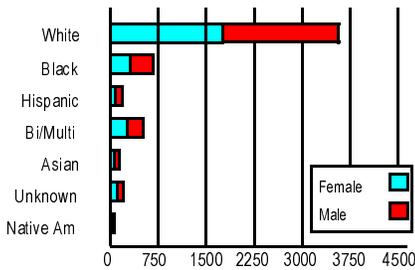


**Department of Defense Education Activity
United Kingdom District (PK-12)
1998/99 District Profile
Scarlett Rehrig, Superintendent**

District Characteristics

Student Enrollment - 5,267



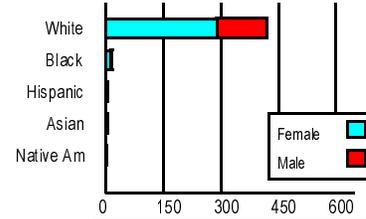
Grade	#
PreK	76
K	327
1	459
2	506
3	523
4	493
5	466
6	498
7	408
8	417
9	372
10	284
11	243
12	195
Total	5267

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	14%
Air Force	72%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	8
1-2	16
3-9	51
10-20	110
> 20	223

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	24.5
Classroom Teachers	309
Special Education	41
Other Professionals	69

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	66 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	574	11%
K-8	TAG	465	11%
K-12	ESL	144	3%
1	Reading Recovery	70	15%
7-12	AVID	129	
AP Courses Offered		28	
Students Taking AP Courses		128	29%

Superintendent's Highlights

The United Kingdom District continues to focus on working through the School Improvement Process to achieve the DoDEA Benchmarks. The district's priorities were identified for the year: School Improvement Implementation and Educational Equity, Curriculum Implementation, Improved Public Information and Community Involvement, and DoDEA Technology and Standards Implementation.

The district used these priorities to realize its mission to provide resources and leadership to promote learning and excellence. The superintendent and the district team engaged parents and community members as active participants in parent and command advisory councils: The District Parent Advisory Council and The District Advisory Committee. These partnerships were enhanced by a greatly increased sharing of local school and district-wide information in each community's base publication.

With a dedication to curriculum, teaching, and learning, the district liaisons provided leadership and professional development opportunities to teachers and administrators to support standards based instruction in science, language arts, math, social studies, and the integration of technology.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The district supported schools' focus on improving student writing and involved parents in writing assessment. Staff development was provided in Lang. Arts (K-12 standards/materials, JASON integration, and schoolwide writing formats) and Soc. Studies (Advanced Placement, technology integration and Service Learning).

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Professional development included training in curriculum development and materials, highlighting best practices to improve achievement. Involvement of parents as co-learners and co-decision makers increased. Assessment tools were developed. Use of data to inform decisions was emphasized and modeled.

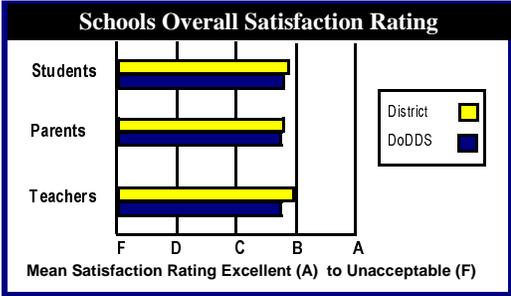
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Communication with stakeholders increased through the creation of the DSO web page, weekly DSO columns in community magazines, the publication of trifolds and DSO newsletters. Regularly scheduled Town Hall meetings in every community and the DSO hotline opened communication with parents/community

Benchmark 10.8: Establish technology for teachers and administrators.....

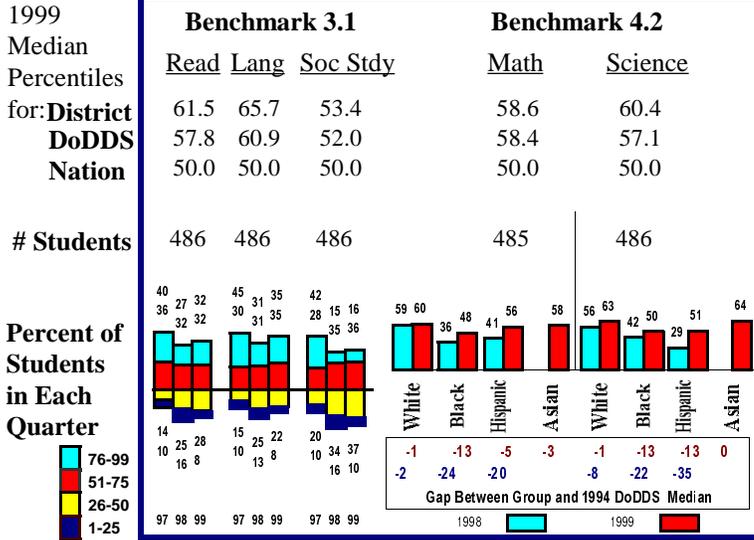
The district provided training to all administrators and administrative clerks. The educational technologists and district liaisons provided staff development on the integration of technology into the curriculum, including JASON. Increased LAN connectivity and the Internet enhanced learning opportunities for students.



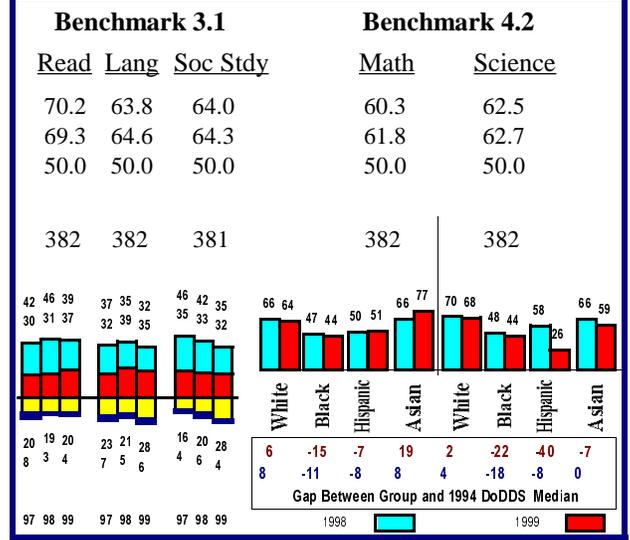
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parents were involved in district-wide training (Special Education and Language Arts), curriculum review (Math), projects (JASON), and Town Hall meetings. At the District SHP Conference, school key communicators were trained using the five-tier model. The district key communicator had an active role in SHP projects.

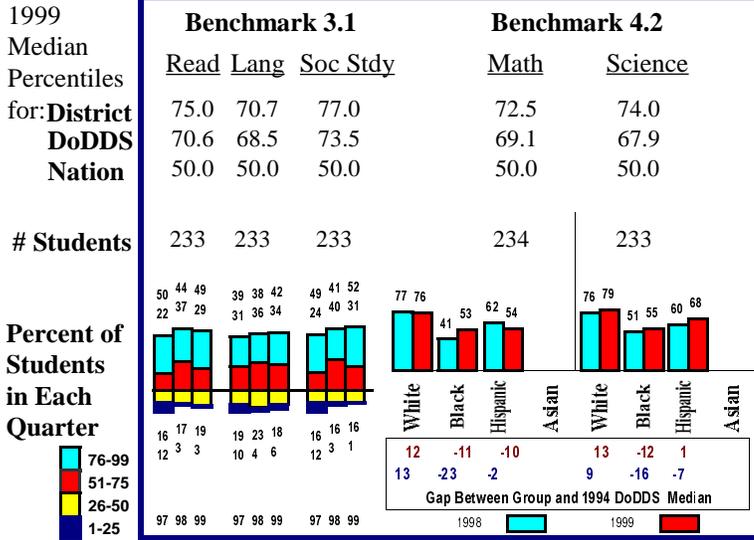
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	98: 98, 99: 71%	66%, 63%	43%, 43%
Math Avg Score	98: 528, 99: 489	505, 501	512, 511
Verbal Avg Score	98: 541, 99: 515	511, 506	505, 505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-UK District
 Attn: Scarlett Rehrig
 Unit 5185, Box 470
 APO AE 09461-5470

DSN Phone: 226-7234
 Fax Number: 44-1638-527243
 Commercial Phone:
 44-1638-527234

DoDEA Writing Assessment

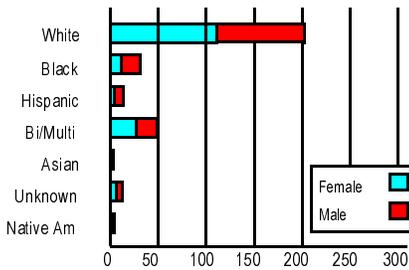
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	428	Met	31%	56%	8%	4%	2%
5	98	481	Met	15%	77%	6%	0%	1%
5	99	411	Met	13%	80%	5%	1%	1%
8	97	349	Met	33%	45%	16%	6%	1%
8	98	359	Met	34%	51%	13%	1%	0%
8	99	382	Met	36%	44%	16%	4%	0%
10	97	278	Met	40%	41%	17%	1%	2%
10	98	248	Met	47%	38%	9%	5%	1%
10	99	273	Met	33%	52%	12%	2%	1%



**Department of Defense Education Activity
Alconbury Elementary School (K-6)
1998/99 School Profile
Terry Giles, Principal**

School Characteristics

Student Enrollment - 297



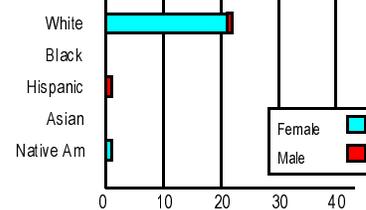
Grade	#
K	27
1	39
2	43
3	45
4	48
5	42
6	45
Total	297

Sponsor Affiliation	
Marine	1%
Army	18%
Navy	9%
Air Force	59%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	4
10-20	8
> 20	9

**Mobility Rate
44% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	3
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	75 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	11%
K-8	TAG	42	14%
K-12	ESL	12	4%
1	Reading Recovery	8	21%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Our SILT committee and staff have remained committed in all phases of our SIP plan again this year. We operated with Benchmark Captains delegated to lead focus areas. We are expanding this concept into Benchmark Committees that will incorporate more parents with staff members to form distinct leadership committees.

In Language Arts, our focus remained constant the last three years. Student writing assessment results reveal proficiency in the area of auto-biographical writing. Technology is also incorporated into writing projects. Parents continued to be actively involved through writing assessment training and the scoring of writing with teachers at school.

Caring Competencies training tied in nicely with our creating a warmer, friendlier school environment. Comments on customer satisfaction surveys and exit evaluations offered valuable insights and positive reflections of our school.

Our ambitious PTA sponsored a variety of learning activities and community events. Three Family Nights were held this year which included food, dancing and other entertainment with students, parents and staff members. A superb Artist-in-Residence Program was funded by the PTA.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Pre and post writing assessments were completed using the split and switch method in grades 3-6. Results indicate proficiency in writing to an auto-biographical prompt. K-2 results indicate growth in the beginning stages of writing on the developmental continuum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

This year our school selected to focus on improving student skills in measurement. Results from the assessment revealed a need for us to continue to work on measurement next year.

Goal 10: Organizational Development

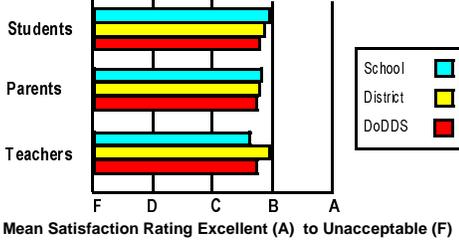
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Base and like groups were established and utilized at staff meetings and inservice sessions. Poster sized and individual calendars were available to the staff. Inservice time was spent in Caring Competencies, Personality Types, and other communication skills.

Benchmark 10.8: Establish technology for teachers and administrators.....

This year's focus was on improving student word processing skills. Each grade level chose a specific skill to master. Students were given instruction and practice time. Results showed improvement at all grade levels.

School Overall Satisfaction Rating

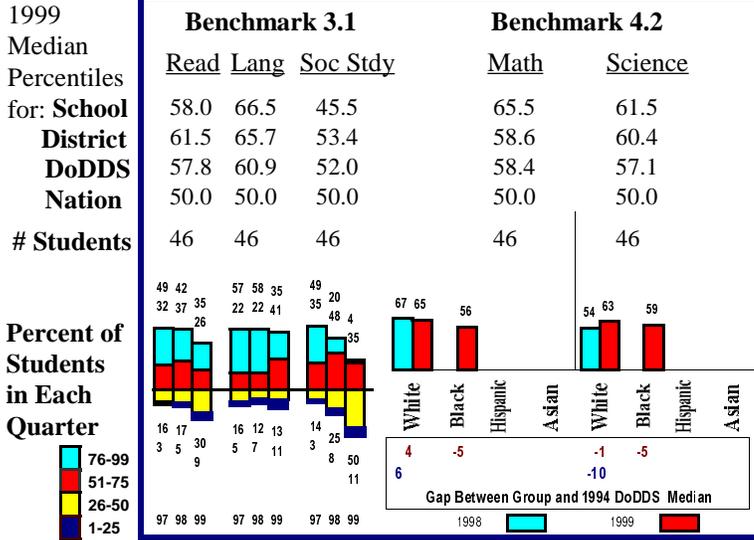


Goal 8: Parental Participation

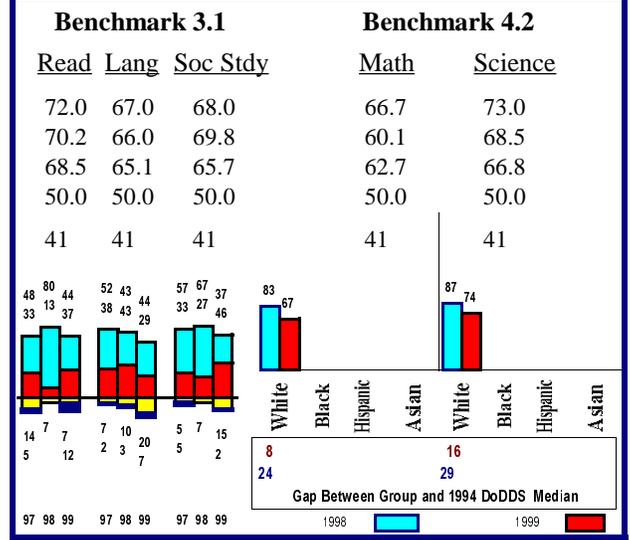
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

We have an active and on-going parent center. This year parents have been involved on more school committees. Our PTO has become a PTA and has offered many excellent activities and programs which brought together students, educators, parents and the community.

