for Kids was designed by the SILT that promotes parental involvement in the school and creates a partnership atmosphere.

A Partnership for Excellence was officially established with the Navy.

We held the following successful events: Family Writing Festival, Family Math Night, Family PE Night, establishment of the new computer lab after the theft; technology in-service for parents, students, and faculty; school/classroom publication increased and improved in quality; had an active volunteer program and Parent Teacher Group; and increased use of technology by classroom teachers and students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies**

Emphasis on constructing meaning with reading and writing. Students have kept writing folders, written in the computer lab, kept journals, and written in science and mathematics. Resource-based learning and writers' workshop continue to guide students in using writing as a tool to learn in all subject areas. Writing samples collected. Book clubs and response to literature emphasized.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Parents and teachers were provided in-service on implementing strategies for MathLand which emphasizes problem solving, higher order thinking, and reflective writing; broadening the focus of mathematics instruction by providing alternate routes to mastery will bridge the gap. A mathematics rodeo is planned in the Fall to strengthen skills and involve families.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**

A newly developed parent center, a sponsor's week, a contract for kids, FAST, a technology in-service for parents, and a large number of parent volunteers have increased the numbers of parents involved and, more importantly, changed the quality of the relationship. Next year the family writing/computer night will become a weekly event.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies**

A major goal this past school year has been to improve communication with parents, teachers, military community, and students. All avenues of communication have been used such as Stars and Stripes, parent bulletins, teacher bulletins, base newspaper, command meetings, and small group brainstorming sessions for problem solving.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	68%	19%	11%
Math	71%	19%	7%
Science	66%	15%	12%
Social Studies	60%	24%	11%
School Communications	63%	28%	10%

**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Although the computer lab was not functioning for three months, the technology in-service for teachers, parents and students continued. In-services continued throughout the year with individual instruction on an as-needed basis. Since April, the computer lab has been functioning aggressively implementing our technology plan. Internet is available to students and parents.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
78	75	77	80	82
71.3	70.1	65.5	64.1	70
67	65.3	63.4	58	65.9
50	50	50	50	50
21	21	21	21	21

Gap Between Group and 1994 DoDDS Median

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
67.2	63.8	69.8	52.4	67.7
64.4	65.1	68.6	55.1	65.3
50	50	50	50	50
**	**	**	**	**

NOT APPLICABLE

Gap Between Group and 1994 DoDDS Median

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Grade 11			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
72.6	68	74.1	59.7	72
65.9	65.6	70	62.3	69.3
50	50	50	50	50
**	**	**	**	**

NOT APPLICABLE

Gap Between Group and 1994 DoDDS Median

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	63%	66%	42%
	1995	N/A	76%	64%	41%
Math Avg Score	1994	N/A	492	472	479
	1995	N/A	477	480	482
Verbal Avg Score	1994	N/A	464	430	423
	1995	N/A	442	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**West Ruislip ES**  
**PSC 821, BOX 104**  
**FPO AE 09421**

**DSN Phone:**  
**230-4421**

**Commercial Phone:**  
**1895-616688**

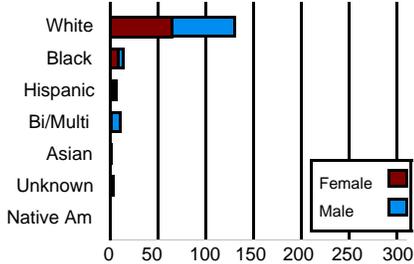
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	38	766.4	29%	42%	24%	5%	0%	
5	9	50	735.3	20%	56%	14%	8%	0%	
5	9	25	772.4	52%	36%	8%	4%	0%	



**Department of Defense Education Activity**  
**William F. Halsey Elementary/Middle School (K-8)**  
**1995/96 School Profile**  
*Barbara Mayers, Principal*

**School Characteristics**

**Student Enrollment - 163**



Grade Offered	Program	#	%
PK-12	Special Education	14	9%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

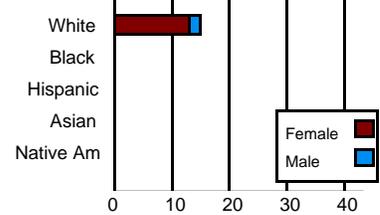
Grade	#
K	16
1	17
2	25
3	23
4	20
5	15
6	18
7	10
8	19
Total	163

Sponsor's Affiliation	
Marine	3%
Army	1%
Navy	76%
Air Force	16%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	11

Mobility Rate  
22% Per Year

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	45%
MA/MS	55%
Doctorate	0%

**Principal's Highlights**

W.F. Halsey Elementary School is an example of excellence. Whether it is the Parent Report Card, CTBS scores, Writing Assessment, Odyssey of the Mind participation, or the use of technology, we are at the top. Halsey boasts a computer lab, at least five computers per classroom networked to the media center and to each other and a technologically fitted media center with Visit Voice capabilities.

The focus of excellence is driven by the most talented, committed, child-oriented staff I have ever known, and supported by a community who is bemused by the new emphasis on the School-Home Partnership because it has always existed here.

