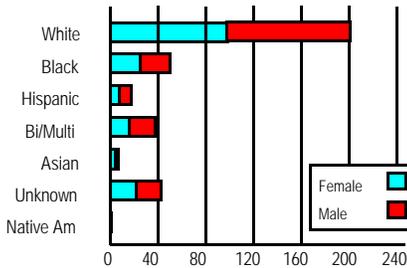




**Department of Defense Education Activity  
AFNORTH Elementary School (PK-6)  
1999/00 School Profile  
Robert W. Nance, Principal**

**School Characteristics**

**Student Enrollment - 358**



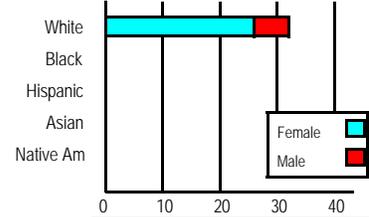
Grade	#
PreK	55
K	45
1	49
2	50
3	44
4	46
5	38
6	31
<b>Total</b>	<b>358</b>

Sponsor Affiliation	
Marine	<.5%
Army	50%
Navy	<.5%
Air Force	21%
Coast Guard	<.5%
Non-US Military	6%
US Civilians	20%
Non-US Civilians	3%

Teacher Experience	
Years	Teachers
New	4
1-2	1
3-9	2
10-20	16
> 20	7

**Mobility Rate  
24% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19
Special Education	6.5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	74 %
Doctorate	0 %

**Principal's Highlights**

It has been a watershed year for the SIP at AFNORTH Elementary School this year. To begin with, the school improvement programs of the three elementary sections- American, British, and Canadian- were merged. We now have ONE combined SIP at our school so that we are all working on the same goals. We have worked in five areas: Literacy (paragraph writing, Numeracy (math), Science (Inquiry Process), School Home Partnership (SHP), and Technology. There is representation from all three nations on each committee. One of the main thrusts of the academic committees was to collect solid local assessment data to complement other sources of data. In doing this, we accomplished two goals. First, the results of the pretests were used by teachers to make decisions about instruction for the year. Second, we were able to measure the impact of the SIP interventions over time, since we have worked on these focus areas for three years. Results have been very gratifying. In looking at the data results over two years, students have made great growth in the Literacy and Science areas. Teachers and students are much more technologically literate. Parents are involved in four SHP tiers.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
 Paragraph writing continued to be the focus this year. The use of the writing rubric was expanded to include students using it for self and peer-assessment. Locally developed prompts were designed and used for pre and post assessment. Parents were trained to assist in scoring posttests. Teachers in pre-K to grade 3 created developmental writing checklists for their grade levels.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 The Numeracy Framework, a British initiative, was introduced throughout the school. This approach to the teaching of math emphasizes mental calculation. It was supported by an information evening for parents and continued training for teachers. Students were given pre and posttests, which provided baseline data for instructional purposes and as a tool to measure progress.

