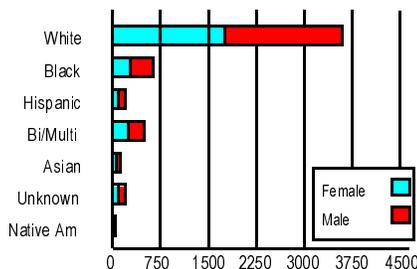


**Department of Defense Education Activity
United Kingdom District (PK-12)
1997/98 District Profile
Andrew Zacharias, Superintendent**

District Characteristics

Student Enrollment - 5,212



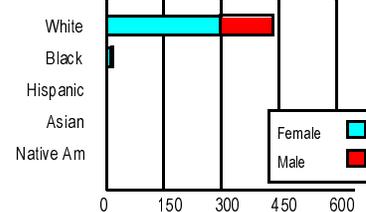
Grade	#
PreK	46
K	347
1	456
2	516
3	520
4	477
5	501
6	433
7	437
8	382
9	366
10	279
11	244
12	208
Total	5212

Sponsor Affiliation	
Marine	<.5%
Army	3%
Navy	15%
Air Force	73%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	4
1-3	6
4-6	23
7-10	48
> 10	304

**Mobility Rate
39% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	24
Classroom Teachers	300.5
Special Education	44
Other Professionals	66.5

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	68 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	602	12%
K-8	TAG	540	13%
K-12	ESL	18	<.5%
1	Reading Recovery	113	25%
7-12	AVID	145	
AP Courses Offered		22	
Students Taking AP Courses		160	35%

Superintendent's Highlights

In the UK District, school personnel worked to put "action in the action plans," thus increasing the impact of school improvement on student achievement. The district continued to emphasize equity for students. The district used an adapted school improvement plan form to decrease the paperwork, giving schools more time to implement strategies. Each school established Benchmark Captains so that more teachers would have responsibility and ownership for school improvement activities. Training for SILT's and Benchmark Captains included local assessments which are used to measure student success.

In support of the NCA process, the district implemented "Internal Visits," one-day visits to schools in their "pre-" or "post-" NCA year to provide extra support. The district lang. arts liaison directed a highly successful pre-implementation of the K-6 Literacy Place program, and the math liaison provided two additional days of training for K-6 teachers to continue implementation support of the Mathland program. The District Parent Committee decided to focus its efforts mainly on school-home partnership.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

All UK schools continued their focus on improved student writing, and each school administered a pre- and -post writing assessment to measure results. Across the district, students are showing proficiency in using the writing process to respond to an autobiographical prompt. Schools are encouraged to focus on different types of writing, especially writing in content areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Using CTBS and local data, each school chose a focus area from the field of mathematics. Local assessments were devised and administered, and schools learned how to disaggregate the data to get "gap scores." To continue this progress, schools are encouraged to focus on areas that can be applied across the curriculum and to focus on students who need extra support.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Several UK schools chose to concentrate on positive public relations activities and looked at ways to give people positive impressions. Other schools took a recommendation of visiting NCA teams and for SY 98-99, will use their work on communication to support their goals in other benchmark areas, such as language arts, math/science, and school-home partnership.

Benchmark 10.8: Establish technology for teachers and administrators.....

The UK District continued in its efforts to make teachers and administrators competent and comfortable in their use of technology. To meet the needs of individual educators, most schools offered a variety of training opportunities, with educators choosing those which would be of greatest benefit in their grade level or curricular area.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.7	3.9
Co-Supporters	3.4	3.5
Co-Learners	3.0	3.1
Co-Teachers	3.3	3.5
Co-Advisors	3.1	3.3

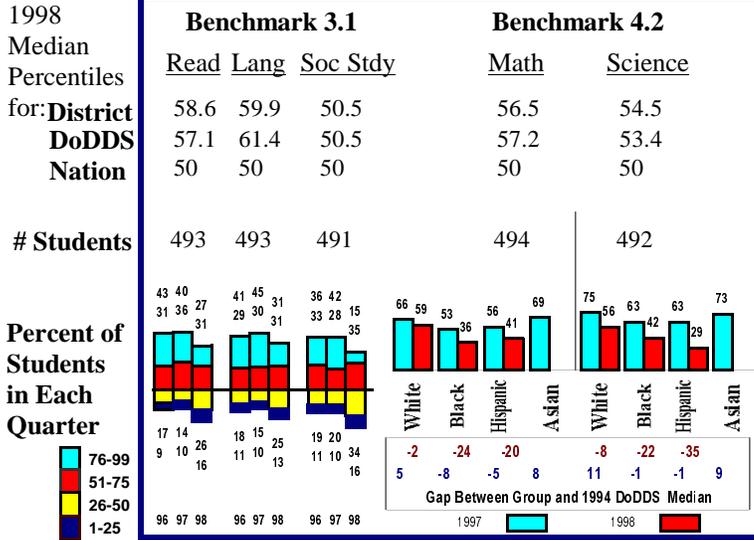
1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

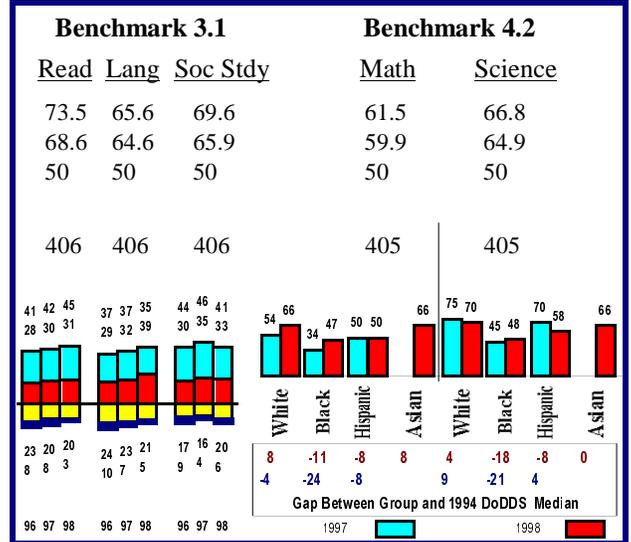
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Many schools worked to expand home-to-school communication while others increased parent involvement in supporting student learning through tutoring and volunteer programs. Each school received grant money to use toward establishing or enhancing a Parent Center. The district provided training for teams of teachers and parents in the School-Home Partnership concept.

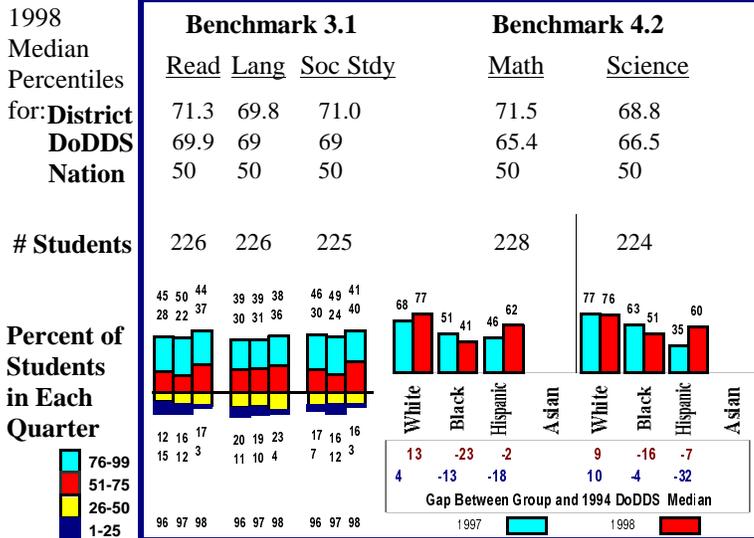
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	97	71%	63%
	98	66%	62%
Math Avg Score	97	503	505
	98	528	505
Verbal Avg Score	97	533	515
	98	541	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-UK District
Andrew Zacharias
Unit 5185, Box 470
APO AE 09461-5470

DSN Phone: 226-7234
Fax Number: 44-1638-527243
Commercial Phone:
44-1638-527234

DoDEA Writing Assessment

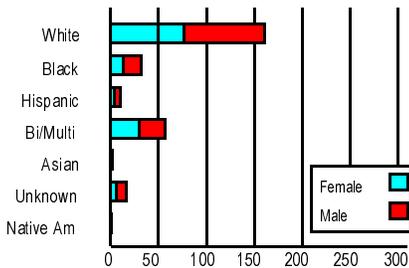
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	460	Met	32%	51%	14%	2%	0%
5	97	428	Met	31%	56%	8%	4%	2%
5	98	481	Met	15%	77%	6%	0%	1%
8	96	333	Not Met	22%	42%	28%	6%	1%
8	97	349	Met	33%	45%	16%	6%	1%
8	98	359	Met	34%	51%	13%	1%	0%
10	96	272	Not Met	18%	48%	25%	7%	2%
10	97	278	Met	40%	41%	17%	1%	2%
10	98	248	Met	47%	38%	9%	5%	1%



**Department of Defense Education Activity
Alconbury Elementary School (PK-6)
1997/98 School Profile
William Ramos, Principal**

School Characteristics

Student Enrollment - 261



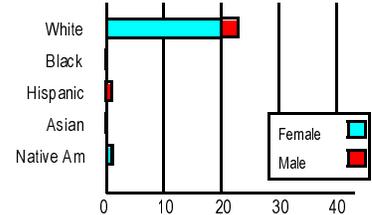
Grade	#
PreK	8
K	12
1	36
2	42
3	50
4	43
5	35
6	35
Total	261

Sponsor Affiliation	%
Marine	3%
Army	20%
Navy	9%
Air Force	60%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	Teachers
New	0
1-3	1
4-6	2
7-10	6
> 10	15

**Mobility Rate
60% Per Year**

Professional Staffing



School Staff	FTE
Administrators	1
Classroom Teachers	15
Special Education	3
Other Professionals	4.5

Teacher Education	% Teachers
BA/BS	24 %
MA/MS	76 %
Doctorate	0 %

Principal's Highlights

Perhaps our greatest initiative and most successful accomplishment this year was the establishment of our dynamic new Parent Center - a function of our School-Home Partnership. We selected this as a major focus since parental involvement in their children's education directly and positively correlates to higher student achievement.

Our Parent Center has become a central hub for many schoolwide activities. More parents than ever visited our school and provided a tremendous wealth and variety of volunteer services. To encourage more parental help, special events were organized such as our Grand Opening of the Parent Center, Donuts for Dad, Muffins for Mom, Meet the Teacher Hour, Dr. Seuss' Birthday Party, and other exciting celebrations. Additional parent participation activities included tutoring, Odyssey of the Mind, Accelerated Reader Program, Schoolwide Field Trip, Talent Show, Science Fair, Art Festival, International Fest, Yearbook, Fun Run/Walk, Writing Sample Scoring, Guest Readers, Committee members, Lecturers, Career Presentations, etc.

Our School-Home Partnership initiative resulted in a dramatic increase in the amount and varieties of parental involvement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Pre and post writing assessments were completed using the split and switch method. Results indicated growth in writing proficiency, however, validity of results may have been affected by student turn-over. Teachers continue to teach the writing process and provide opportunities for writing across the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Pre and post math assessments were completed using the split and switch method. Due to changes in our focus, little time lapsed between pre and post assessments.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Base groups were established and used along with random and like groups. Poster sized calendars and a communications board were developed for the teacher's lounge to allow teachers to share information. Norms were established and posted to be used during meetings.

Benchmark 10.8: Establish technology for teachers and administrators.....

This year's focus was improving teacher's individual skills. Each teacher chose a focus of cmail, Internet or word processing. Inservice was provided on Internet, Claris Works, Weather Station, Scanner, and more. Skills were developed with peer partners, inservices and self-study. Twenty of twenty-three teachers reported growth in their teaching skills.

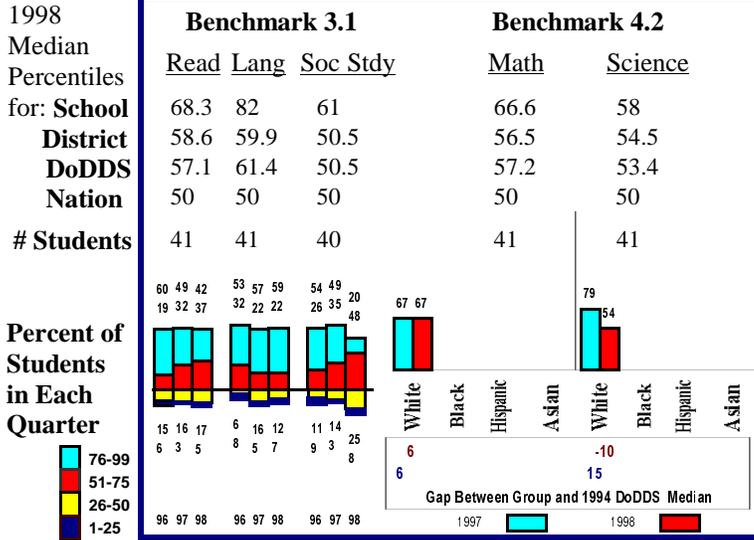
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.7	3.9
Co-Supporters	3.8	3.4	3.5
Co-Learners	2.9	3.0	3.1
Co-Teachers	3.4	3.3	3.5
Co-Advisors	3.1	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

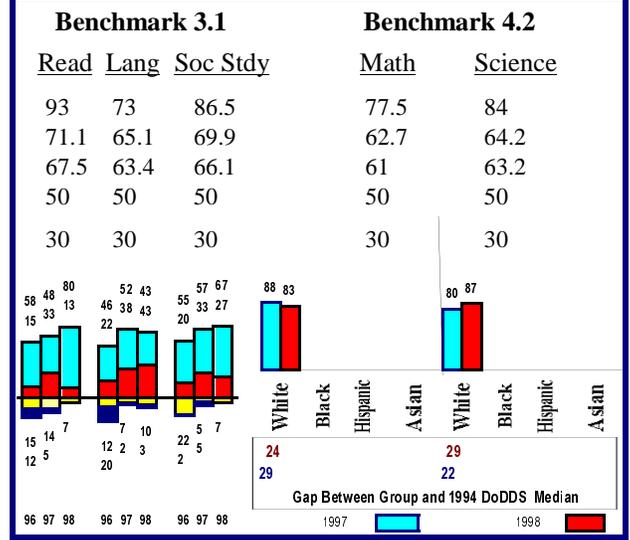
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 We have succeeded in our goal of increasing the number of parents/guardians in the school/classroom. Registered volunteers have increased from 5 to 37 and more than 90 are actually logging in to volunteer. Our Parent Center has been developed and maintained allowing a space for parents to work out of while completing many tasks for teachers and classrooms.