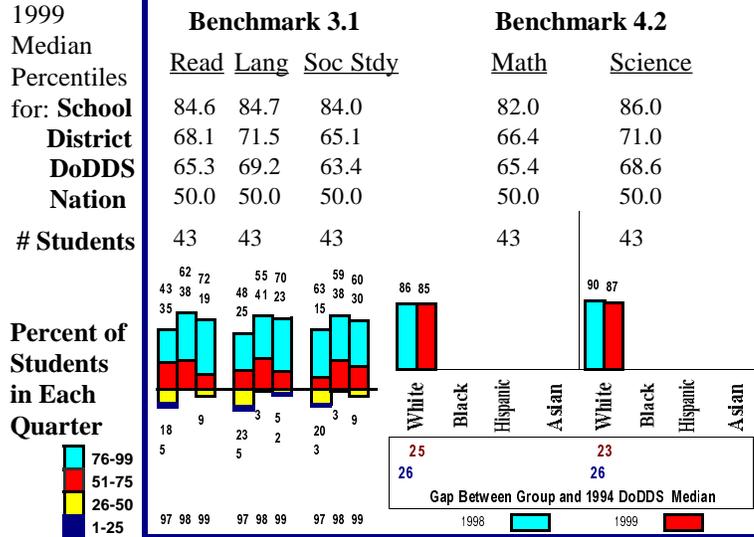
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	66%	62%
	99	NA	71%	63%
Math Avg Score	98	NA	528	505
	99	NA	489	501
Verbal Avg Score	98	NA	541	505
	99	NA	515	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Alconbury ES
423 ABSQ/CCSE
UNIT 5570, BOX 50
APO AE 09470-0005

DSN Phone: 268-3620
Fax Number: 44-1480-3173
Commercial Phone:
44-1480-843620/3621

DoDEA Writing Assessment

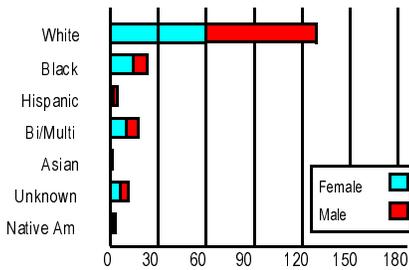
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	44	Met	36%	52%	4%	4%	2%
5	98	34	Met	18%	79%	3%	0%	0%
5	99	43	Met	16%	70%	14%	0%	0%



**Department of Defense Education Activity
Alconbury High School (7-12)
1998/99 School Profile
Tom Smith, Principal**

School Characteristics

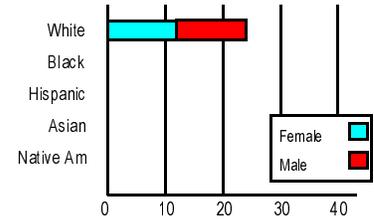
Student Enrollment - 188



Grade	#
7	30
8	39
9	40
10	27
11	29
12	23
Total	188

Sponsor Affiliation	
Marine	<.5%
Army	16%
Navy	9%
Air Force	48%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	27%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	12	6%
K-8	TAG	0	N/A
K-12	ESL	1	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	34	
AP Courses Offered		4	
Students Taking AP Courses		20	38%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	2
10-20	4
> 20	15

**Mobility Rate
44% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	18.5
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	64 %
Doctorate	0 %

Principal's Highlights

Alconbury students made a significant gain in student achievement in Benchmark 3.1. 95% of our eighth and tenth grade students scored at the proficient or distinguished level on the DoDDS writing assessment. This year's 3.1 focus was on increasing student achievement in listening and reading for the purpose of writing and reporting information. A school-wide report of information writing format was implemented across the curriculum to support our students writing report of information essays.

The 4.2 action plan was also designed as a school-wide activity that focused on increasing each student's skills in interpreting charts and graphs across all curricular areas. Classroom teachers continued to provide parents with co-learning and co-teaching opportunities. Our Parent Volunteer and Speaker's Bureau programs continue to be very successful School-Home Partnership initiatives.

Our Professional Development Planning Committee continues to plan professional development activities to increase teacher effectiveness on identified skills and needs that address all Benchmarks. These activities focus on the implementation of technology, alternative assessment, multiple intelligence, and curriculum development and integration.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Our action plan focused on writing to report information. Pre-assessment results were analyzed to identify writing deficiencies. Students were provided numerous opportunities to demonstrate their writing proficiency across the curriculum. Our split and switch assessment indicated writing improvement at all grade levels.

Goal 4: Math And Science Achievement

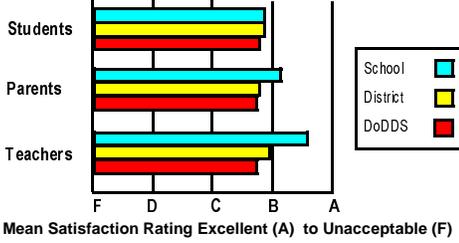
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Our action plan for this Benchmark focused on interpreting charts and graphs in all curricular areas. Using the split and switch assessment strategy, increases in student performance were clearly noted. Student performance improved across all grade levels. The average score moved from 2.5 to 2.8 on a 4 point scale.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
A bulletin board was established to promote "Life at AHS". Highlights included SAC, SILT, PAC, and PTI information as well as articles and pictures of school activities. Telephones and answer machines in classrooms, school-wide Internet access, and student agenda planners continue to enhance communication.

Benchmark 10.8: Establish technology for teachers and administrators.....
Teachers continue to solidify the relationship between curriculum and technology by implementing individual curriculum and technology integration plans. Cross-curricular integration and articulation were emphasized the entire school year. All seventh grade students were required to complete a semester of keyboarding instruction.

School Overall Satisfaction Rating



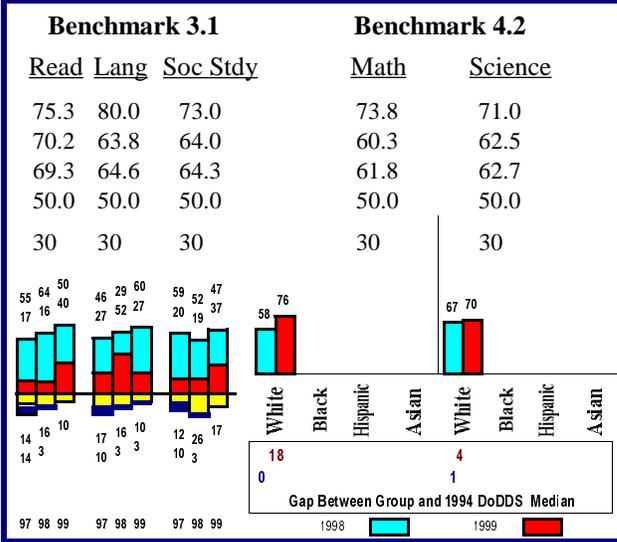
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents continue to be involved with student achievement at all levels of our School-Home Partnership initiative. Elected parent representatives serve on all decision-making committees in our school. Parents also continue to participate in the educational process with our students as co-learners and co-teachers.

Grade 7

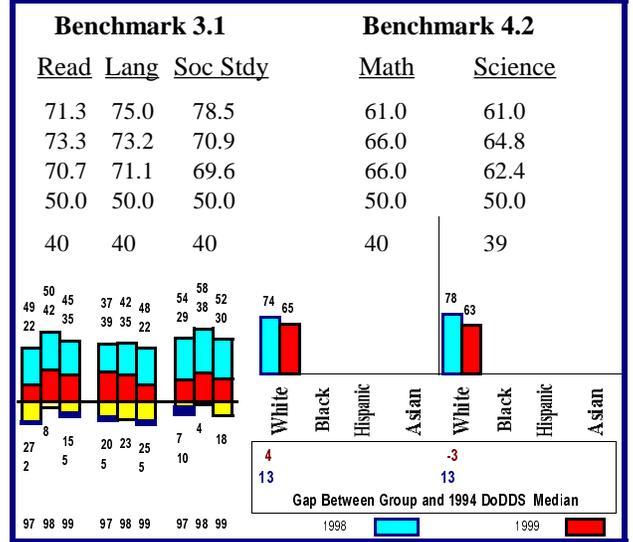
1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter

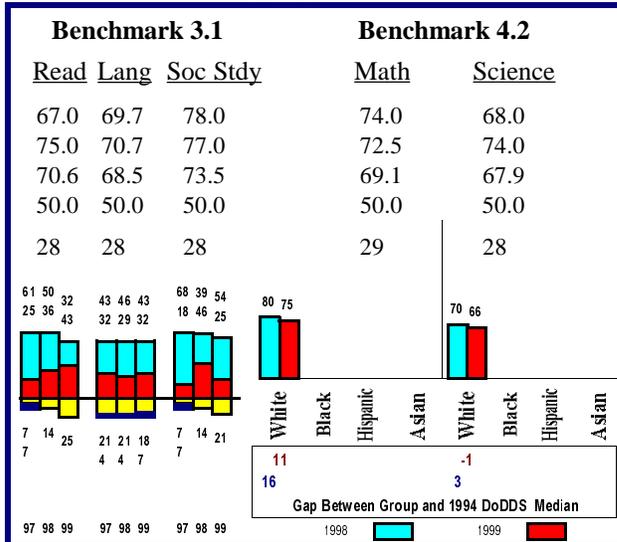


Grade 9



Grade 11

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98	79%	66%	62%
	99	87%	71%	63%
Math Avg Score	98	523	528	505
	99	493	489	501
Verbal Avg Score	98	557	541	511
	99	533	515	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Alconbury HS
423 ABSQ/CCSH
UNIT 5570, BOX 60
APO AE 09470

DSN Phone: 268-3769
Fax Number: 44-1480-843423
Commercial Phone:
44-1480-843769

DoDEA Writing Assessment

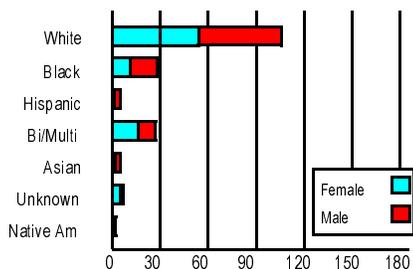
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	29	Met	38%	52%	10%	0%	0%
8	98	40	Met	40%	45%	15%	0%	0%
8	99	41	Met	42%	44%	15%	0%	0%
10	97	34	Not Met	32%	32%	29%	0%	6%
10	98	33	Met	54%	30%	6%	9%	0%
10	99	28	Met	43%	50%	7%	0%	0%



**Department of Defense Education Activity
Croughton Elementary/Middle School (K-8)
1998/99 School Profile
Wilma Holt, Principal**

School Characteristics

Student Enrollment - 162



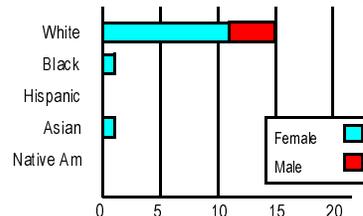
Grade	#
K	14
1	18
2	18
3	25
4	14
5	21
6	18
7	14
8	18
Total	162

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	83%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	2
10-20	2
> 20	10

**Mobility Rate
33% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	1.5
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	71 %
Doctorate	5 %

Principal's Highlights

Croughton American School, located in the rolling hills of Northamptonshire, is 15 miles from Oxford and 50 from downtown London, an ideal location for experiencing the culture and heritage of our English Host Country.

Students at Croughton American School live in three geographic locations, RAF Croughton, RAF Bicester and RAF Fairford. The commute for the students range from 45 to 85 minutes.

A noteworthy accomplishment this school year were the scores on the DoDEA Writing Assessment for grade five. All students at grade five scored at or above the proficiency level for writing.

The System Wide Testing results, Terra Nova, showed overall scores above the National percentiles in all academic subject areas of reading, language arts, math, science and social studies in grades 3-8.

With every teacher and many community members linked to our communication network, fast and widespread communication has resulted in more parental participation in new activities such as the Huskies Café and the weekly Principal's Chat in the Parent Center. All students are involved with an enrichment program (SWEP /TAG) on a weekly basis.

