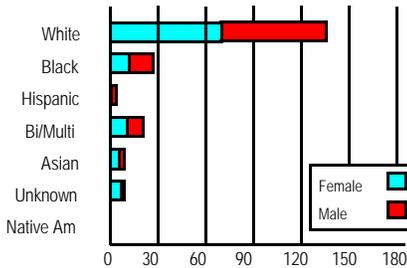




**Department of Defense Education Activity  
West Ruislip Elementary School (K-6)  
1999/00 School Profile  
Martha Parsons, Principal**

**School Characteristics**

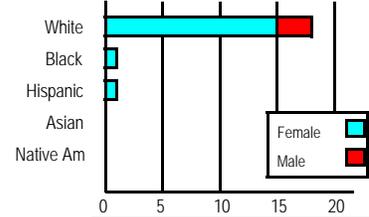
**Student Enrollment - 206**



Grade	#
K	24
1	22
2	29
3	34
4	26
5	39
6	32
<b>Total</b>	<b>206</b>

Sponsor Affiliation	
Marine	8%
Army	7%
Navy	66%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	13	6%
K-8	TAG	21	10%
K-12	ESL	5	2%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	1
10-20	7
> 20	13

**Mobility Rate  
27% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	2.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	60 %
Doctorate	15 %

**Principal's Highlights**

West Ruislip ES is a Pre-K through sixth grade school of about 200 students, located just outside London by a small US Navy Base. The School Improvement Process at West Ruislip Elementary School during school year 99/00 was a shared responsibility among the school staff, parents, and military community members. We worked together to conduct and compile pre and post assessments in math and writing, analyze student writing, and begin the strategic planning for next year's plan. We are fortunate to have an extremely supportive, involved parent and military community. The Parent-Teacher Organization combined with the School-Home Partnership Committee this year to sponsor a number of very successful events. The math tutoring program continued this year and expanded to include third grade up through sixth. We are looking at the possibility of keeping the program going throughout the summer and then extending it to other curricular areas next year. Technology continues to be an area of strength and growth with involved teachers, Media Specialist, and parents. It was a rewarding, busy year for WRES!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
 Our focus was to improve students' ability to "show what they know" through writing across the curriculum. Teachers used journals, reports, and other writing genres in all curriculum areas to increase student writing proficiency. Parents were provided with information about and copies of writing rubrics during parent conferences and through the school newsletter.