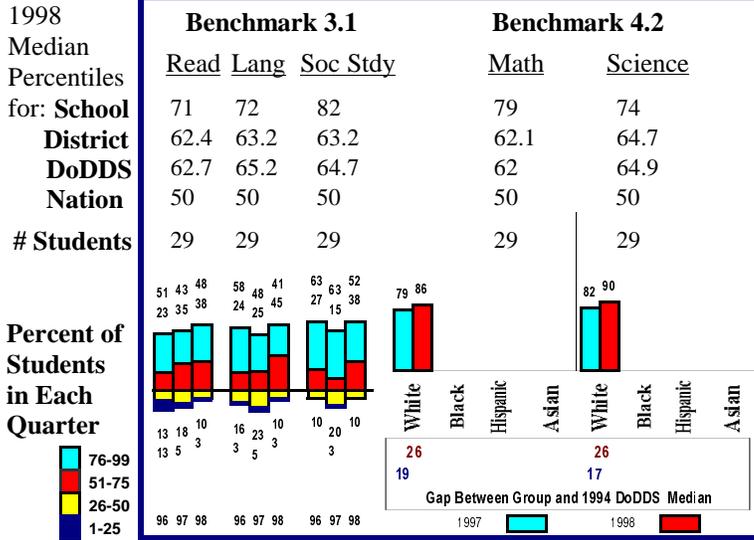
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	66%	62%
Math Avg Score	97	NA	503	505
	98	NA	528	505
Verbal Avg Score	97	NA	533	515
	98	NA	541	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Alconbury ES
 423 ABSQ/CCSE
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DSN Phone: 268-3620
 Fax Number: 44-1480-3173
 Commercial Phone:
 44-1480-843620/3621

DoDEA Writing Assessment

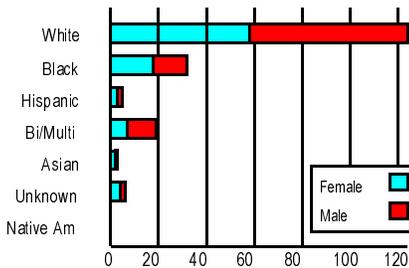
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	43	Met	40%	47%	9%	5%	0%
5	97	44	Met	36%	52%	4%	4%	2%
5	98	34	Met	18%	79%	3%	0%	0%



**Department of Defense Education Activity
Alconbury High School (7-12)
1997/98 School Profile
Charles Toth, Principal**

School Characteristics

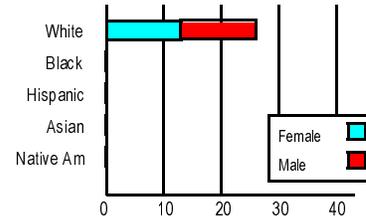
Student Enrollment - 189



Grade	#
7	38
8	38
9	30
10	39
11	30
12	14
Total	189

Sponsor Affiliation	%
Marine	2%
Army	17%
Navy	7%
Air Force	53%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

Professional Staffing



Category	FTE
Administrators	2
Classroom Teachers	19
Special Education	1
Other Professionals	2.5

Degree	% Teachers
BA/BS	31 %
MA/MS	69 %
Doctorate	0 %

Teacher Experience	Teachers
New	0
1-3	0
4-6	2
7-10	2
> 10	18

**Mobility Rate
34% Per Year**

Grade Offered	Program	#	%
PK-12	Special Education	12	6%
K-8	TAG	N/A	N/A
K-12	ESL	1	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	21	
AP Courses Offered		5	
Students Taking AP Courses		22	50%

Principal's Highlights

Increasing student learning and student achievement remain the focus of our school improvement process. Students continue to demonstrate significant academic gains in Benchmarks 3.1 and 4.2. To improve student technical writing skills, our faculty has developed a research writing and technology initiative to coordinate technology with cross-curricular research writing assignments.

Our Professional Development Committee continues to plan staff development activities that serve to increase teacher effectiveness by targeting identified skills and needs that address all Benchmarks. These activities focus on the implementation of technology in the instructional process, curriculum development and integration, assessment, and multiple intelligence. Our technology initiative has been greatly enhanced by our participation in the Presidential Software Initiative.

With the installation of our LAN, school-wide Internet access and an answer machine in every classroom, communication between the home and school has increased greatly. Our Parent Center was established to promote parental involvement in the instructional process. Teachers are creating numerous opportunities for parents to become co-learners and co-teachers. Parents are sharing their expertise with our students to enhance student learning.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Writing is central to our curriculum. Teachers encourage students to express themselves in the four modes of discourse. Writing portfolios are kept for each student and students regularly re-visit previous work to submit entries for publication. All students generate essays using the computer. Our bi-annual writing assessment and CTBS scores indicate continued growth.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Our focus in this Benchmark has been on students who have received a grade of 70% or less on any test or quarter grade. Strategies implemented to raise math grades include encouragement, make-up tests, after-school tutoring by peers, teachers, and parents, and regular reporting of progress to parents. A significant reduction in unsatisfactory math scores has resulted.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
A bulletin board was established to promote SAC, SILT, and PTI initiatives. School-wide Internet access and the installation of a telephone/answer machine in every classroom have increased teacher/parent communication. Agenda planners are given to every student to promote student organizational skills as well as to enhance the communication process.

Benchmark 10.8: Establish technology for teachers and administrators.....
A 128k connection was installed to allow school-wide Internet access. The Presidential Technology Initiative brought new software and hardware to support a variety of cross-curricular technology integration partnerships. Our Research, Writing, Technology initiative enables teachers to coordinate technology with research, problem-solving, and information processing models.

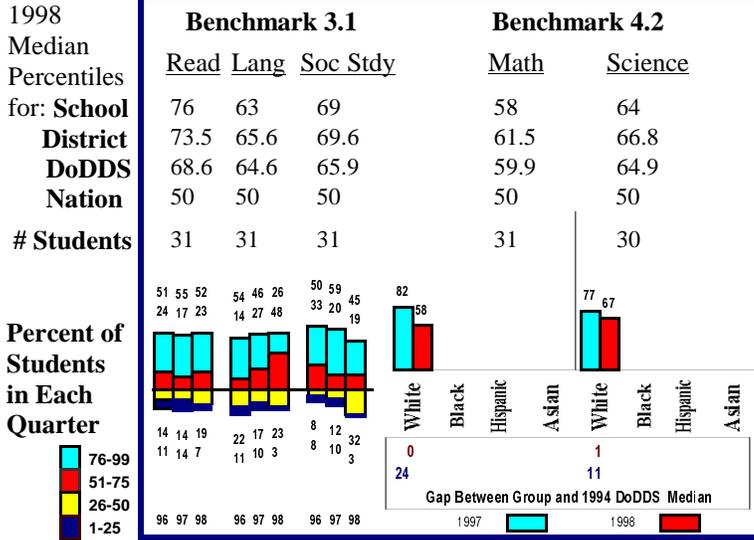
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.7	3.9
Co-Supporters	3.8	3.4	3.5
Co-Learners	3.4	3.0	3.1
Co-Teachers	3.2	3.3	3.5
Co-Advisors	3.3	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

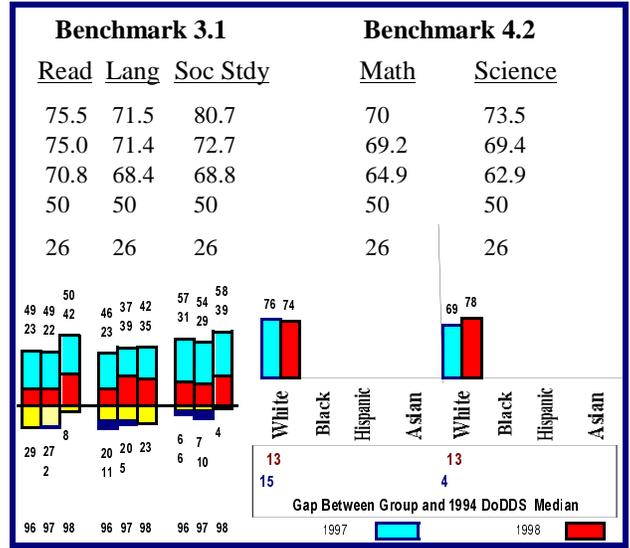
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A Parent Center was established at our school this year. Parents are welcomed and encouraged to visit the school as active participants in the educational process. A "Speaker's Bureau" has been established to create opportunities for parents and community members to become co-learners and co-teachers by sharing their fields of expertise with our students.

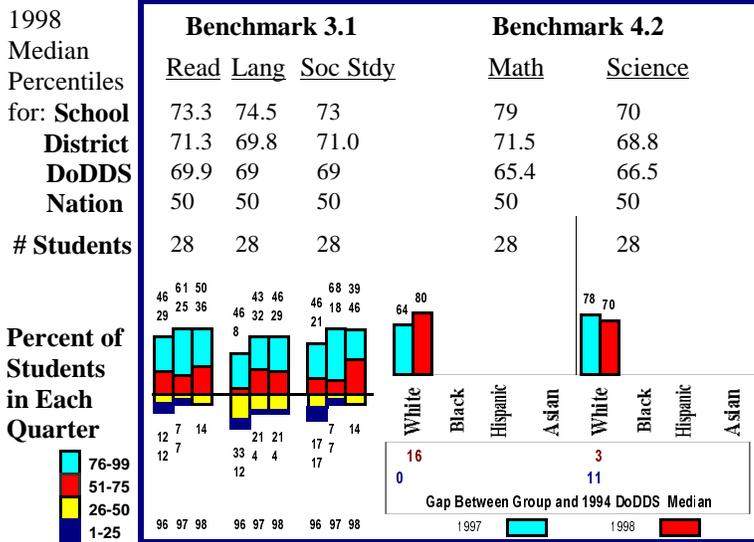
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	60%	71%	63%
	98	79%	66%	62%
Math Avg Score	97	523	503	505
	98	523	528	505
Verbal Avg Score	97	556	533	515
	98	557	541	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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423 ABSQ/CCSE
UNIT 5570, BOX 60
APO AE 09470

DSN Phone: 268-3769
Fax Number: 44-1480-843423
Commercial Phone:
44-1480-843769

DoDEA Writing Assessment

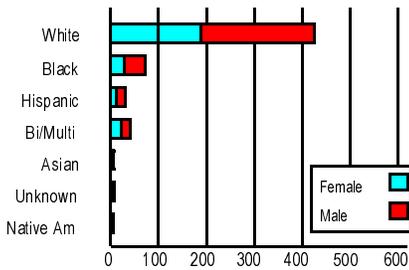
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	48	Not Met	29%	29%	38%	2%	2%
8	97	29	Met	38%	52%	10%	0%	0%
8	98	40	Met	40%	45%	15%	0%	0%
10	96	28	Not Met	25%	39%	32%	4%	0%
10	97	34	Not Met	32%	32%	29%	0%	6%
10	98	33	Met	54%	30%	6%	9%	0%



Department of Defense Education Activity
Alfred T. Mahan Elementary School (PK-6)
1997/98 School Profile
Richard R. Alix, Principal

School Characteristics

Student Enrollment - 574



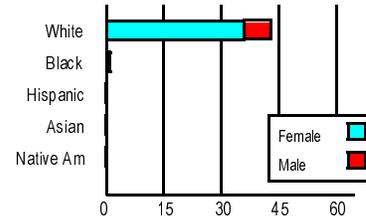
Grade	#
PreK	9
K	109
1	83
2	87
3	84
4	67
5	81
6	54
Total	574

Sponsor Affiliation	
Marine	2%
Army	<.5%
Navy	57%
Air Force	37%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	4
7-10	4
> 10	26

Mobility Rate
46% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	3
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	39 %
MA/MS	61 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	48	8%
K-8	TAG	61	11%
K-12	ESL	N/A	N/A
1	Reading Recovery	16	19%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

The School Improvement Leadership Team has worked in partnership with the School Advisory Committee to ensure that the efforts and resources of both groups were focused on the School Improvement Plan (SIP). To this end it was decided mid-year that both committee meetings would be held jointly and that the SIP would be the driving force behind both committees. It worked extremely well.

Committees of teachers and parents were established for each of the benchmark areas - led by "benchmark" captains. These committees represented the staff and school community as they reviewed data and then established focus areas and strategies for their respective benchmark area. These committees directed the efforts of the school in implementing the plan and then evaluating the success.

All teachers were actively involved in the SIP process as they each served on one of the benchmark committees. Parents served as members of the committees and also assisted with benchmark strategies and assessments. This resulted in SIP being a process "owned" by the staff and community.

School Improvement involves parents and teachers working together to realize increased student achievement. A. T. Mahan has a strong commitment to "Linking Students to Future Success."

DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
 This year our Language Arts Committee focused on ways we could promote writing across the curriculum. Some of the activities included: a writing fair, guest speakers, programs to increase reading at home, Reading Is Fundamental (RIF), visit of Caldecott author Ed Emberley, and use of technology in the Language Arts program. Pre and post assessments indicated growth.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 All classroom teachers received a two day DSO sponsored Mathland training which directly supported our SIP goal. The Science/Math Fair gave students opportunities to demonstrate their learning. Math tutoring was available to students during the year. Pre and post assessments indicated students' mastery of mathematical competencies and greater understanding of math concepts.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 Staff made positive personal contact with parents via voice mail, school and classroom newsletters, conferences, phone calls, and personal notes. In addition to this, our school's web page was updated regularly so that the school community could have instant access to school information. The entire school community participated in Spirit Week to promote unity at A.T. Mahan Elem.