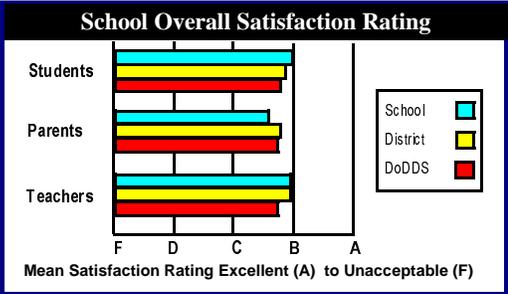
**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
 Improving student writing in all curricular areas was the focus this school year. In planning for the curricular area of math an additional prompt, problem solving, was practiced by students. The language Arts/Reading materials of Literary Place were aligned with the writing focus.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 The focus for math was on computational skills appropriate to each grade level. Students identified during the pre-assessment received additional assistance to increase their skills. The post test results showed gains overall. The System-Wide testing program, Terra Nova, validated the local assessment data.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
 Focus this SY was on adding email addresses from parents, and military community members to our communication network. Weekly school happenings were posted to those who volunteered their addresses. Using the Commander's Channel, the base magazine, "Town Crier", events and activities were posted.

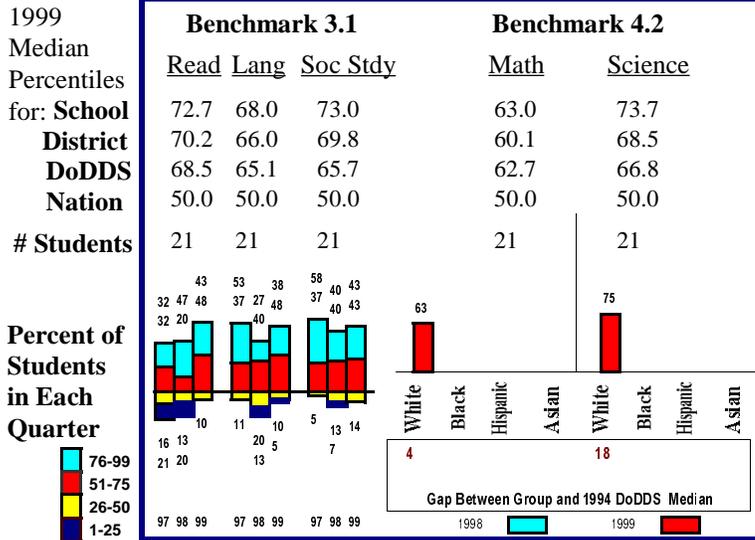
Benchmark 10.8: Establish technology for teachers and administrators.
 All teachers have Pentium II NT hardware on their desk. Training on MS Outlook is planned for next SY. All students, K-8, have access and use in their classrooms, lab, and media center. Teachers have received training in Internet use. Students, grade 1-8, are introduced to appropriate keyboarding skills.



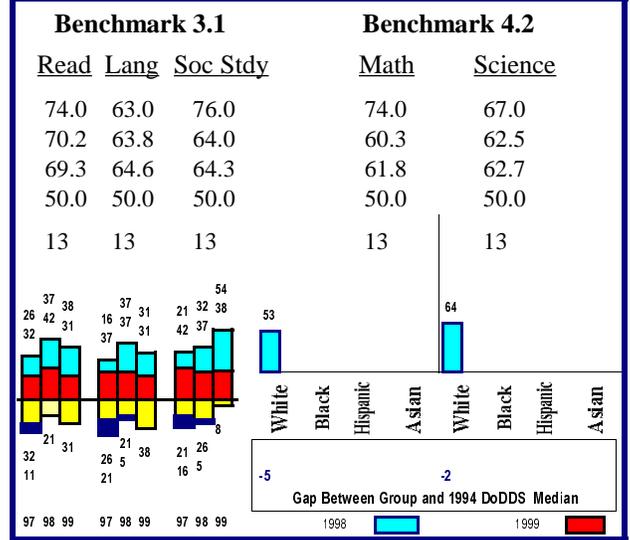
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 School newsletters were increased to twice monthly. The Huskies Café opened in February and has been successful in bringing parents and students together for lunch. Classrooms have volunteer parents who help on a weekly basis. The Parent Center is a focus area for coordinating volunteers in the school.

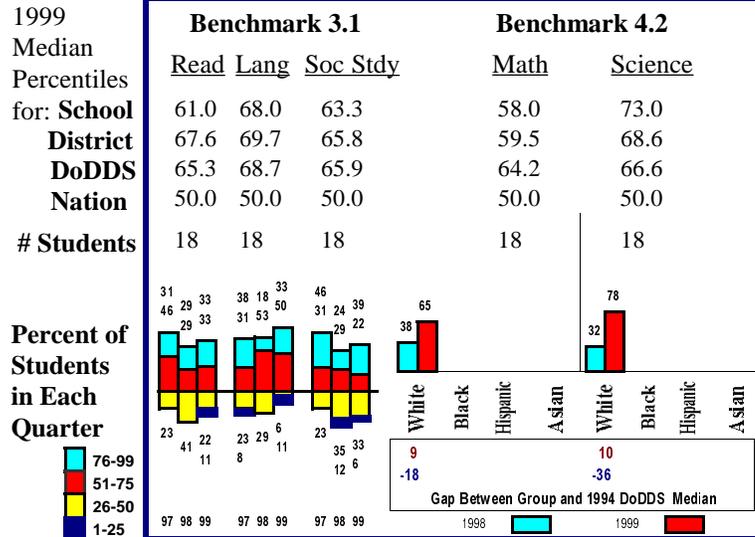
Grade 5



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	66%	62%
	99	NA	71%	63%
Math Avg Score	98	NA	528	505
	99	NA	489	501
Verbal Avg Score	98	NA	541	505
	99	NA	515	506

Notes

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Croughton ES/HS
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DSN Phone: 236-8272
 Fax Number: 44-1869-810440
 Commercial Phone:
 44-1869-810741

DoDEA Writing Assessment

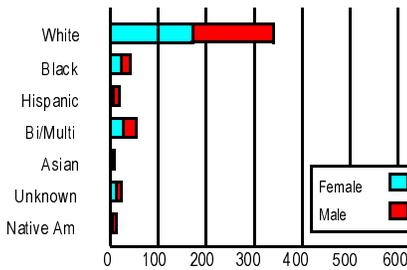
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	19	Met	37%	58%	5%	0%	0%
5	98	15	Met	20%	80%	0%	0%	0%
5	99	19	Met	16%	79%	5%	0%	0%
8	97	14	Not Met	21%	36%	36%	7%	0%
8	98	14	Met	21%	57%	14%	7%	0%
8	99	18	Not Met	22%	44%	17%	17%	0%



**Department of Defense Education Activity
Feltwell Elementary School (K-5)
1998/99 School Profile
Sharon Freed, Principal**

School Characteristics

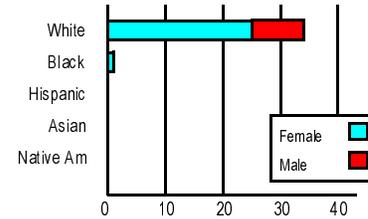
Student Enrollment - 501



Grade	#
K	44
1	83
2	98
3	95
4	104
5	77
Total	501

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	2
Other Professionals	8.5

Teacher Education

Degree	% Teachers
BA/BS	33 %
MA/MS	64 %
Doctorate	3 %

Teacher Experience

Years	Teachers
New	0
1-2	1
3-9	3
10-20	12
> 20	14

Mobility Rate
35% Per Year

Principal's Highlights

This has been a busy year for Feltwell ES! Teachers and parents have worked together to meet our School Improvement Goals and our data shows that we have made excellent progress. All focus students in math raised their math scores to mastery level; the school average of all students in the school was above 80% in math computation and mental math. All of our students made excellent progress in writing to "show what you know" (factual writing). Teachers and parents analyzed results to establish trends of success and areas where we need to focus next year. We involved parents in many activities from developing the implementation of curriculum to eating lunch with their child(ren) in a restaurant setting (Hedgehog Hangout). Seminar topics with Q&A included Reading, Math, Language Arts, Science, Health, Host Nation, and Art. Our nurse worked with an ad hoc committee of parents and teachers to develop the human growth and development unit of study, aligning it with the DoDDS curriculum standards for 5thGrade. Our School Advisory Council reviewed our school policy on sexual harassment. We began design plans for a new building (\$5.5M). Teachers and parents gave input in selecting the site and design of our new building.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Students write daily using a variety of skills learned through the writing process and applied to writing across the curriculum. Our emphasis of "show what you know" in writing and our focus on sentences and paragraphs led to marked increase in achievement for students. Parents and teachers analyzed results.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

To increase achievement in math for students at all grade levels, teachers used a variety of support activities based on individual needs, provided opportunities for students to learn & practice computation skills, to apply skills involved in mental math and to learn memorization skills with outstanding results on closing the gap.

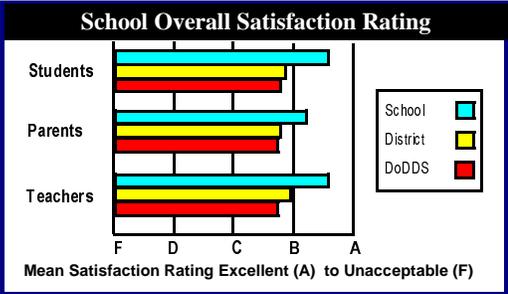
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Teachers and administrators focused on providing information to parents about the DoDDS curriculum and curriculum standards. All monthly teacher newsletters included curricular related information, as did the weekly school newsletter. Parent seminars were held to provide information and answer questions.

Benchmark 10.8: Establish technology for teachers and administrators.....

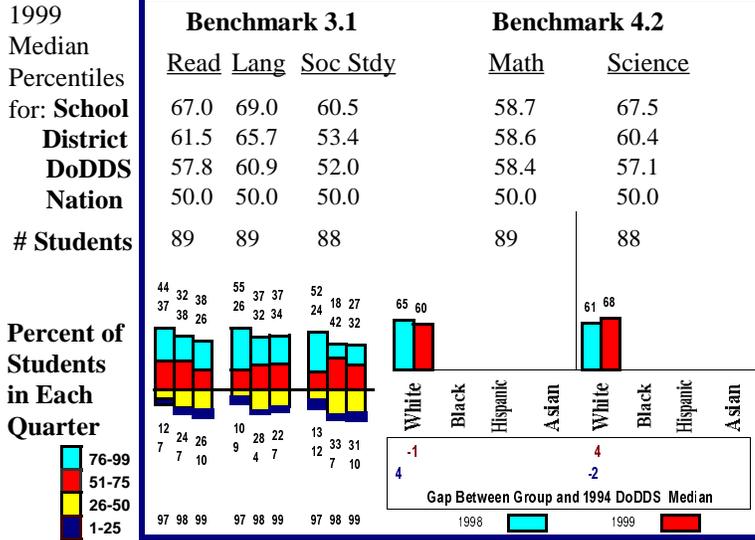
Focus: Use technology to support math and writing. Each grade level developed a plan to enrich and support the skills of keyboarding, editing, grammar, adding graphics, spelling, calculator use, math drill and practice. We continued training students and teachers in the use of Internet, desktop publishing, & digital camera



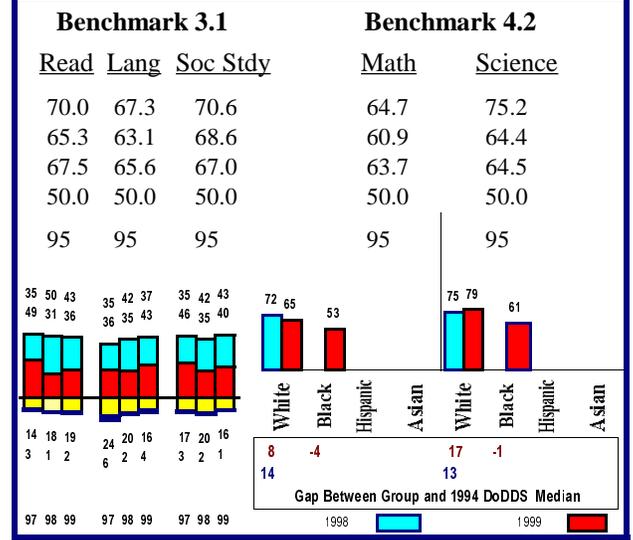
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Over 1,000 parents and students participated in the Hedgehog Hangout. Over 100 parents participated in Parent Seminars offered on a variety of topics. Parents volunteer 800-1000 hrs. a month helping in various capacities, including those relating to many curricular areas and providing input on new programs.

