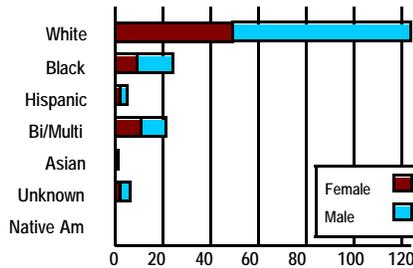




**Department of Defense Education Activity
West Ruislip Elementary School (PK-6)
1996/97 School Profile
Cathy Magni, Principal**

School Characteristics

Student Enrollment - 181



Grade Offered	Program	#	%
PK-12	Special Education	29	16%
K-8	TAG	29	17%
K-12	ESL	3	2%
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

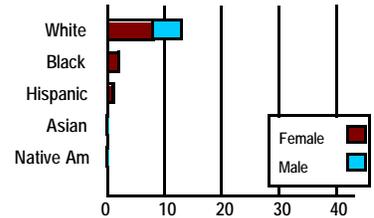
Grade	#
PreK	6
K	13
1	16
2	34
3	28
4	24
5	30
6	30
Total	181

Sponsor Affiliation	
Marine	4%
Army	9%
Navy	60%
Air Force	12%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	15

**Mobility Rate
41% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	11
Special Education	2.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	56%
Doctorate	19%

Principal's Highlights

The SILT team, with the support of the community and the key communicator, has provided leadership for the school in communicating the benchmarks and the SIP. The major accomplishment is the establishment of an assessment package for all benchmarks. Teachers have supported the assessments through planning and revising the instruments, as well as, administering and scoring the assessments. These data provide the basis for a plan for the coming school year.

Military representatives have been involved in the SIP and SILT team and provided support through the establishment of the Partners for Excellence Program.

Events that support the strong School/Home Partnership continued and improved this year with a focus on two-way communication. Highlights included Sponsor Week, Contract for Kids, Family Nights, a strong school volunteer program and technology in-service, training, and development of HomePage.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...

Writing: Established a pre and post writing assessment baseline data system consisting of rubric scores, grade level equivalents, and specific instructional development. Continued with strategy interventions.

Reading: Continued with strategy interventions, i.e., book clubs, literature circles and response to literature.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...

Established pre and post mathematics assessment to collect data in the area of computation/estimation. Continued with strategy implementation of Mathland including a variety of events such as Math Explosion Week, Family Math Night featuring hands-on Mathland experiences for parents. Computation skills were highlighted through inservice.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

Improved communication has been a major goal this year. Efforts to emphasize two-way communication have been evident. Parent Advisory Board established in two classrooms. A Home Page was developed and published widely resulting in improved communication. The parent bulletin was placed on the HomePage.

Benchmark 10.8: Establish Technology for teachers and administrators...

Technology inservice planned for educators through the year 2000 based on needs assessment. This year teachers received training on cc:Mail, CD ROM's and curriculum and the Internet Administrator also received training at each DSO principals' meeting. The LAN is to be installed this summer and we recently received new video conference equipment.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.50	3.70
Co-Supporters	3.2	3.03	3.31
Co-Learners	2.9	2.84	3.00
Co-Teachers	3.0	3.09	3.31
Co-Advisors	2.5	3.00	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

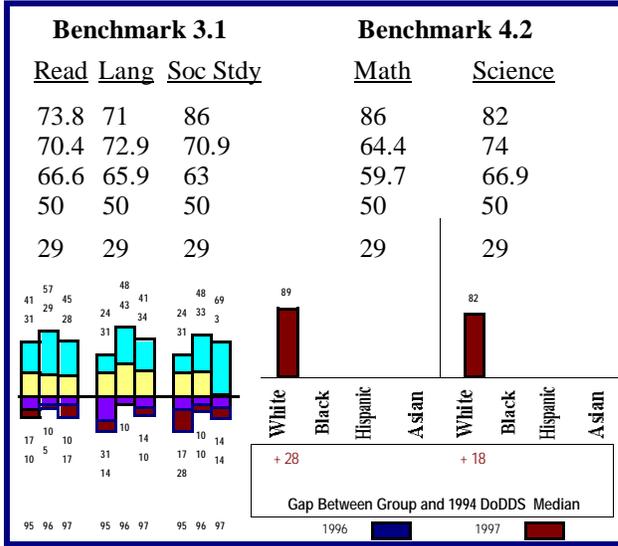
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Implementation of Multi-Tiered School/Home Partnership included a wide variety of activities such as establishment of a classroom Parent Advisory Council, Family PE/Writing/Math Nights, Math Explosion Week, a parent-driven Writing Assessment Committee, Parent University, improvement of two-way communication and Contract for Kids.

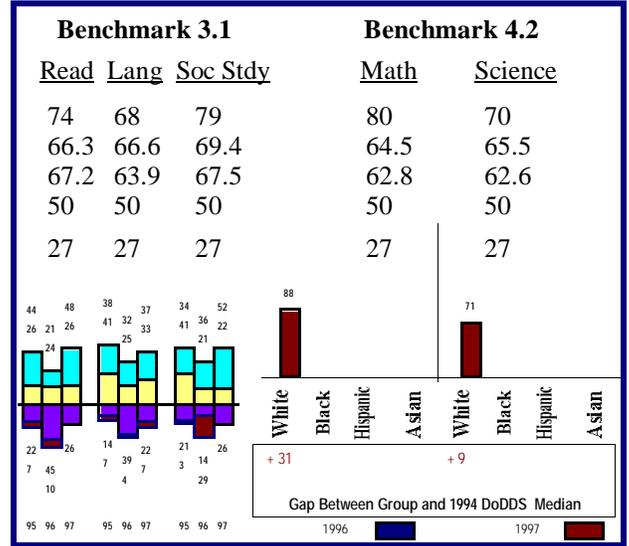
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

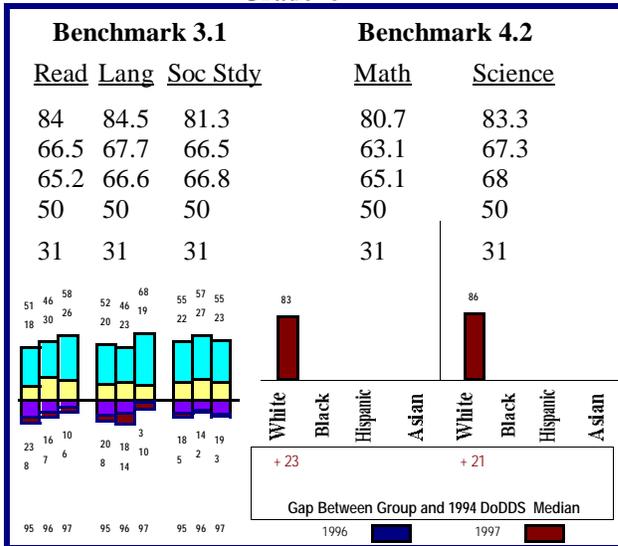


Grade 4



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	62%	62%
	97	NA	71%	63%
Math Avg Score	96	NA	501	506
	97	NA	503	505
Verbal Avg Score	96	NA	525	518
	97	NA	533	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	50	735.3	741.1	20%	56%	14%	8%	0%
5	96	25	772.4	741.9	52%	36%	8%	4%	0%
5	97	28	763.9	734.5	50%	39%	7%	4%	0%