Benchmark 10.8: Establish technology for teachers and administrators.....

All computers in our lab were provided access to the Internet. Teachers and students spent thousands of hours learning to use the Internet to enhance teaching and learning. Our school's web site (www.school.is) continued to support the SIP process. Our video tele-conferencing equipment was used extensively by students and teachers in the learning process.

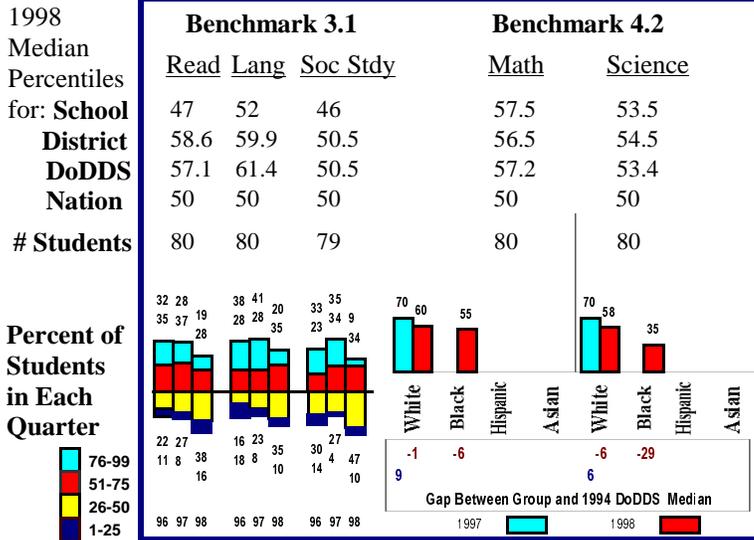
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.7	3.9
Co-Supporters	3.9	3.4	3.5
Co-Learners	3.1	3.0	3.1
Co-Teachers	3.7	3.3	3.5
Co-Advisors	3.3	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

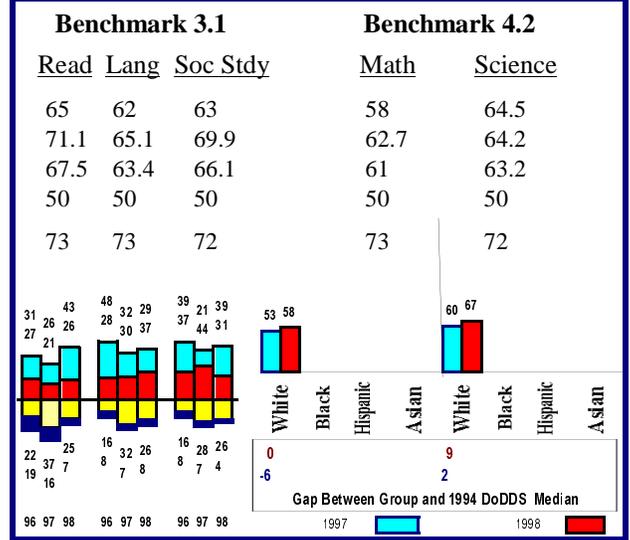
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The SHP Committee established a Parent Center so that parents and volunteers had their "own" place. It became the volunteer coordination center as well as an information center for parents. The "Adopt-A-Class" program was established and military organizations on base "adopted" classes and provided many hundreds of hours of volunteer service to the children.

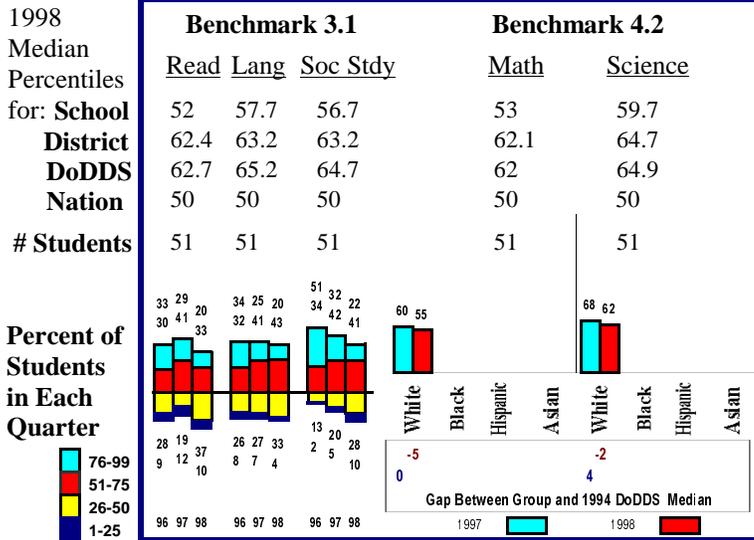
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	66%	62%
Math Avg Score	97	NA	503	505
	98	NA	528	505
Verbal Avg Score	97	NA	533	515
	98	NA	541	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

A. T. Mahan ES
PSC 1003, BOX 48
FPO AE 09728-0348

DSN Phone: 228-3100
Fax Number: 354-425-2261
Commercial Phone:
354-425-3100

DoDEA Writing Assessment

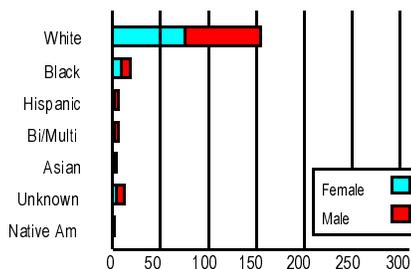
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	63	Met	24%	56%	18%	3%	0%
5	97	53	Met	17%	72%	4%	8%	0%
5	98	64	Met	3%	92%	3%	2%	0%



**Department of Defense Education Activity
Alfred T. Mahan High School (7-12)
1997/98 School Profile
Arnold Watland, Principal**

School Characteristics

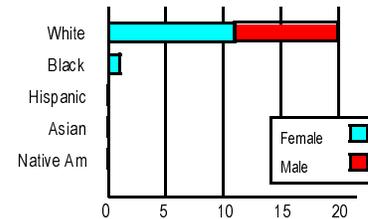
Student Enrollment - 202



Grade	#
7	54
8	47
9	37
10	27
11	20
12	17
Total	202

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	55%
Air Force	33%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	7	3%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	11	
AP Courses Offered		1	
Students Taking AP Courses		6	16%

Teacher Experience	
Years	Teachers
New	3
1-3	0
4-6	4
7-10	1
> 10	15

**Mobility Rate
40% Per Year**

School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	20
Special Education	0.5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	43 %
MA/MS	52 %
Doctorate	5 %

Principal's Highlights

A. T. Mahan High School serves some 200 students in grades 7-12 on the NATO Base at Keflavik, Iceland, approximately 35 miles from Reykjavik.

Although the base population is very transient, with nearly forty percent student turnover each year, the school community is very supportive of the cooperatively-developed School Improvement Plan, and our efforts to provide worthwhile learning opportunities for students. Measured SIP strengths this year were in student writing (3.1) and the positive affects of tutoring by community members (8.1) on student academic growth

This year's SIP, a qualified success, was due largely to the efforts of the professional staff and supportive parents. In the 1998-99 school year, renewed efforts will be expended to assure continuing student writing proficiency (3.1), interpreting graphical data (4.2), involving more parents in school-related activities (8.1), improving school-community communication (10.7), and increasing internet use as a learning tool as well as a medium of communicating with our constituents (10.8).

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Improving student writing continued as a focus area again this academic year and all teachers implemented writing across the curriculum. Assessment results from the school's locally-developed instruments showed noticeable improvement in grades 7, 8, 10, and 11, suggesting that writing across the curriculum activities were of great benefit.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

This year's emphasis was to develop students' abilities to show relationships between graphs and their interpretation in all curricular areas, something relevant to each subject. Post-assessment results showed slight growth at all levels except seniors, where only 2 of 16 students were enrolled in a math class. The faculty agreed to maintain the same focus for the coming year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

School and home communication was again emphasized and evidence of effective communication tended to be confirmed through parent questionnaire results. Plans to further effective communication with the school community include expanded use of our internet capabilities and increasing parent participation in classroom activities and at the school itself.

Benchmark 10.8: Establish technology for teachers and administrators.....

Enhancing staff skills in electronic mail services and gradebook reporting were this year's foci. Post-tests showed major improvements in all areas of cc:mail competency for all staff. Problems with the various versions of gradebook software, however, prevented us from reaching one of the goals. We plan to continue work with gradebook and increase internet use.

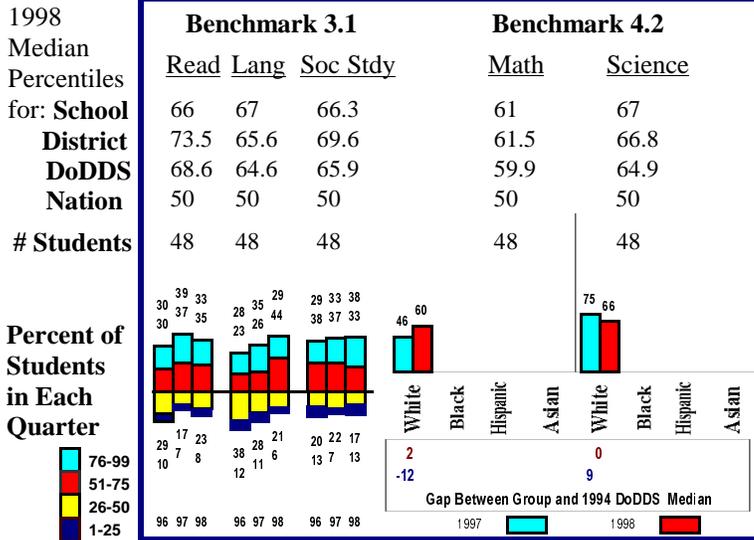
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.7	3.9
Co-Supporters	3.5	3.4	3.5
Co-Learners	3.2	3.0	3.1
Co-Teachers	3.4	3.3	3.5
Co-Advisors	3.0	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

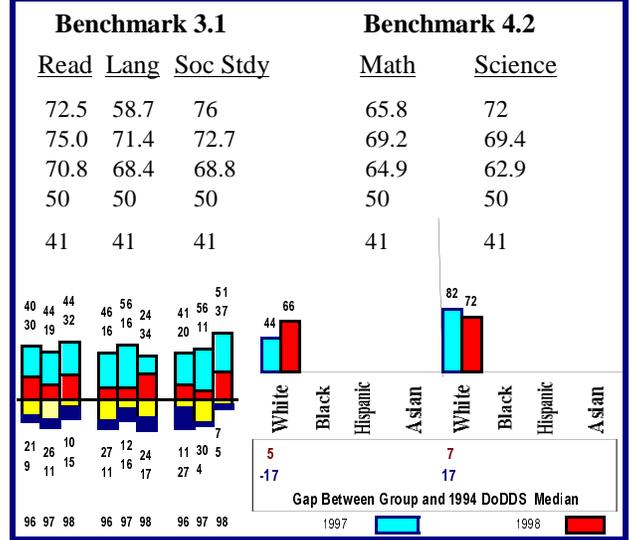
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Increasing parental and community involvement in student activities within the SHP model was stressed this year. Although generally pleased with parent survey results, the school was not satisfied with the number of parents involved in school activities. As a result, our focus for SY 1998-99 will be finding ways to involve even more parents and to combine Benchmark 8.1 and 10.7 activities.

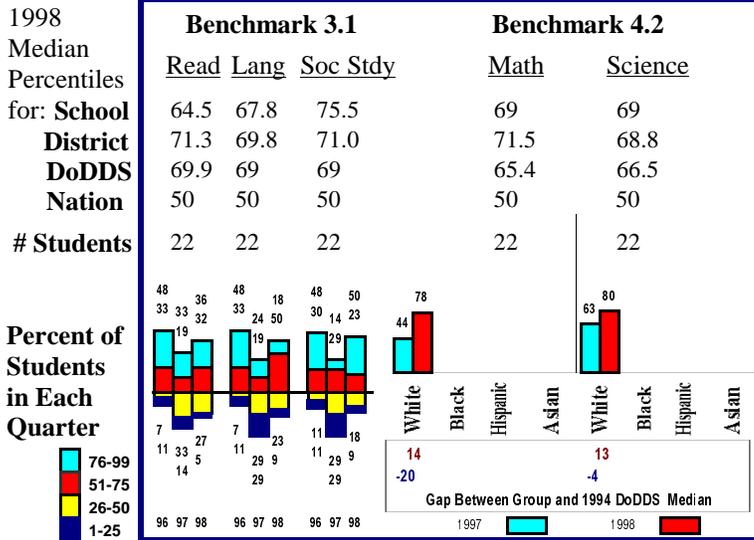
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	79%	71%	63%
	98	71%	66%	62%
Math Avg Score	97	444	503	505
	98	435	528	505
Verbal Avg Score	97	511	533	515
	98	462	541	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	36	Met	36%	42%	19%	3%	0%
8	97	45	Met	49%	44%	4%	2%	0%
8	98	44	Met	30%	61%	7%	2%	0%
10	96	27	Met	26%	52%	15%	4%	0%
10	97	36	Met	53%	39%	8%	0%	0%
10	98	22	Not Met	23%	46%	14%	18%	0%

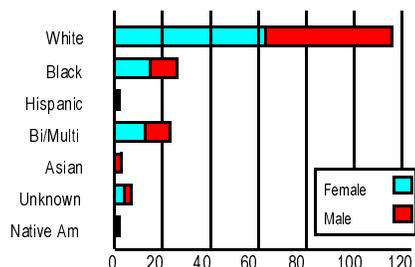


Department of Defense Education Activity Croughton Elementary/Middle School (PK-8)

1997/98 School Profile
Emma Siegel, Principal

School Characteristics

Student Enrollment - 172



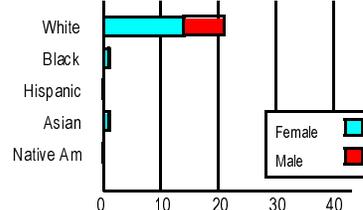
Grade	#
PreK	1
K	14
1	18
2	26
3	20
4	21
5	18
6	19
7	16
8	19
Total	172

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	82%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	5
> 10	9

Mobility Rate
30% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	61 %
Doctorate	9 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	31	18%
K-8	TAG	102	59%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	2	
	AP Courses Offered	N/A	
	Students Taking AP Courses	N/A	N/A

Principal's Highlights

This is Croughton American School's first year as a PK-8, E/MS configuration. Our latest addition is the Sure Start program for 4-year olds.