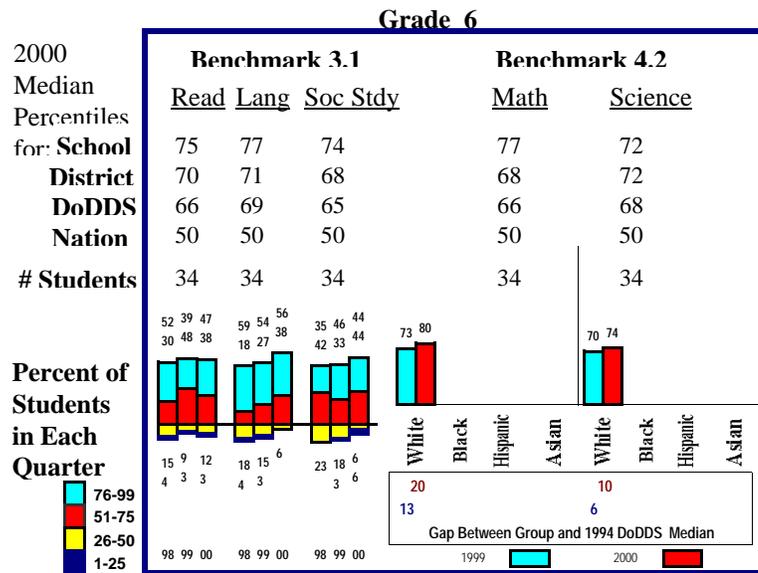
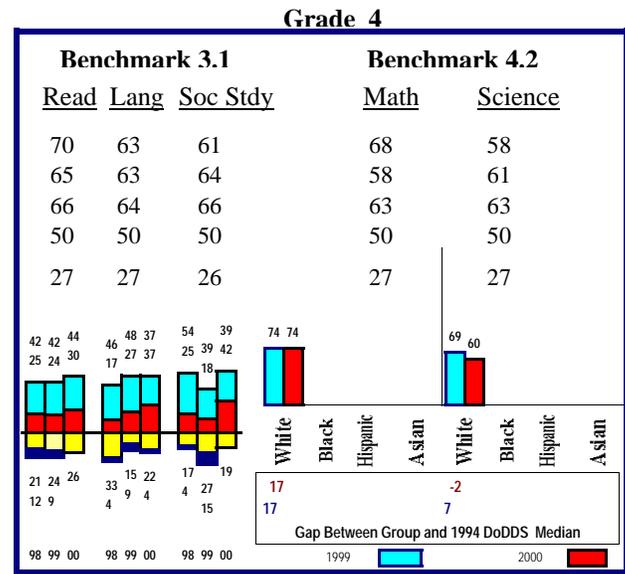
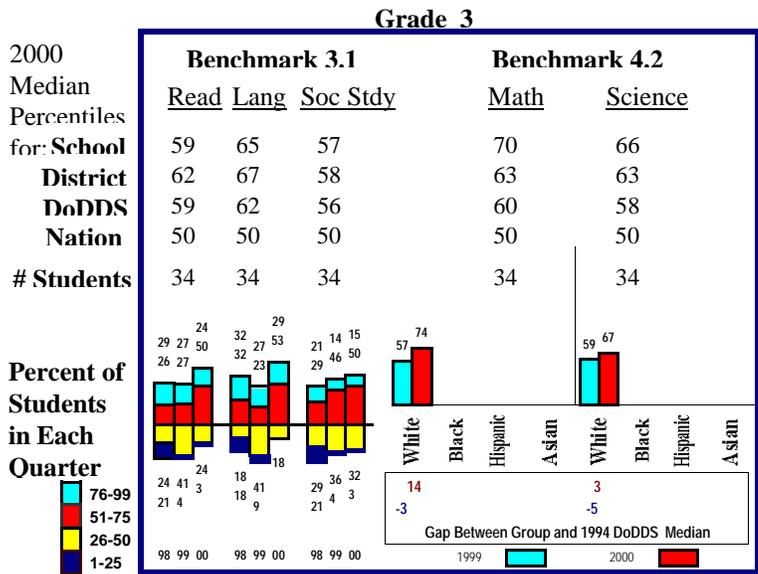
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 Improving student achievement in computation and in problem solving was the focus this year. In addition to the classroom emphasis, we have a math-tutoring program utilizing military community volunteers who work weekly with identified students in grades 3-6. A survey of both students and tutors was used to measure student growth in math skills and attitudes toward math.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 This year, the school worked on improving and enhancing communication among staff, parents, and students. The school newsletter, The Steggy Standard, was sent home weekly to keep parents and community organizations informed about school events. Teachers increased the use of newsletters and webpages were improved, revised, and/or developed as needed.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 Our aim in this area was to increase faculty knowledge and use of technology in order to enhance classroom instruction as well as increase student technology skills. In-service time was devoted to skills with PowerPoint, webpages, Photodeluxe, Word, spreadsheets, and the scanner and digital cameras. Post-assessments showed a great increase in both target areas.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	8.1	7.2	7.1
Communications/ Involvement	7.0	6.7	6.7
Child's Teacher(s)	7.3	7.2	7.3
Curriculum/Training	6.8	6.3	6.2
Overall Satisfaction	7.1	7.0	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 In addition to the math tutoring program mentioned above, parents have been involved in organizing and implementing a Family Night at school, the analysis of student writing, and the development of next year's school improvement goals based on local and standardized data. Parents and military community members are actively involved in the school improvement process.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	71%	63%	43%
	00	NA	66%	64%	44%
Math Avg Score	99	NA	489	501	511
	00	NA	510	501	514
Verbal Avg Score	99	NA	515	506	505
	00	NA	530	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**West Ruislip ES**  
**PSC 821, BOX 104**  
**FPO AE 09421-0005**

**DSN Phone: 235-6688**  
**Fax Number: 44-1895-616681**  
**Commercial Phone:**  
**44-1895-616678**

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	36	Met	22%	69%	6%	3%	0%	
5	99	22	Met	27%	59%	9%	4%	0%	
5	98	28	Met	29%	64%	0%	0%	7%	