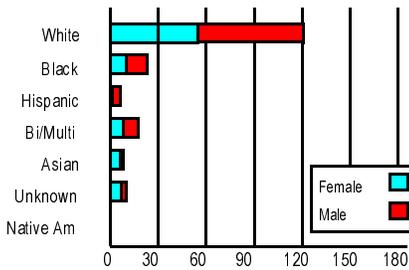




**Department of Defense Education Activity
West Ruislip Elementary School (K-6)
1998/99 School Profile
Martha Parsons, Principal**

School Characteristics

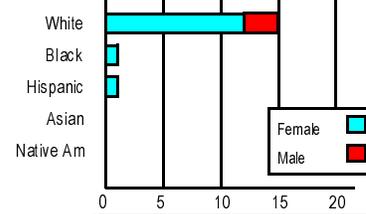
Student Enrollment - 185



Grade	#
K	13
1	29
2	29
3	23
4	32
5	25
6	32
Total	185

Sponsor Affiliation	
Marine	10%
Army	8%
Navy	62%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	8%
K-8	TAG	20	11%
K-12	ESL	5	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	2
10-20	4
> 20	14

**Mobility Rate
35% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	9.5
Special Education	2.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	52 %
Doctorate	14 %

Principal's Highlights

School Improvement activities at WRES have been significant and challenging. Highlights included:

- *Development of a math tutor program for students with an emphasis on improvement of computation skills and attitudes about math. Tutors were from the military community and part of our Partners for Excellence Program. Plans are in place to expand and improve the program next year.
- *Parent and teacher surveys indicate an overall positive interaction between school and home with 100% of the parents reporting feeling welcome in the school and 100% of the teachers reporting that parents can be very helpful in the classroom. 95% of parents report feeling comfortable contacting their child's teacher with questions or concerns.
- *Expansion of the use of the local base paper for highlighting student work and school events. There was a focus on SIP activities in the paper.
- *There has been tremendous growth on the part of teachers in the use of digital cameras, the Internet, and shared folders in the computer lab.
- *Overall, it has been a rewarding and successful year at WRES and we're looking forward to more growth next year!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Focus was to improve students' ability to construct meaning across the curriculum. School administered pre/post assessment to measure achievement. Teachers applied the writing process and as strategies used writing across the curriculum. Community focus involved a student anthology with a celebration.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Focus was to improve student achievement in computation and problem solving. School used pre/post grade appropriate assessments in computation and problem solving. Steady improvement in addition and multiplication facts and significant success in basic computation and problem solving were noted.

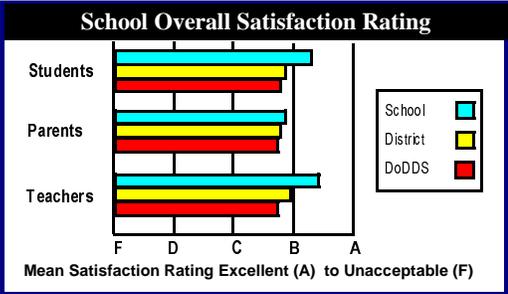
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Focus was on expanding the use of communication tools and trying tools currently not in use. Teachers tried new ways of communication with the home. Teachers also expanded the use of three-way conferences. Teachers and students made contributions to the local base paper to enhance communication and school image.

Benchmark 10.8: Establish technology for teachers and administrators.

Focus was two-fold: students keyboarding skills and teacher technology skills, particularly in the area of digital images and scanned images placed in a word document using shared folders. Pre and post assessments were administered to students and teachers.