Writing across the curriculum has been on-going for several years and it now appears to be institutionalized as evidenced by the mostly proficient and distinguished writing assessment scores. One sees displays of all forms of computerized writing done by students - poetry, essays, pictorial stories - evidence of technology use. Teachers, likewise, are getting more comfortable with such programs as E: Mail, word processing, and of course, internet and video conferencing.

Our parents are tutoring in classrooms, running copiers, printing T-Shirts with children's faces, or simply relaxing in the Parents Center. The need for enhanced communication bolstered the number of issues of the Parent Newsletter and use of E:mail among teachers, parents, and the community.

The math gap in Croughton was negligible so, we focused and succeeded on improving everybody's achievement.

DoDEA Strategic Plan: School Improvement Implementation School Year 97/98 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Improving student writing in all curricular areas helped us focus on the need for various forms of writing. Again student scores rose on the school developed writing assessment. Student attitudes toward writing are very positive. We will review our assessment in order to align it with both the Literacy Place materials and also the Terra Nova testing program.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

We planned a fall/spring, pre/post math assessment for the students. We now realize that we need a better way to disaggregate the information in order to enable the teachers to use the data to enhance student achievement. According to the most recent survey, our students enjoy math and the related activities.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

We asked a parent to present a school profile and act as a representative at the Base Newcomers Briefing. This seemed successful so we will designate a representative for both Fairford and Croughton. Democracy was the key for selecting our new mascot. We are now the Croughton Huskies! Our school colors are blue and silver.

Benchmark 10.8: Establish technology for teachers and administrators.....

More staff development was given using CD ROM's, ClarisWorks, Word 6.0, troubleshooting and video conferencing. As the teachers' comfort level grew, the required use of computers for student work increased. We are increasing the integration of technology and curriculum.

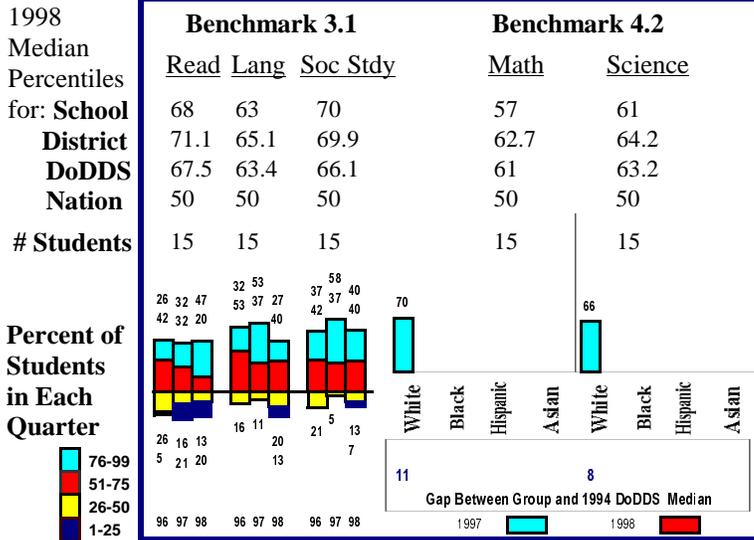
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.7	3.9
Co-Supporters	3.4	3.4	3.5
Co-Learners	2.9	3.0	3.1
Co-Teachers	3.1	3.3	3.5
Co-Advisors	2.9	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

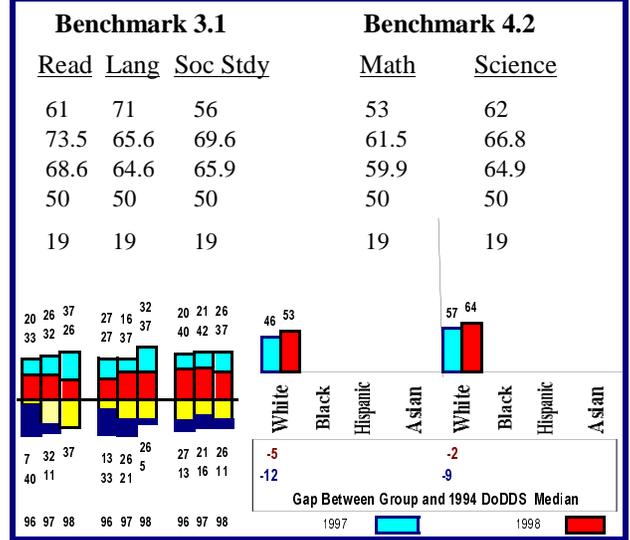
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The SILT-designed parent survey gathered baseline data about, among others, communication. The data seems to indicate we are improving. We increased the school newsletters, gathered some e-mail addresses of parents, and used the Base magazine more. An active PTO was formed. A Parent Center was also created with many resources.

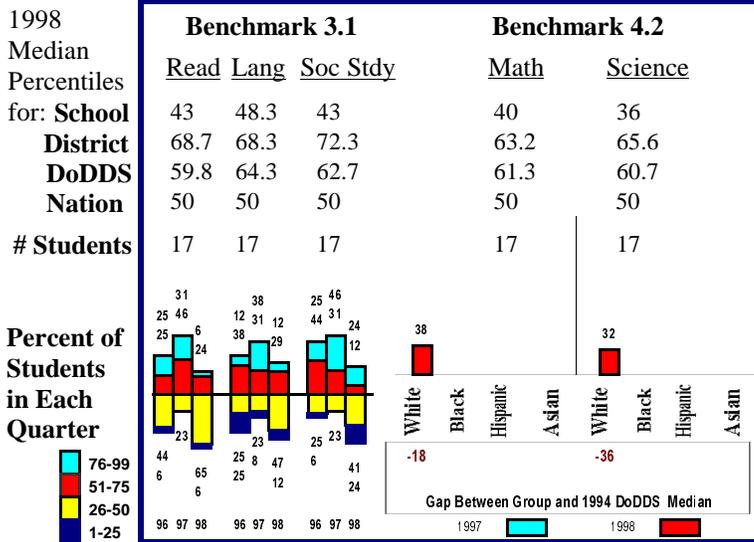
Grade 5



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	54%	71%	63%
	98	NA	66%	62%
Math Avg Score	97	419	503	505
	98	NA	528	505
Verbal Avg Score	97	493	533	515
	98	NA	541	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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APO AE 09494

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Fax Number: 44-1869-810440
Commercial Phone:
44-1869-810741

DoDEA Writing Assessment

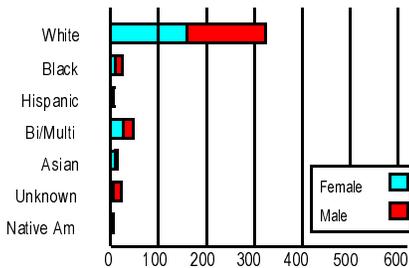
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	20	Met	20%	60%	20%	0%	0%
5	97	19	Met	37%	58%	5%	0%	0%
5	98	15	Met	20%	80%	0%	0%	0%
8	96	14	Not Met	7%	57%	21%	14%	0%
8	97	14	Not Met	21%	36%	36%	7%	0%
8	98	14	Met	21%	57%	14%	7%	0%



**Department of Defense Education Activity
Feltwell Elementary School (K-5)
1997/98 School Profile
Sharon Freed, Principal**

School Characteristics

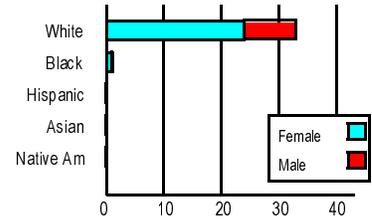
Student Enrollment - 444



Grade	#
K	49
1	72
2	85
3	75
4	77
5	85
Total	444

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	2.5
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	65 %
Doctorate	3 %

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	2
> 10	21

**Mobility Rate
46% Per Year**

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	53	12%
K-8	TAG	42	9%
K-12	ESL	2	<.5%
1	Reading Recovery	18	25%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

The focus of Feltwell Elementary School this past year has been to involve parents in new ways to support our educational goals. We established a School-Home Partnership Committee; parent members of this committee also served on the SILT. Through the efforts of these committees, parents were offered workshops in how to help their child revise/edit their own writing and how to use holistic scoring to assess student writing. Parents were trained in scoring and helped our staff score our writing assessments. Workshops introducing Literacy Place, the goals of early childhood education, and Kindergarten Orientation were well attended by parents. We believe that the increase in student achievement in writing was definitely influenced by parental participation.

Our SHP Committee instituted the Hedgehog Hangout, a conference room turned into a cafe where parents may have lunch in a lovely environment with their children. Whole families have come to the Hedgehog Hangout together, including toddlers and middle school siblings.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Students write daily; children write across the curriculum in science, math, and social studies. The writing process is taught in every classroom at least once a week. The Daily Oral Language program is used by all teachers. A marked increase in scores was noted from fall to spring assessments. Parents participated in editing/revision and holistic scoring workshops and helped score the papers.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Providing opportunities for students to learn and practice computation skills, applying skills involved in mental math, and using a variety of support activities based on individual needs were used to increase achievement in math for all students and to narrow the gap between gender groups. The results of the pre- and post-tests show a narrowing of the gender gap in all grade levels.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

In addition to the weekly newsletter with parent response section, information regarding school events was published regularly in the weekly base magazine. A variety of parent seminars were offered in early childhood education, Literacy Place, editing/revision student writing and holistic scoring. Teacher-teacher and teacher-principal-teacher communication via cc:Mail increased significantly.

Benchmark 10.8: Establish technology for teachers and administrators.

Each classroom has one computer on the LAN with access to cc:Mail and Internet. Every class was scheduled into the computer lab at least one time a week (40min). Student skills were increased using the Scope and Sequence K-5 and keyboarding lessons (Gr. 3-5). Teachers were trained in cc:Mail, Internet, desk top publishing, and use of the digital camera.

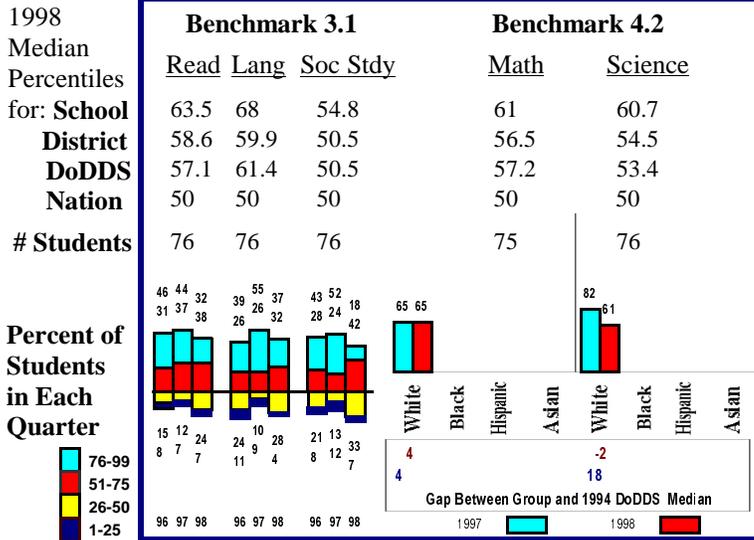
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.7	3.9
Co-Supporters	3.6	3.4	3.5
Co-Learners	3.0	3.0	3.1
Co-Teachers	3.7	3.3	3.5
Co-Advisors	3.6	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

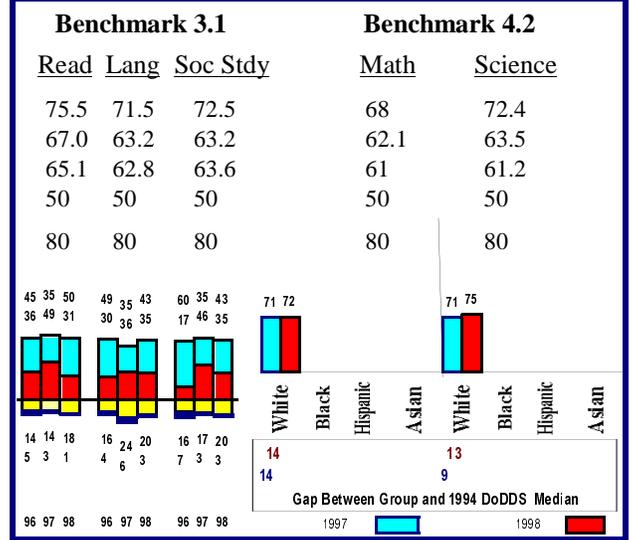
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Two way communication and a positive school atmosphere were determined to be present per a school-wide parent survey. Over 300 parents and students participated in the Hedgehog Hangout, a school lunchtime cafe. Teachers encouraged parental participation in the classroom; we averaged 800-1,000 hours of volunteer time each month this school year.