We accept each child as a whole person and provide experiences which foster a desire for lifetime learning.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
 Highlights included: A schoolwide assessment, Host Nation Instruction, Multi-level teaching styles, cross-grades activities, writing across the curriculum, and a new social studies series. Additionally, all students keep journals.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
 The following were implemented: Baseline data taken in language arts and math to use for comparison next year; Rubrics created by students; Increased use of manipulatives in math; Computers across the curriculum; and heterogeneous grouping.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Improvements were seen as huge numbers of parent/community volunteers in all areas of school; business, PTO, SAC, SIP, Wednesday Wizards, Team Leaders, Burns Supper, and weekly newsletters and check sheets.

**Goal 10: Organizational Development**

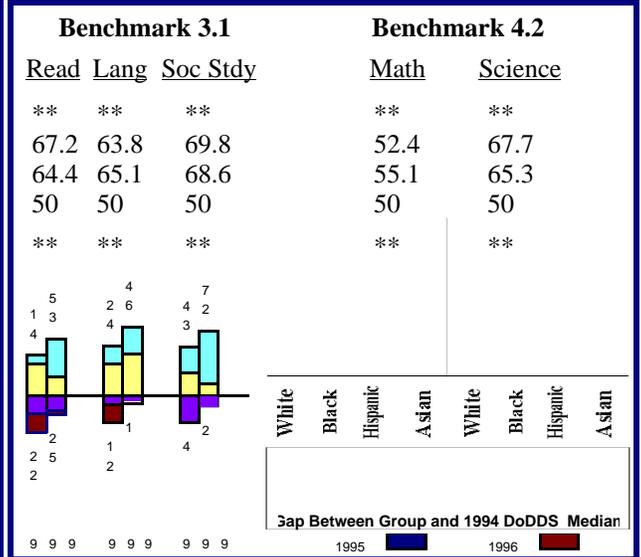
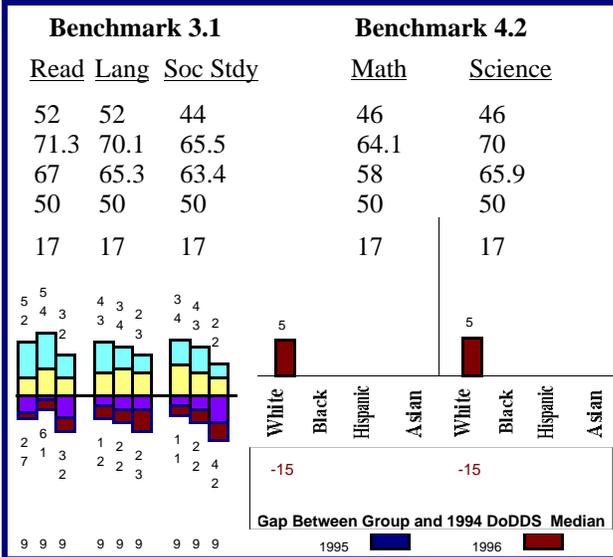
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
 Progress was made in the following areas: Electronic Mail, newsletters, Internet, Bulletin Board, Visit Voice, and Halsey Highlights. Communications has been a priority for the last three years throughout the school. The "effective" component is a work still in progress.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	81%	17%	0%
Math	84%	8%	6%
Science	75%	15%	2%
Social Studies	80%	14%	2%
School Communications	89%	10%	2%

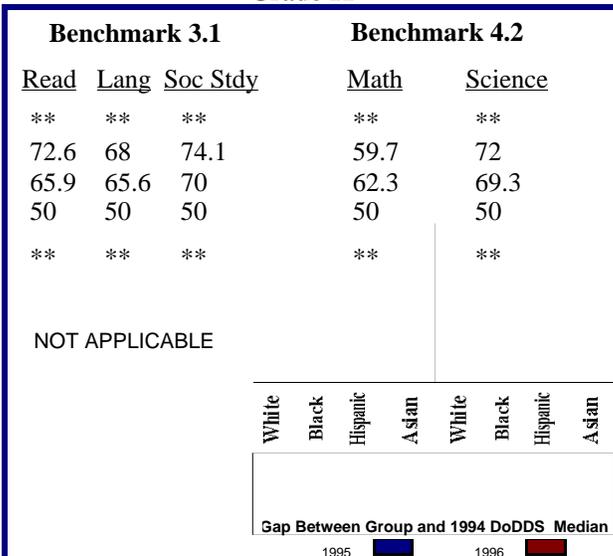
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 The following were accomplished: In-service for faculty on computers; School computers networked; Visit Voice; DSAMMS; SIMS; Spreadsheet Data Base-Idea exchange on Bulletin Board; Report cards, mini-reports, and write-ups on the computer.

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
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	1995	N/A	76%	64%	41%
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**Wm. F. Halsey ES/MS**  
**NSGA EDZELL**  
**PSC 807, BOX 2800**  
**FPO AE 09419-2800**  
  
**DSN Phone:**  
**229-2314**  
  
**Commercial Phone:**  
**1356-648-469**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	14	751.8	29%	36%	21%	14	0%	
5	9	16	763.1	6%	88%	0%	6%	0%	
5	9	11	774.7	55%	36%	9%	0%	0%	
8	9	14	810.4	21.4%	57.1	21.4	0%	0%	
8	9	12	824.3	58%	33%	8%	0%	0%	
8	9	14	781.7	14%	50%	36%	0%	0%	