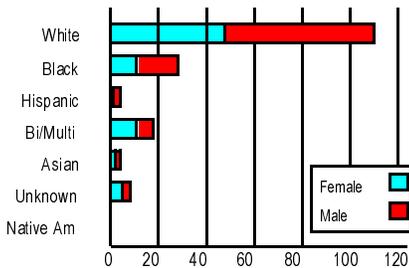




**Department of Defense Education Activity  
West Ruislip Elementary School (PK-6)  
1997/98 School Profile  
Cathy Magni, Principal**

**School Characteristics**

**Student Enrollment - 172**



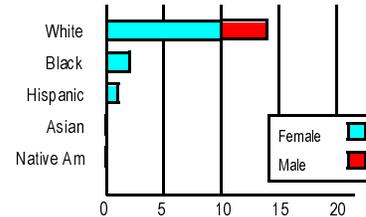
Grade	#
PreK	3
K	10
1	26
2	20
3	32
4	26
5	27
6	28
Total	172

Sponsor Affiliation	
Marine	4%
Army	11%
Navy	63%
Air Force	10%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	14

**Mobility Rate  
58% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9.5
Special Education	2.5
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	53 %
Doctorate	18 %

**Principal's Highlights**

The School Improvement Leadership Team has exhibited commitment to the SIP and through their hard work we have moved closer to our vision.

Communication of the SIP has been a major emphasis this year. Every member of the SILT team presented the plan to small groups at the Open House. The Benchmark Beacons was published bi-monthly by Dr. Elaine Weber and Dr. Ed Brennan, SIP Co-Chairs. This featured articles related to the benchmarks. It received rave reviews. Publications about the SIP have featured in the base paper. SIP has been a focus of faculty meetings and inservice training.

School Home Partnership continues to thrive and significant parental involvement is evident. Parents were key partners in the writing assessment scoring, the publication of a student anthology, and Family Curriculum Nights.

Technology opportunities for students, parents, and teachers have improved through the installation of the LAN. Students and teachers participated in training in the use of the INTERNET, digital cameras, word processing, video teleconference, and the integration of technology into the curriculum. Evidence of the use of technology in the classroom has increased both in quality and quantity.

WRES-- We Reach Every Student

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

The focus was to improve students' ability to construct meaning with writing across the curriculum. The school administered a pre- and post- writing assessment to measure achievement. Teachers taught and applied the writing process and used writing across the curriculum as strategies. The community focus involved a student anthology and a writing festival.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The focus was to improve student achievement in computation and in the application of problem solving. The school used pre- and post- grade appropriate assessments in computation and problem solving. Teachers provided instruction in using the five-step plan for solving non-routine problems, and used the adopted text to provide experiences in problem solving.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

The focus was to improve communication among staff, parents, and students. Teachers increased contact with parents via email, telephone, journals, video, and three-way conferencing. Teachers promoted the school through community publications, providing SILT orientation for parents at Open House, and by co-sponsoring the Parent University.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

The focus included both students and teachers: to increase faculty knowledge of technology to enhance classroom instruction, and to increase student technology skills. The school used a pre- and post- assessment for both students and staff. Skills increased in the following: keyboarding, internet, use of digital camera and hyperstudio.