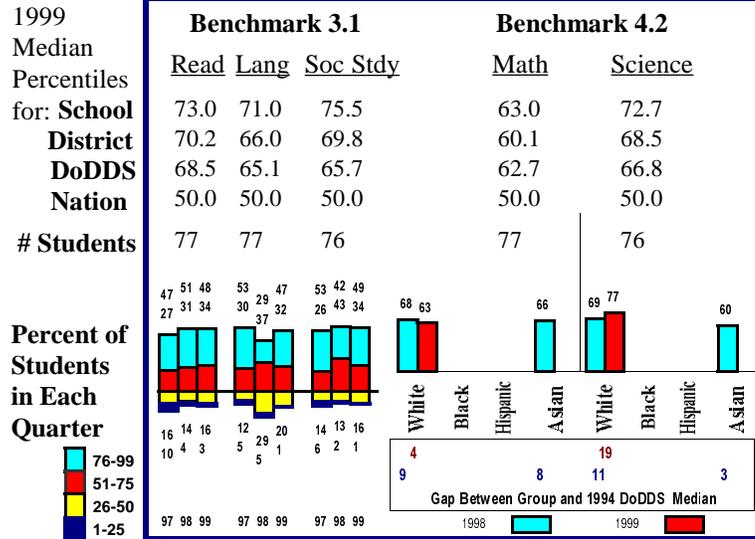
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	66%	62%
	99	NA	71%	63%
Math Avg Score	98	NA	528	505
	99	NA	489	501
Verbal Avg Score	98	NA	541	505
	99	NA	515	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

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Commercial Phone:
44-1842-828504

DoDEA Writing Assessment

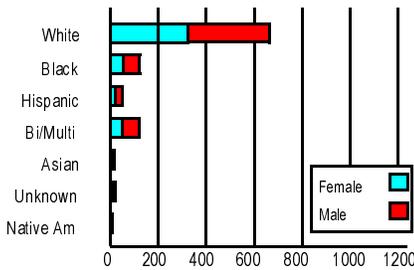
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	97	82	75% => Proficient	32%	55%	7%	4%	2%
5	98	82	Met	21%	74%	5%	0%	0%
5	99	52	Met	15%	81%	2%	2%	0%



**Department of Defense Education Activity
Lakenheath Elementary School (K-4)
1998/99 School Profile
Ed Drozdowski, Principal**

School Characteristics

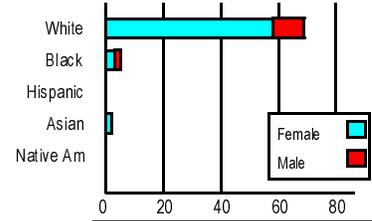
Student Enrollment - 965



Grade	#
K	142
1	188
2	219
3	232
4	144
Total	965

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	97%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	45.5
Special Education	12
Other Professionals	16

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	166	17%
K-8	TAG	181	19%
K-12	ESL	60	6%
1	Reading Recovery	37	20%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	6
10-20	13
> 20	54

Mobility Rate
44% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	71 %
Doctorate	0 %

Principal's Highlights

This year's School Improvement Plan was highlighted by a visit of the NCA Accreditation Team in February. The visit focused on our successes and left our school with ideas for further improvement. While success was evident in all areas of our SIP, we are most proud of the gains students made in the areas of writing and mathematics. This continued success has been a trademark of our school for the last two years. This year we also put a great deal of focus on parental/ community participation in the school. Our ever-popular "Rocky's Café" has drawn an average of 200 participants per month. This year we also instituted a mentoring program to assist "at-risk" students. Even though we are in the beginning stages of this program, the success and participation have been phenomenal. Once a week, twenty-five mentors from the Lakenheath/ Mildenhall Community spend one hour with their students in a variety of activities. Another area of tremendous growth has been the use of technology. Teacher inservices, small group and individual, have allowed our schools' staff to increase their ability, confidence and use of computers. This definitely has an effect on the use of technology by students' in the classroom.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
This year's focus was to improve students' autobiographical writing. We conducted pre and post writing assessments. Growth was shown across all grade levels. Each grade level analyzed pre-writing assessments to choose focus students and determine skill areas to concentrate on through the year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The focus area was to increase student achievement using strategies for number operations. A pre and post assessments were conducted for grades 1-4. Growth was demonstrated across grade levels with the most dramatic growth in first grade. An inservice was conducted to look at the gap in racial/ethnic/gender groups.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The focus was to improve communication and relations with parents and students. Surveys were given to students, parents, and teachers. Two powerful inservices were conducted by Margaret Goldthorpe to help our staff consolidate behavioral expectations for students.

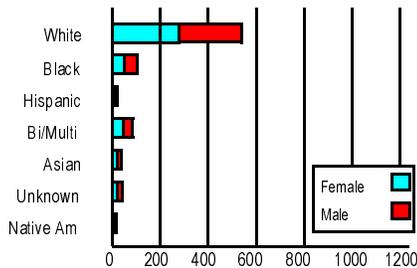
Benchmark 10.8: Establish technology for teachers and administrators.....
The school focused on growth in teachers' ability to create and save a document in MS Word to include a table or chart. The Educational Technologist conducted individual and small group inservices. Results have been very encouraging and teachers appear more confident using MS Word.



**Department of Defense Education Activity
Lakenheath Middle School (6-8)
1998/99 School Profile
Shelley Rucker, Principal**

School Characteristics

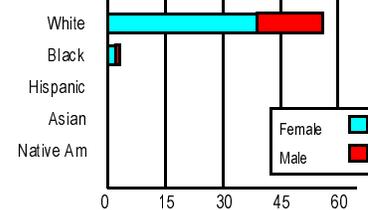
Student Enrollment - 836



Grade	#
6	312
7	267
8	257
Total	836

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	94%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	90	11%
K-8	TAG	84	10%
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	39	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	8
10-20	17
> 20	29

**Mobility Rate
22% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	46
Special Education	6.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	71 %
Doctorate	3 %

Principal's Highlights

During SY 98-99, the staff worked to increase involvement with both the planning and implementation of school improvement activities. Five staff members served as "Benchmark Captains" for each of the five benchmarks, and each staff member served on one of the teams. This gave increased staff input into decisions about the plan.

Another important improvement was the increase in parental and community involvement in the school. The School Home Partnership Committee was made up of an equal number of parents and teachers who worked together determining techniques to help parents assist students with homework. To support Benchmark 3.1, ten parents joined the staff in assessing over 1400 examples of student writing. Our school has a community partnership with the 48th Medical Group, and we have several exciting projects to report. Members of the Med. Group provided a Health Fair where students attended over a dozen sessions on a variety of important medical and wellness issues. Our partners also worked on a reading comprehension project over several months.

We look forward next year to combining our study of middle school procedures with our current school improvement initiatives.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The school adopted a "School-wide Writing Format." Processing and communicating student learning in their writing was emphasized. Fall and spring assessments were administered and holistically scored by staff and invited parents. Overall, test results indicated a degree of improvement at all grade levels.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Mastery of basic computation skills was emphasized this year. Fall assessments supported the fact the mastery levels are low. Inservice was provided to furnish techniques and materials to be used during homebase. Spring assessments showed improvement in computation skills, but not to competency levels.

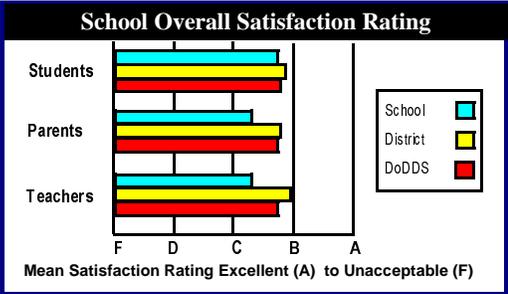
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

This year the focus was on improving internal school communications. Improvements included improving daily communication for students and teachers, revising the student/parent handbooks, and improving intra-house communication.

Benchmark 10.8: Establish technology for teachers and administrators.....

Preparing teachers in using the LAN was the focus this year. Training in the new e-Mail program and the Internet is on going. As teachers' capabilities in technology are increasing, skills are being passed along to students, i.e., students constructing web pages and using the Internet in research.

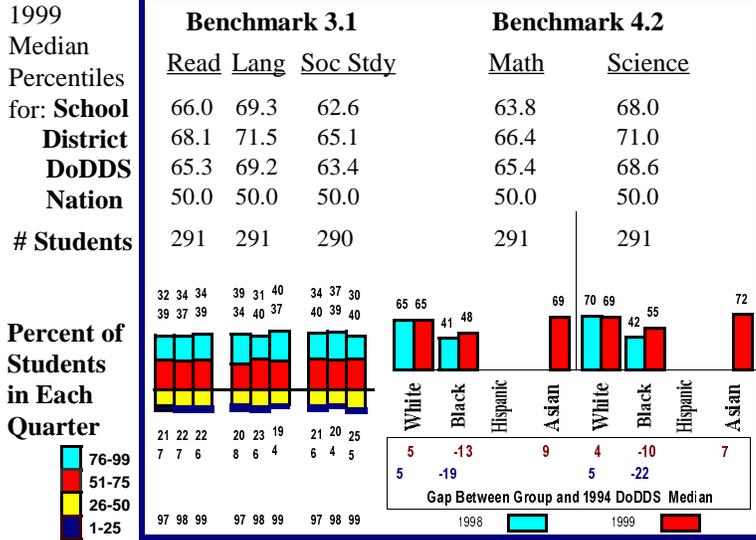


Goal 8: Parental Participation

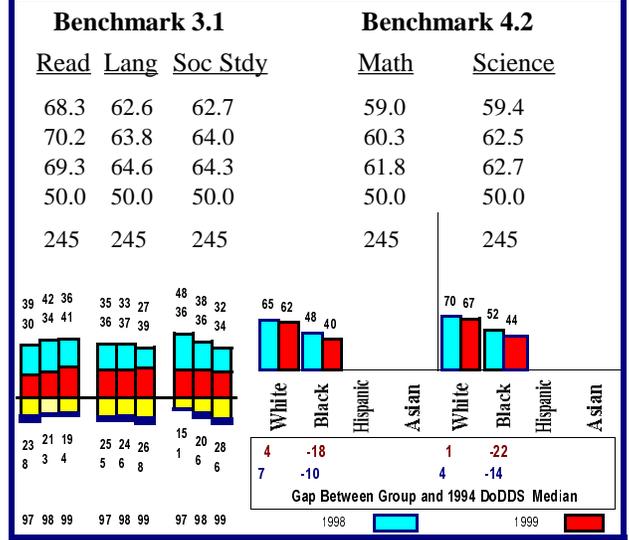
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The focus has been to involve parents as homework helpers. Teachers were encouraged to check that assignment books were completed accurately by students. This met with minimal success. A more successful strategy was to sponsor two curriculum workshops for parents on how to help with math homework.

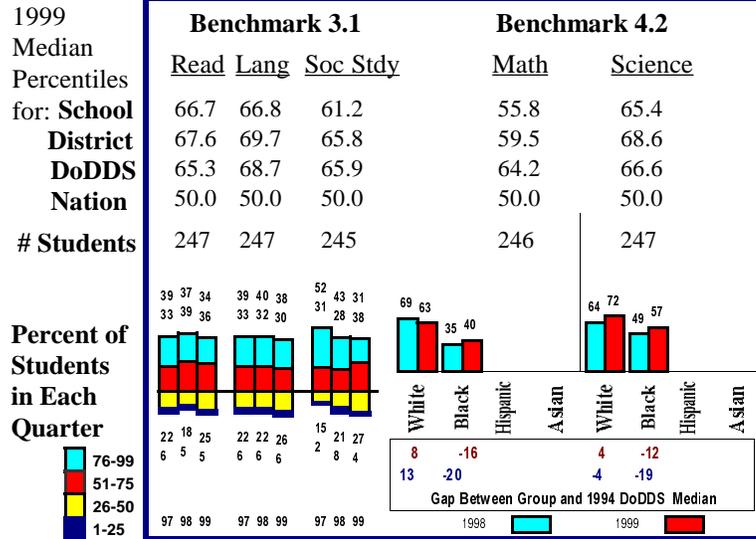
Grade 6



Grade 7



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	66%	62%
	99	NA	71%	63%
Math Avg Score	98	NA	528	505
	99	NA	489	501
Verbal Avg Score	98	NA	541	505
	99	NA	515	506

Notes

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44-1842-828245

DoDEA Writing Assessment

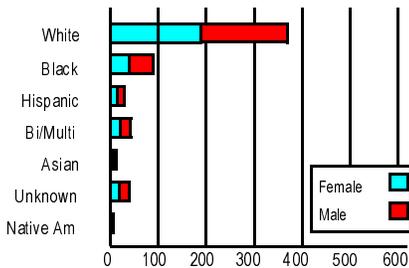
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	203	Not Met	25%	48%	18%	8%	1%
8	98	206	Met	31%	52%	15%	1%	0%
8	99	240	Met	36%	45%	15%	5%	0%



**Department of Defense Education Activity
Lakenheath High School (9-12)
1998/99 School Profile
H. Blan Palmer, Principal**

School Characteristics

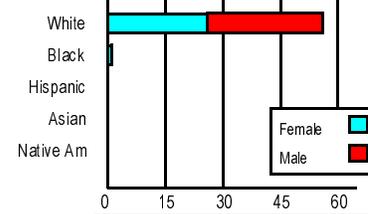
Student Enrollment - 585



Grade	#
9	187
10	153
11	134
12	111
Total	585

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	88%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	3
Classroom Teachers	44.5
Special Education	5
Other Professionals	4.5

Teacher Education

Degree	% Teachers
BA/BS	37 %
MA/MS	61 %
Doctorate	2 %

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	4
10-20	18
> 20	26

**Mobility Rate
21% Per Year**

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	51	9%
K-8	TAG	0	N/A
K-12	ESL	38	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	50	
AP Courses Offered		7	
Students Taking AP Courses		53	22%

Principal's Highlights

Lakenheath High School had a very successful visit this year from the North Central Association accrediting team. Their report gives evidence to the fact that we are on target with our School Improvement Plan (SIP), and making strides to improve student learning and achievement through a coordinated community and school effort. Our students have always achieved well, and through our SIP, they will continue to do so. We also completed our interactive web page now available to our parent community. Our extra curricular program involved more than sixty per cent of our student population during the year, and we are proud of the fact that our students placed first in the National Junior Science and Humanities Symposium contest. In addition we sent one of only two students from DoDEA to Washington D.C. as a result of the U.S. Senate Youth program. In addition, about twenty-four of our Model United Nations students were able to actually visit Iceland, the country they represented for a week in Den Hague. In athletics five of our senior athletes from last year went on to play college ball at various colleges in the States. We continue to do well in all of the Division I large school sports offered by DoDEA. Next year we will start our first girls soccer team.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.