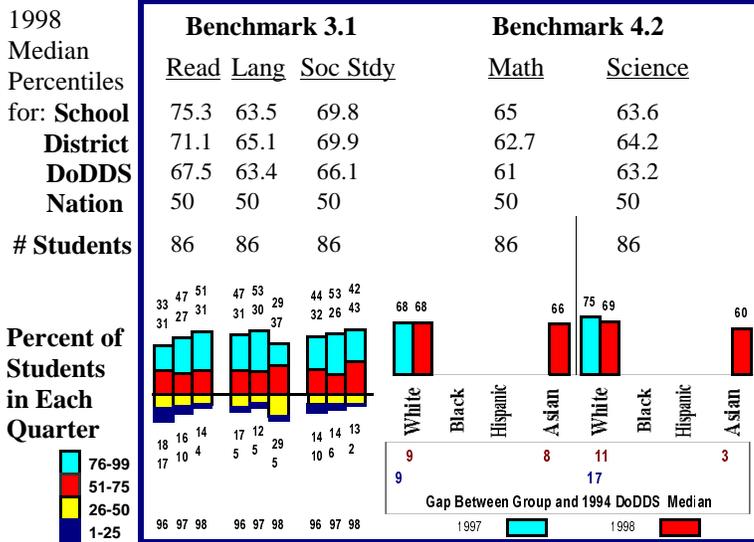
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	66%	62%
Math Avg Score	97	NA	503	505
	98	NA	528	505
Verbal Avg Score	97	NA	533	515
	98	NA	541	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Feltwell ES

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Fax Number: 44-1842-828401
Commercial Phone:
44-1842-828504

DoDEA Writing Assessment

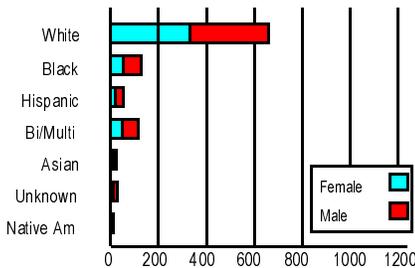
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	83	Met	40%	43%	16%	0%	1%
5	97	82	Met	32%	55%	7%	4%	2%
5	98	82	Met	21%	74%	5%	0%	0%



**Department of Defense Education Activity
Lakenheath Elementary School (PK-4)
1997/98 School Profile
Ed Drozdowski, Principal**

School Characteristics

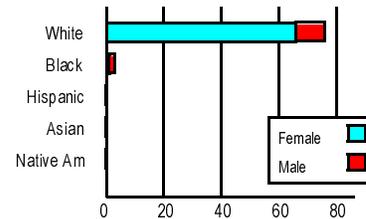
Student Enrollment - 982



Grade	#
PreK	21
K	136
1	200
2	235
3	239
4	151
Total	982

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	99%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	44
Special Education	13.5
Other Professionals	17

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	75 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	176	18%
K-8	TAG	103	10%
K-12	ESL	7	1%
1	Reading Recovery	65	32%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	6
7-10	13
> 10	54

**Mobility Rate
51% Per Year**

Principal's Highlights

The staff of Lakenheath Elementary School embarked on a rather ambitious SIP plan for the school. Teachers overwhelmingly threw support behind the plan and were involved throughout the year. The emphasis for this year was on improving writing and math skills. Teachers, all support staff, and parents were trained in holistic scoring in order to have full involvement of all constituents in the SIP process. In the area of math we focused directly on using number operations as our main goal. Training was held for all teachers in Mental Math and strategies learned were implemented throughout school year, which included daily use of Mental Math. Early results of our assessments indicate an extremely high rate of success.

Technology continues to improve at a rapid pace as the school strives to dig itself out of the technological "Black hole" it has been mired in for years. Additional computers have been designated for teacher use, which has brought about an increased use of cc: Mail. Teachers have also utilized their own expertise to ensure that existing technology is utilized to its fullest potential.

School home partnership has been extremely successful with the implementation of "Rocky's Café" - a program where parents and students can have lunch in a quiet setting.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
The focus of LES was to improve student writing at all grade levels. Strategies included, writing process, writing across the curriculum, and a variety of support activities. Using this focus enabled our staff to "pull together" for School Improvement - the entire staff were trained and holistically scored student-writing samples.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The school's focus in this area was to increase student achievement using strategies for number operations. Strategies included; Mental Math, Increase frequency of number operation activities, and a variety of support activities. This focus was the overwhelming choice of the staff. The results between pre and post assessments were extremely encouraging.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The specific focus here was to improve relations with parents and students. Staff will make positive personal contacts with parents and develop a positive climate at LES. For the first time in recent history, parents were allowed to enter the school with their children on the opening day of school. This set the tone for many positive contacts with parents.

Benchmark 10.8: Establish technology for teachers and administrators.....

The focus in this area was to increase staff awareness of available technology. Even with limited available technology, the use of cc: Mail increased from @ 10% to 95% in less than a year. Internet training was one of several offerings at a recent inservices - high staff interest was the impetus.

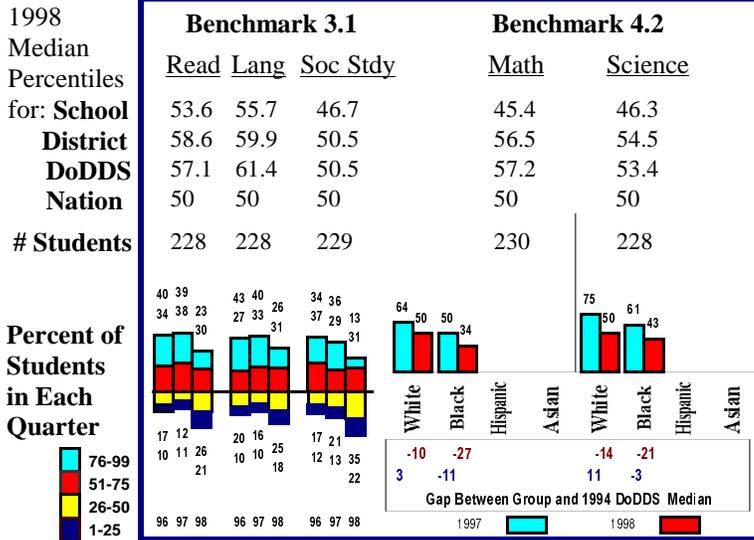
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.7	3.9
Co-Supporters	3.7	3.4	3.5
Co-Learners	3.1	3.0	3.1
Co-Teachers	3.4	3.3	3.5
Co-Advisors	3.5	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

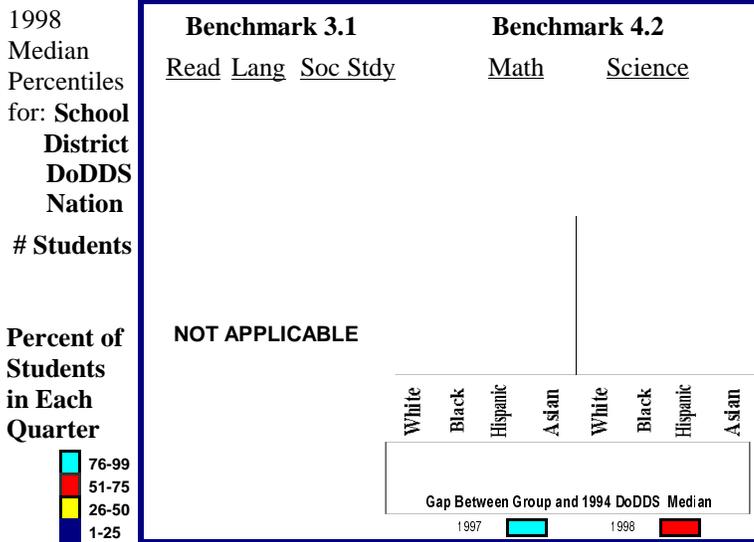
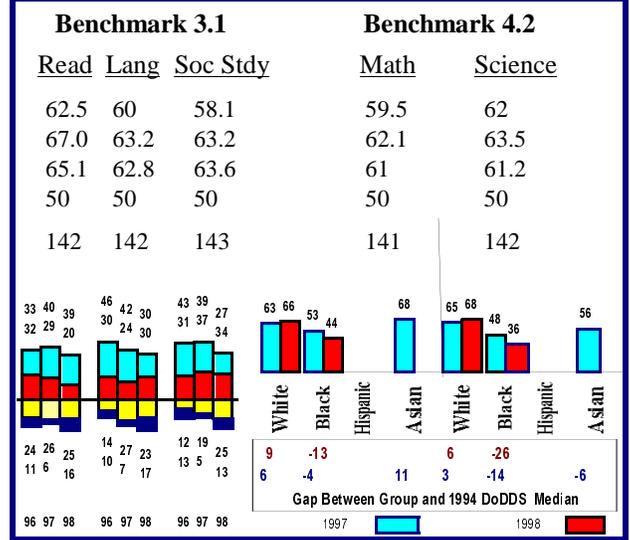
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Increasing the number of people who used our Parent Center was the focus for this benchmark. Our strategies included piloting a student-parent library program and increased advertising of the Parent Center. A program entitled "Rocky's Café" was initiated in conjunction with this benchmark. Parent response to this activity far surpassed our original expectations.

Grade 3



Grade 4



	SAT Results				
	School	District	DoDDS	Nation	
% Participating	97	NA	71%	63%	41%
	98	NA	66%	62%	43%
Math Avg Score	97	NA	503	505	511
	98	NA	528	505	512
Verbal Avg Score	97	NA	533	515	505
	98	NA	541	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lakenheath ES
PSC 5185, BOX 40
APO AE 09464-0005

DSN Phone: 226-3721
Fax Number: 44-1638-533943
Commercial Phone:
44-1638-532672

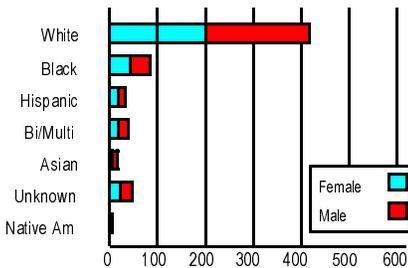
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					



**Department of Defense Education Activity
Lakenheath High School (9-12)
1997/98 School Profile
H. Blan Palmer, Principal**

School Characteristics

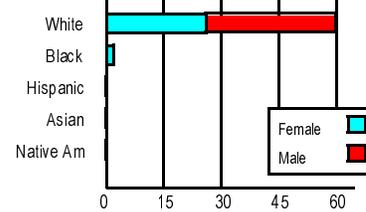
Student Enrollment - 642



Grade	#
9	210
10	160
11	142
12	130
Total	642

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	86%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	42
Special Education	5
Other Professionals	4.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	60	9%
K-8	TAG	N/A	N/A
K-12	ESL	2	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	53	
AP Courses Offered		7	
Students Taking AP Courses		93	34%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	5
> 10	42

Mobility Rate
21% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	72 %
Doctorate	2 %

Principal's Highlights

This year was another year of successes for students at LHS. Many students were recognized for their individual achievements in classes and in our extra curricular program. We completed a complete renovation of our main building consisting of 24 classrooms, the media center, counselor's offices, administrative offices, reception office, nurse's room, and other areas within the main building. This summer fiber optic cable will be laid which will connect all outlying buildings and all classrooms with our media center through an extensive LAN project. All areas should be connected and operational when school begins in the fall of 1998. In addition we are preparing our School Improvement Plan (SIP) for a NCA visit in the early part of the second semester for SY 98/99. We are developing strategies now in our SIP for next year which will help students to achieve better and retain longer. We had a Spring musical this year which gave seven performances and a matinee, proving to be extremely popular. This was a joint effort using members of the military and British communities along with students from our drama and music department, a true example of school and community partnership in action. A parents' night is planned for eighth grade parents to help provide the best possible transition from the middle to the high school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

We continue to improve the ability of our students to write through our school focus in writing across the curriculum. We do both an internal pre and post double blind writing assessment in the fall and spring in addition to the DoDEA writing assessment. The results of both indicate that our students are able to express themselves with a high degree of writing proficiency.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

This year we have used a problem solving model in all of our math classes and across the schoolwide curriculum in an effort to improve student grades and test scores in math. We gave a pretest in the fall and will give students a posttest in the first week of May. We will then compare the results of the two tests to determine the success of our efforts using the problem solving model.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

We had several school wide meetings involving all school educators to discuss the progress of students by department and by grade level. Successes were shared among the educators and suggestions were provided by teachers for ways to reach students who may be having more than average problems being successful in school. An evaluation of these meetings proved to be very helpful.

Benchmark 10.8: Establish technology for teachers and administrators.....

During the first semester of this year we conducted an individual computer needs assessment for each teacher. For the second semester, one of our talented and skilled computer teachers was released one period a day to contact each teacher and work with him/her in their classrooms on exactly what that teacher required to become more proficient in computer technology.

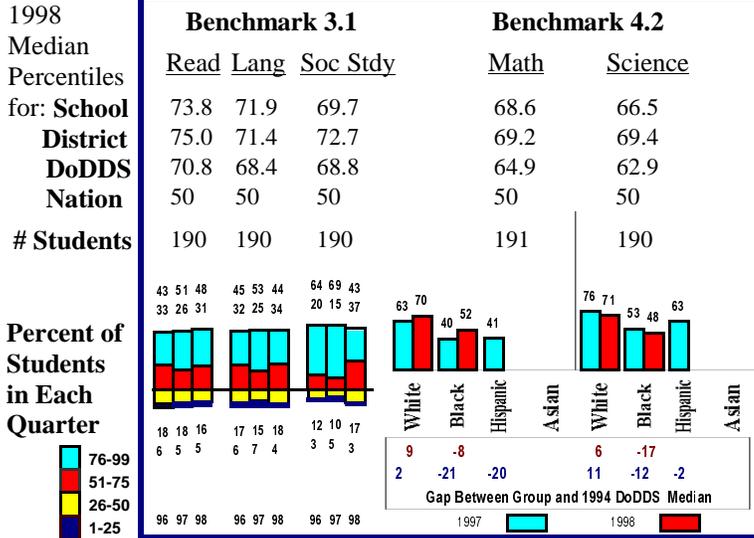
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.7	3.9
Co-Supporters	2.7	3.4	3.5
Co-Learners	2.5	3.0	3.1
Co-Teachers	3.1	3.3	3.5
Co-Advisors	2.7	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

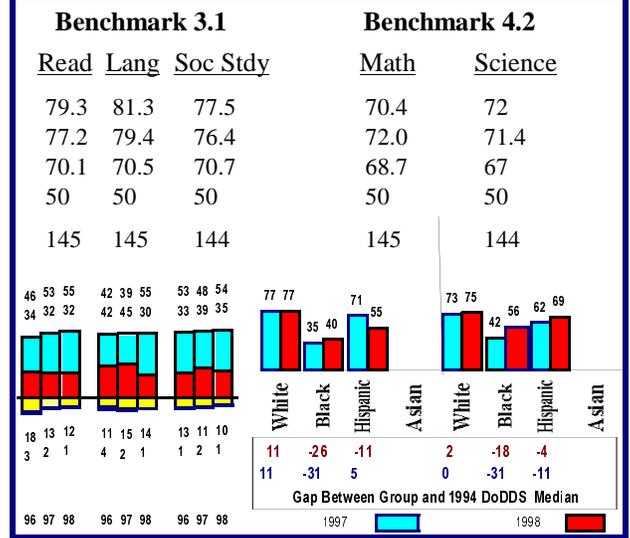
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 We had a very active school-home partnership this year with the team meeting monthly in an effort to improve school-home communication. During this time much progress was made toward developing a school web page that will enable teachers to input class requirements for homework, projects, essays, and test dates. Parents will be able to access this information from work or home.

