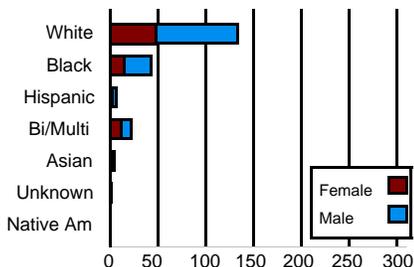




**Department of Defense Education Activity
West Ruislip Elementary School (PK-6)
1995/96 School Profile
Cathy Magni, Principal**

School Characteristics

Student Enrollment - 209



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	28	13%
K-8	TAG	0	0%
K-12	ESL	8	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

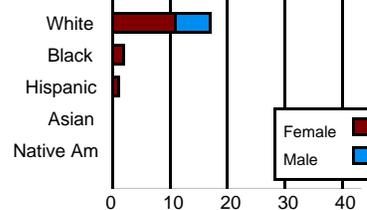
Grade	#
PreK	3
K	9
1	33
2	32
3	28
4	31
5	31
6	42
Total	209

Mobility Rate
28% Per Year

Sponsor's Affiliation	
Marine	7%
Army	7%
Navy	58%
Air Force	18%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	0
> 10	17

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11
Special Education	2.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	21%
MA/MS	64%
Doctorate	14%

Principal's Highlights

Highlights of the year included the following events that were designed to publicize the new Strategic Plan and increase parental support and involvement, as well as, improve communication:

During Sponsor Week all parents were invited to visit the school and participate in a wide variety of ways. At the same time, parents were encouraged to sign the Contract for Kids. This event helped set the tone for the year.

A Contract for Kids was designed by the SILT that promotes parental involvement in the school and creates a partnership atmosphere.

A Partnership for Excellence was officially established with the Navy.

We held the following successful events: Family Writing Festival, Family Math Night, Family PE Night, establishment of the new computer lab after the theft; technology in-service for parents, students, and faculty; school/classroom publication increased and improved in quality; had an active volunteer program and Parent Teacher Group; and increased use of technology by classroom teachers and students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Emphasis on constructing meaning with reading and writing. Students have kept writing folders, written in the computer lab, kept journals, and written in science and mathematics. Resource-based learning and writers' workshop continue to guide students in using writing as a tool to learn in all subject areas. Writing samples collected. Book clubs and response to literature emphasized.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Parents and teachers were provided in-service on implementing strategies for MathLand which emphasizes problem solving, higher order thinking, and reflective writing; broadening the focus of mathematics instruction by providing alternate routes to mastery will bridge the gap. A mathematics rodeo is planned in the Fall to strengthen skills and involve families.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

A newly developed parent center, a sponsor's week, a contract for kids, FAST, a technology in-service for parents, and a large number of parent volunteers have increased the numbers of parents involved and, more importantly, changed the quality of the relationship. Next year the family writing/computer night will become a weekly event.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