Our school chose Language Arts as our curricular area for the focus this year, and we concentrated on improving writing skills across the curriculum, with special emphasis on increasing the ability of students to improve their answers to essay questions on tests. The results from pre and post-tests indicate 5% improvement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

This year we attempted to improve the understanding and ability of students to analyze graphs, charts, and tables. Students were tested at the beginning of the year and again at the end of the year, and significant improvement was noted in several areas. Next year we will concentrate on improving the lower quartiles.

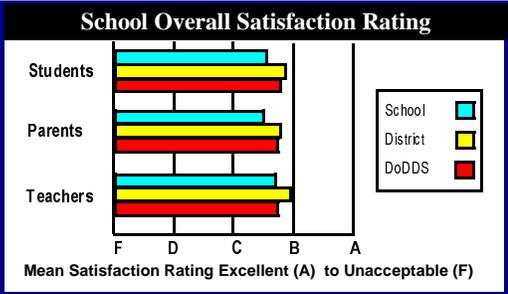
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

We focused on improving intra-faculty communication by discussing students that teachers shared who were having academic, behavior, or attendance problems. Teachers met twice during the year to share teaching techniques and strategies, and to coordinate efforts toward helping students having difficulty.

Benchmark 10.8: Establish technology for teachers and administrators.

This year our focus was to improve skills in accessing information on the Internet. We did a survey at the beginning and end of the year to determine the skill levels of our entire school. We discovered a marked improvement among students and staff in the overall ability to use the Internet to access information.

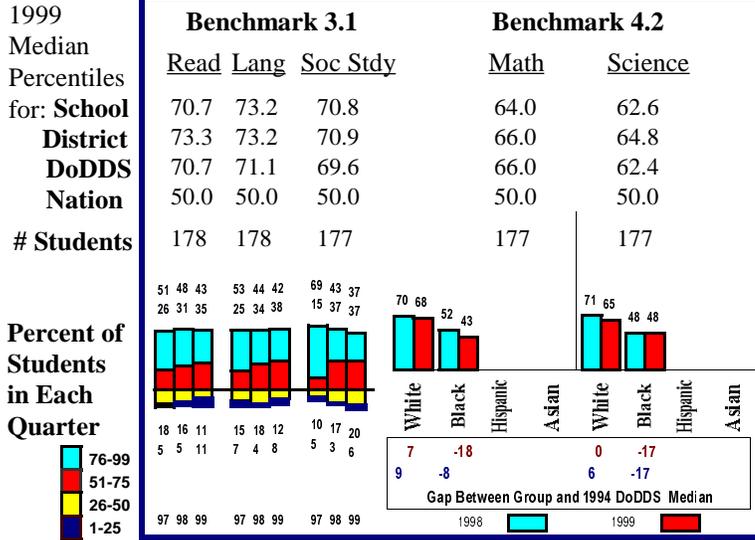


Goal 8: Parental Participation

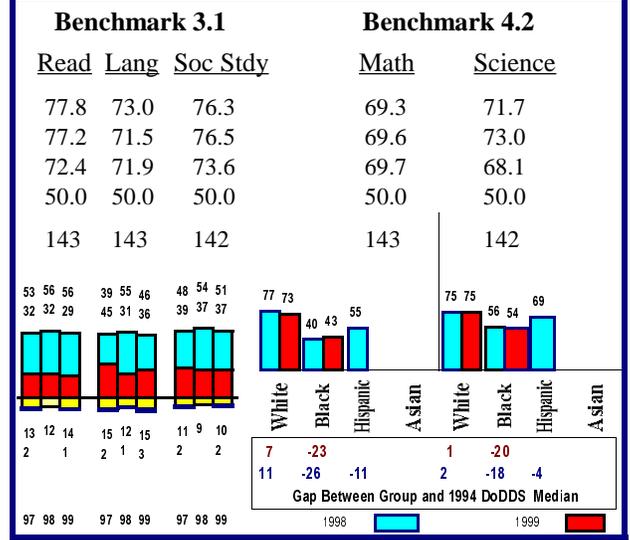
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The focus area for this year was to develop the school web page so that parents could determine due dates for homework assignments, projects, research papers, field and athletic trips, teacher phone numbers and e-mail addresses, and to improve overall, through the Internet, communication between school and home.

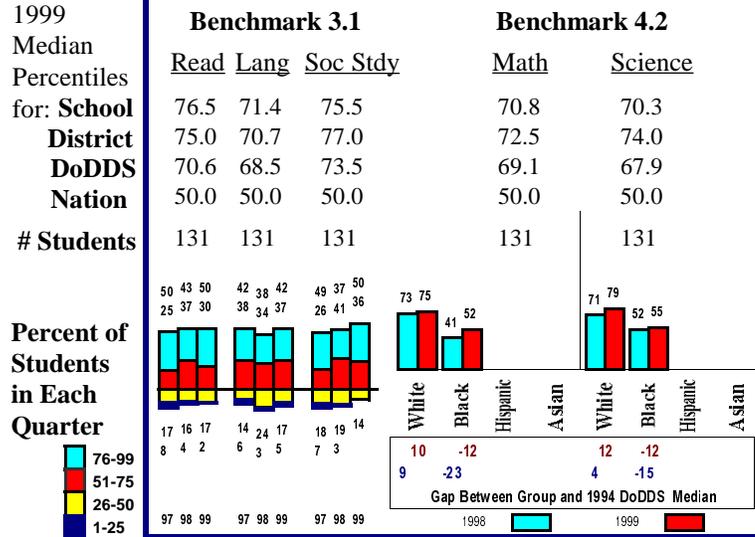
Grade 9



Grade 10



Grade 11



SAT Results

		School	District	DoDDS	Nation
% Participating	98	58%	66%	62%	43%
	99	65%	71%	63%	43%
Math Avg Score	98	535	528	505	512
	99	484	489	501	511
Verbal Avg Score	98	539	541	511	505
	99	505	515	506	505

Notes

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Fax Number: 44-1638-533073
Commercial Phone:
44-1638-523115

DoDEA Writing Assessment

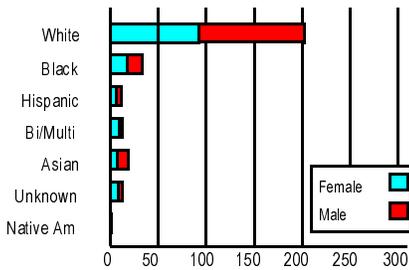
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
10	97	158	Met	41%	42%	14%	1%	2%
10	98	145	Met	51%	37%	8%	3%	1%
10	99	148	Met	30%	57%	10%	1%	1%



**Department of Defense Education Activity
London Central High School (7-12)
1998/99 School Profile
Carl Albrecht, Principal**

School Characteristics

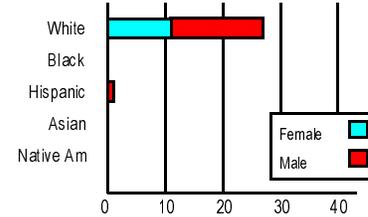
Student Enrollment - 290



Grade	#
7	36
8	37
9	72
10	59
11	54
12	32
Total	290

Sponsor Affiliation	
Marine	2%
Army	7%
Navy	53%
Air Force	16%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	4%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	1
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	61 %
Doctorate	10 %

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	8
> 20	18

**Mobility Rate
24% Per Year**

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	15	5%
K-8	TAG	0	N/A
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		9	
Students Taking AP Courses		38	44%

Principal's Highlights

The School Improvement Process at London Central High School during school year 98/99 was a shared responsibility for an ever-increasing body of all our stakeholders. Highlights of our school year included:

- * A highly attended and very successful two-day "Back to School" for parents.
- * Communications increased and expanded throughout all parts of our community.
- * Outstanding Academic increases in student achievement.
- * Technology updating and expansion.

Our post North Central Accreditation (NCA) visit in March 1999 resulted in the following major commendations for the school improvement process.

- * Teacher leadership and commitment to the school wide school improvement process.
- * Strategies that are implemented school wide crossed curriculum areas.
- * Increasing parental involvement in the school and the decision making process.
- * Expanding the range of efforts to communication and celebrate the good things happening at London Central High School.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Teachers encourage students to write, with focus on demonstrating their understanding and knowledge in all curricular areas. Teachers have used a teaching plan and scoring rubric to allow their students to show their increase ability to write in all areas of the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The focus to show relationships between tables, charts, graphs, equations and their interpretations was used, as it is a skill common to all curricular areas. Pre and Post Math assessments showed marked improvement in all grade levels.

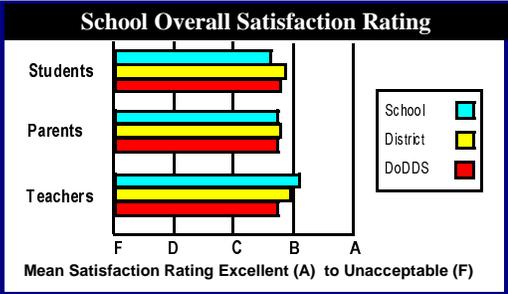
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Communications among parents, students and staff increased and was improved by the use of an upgraded phone system, updated homepage/website and parent roster on e mail, as well as use of Bobcat notes of affirmation. Many vehicles were used to equalize information to constituencies i.e. parent generated newsletters

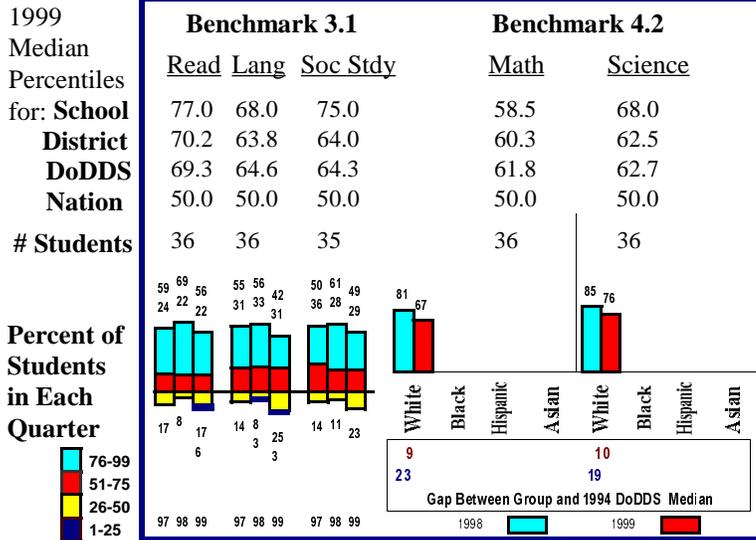
Benchmark 10.8: Establish technology for teachers and administrators.....

All teachers have received upgraded computers with office 97 and Outlook. Computer labs were updated with the same software. Internet is available on all computers in the school. Individualized staff training (based on teacher identified needs) is available on a weekly basis at the school.

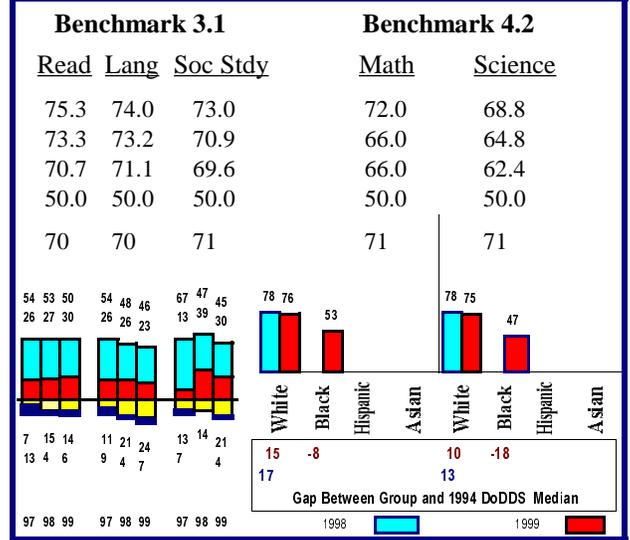


Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 School Year opened with a highly successful "Back to School" for Parents. Next years "days" are scheduled for Oct. 7&8 1999. Community forums at each feeder site, reflected parent and community support of London Central High School. We are very proud to have an active parent volunteer program at the high school level.