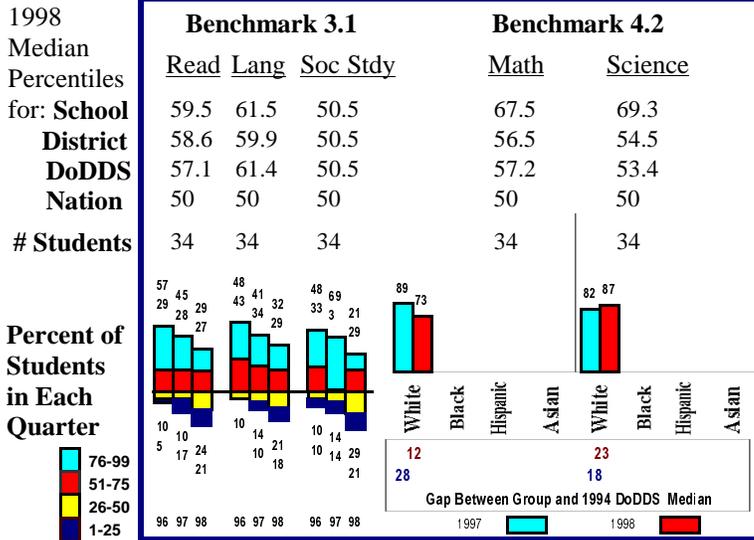
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.7	3.9
Co-Supporters	3.7	3.4	3.5
Co-Learners	3.2	3.0	3.1
Co-Teachers	3.4	3.3	3.5
Co-Advisors	3.3	3.1	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

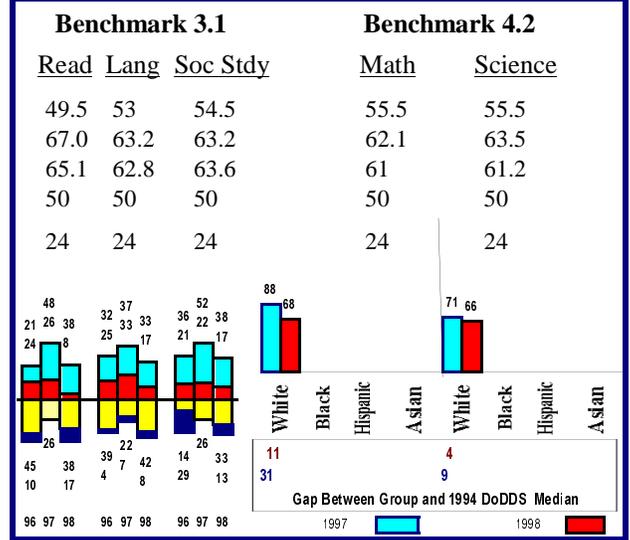
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
The focus was to increase purposeful involvement of parents in the schools. The parent room moved to the center of the school. A parent contact program was instituted. Parents were involved in a number of school activities: writing assessment, anthology, skill self-assessment, and the math and writing festivals.

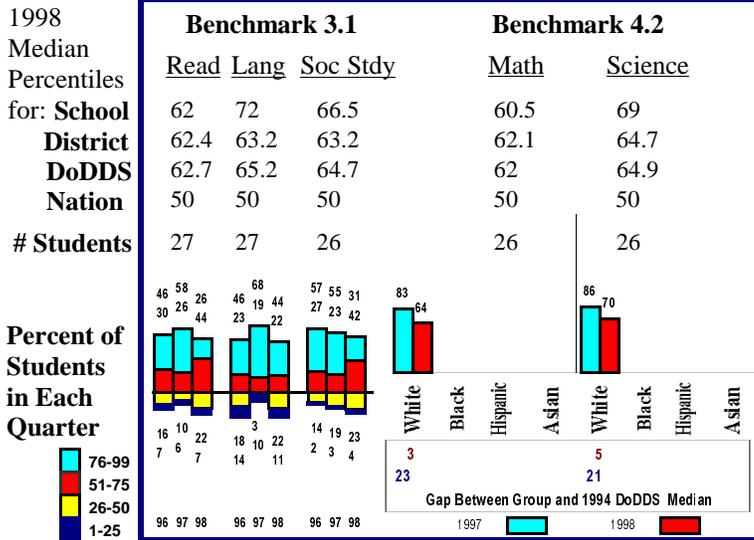
### Grade 3



### Grade 4



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	71%	63%
	98	NA	66%	62%
Math Avg Score	97	NA	503	505
	98	NA	528	505
Verbal Avg Score	97	NA	533	505
	98	NA	541	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	25	Met	52%	36%	8%	4%	0%
5	97	28	Met	50%	39%	7%	4%	0%
5	98	28	Met	29%	64%	0%	0%	7%