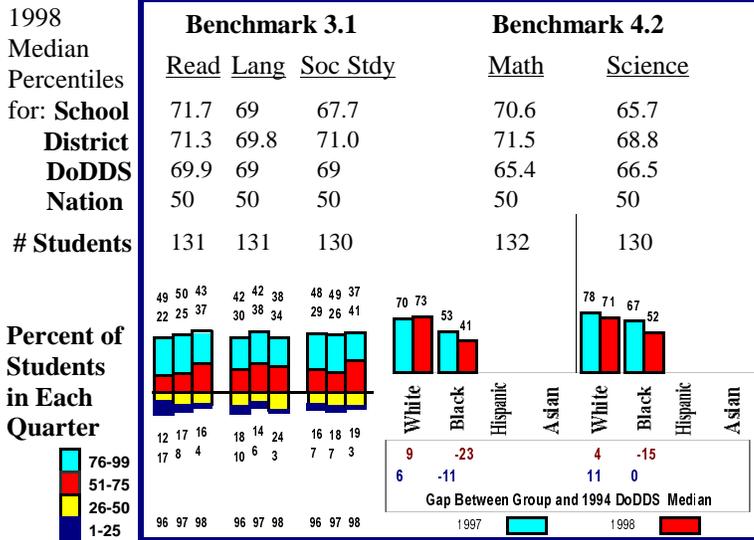
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97: 74%	71%	63%	41%
	98: 58%	66%	62%	43%
Math Avg Score	97: 512	503	505	511
	98: 535	528	505	512
Verbal Avg Score	97: 536	533	515	505
	98: 539	541	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lakenheath HS
CCSH
UNIT 5185, BOX 45
APO AE 09464-8545

DSN Phone: 226-3115
Fax Number: 44-1638-533073
Commercial Phone:
44-1638-523115

DoDEA Writing Assessment

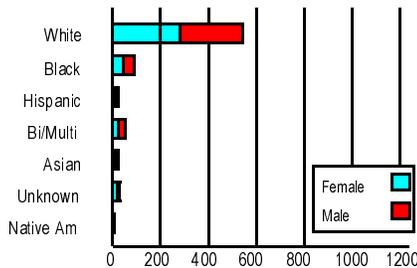
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	161	Not Met	17%	47%	27%	8%	1%
10	97	158	Met	41%	42%	14%	1%	2%
10	98	145	Met	51%	37%	8%	3%	1%



**Department of Defense Education Activity
Lakenheath Middle School (6-8)
1997/98 School Profile
Shelley Rucker, Principal**

School Characteristics

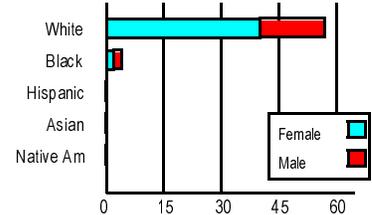
Student Enrollment - 774



Grade	#
6	283
7	271
8	220
Total	774

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	44.5
Special Education	7
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	81	10%
K-8	TAG	89	11%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	58	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	50

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	74 %
Doctorate	5 %

**Mobility Rate
27% Per Year**

Principal's Highlights

Lakenheath American Middle School had more changes this past year than it did in the last ten years. With 15 new teachers and a new principal we began our school year with an inservice to look at the change process and how to foster more positive school climate.

A strong, committed School Improvement Leadership Team helped focus our attention and efforts on improving student achievement. Through the use of "benchmark teams", every member of the staff was directly involved with input and decision-making related to the benchmarks. House or teams developed Action Plans for each of the major benchmarks. There is a clear commitment to student learning across the entire staff and there is evidence of people working successfully together as interdisciplinary teams.

Many parents are actively involved in house activities. LAMS was especially fortunate to be "adopted" by the 48th Medical Group. They coordinated a wonderful Health Fair and assisted in many house projects.

Test results indicate improvement in writing at all three grade levels. We will continue to work to narrow the gap in math.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Learn to write and write to learn were emphasized during SY 97-98. Schoolwide writing assessments were administered in the Fall and Spring and holistically scored by the entire staff. English teachers further analyzed their students papers to identify strengths and weaknesses to assist in instructional decisions. Overall, test results indicated improvement in writing at all grades.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Data showed that a gap exists in achievement in computation and problem solving for both gender and ethnic groups. Assessment for computation and problem solving was administered in the Fall and Spring. Achievement increased across the board, but the gaps still continue; however, they are narrowing.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Since LAMS is housed in 12 pre-WWII barracks there was a need to improve the physical appearance of our facility. It was felt that the physical appearance of our facility communicated a lot about our school and we wanted to improve those first impressions. Various organizations donated money for hanging baskets and planters in addition to houses planting flowers.

Benchmark 10.8: Establish technology for teachers and administrators.....
The focus this year was to increase the use of technology to support the curriculum. Teachers saw an increase in student enthusiasm, time on task, and more participation of inclusion students. Teachers used more technology in the classrooms and learned how to use Integrate to track student performance. Students in the media classes created Web pages for the school.

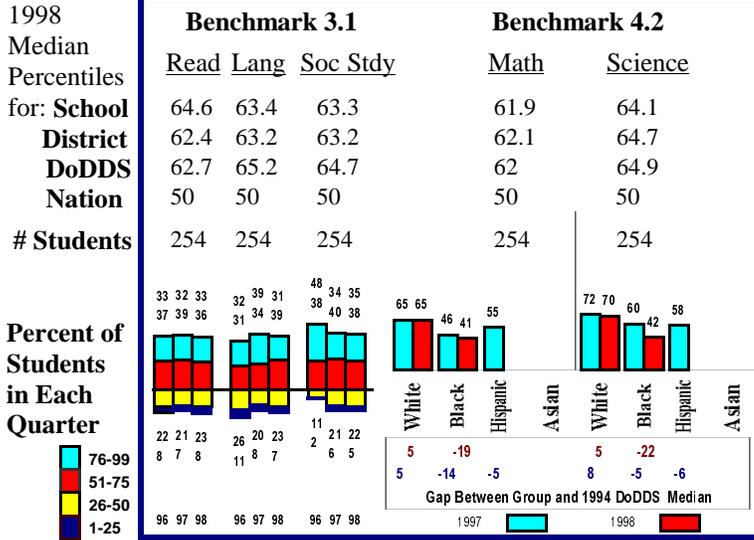
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.1	3.7	3.9
Co-Supporters	2.7	3.4	3.5
Co-Learners	2.6	3.0	3.1
Co-Teachers	2.9	3.3	3.5
Co-Advisors	2.1	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

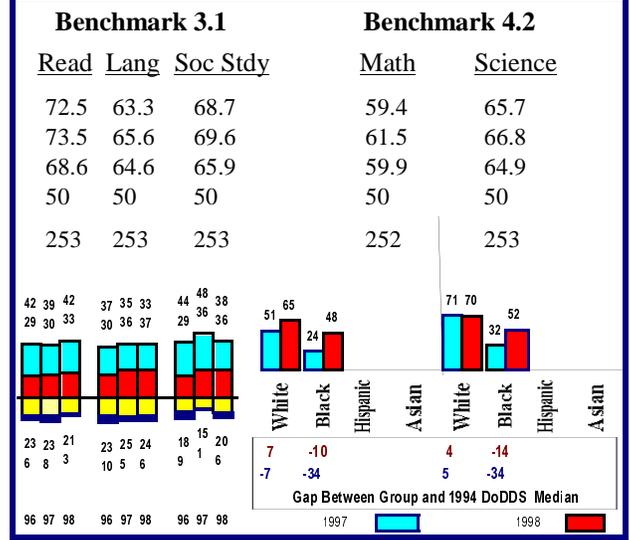
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Attempts were made by the staff to incorporate parents and the community in school activities throughout the year. Areas of greatest participation were the holiday activities, meal functions, newsletters, open house, parent conferences, and study trip chaperones. There was less participation as speakers and training.

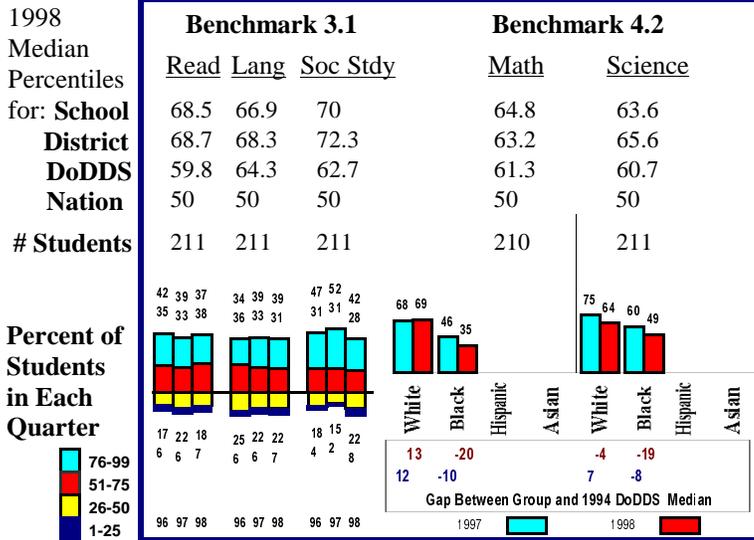
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	66%	62%
Math Avg Score	97	NA	503	505
	98	NA	528	505
Verbal Avg Score	97	NA	533	505
	98	NA	541	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lakenheath MS
DODDS/CCSM
UNIT 5185 BOX 55
APO AE 09464-8555

DSN Phone: 226-7006/7
Fax Number: 44-1842-827329
Commercial Phone:
44-1842-828245

DoDEA Writing Assessment

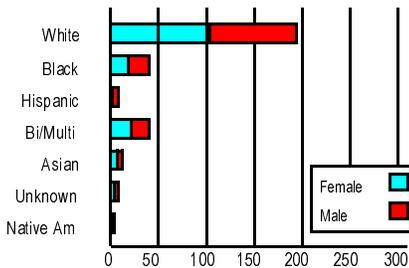
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	177	Not Met	14%	44%	32%	10%	1%
8	97	203	Not Met	25%	48%	18%	8%	1%
8	98	206	Met	31%	52%	15%	1%	0%



**Department of Defense Education Activity
Liberty Intermediate School (4-5)
1997/98 School Profile
Patricia Munday, Principal**

School Characteristics

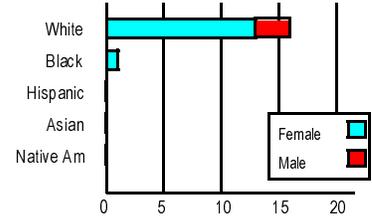
Student Enrollment - 306



Grade	#
4	75
5	231
Total	306

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	97%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	1
Other Professionals	3

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	38	12%
K-8	TAG	64	21%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	13

**Mobility Rate
39% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	71 %
Doctorate	0 %

Principal's Highlights

Liberty Intermediate School became an independent school in August, 1997. The school is proud to be able to celebrate the success of a fully operational School Improvement Plan. Parents, students, and staff had input into data collection this year. An exceptional Parent Teacher Student Association has been instituted at LIS with parents actively involved in activities ranging from classroom involvement to providing instruction and information in our February "Learnabration" and the Spring Fling Carnival. Input from all stakeholders was solicited for the Parent Handbook, in particular the section relating to discipline. Five out of twelve classes participated in student-led parent conferences. An active Student Council is in place. The Student Council has organized the establishment of:

- a school mascot: Siberian Tiger
- school colors: Black and White
- a school motto: "Liberty Roars with Success"

As we are a small school, the SILT and the SAC meetings are going to be conducted on the same day affording parents the opportunity to attend both easily.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The focus for this Benchmark was to improve students' writing. To establish current levels of performance, a pre-test was administered in September and scored using a school-wide rubric. A variety of strategies were implemented throughout the year and the effects measured via a post-test administered in April. A favorable result was noted when compared.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The focus was to increase student achievement in mental math computation skills. At the beginning of the year a pre-test was administered to all students, and levels of proficiency were established. Grade-appropriate strategies to increase facility in this area were taught, and in May a post-test was given to measure achievement. A significantly positive result was demonstrated.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

LIS achieved two major accomplishments with the establishment of handbooks for parents and teachers, both of which clearly laid out school policies. All parents, students, and faculty members had the opportunity to comment on and contribute to the Parent Handbook, and faculty provided input to the Teacher Handbook. A parent newsletter is distributed each month.

Benchmark 10.8: Establish technology for teachers and administrators.....