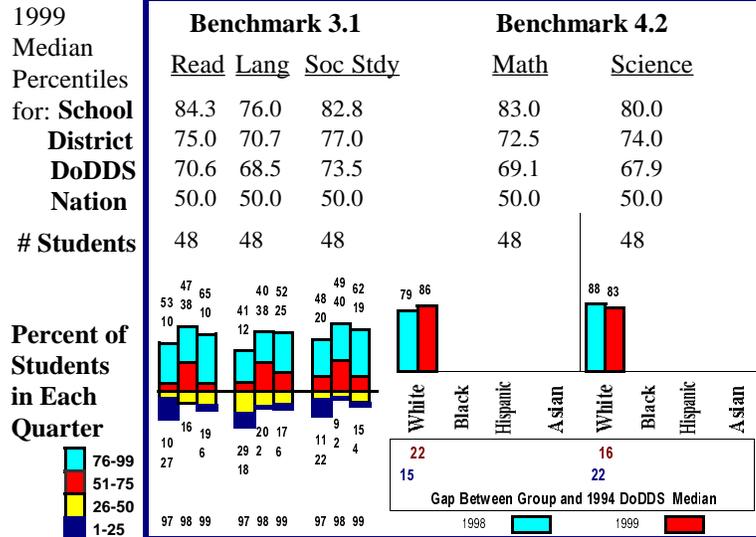
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98: 77%, 99: 100%	66%	62%	43%
Math Avg Score	98: 551, 99: 505	528	505	512
Verbal Avg Score	98: 569, 99: 525	541	511	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DSN Phone: 226-2258
 Fax Number: 44-1638-533906
 Commercial Phone:
 44-1638-2258

DoDEA Writing Assessment

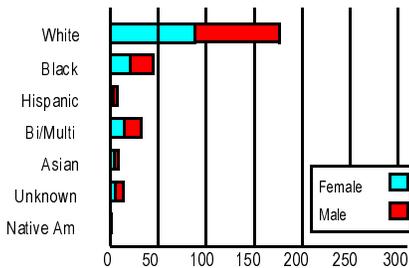
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	97	32	Met	47%	28%	19%	3%	3%
8	98	34	Met	41%	47%	9%	3%	0%
8	99	33	Met	58%	27%	15%	0%	0%
10	97	38	Not Met	26%	45%	29%	0%	0%
10	98	48	Met	42%	44%	12%	2%	0%
10	99	54	Not Met	30%	41%	18%	6%	6%



**Department of Defense Education Activity
Liberty Intermediate School (4-5)
1998/99 School Profile
Patricia Munday, Principal**

School Characteristics

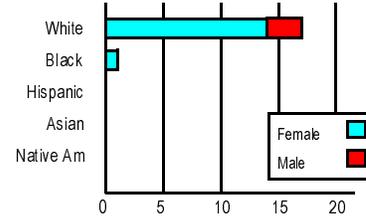
Student Enrollment - 282



Grade	#
4	71
5	211
Total	282

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	1%
Air Force	97%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	1
Other Professionals	4.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	12%
K-8	TAG	N/A	N/A
K-12	ESL	9	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	1
> 20	3

Teacher Education	
Degree	% Teachers
BA/BS	22 %
MA/MS	78 %
Doctorate	0 %

**Mobility Rate
30% Per Year**

Principal's Highlights

School Year 98-99 was an exciting one for us all. The school was LANed and we received computers and printers for each classroom teacher. Everyone was anxious to acquire new technology skills. Our Information Center was updated and we received our video conferencing equipment. We have begun our program of technology training, with both students and staff making tremendous progress.

Our School Home Partnership activities have gone from strength to strength. We have had parent and community volunteers in the classrooms, Information Center, and office. The Parent-Teacher-Student Association has sponsored a Math-a-Thon, Carnival, Spelling Bee, and a Learn-a-Bration as the culmination of Black History month. We have had three excellent visiting authors who inspired both teachers and students. These authors worked with classes encouraging and demonstrating the art of creative writing. The climax of these visits was a Medieval Fete.

This year also saw the beginning of the Principal's Forum. Student representatives from all classes met with the principal bi-monthly to discuss student views and concerns for improving our school

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.
Concentration on writing to communicate 'what you know' came about at the end of SY 97-98, after committee/teacher discussion/recommendations. A pretest was given in September, the data analyzed, and strategies based on that analysis implemented. Positive achievement was clearly evident in the April posttest.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
We continued our focus of increased achievement in mental math computation skills. September pretest scores were disaggregated and specific strategies for teaching mental math skills implemented. As well as teaching these, teachers posted the strategies in classrooms. Positive effect was noted in the April posttest.

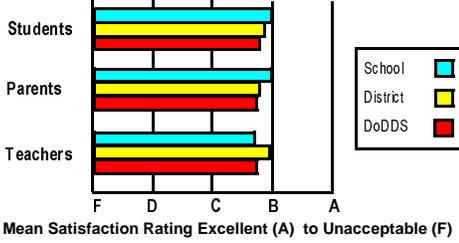
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
Communication at LIS is fostered through staff bulletins, a monthly school newsletter, teacher-parent newsletters, grade level and committee meetings, and student assignment books. A principal supervised bi-weekly study group is held to further support academic areas.

Benchmark 10.8: Establish technology for teachers and administrators.

To increase teachers' and students' computer skills in order to integrate students' technology skills into writing was the focus. Comparison of teacher pre/post surveys indicate significant increase in ability to properly utilize technology. Student pre/posttests have shown a significant increase in students' technological skills.

School Overall Satisfaction Rating



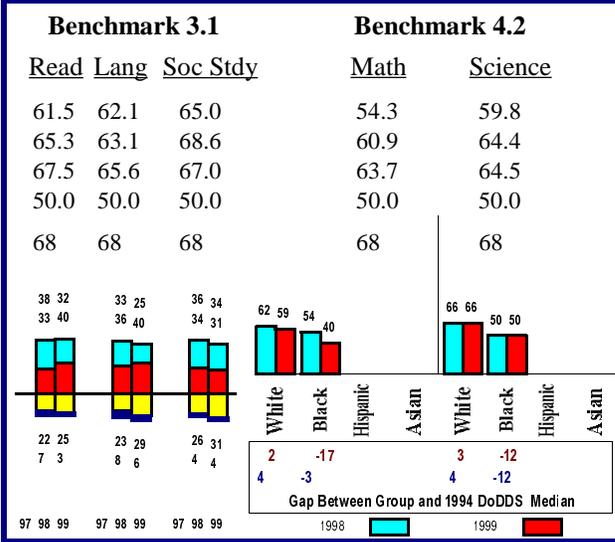
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

To support School/Home Partnership, a Parent Center was established. The school was 'adopted' by the Svs. Squad, 48th Fighter Wing, who donated manpower and time. We celebrate the activities described in the highlights. During Terra Nova tests our parents provided healthy snacks for students. We have high involvement.

Grade 4

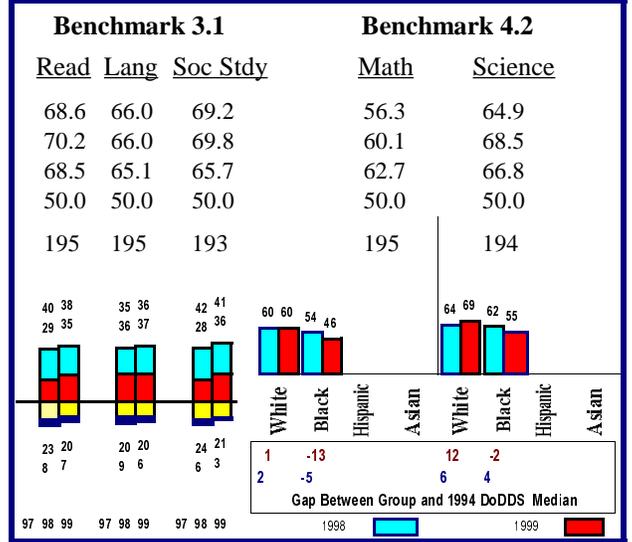
1999
Median
Percentiles
for: School
District
DoDDS
Nation
Students



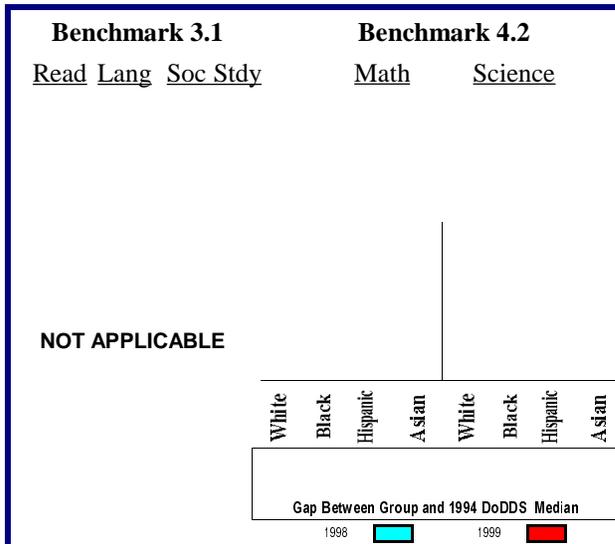
Percent of
Students
in Each
Quarter



Grade 5



1999
Median
Percentiles
for: School
District
DoDDS
Nation
Students



Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	66%	62%
	99	NA	71%	63%
Math Avg Score	98	NA	528	512
	99	NA	489	511
Verbal Avg Score	98	NA	541	505
	99	NA	515	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 5185, BOX 50
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DSN Phone: 226-2258
Fax Number: 44-1538-533906
Commercial Phone:
44-1638-258

DoDEA Writing Assessment

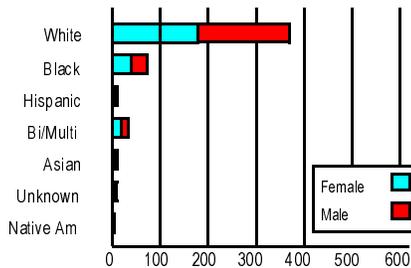
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	196	Met	30%	56%	10%	3%	2%
5	98	233	Met	14%	75%	9%	0%	2%
5	99	188	Met	11%	82%	4%	0%	2%



**Department of Defense Education Activity
 Alfred T. Mahan Elementary School (K-6)
 1998/99 School Profile
 Richard R. Alix, Principal**

School Characteristics

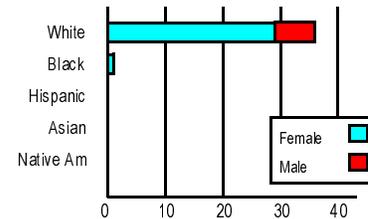
Student Enrollment - 490



Grade	#
K	71
1	74
2	66
3	80
4	62
5	68
6	49
Total	490

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	58%
Air Force	39%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	3
Other Professionals	9

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	41	8%
K-8	TAG	44	9%
K-12	ESL	N/A	N/A
1	Reading Recovery	17	23%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	6
3-9	11
10-20	12
> 20	3

Mobility Rate
46% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	46 %
MA/MS	54 %
Doctorate	0 %

Principal's Highlights

The School Improvement Process (SIP) has proven itself a viable means to realize the goal of improved student learning within a school program. It is through the SIP that teachers and parents become involved in analyzing data and developing action plans to address identified needs in student learning. At A. T. Mahan ES, this resulted in a school-wide focus on improving student writing skills, increasing mathematics computation proficiency, and expanding student use of technology applications. We take pride in the SIP's effectiveness as validated by the 98-99 assessment instruments in writing and mathematics computation. A strong commitment to these action plans seems to have made the difference this year. However, it is evident that an increased focus on our greatest needs students is essential for realizing continued gains.

• We are pleased with the installation of the school-wide LAN infrastructure over the summer of 1999. We will begin using new software to assist all students in increasing mastery of reading and mathematics skills.

• Increased involvement of our parents in the school program was realized by our School-Home Partnership. We need to extend our efforts to encourage more involvement.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

All teachers were involved with a one-day DSO sponsored workshop on writing across the curriculum. Students used the academic writing process across the curriculum. Activities included Reading Is Fundamental (RIF), cross grade level reading buddies, and a site visit by a zoo archaeologist to stimulate writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

A variety of support activities based on the individual needs of all students served to accomplish Benchmark goals. Teachers analyzed pre-test data to identify student needs in computation. With the use of hands-on activities and focused practice, teachers instructed for mastery. Pre and post assessments indicated growth.

Goal 10: Organizational Development

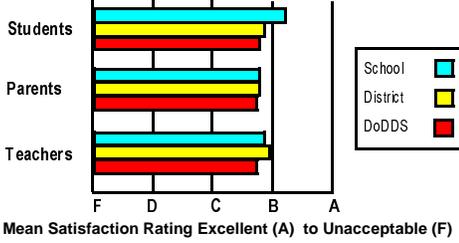
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The use of the school voice mail, principal's monthly newsletter, and weekly Puffin Pages newsletters have kept parents and the community up to date with the school's happenings. Community communication instruments included NCTS, the White Falcon, and the Roller to provide school communication to the NAS.

Benchmark 10.8: Establish technology for teachers and administrators.....

The faculty was given the opportunity by the WANG contractor to receive credit in three different software applications. This learning experience enabled teachers to give students more opportunities to incorporate technology into their learning.

School Overall Satisfaction Rating



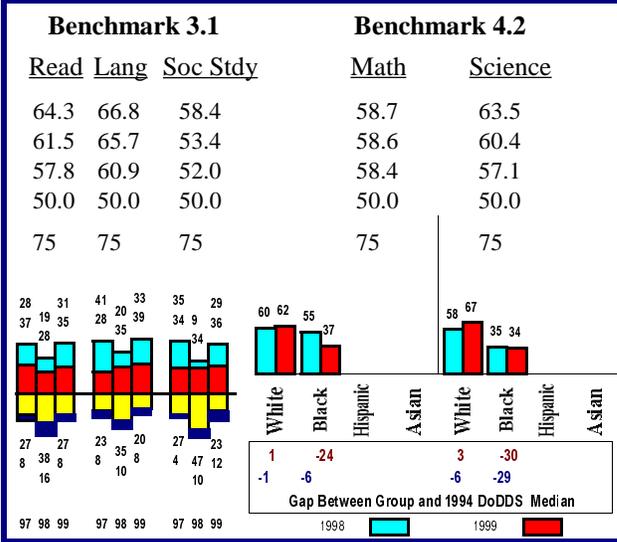
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents and the School-Home Partnership committee were involved in a multitude of volunteer activities throughout the year. Co-supporting activities continue to be the primary activity. However, data indicated increased parental involvement occurred in all tiers.