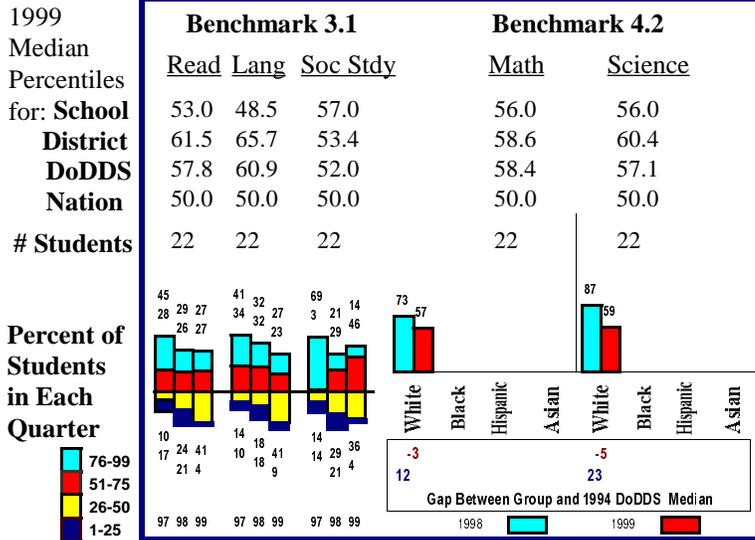


Goal 8: Parental Participation

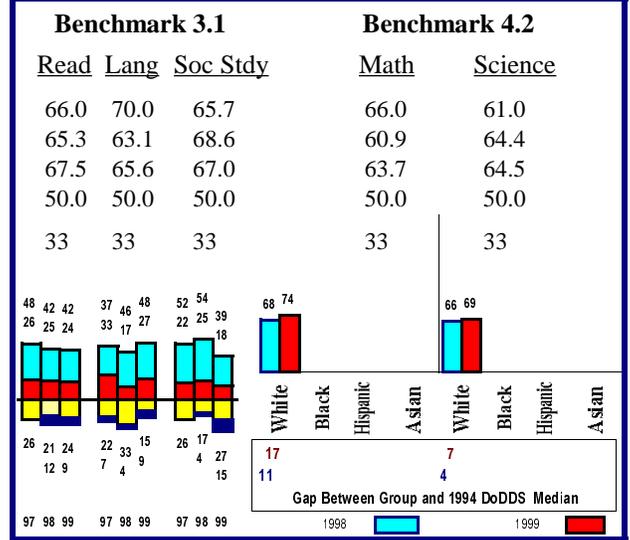
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Teachers and parents identified the need for a math-tutoring program for students. Tutors were recruited and trained, students were identified, and a math-tutoring program was implemented and coordinated. Parents also provided classroom support and participated in scoring writing assessments.

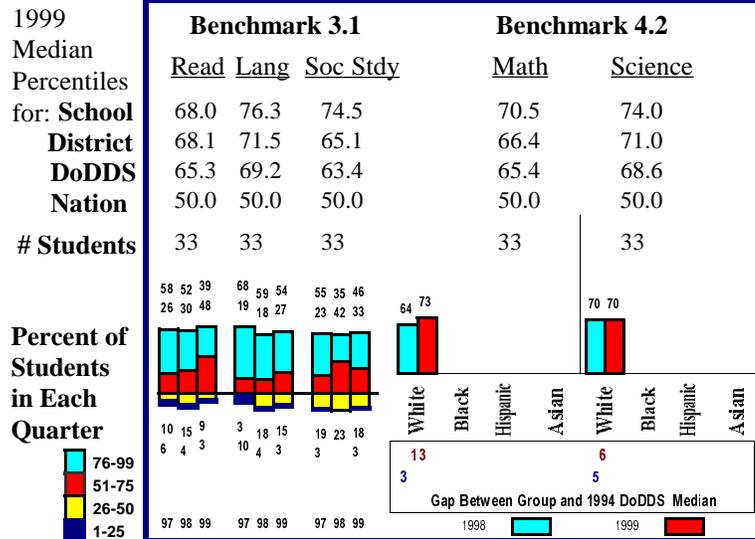
Grade 3



Grade 4



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	66%	62%
	99	NA	71%	63%
Math Avg Score	98	NA	528	505
	99	NA	489	501
Verbal Avg Score	98	NA	541	511
	99	NA	515	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	28	Met	50%	39%	7%	4%	0%
5	98	28	Met	29%	64%	0%	0%	7%
5	99	22	Met	27%	59%	9%	4%	0%