"To improve teachers' technology skills" was the focus. To ascertain the skill levels in the faculty, a self-assessment survey was distributed. Inservices were provided in response to identified needs. Data was collected to indicate pre-inservice and post-inservice levels of achievement. There was a considerable increase in teachers' abilities to utilize electronic technology.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.7	3.9
Co-Supporters	2.8	3.4	3.5
Co-Learners	2.4	3.0	3.1
Co-Teachers	3.0	3.3	3.5
Co-Advisors	3.0	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

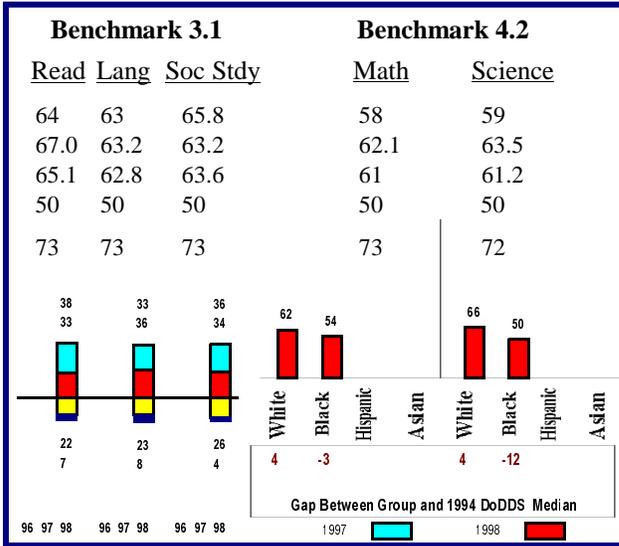
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
As this was the first year of Liberty Intermediate School functioning as an independent school, two major goals were the establishment of a PTSA and SAC. Both were successfully established. Parental support of both has been most positive as has parental participation throughout the school year with highlights such as a parent-initiated "Learnabration" and the Spring Carnival.

Grade 4

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

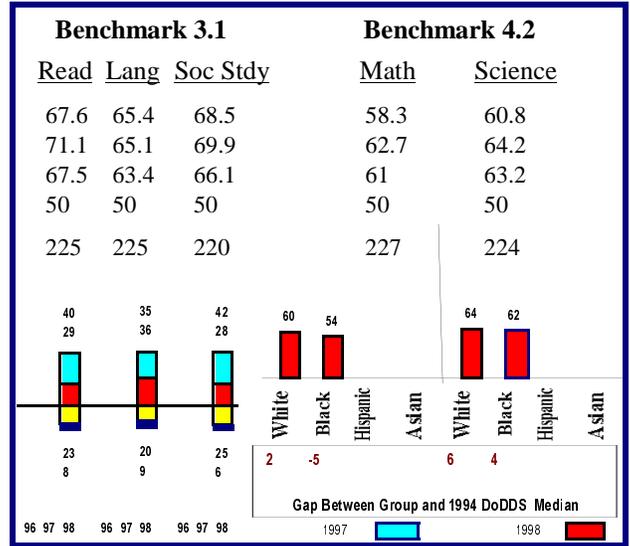
Students



Percent of Students in Each Quarter

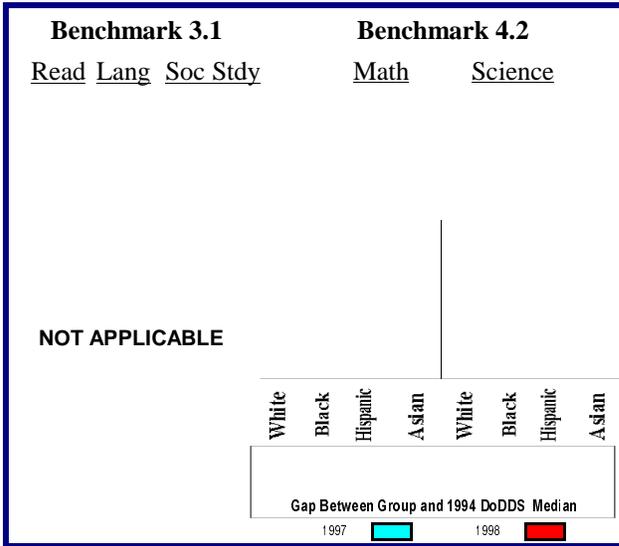


Grade 5



1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	66%	62%
Math Avg Score	97	NA	503	505
	98	NA	528	505
Verbal Avg Score	97	NA	533	505
	98	NA	541	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Liberty Intermediate School
UNIT 5185, BOX 50
APO AE 09464-8550

DSN Phone:
Fax Number:
Commercial Phone:

DoDEA Writing Assessment

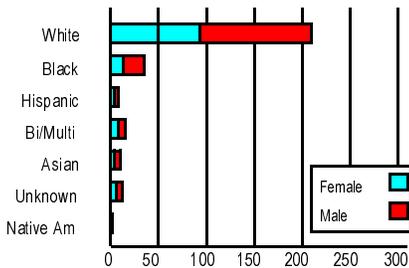
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	193	Met	28%	55%	14%	3%	0%
5	97	196	Met	30%	56%	10%	3%	2%
5	98	233	Met	14%	75%	9%	0%	2%



**Department of Defense Education Activity
London Central High School (7-12)
1997/98 School Profile
Samuel D. Menniti, Principal**

School Characteristics

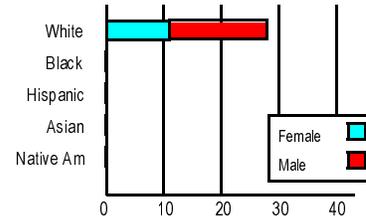
Student Enrollment - 292



Grade	#
7	37
8	32
9	71
10	53
11	52
12	47
Total	292

Sponsor Affiliation	%
Marine	2%
Army	4%
Navy	54%
Air Force	22%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	14%
Non-US Civilians	2%

Professional Staffing



Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	1
Other Professionals	3

Degree	% Teachers
BA/BS	30 %
MA/MS	59 %
Doctorate	11 %

Teacher Experience	Teachers
New	0
1-3	0
4-6	3
7-10	5
> 10	15

**Mobility Rate
25% Per Year**

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	23	8%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		9	
Students Taking AP Courses		39	39%

Principal's Highlights

During the 1997-98 school year, the School Improvement process continued to evolve as an instrument of change; an ever-increasing body of stakeholders participated in the process through the School Improvement Leadership Team (SILT) and other groups such as PTSO, School Advisory Committee, and numerous parent volunteers. The increasing number of parents actively participating in the process has been most gratifying.

The School Improvement Plan was utilized as the prime indicator of success in meeting the goals and benchmarks during the North Central Association (NCA) visit in February 1998. A total of ten strengths were identified by the NCA. The accreditation team encouraged the school and SILT through their recommendations to continue with the initiatives and the school improvement process thus ensuring ongoing success in addressing the five identified benchmarks and focus areas.

At least 87.5% of the parents are now able to communicate by email thus affording teachers and parents greater facility in the communication process.

The parent-teacher-student triad is functioning successfully as is evidenced on a daily basis and through major events. Parents are encouraged to visit the school whenever possible.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Teachers encouraged students to write in all their classes this year. Appropriate styles and methods were used according to the class involved. Pre-and-Post Writing Assessments were carried out at the school with the writing samples scored holistically by the entire staff and a group of parent volunteers in SY 1997-1998.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Showing the relationship between tables, charts, graphs, equations and their interpretations was chosen as the focus area since it is a skill common to all math courses and can easily be worked on through all curriculum areas. Pre-and-Post Math Assessments were carried out at the school, with the assessments scored by staff members and parent volunteers.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Increase, improve, and equalize the communication with parents, students, and staff: continuously update the web site and parent roster on e-mail, upgrade the phone system, send notes of affirmation to constituents and submit articles for local publications.

Benchmark 10.8: Establish technology for teachers and administrators.....

London Central High School made great strides when all teachers got CC-mail at their desk. This year we are using CC-Mail to increase communication between teachers and parents. All computers in the school will be updated to read Word 97 documents. Staff training in computer technology is available one day a week.

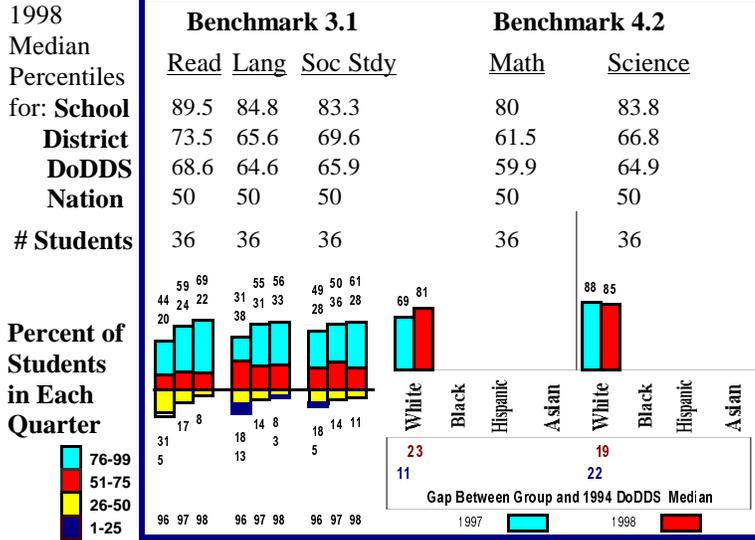
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.7	3.9
Co-Supporters	3.0	3.4	3.5
Co-Learners	3.3	3.0	3.1
Co-Teachers	3.1	3.3	3.5
Co-Advisors	3.7	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

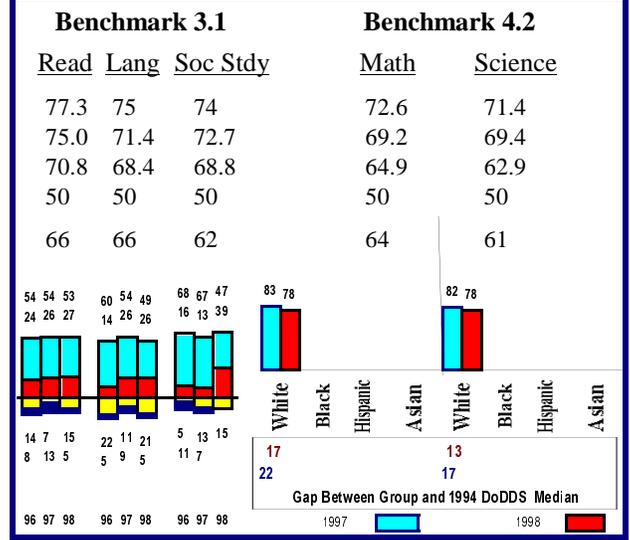
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 We opened the year with a two day Open House. Approximately 150 parents attended the classes with their children and participated in parent-teacher conferences. A Town Meeting in February will be the introduction of a series of Community Forums to be held in five different communities. Teachers, administrators and parents will meet during these sessions to discuss a wide variety of common concerns. An active Parent Volunteer Program brings parents into the school on a regular basis

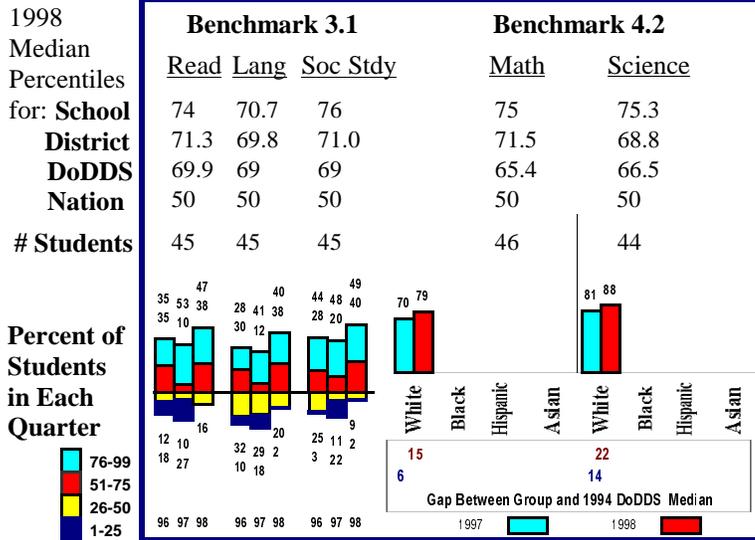
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation	
% Participating	97	72%	71%	63%	41%
	98	77%	66%	62%	43%
Math Avg Score	97	517	503	505	511
	98	551	528	505	512
Verbal Avg Score	97	532	533	515	505
	98	569	541	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

London Central HS
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DSN Phone: 230-3377
 Fax Number: 44-1494-455154
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 44-1494-45515

DoDEA Writing Assessment

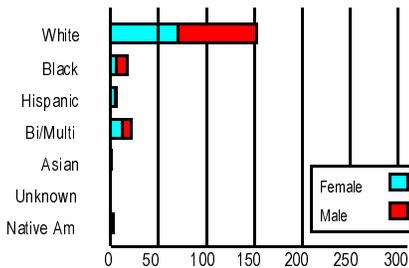
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	26	Met	50%	39%	8%	0%	4%
8	97	32	Met	47%	28%	19%	3%	3%
8	98	34	Met	41%	47%	9%	3%	0%
10	96	47	Not Met	15%	51%	21%	9%	4%
10	97	38	Not Met	26%	45%	29%	0%	0%
10	98	48	Met	42%	44%	12%	2%	0%



**Department of Defense Education Activity
Menwith Hill Elementary School (PK-9)
1997/98 School Profile
Thomas Smith, Principal**

School Characteristics

Student Enrollment - 202



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	26	13%
K-8	TAG	26	14%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

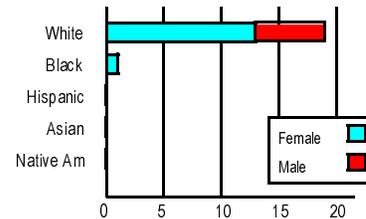
Grade	#
PreK	3
K	17
1	21
2	21
3	20
4	17
5	24
6	14
7	21
8	26
9	18
Total	202

Sponsor Affiliation	
Marine	3%
Army	26%
Navy	7%
Air Force	24%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	40%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	1
> 10	12

**Mobility Rate
30% Per Year**

Professional Staffing



School Staff

Category	FTE
Administrators	1.5
Classroom Teachers	11.5
Special Education	2
Other Professionals	2.5

Teacher Education

Degree	% Teachers
BA/BS	30 %
MA/MS	65 %
Doctorate	5 %

Principal's Highlights

Menwith Hill can be characterized as a "school in transition" this year. Early in the school year, it was announced that Menwith Hill would grow from its current configuration of K-9 to K-12 in the fall of 1998. Much effort has gone into programming for next year but throughout this year, the school improvement process at Menwith Hill continued its positive progress. The school improvement chairpersons provided strong leadership to the School Improvement Leadership Team where parents and teachers served as "benchmark captains" for each of the five benchmarks. The leadership team elicited staff input into major decisions and, thus, there was a much stronger sense of ownership in the plan. The progress was verified by the visit of the NCA team in February. The team found many strengths in the school and provided recommendations for future work in school improvement. Although we made progress this year, we established a goal in the late spring to provide a framework of school improvement which will encompass the entire K-12 school. In this regard, the staff has put special emphasis on increasing the use of technology to support each of the benchmarks. Working with a very supportive community, the technology committee outlined a number of hardware and software improvements to include a LAN with Internet access for all computers.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The school focus was to improve writing across the curriculum. Students wrote to a common autobiographical prompt in the fall and spring. During the year, language arts teachers taught and had students practice the writing process, and all teachers used a variety of techniques for writing across the curriculum. Post-test results indicated strong growth in almost all grade levels.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The focus was to improve student achievement in the use of appropriate number strategies. The assessments were administered in the fall and spring, and they included sections on computation and "convince me's." Teachers provided instruction and practice in number strategies and focused efforts on students who needed extra support.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The school continued its emphasis on communication by increasing the ways in which information was disseminated to parents and the community. Teachers and administrators explored several aspects of technology as a tool for communication including cmail and the school homepage on the World Wide Web. Information was also provided in the Parent Center at the school.