Grade 3

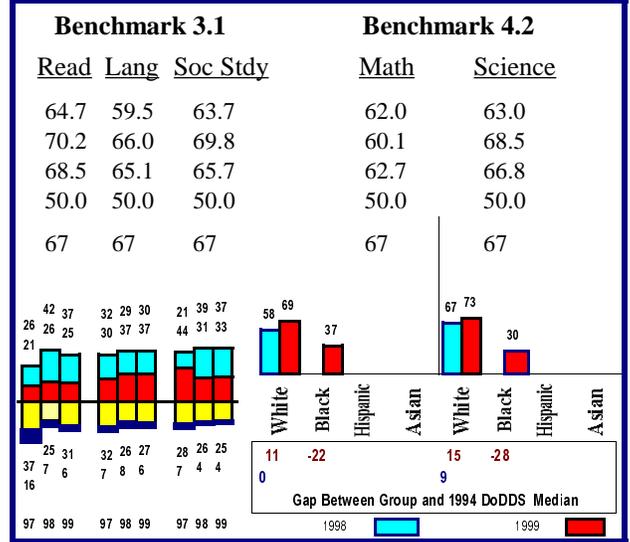
1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter

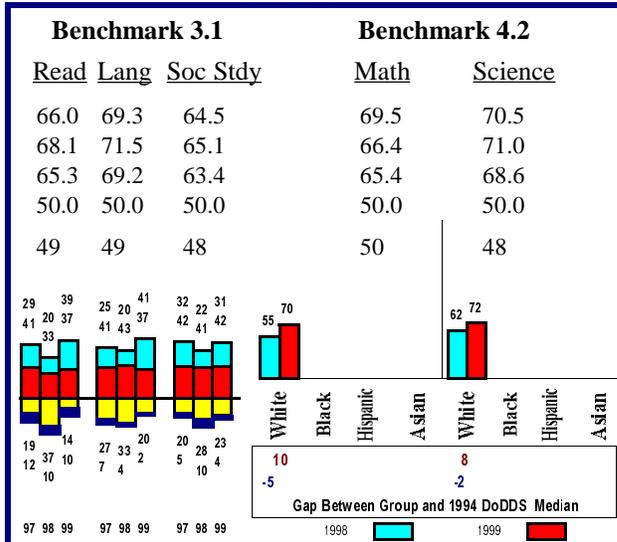


Grade 5



Grade 6

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	66%	62%
	99	NA	71%	63%
Math Avg Score	98	NA	528	505
	99	NA	489	501
Verbal Avg Score	98	NA	541	505
	99	NA	515	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

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Commercial Phone:
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DoDEA Writing Assessment

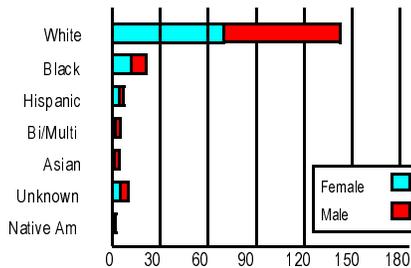
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	53	Met	17%
5	98	64	Met	3%	92%	3%	2%	0%
5	99	66	Met	11%	86%	3%	0%	0%



**Department of Defense Education Activity
 Alfred T. Mahan High School (7-12)
 1998/99 School Profile
 Debra Johnson, Principal**

School Characteristics

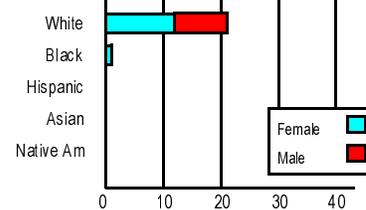
Student Enrollment - 192



Grade	#
7	49
8	43
9	46
10	25
11	12
12	17
Total	192

Sponsor Affiliation	%
Marine	1%
Army	1%
Navy	52%
Air Force	40%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	6	3%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	6	
AP Courses Offered		2	
Students Taking AP Courses		11	38%

Teacher Experience	
Years	Teachers
New	3
1-2	0
3-9	4
10-20	1
> 20	15

**Mobility Rate
48% Per Year**

School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	18.5
Special Education	0.5
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	65 %
Doctorate	5 %

Principal's Highlights

A. T. Mahan High School serves some two hundred students in grades 7-12 on the NATO Base at Keflavik, Iceland.

School Improvement Leadership Team (SILT) members from the school community, demonstrating a fine working relationship (8.1 & 10.7) between school partnership members, cooperatively developed the School Improvement Plan (SIP).

School-wide writing assessment (3.1) results showed marked improvement between fall 1998 and spring 1999 scores, except in grade seven, which experienced a slight drop in mean scores, for unknown reasons.

Results of this year's math assessment (4.2) in interpreting charts and graphs showed significant improvement for the targeted students with low scores, who were selected from the fall 1998 assessment results.

Technology (10.8) continued to be a challenge due to equipment and maintenance problems. Upgrading our LAN and Internet connectivity is expected to help us successfully meet our electronic mandate by 2000.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Growth was evident this year in all grade levels except seventh, whose posttest scores declined. Grades eight and ten showed tremendous improvement, grades eleven and twelve significant improvement, and grade nine showed some posttest growth. Most students chosen for special attention showed great improvement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Scores for students in grades seven and nine showed no improvement from fall to spring. Grade ten showed gains, except in the novice area, and grades eight, eleven, and twelve showed marked improvement across all levels. More valid results will be realized with a rubric more evenly distributed across categories.

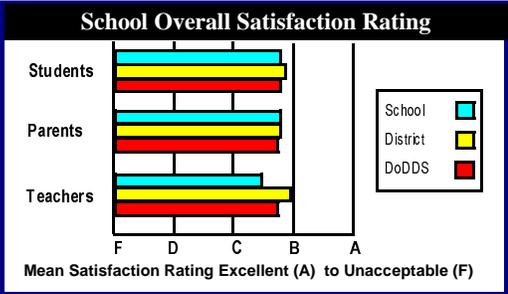
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Improved public relations and communication with the school community was evident throughout the academic year. Pre and post survey results show more effective interaction among school partners, as well as increased community satisfaction with the school.

Benchmark 10.8: Establish technology for teachers and administrators.

In spite of a serious equipment shortage, parts of the benchmark were met. Most teachers are now using some type of electronic grade book for class records. Internet usage in the classroom, however, fell short of expectations due to lack of computers capable of operating on the network.

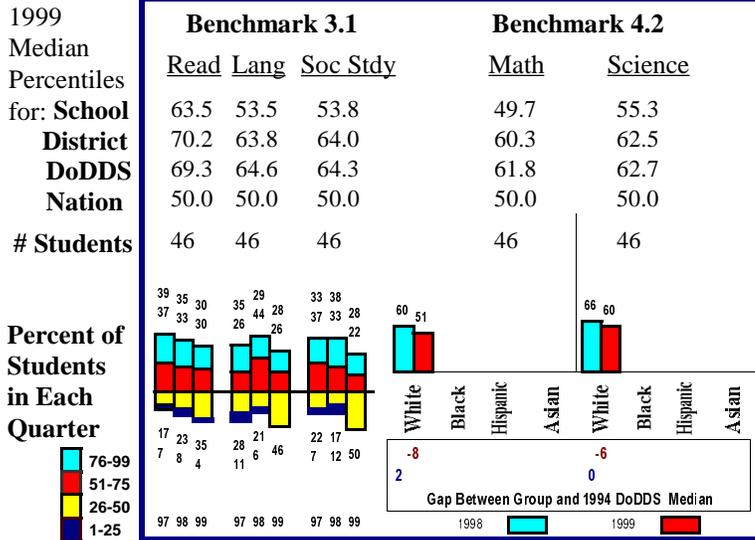


Goal 8: Parental Participation

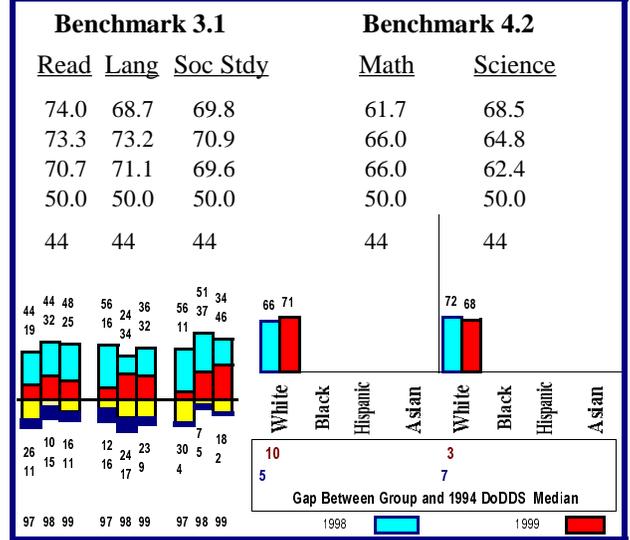
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Involvement between community and school increased markedly this year with 70 adults logging over 700 volunteer work hours for the school. Survey results show parents feel welcome in school, are informed better through multimedia, and that they communicate more frequently with teachers by phone.

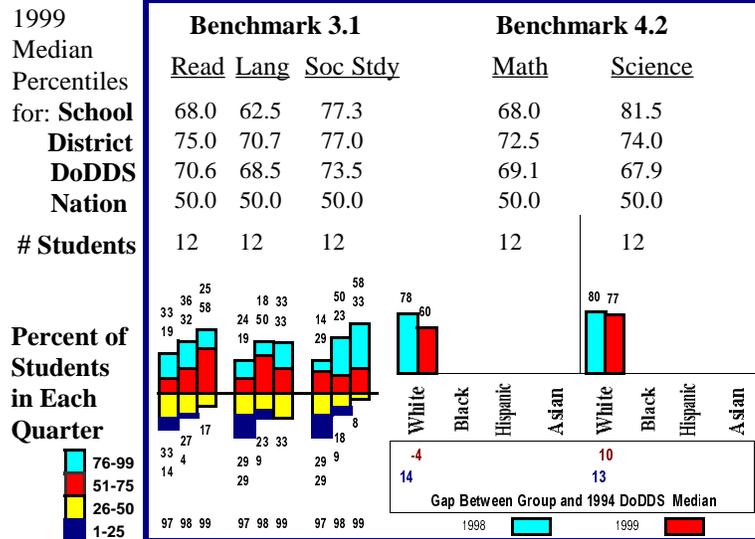
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	71%	66%	62%
	99	76%	71%	63%
Math Avg Score	98	435	528	505
	99	472	489	501
Verbal Avg Score	98	462	541	511
	99	516	515	506

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DSN Phone: 228-2105/7008
Fax Number: 354-425-2317
Commercial Phone:
354-425-2105/7008

DoDEA Writing Assessment

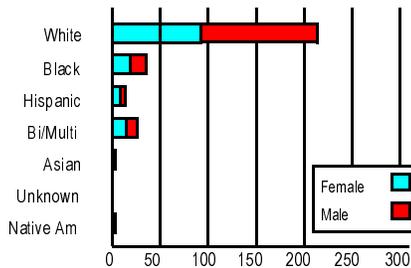
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	45	Met	49%
8	98	44	Met	30%	61%	7%	2%	0%
8	99	43	Not Met	21%	51%	26%	2%	0%
10	97	36	Met	53%	39%	8%	0%	0%
10	98	22	Not Met	23%	46%	14%	18%	0%
10	99	23	Met	39%	48%	13%	0%	0%



**Department of Defense Education Activity
Menwith Hill Elementary/High School (K-12)
1998/99 School Profile
Eugene Perillo, Principal**

School Characteristics

Student Enrollment - 294



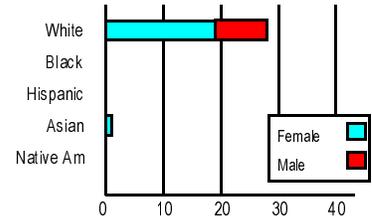
Grade	#
K	16
1	28
2	33
3	23
4	18
5	22
6	42
7	12
8	23
9	27
10	20
11	14
12	12
Total	294

Sponsor Affiliation	
Marine	2%
Army	25%
Navy	7%
Air Force	20%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	46%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1-2	0
3-9	5
10-20	10
> 20	13

**Mobility Rate
39% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	2
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	65 %
Doctorate	3 %

Principal's Highlights

August 1998 brought a new era to Menwith Hill. A high school was added to the previous K-9 configuration. The addition included a new building; additional staff and high school aged students. Enrollment increased to nearly 300 students. The challenge has been to incorporate the addition into a cohesive unit school.

Through strong support from the command and community, Menwith Hill Elementary-High School is a dynamic and positive comprehensive school.

Recent NCA and DoDDS internal team visits have noted strengths in the strong leadership by the School Improvement Leadership Team, community involvement, a positive student body, involved teachers and administration, and integrated technology in the classroom.

During the summer of 1998, a LAN was installed throughout the school. All classrooms, the Information Center, and our two computer labs have Internet connectivity. The addition of an Educational Technologist to the staff provided training for teachers and students. Technology has been integrated into all areas of the curriculum at all grades and in all subjects.

The emphasis on SIP benchmarks has shown positive results in all areas.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Focusing on improving student writing to communicate what they know, students practiced writing in all content areas (3-12) using a schoolwide writing format. In addition to split and switch pre/ post-tests and periodic assessment, staff-wide analysis of pretests occurred to allow for intervention based on individual needs.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

We changed our focus to improving student achievement in making and using graphs and tables. Students practiced this across the curriculum, at least once per quarter in each class. Curriculum embedded pre/post-tests were developed within our school. Focus students and their needs were identified for support activities.