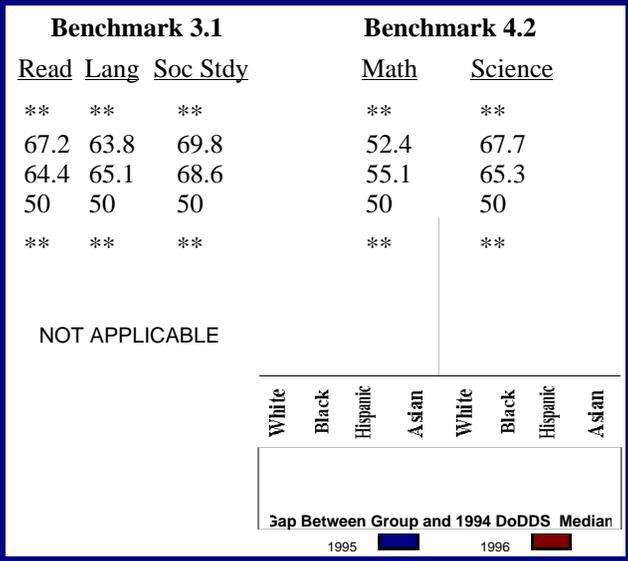
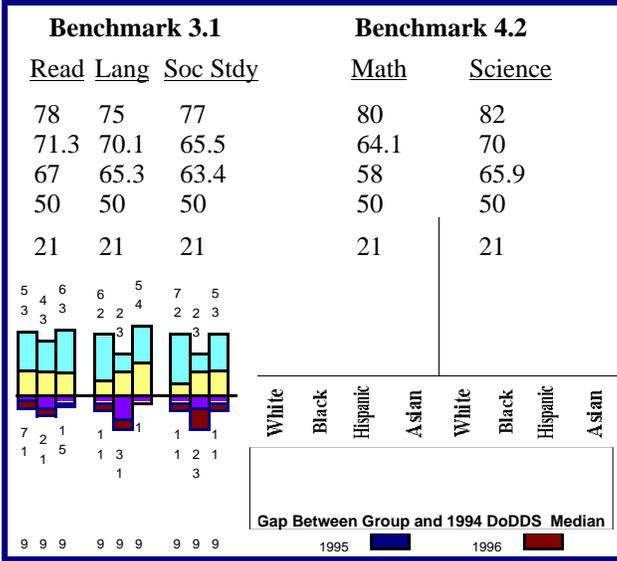
A major goal this past school year has been to improve communication with parents, teachers, military community, and students. All avenues of communication have been used such as Stars and Stripes, parent bulletins, teacher bulletins, base newspaper, command meetings, and small group brainstorming sessions for problem solving.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	68%	19%	11%
Math	71%	19%	7%
Science	66%	15%	12%
Social Studies	60%	24%	11%
School Communications	63%	28%	10%

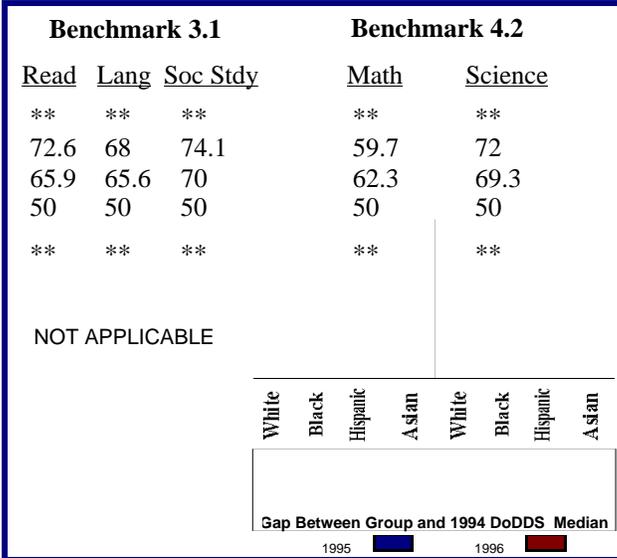
Benchmark 10.8: Establish Technology for teachers and administrators
 Although the computer lab was not functioning for three months, the technology in-service for teachers, parents and students continued. In-services continued throughout the year with individual instruction on an as-needed basis. Since April, the computer lab has been functioning aggressively implementing our technology plan. Internet is available to students and parents.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	63%	66%	42%
	1995	N/A	76%	64%	41%
Math Avg Score	1994	N/A	492	472	479
	1995	N/A	477	480	482
Verbal Avg Score	1994	N/A	464	430	423
	1995	N/A	442	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

West Ruislip ES
PSC 821, BOX 104
FPO AE 09421

DSN Phone:
230-4421

Commercial Phone:
1895-616688

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	38	766.4	29%	42%	24%	5%	0%	
5	9	50	735.3	20%	56%	14%	8%	0%	
5	9	25	772.4	52%	36%	8%	4%	0%	