Benchmark 10.8: Establish technology for teachers and administrators.....

The focus was to increase the use of electronic technology by adult staff members. Staff development was provided at different times during the year and included training in teleconferencing and the use of cmail. The arrival of the LAN, Internet, and additional computer labs for next school year will require more professional development for teachers and administrators.

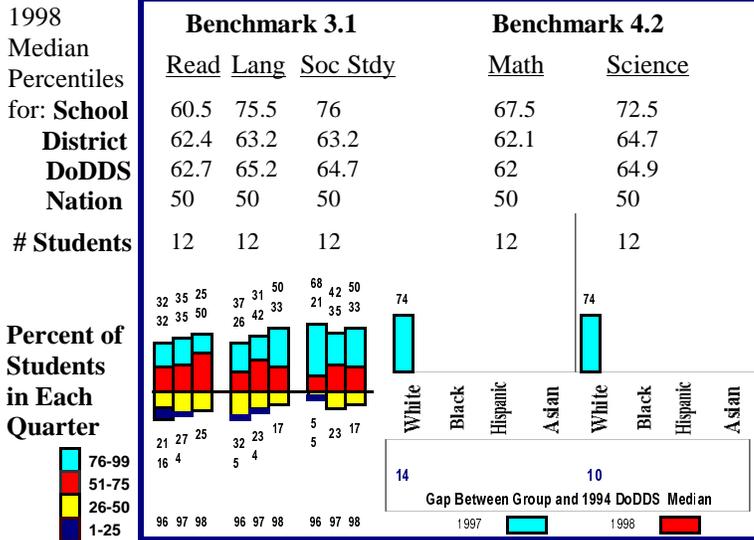
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.7	3.9
Co-Supporters	3.0	3.4	3.5
Co-Learners	2.9	3.0	3.1
Co-Teachers	2.9	3.3	3.5
Co-Advisors	2.9	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

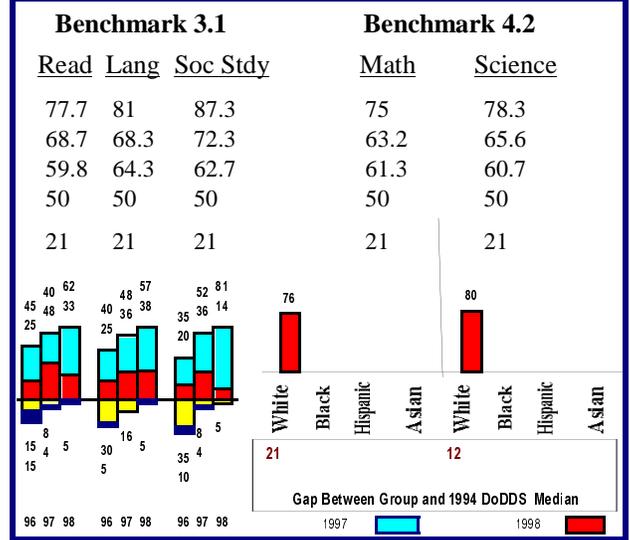
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The focus was to increase two-way communication. A parent survey was used in the spring to get feedback on parents' views of communication for school-home partnership and for the communication benchmark (10.7). Teachers increased their use of in-class telephones to contact parents. They also surveyed parents regarding special skills which parents would share.

Grade 6

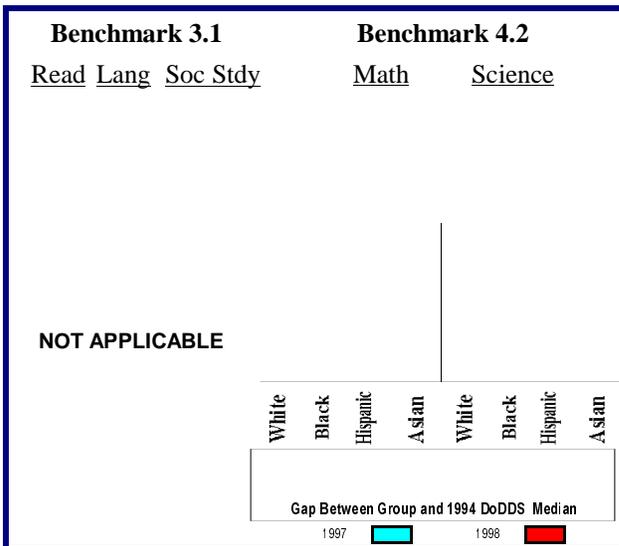


Grade 8



1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	66%	62%
Math Avg Score	97	NA	503	505
	98	NA	528	505
Verbal Avg Score	97	NA	533	515
	98	NA	541	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

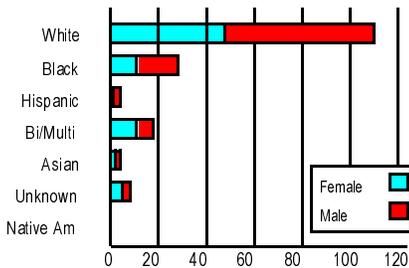
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	18	Met	33%	50%	17%	0%	0%
5	98	25	Met	16%	80%	4%	0%	0%
8	96	18	Met	39%	50%	11%	0%	0%
8	97	24	Met	50%	42%	8%	0%	0%
8	98	20	Met	60%	35%	5%	0%	0%



**Department of Defense Education Activity
West Ruislip Elementary School (PK-6)
1997/98 School Profile
Cathy Magni, Principal**

School Characteristics

Student Enrollment - 172



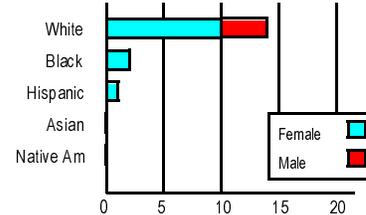
Grade	#
PreK	3
K	10
1	26
2	20
3	32
4	26
5	27
6	28
Total	172

Sponsor Affiliation	%
Marine	4%
Army	11%
Navy	63%
Air Force	10%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Teacher Experience	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	14

**Mobility Rate
58% Per Year**

Professional Staffing



School Staff Category	FTE
Administrators	1
Classroom Teachers	9.5
Special Education	2.5
Other Professionals	3.5

Teacher Education Degree	% Teachers
BA/BS	29 %
MA/MS	53 %
Doctorate	18 %

Grade Offered	Program	#	%
PK-12	Special Education	14	8%
K-8	TAG	9	5%
K-12	ESL	1	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

The School Improvement Leadership Team has exhibited commitment to the SIP and through their hard work we have moved closer to our vision. Communication of the SIP has been a major emphasis this year. Every member of the SILT team presented the plan to small groups at the Open House. The Benchmark Beacons was published bi-monthly by Dr. Elaine Weber and Dr. Ed Brennan, SIP Co-Chairs. This featured articles related to the benchmarks. It received rave reviews. Publications about the SIP have featured in the base paper. SIP has been a focus of faculty meetings and inservice training.

School Home Partnership continues to thrive and significant parental involvement is evident. Parents were key partners in the writing assessment scoring, the publication of a student anthology, and Family Curriculum Nights.

Technology opportunities for students, parents, and teachers have improved through the installation of the LAN. Students and teachers participated in training in the use of the INTERNET, digital cameras, word processing, video teleconference, and the integration of technology into the curriculum. Evidence of the use of technology in the classroom has increased both in quality and quantity.

WRES-- We Reach Every Student

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
The focus was to improve students' ability to construct meaning with writing across the curriculum. The school administered a pre- and post- writing assessment to measure achievement. Teachers taught and applied the writing process and used writing across the curriculum as strategies. The community focus involved a student anthology and a writing festival.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The focus was to improve student achievement in computation and in the application of problem solving. The school used pre- and post- grade appropriate assessments in computation and problem solving. Teachers provided instruction in using the five-step plan for solving non-routine problems, and used the adopted text to provide experiences in problem solving.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The focus was to improve communication among staff, parents, and students. Teachers increased contact with parents via email, telephone, journals, video, and three-way conferencing. Teachers promoted the school through community publications, providing SILT orientation for parents at Open House, and by co-sponsoring the Parent University.

Benchmark 10.8: Establish technology for teachers and administrators.....

The focus included both students and teachers: to increase faculty knowledge of technology to enhance classroom instruction, and to increase student technology skills. The school used a pre- and post- assessment for both students and staff. Skills increased in the following: keyboarding, internet, use of digital camera and hyperstudio.

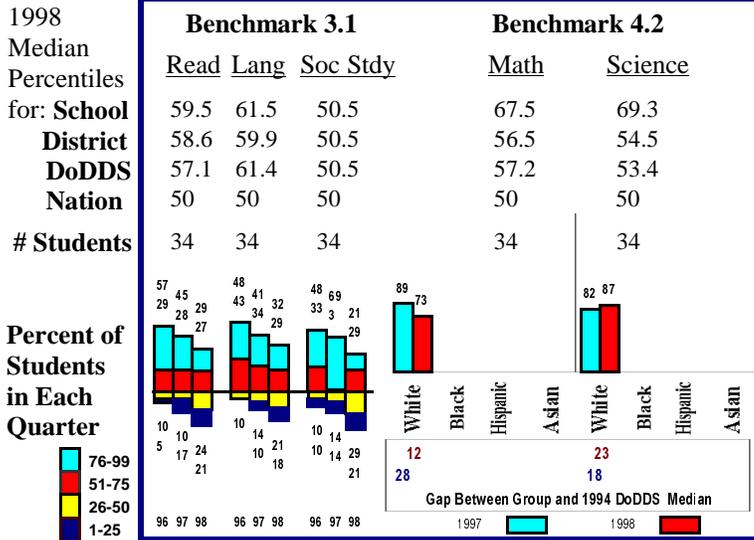
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.7	3.9
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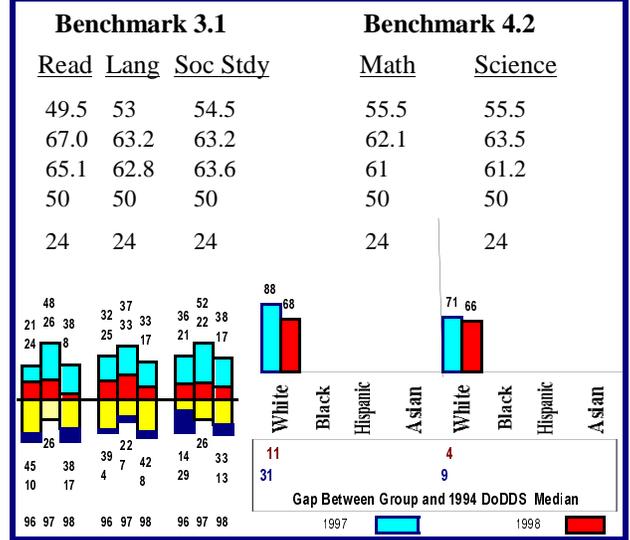
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The focus was to increase purposeful involvement of parents in the schools. The parent room moved to the center of the school. A parent contact program was instituted. Parents were involved in a number of school activities: writing assessment, anthology, skill self-assessment, and the math and writing festivals.

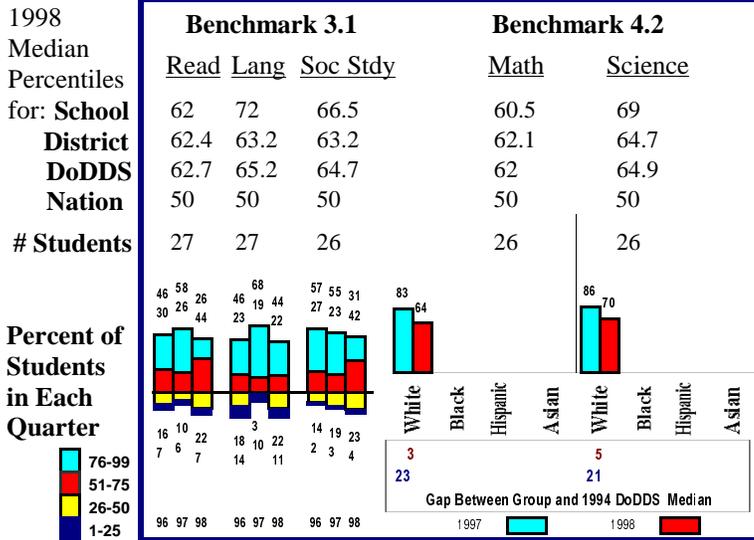
Grade 3



Grade 4



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	66%	62%
Math Avg Score	97	NA	503	505
	98	NA	528	505
Verbal Avg Score	97	NA	533	515
	98	NA	541	511

Notes

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CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Fax Number: 44-1895-616681
Commercial Phone:
44-1895-616678

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	25	Met	52%	36%	8%	4%	0%
5	97	28	Met	50%	39%	7%	4%	0%
5	98	28	Met	29%	64%	0%	0%	7%