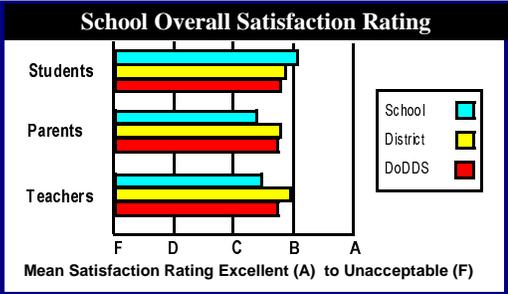
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

We worked to support school-home partnership and to improve two-way communication between school /home. A survey, done jointly with 8.1, showed strong support for the school and the success of our efforts aimed at improved co-communication. Greater access to technologies aided in this.

Benchmark 10.8: Establish technology for teachers and administrators.....

The school focus was to increase the ability of the staff to access the Internet. Staff development provided throughout the school year was geared to teacher needs based on teacher surveys.

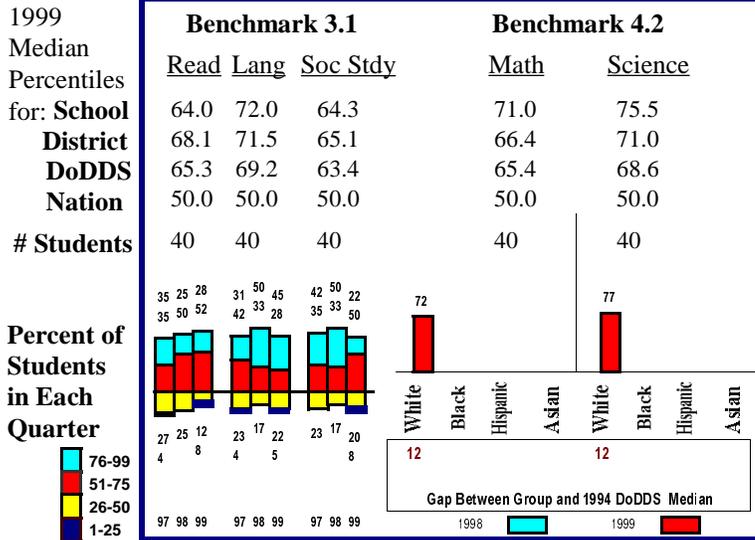


Goal 8: Parental Participation

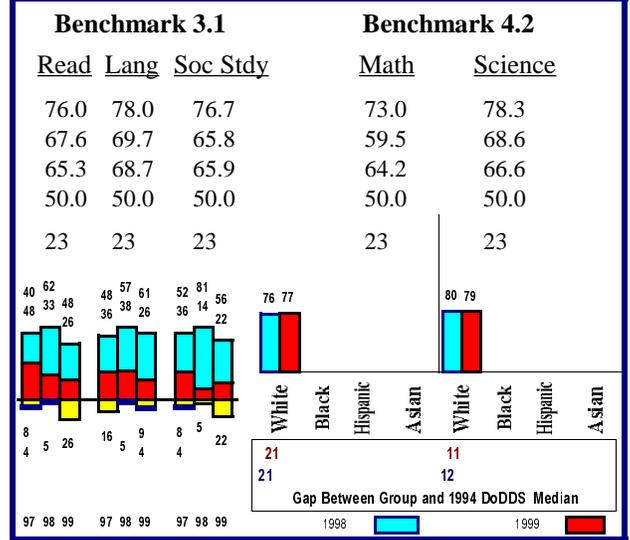
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Increasing two-way communication and involvement of parents as co-supporters were emphasized in as staff and parent survey with 10.7. A volunteer coordinator and information bank provided mechanisms for greater parental involvement. Other tools used for co-communication were e-mail, phone, newsletters, etc.

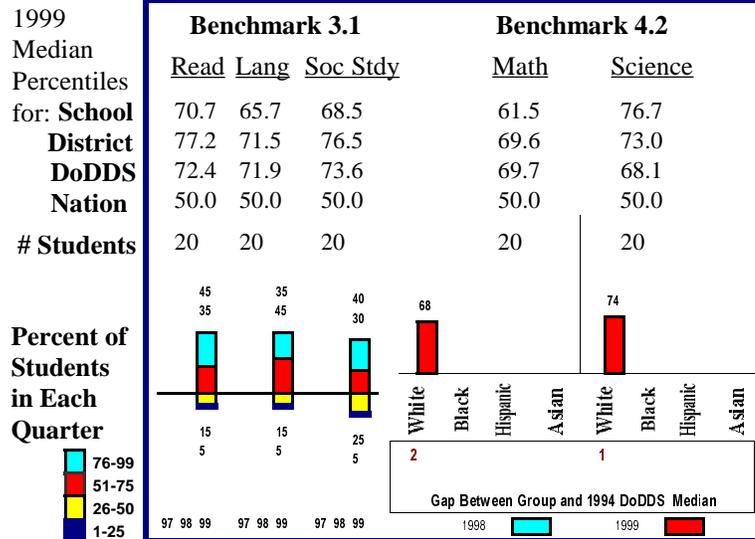
Grade 6



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	66%	62%
	99	NA	71%	63%
Math Avg Score	98	NA	528	505
	99	NA	489	501
Verbal Avg Score	98	NA	541	511
	99	NA	515	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

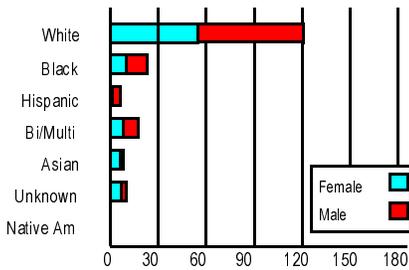
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	98	25	Met	16%
5	99	21	Met	5%	86%	10%	0%	0%
8	97	24	Met	50%	42%	8%	0%	0%
8	98	20	Met	60%	35%	5%	0%	0%
8	99	7	Not Reported					
10	99	20	Met	40%	50%	10%	0%	0%



**Department of Defense Education Activity
West Ruislip Elementary School (K-6)
1998/99 School Profile
Martha Parsons, Principal**

School Characteristics

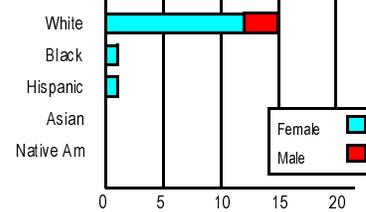
Student Enrollment - 185



Grade	#
K	13
1	29
2	29
3	23
4	32
5	25
6	32
Total	185

Sponsor Affiliation	
Marine	10%
Army	8%
Navy	62%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9.5
Special Education	2.5
Other Professionals	4

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	8%
K-8	TAG	20	11%
K-12	ESL	5	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	2
10-20	4
> 20	14

Mobility Rate
35% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	52 %
Doctorate	14 %

Principal's Highlights

School Improvement activities at WRES have been significant and challenging. Highlights included:

- *Development of a math tutor program for students with an emphasis on improvement of computation skills and attitudes about math. Tutors were from the military community and part of our Partners for Excellence Program. Plans are in place to expand and improve the program next year.
- *Parent and teacher surveys indicate an overall positive interaction between school and home with 100% of the parents reporting feeling welcome in the school and 100% of the teachers reporting that parents can be very helpful in the classroom. 95% of parents report feeling comfortable contacting their child's teacher with questions or concerns.
- *Expansion of the use of the local base paper for highlighting student work and school events. There was a focus on SIP activities in the paper.
- *There has been tremendous growth on the part of teachers in the use of digital cameras, the Internet, and shared folders in the computer lab.
- *Overall, it has been a rewarding and successful year at WRES and we're looking forward to more growth next year!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Focus was to improve students' ability to construct meaning across the curriculum. School administered pre/post assessment to measure achievement. Teachers applied the writing process and as strategies used writing across the curriculum. Community focus involved a student anthology with a celebration.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Focus was to improve student achievement in computation and problem solving. School used pre/post grade appropriate assessments in computation and problem solving. Steady improvement in addition and multiplication facts and significant success in basic computation and problem solving were noted.

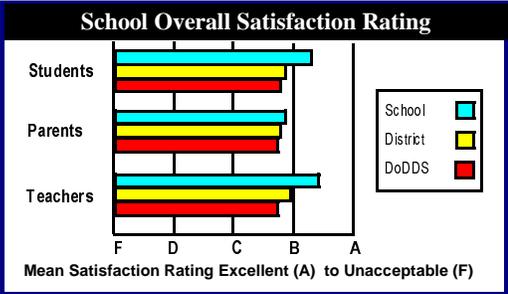
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Focus was on expanding the use of communication tools and trying tools currently not in use. Teachers tried new ways of communication with the home. Teachers also expanded the use of three-way conferences. Teachers and students made contributions to the local base paper to enhance communication and school image.

Benchmark 10.8: Establish technology for teachers and administrators.....

Focus was two-fold: students keyboarding skills and teacher technology skills, particularly in the area of digital images and scanned images placed in a word document using shared folders. Pre and post assessments were administered to students and teachers.

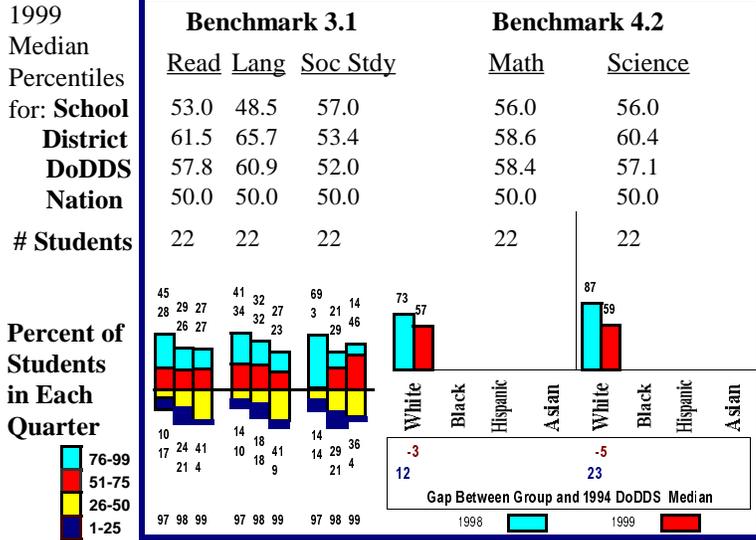


Goal 8: Parental Participation

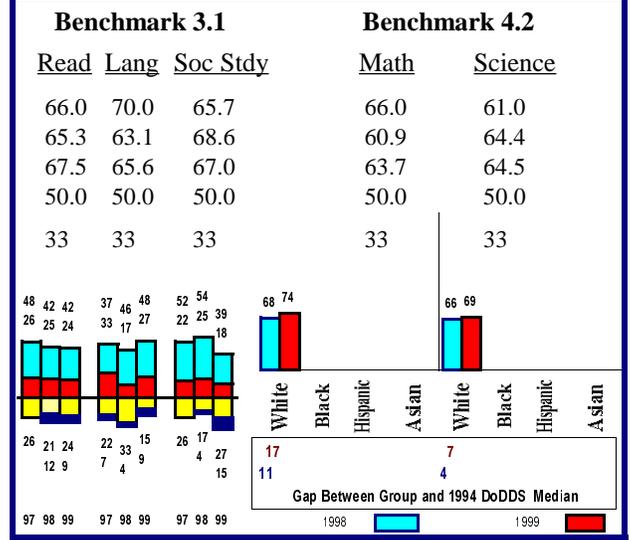
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Teachers and parents identified the need for a math-tutoring program for students. Tutors were recruited and trained, students were identified, and a math-tutoring program was implemented and coordinated. Parents also provided classroom support and participated in scoring writing assessments.

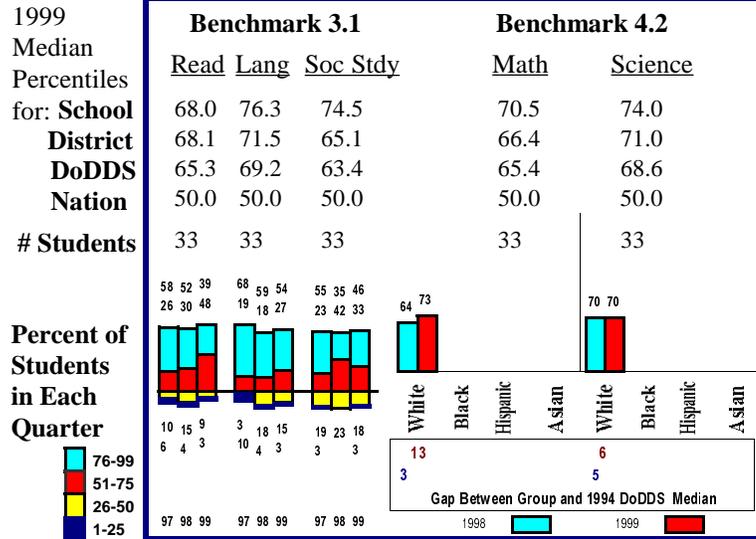
Grade 3



Grade 4



Grade 6



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Commercial Phone:
44-1895-616678

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	28	Met	50%	39%	7%	4%	0%
5	98	28	Met	29%	64%	0%	0%	7%
5	99	22	Met	27%	59%	9%	4%	0%