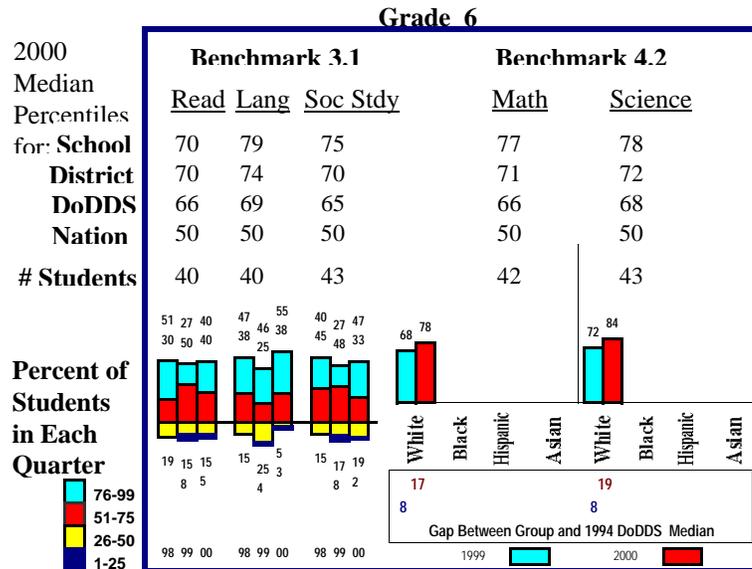
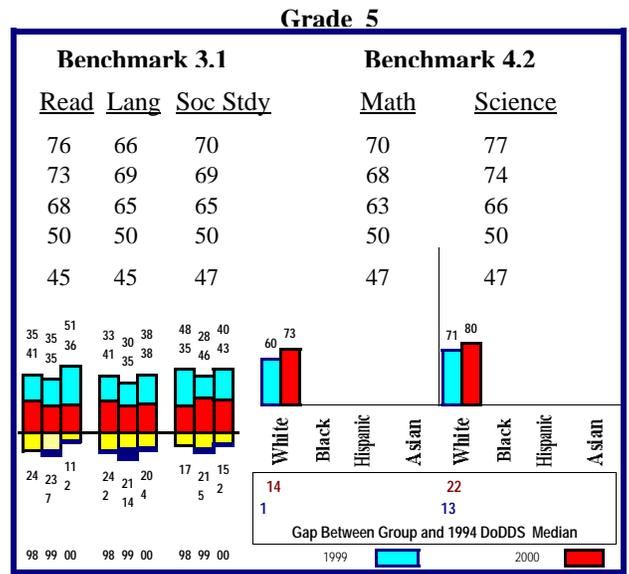
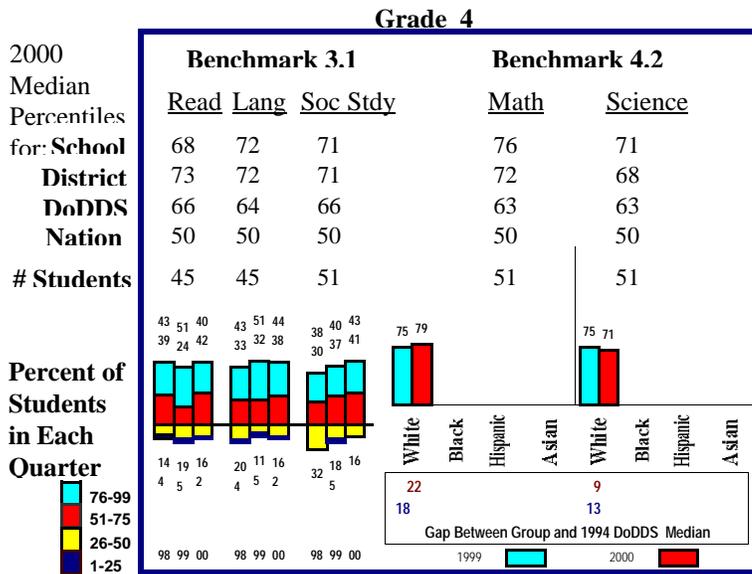
**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 The focus in SCIENCE this year continued to be observational investigations using the Inquiry Process. Based on previously identified needs, teachers learned about, then taught, the components of questioning and summarizing. Students in grades 3-6 were given pre and posttests which indicated significant growth in grades 4.5, and 6.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 This year the school has worked to further develop technology skills of teachers and students. The emphasis for teachers was on classroom application of technology skills. Student work was showcased on the newly developed school's webpage (www.afnorthschool.com). Several teachers have conducted pilots involving curriculum-based projects that make use of technology.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	8.4	7.3	7.1
Communications/ Involvement	7.9	6.9	6.7
Child's Teacher(s)	8.3	7.5	7.3
Curriculum/Training	8.1	6.6	6.2
Overall Satisfaction	8.4	7.1	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 SHP worked in three tiers this year. Among our accomplishments: As co-communicators, we produced an activities calendar for parents, distributed an international parent handbook, and developed a school web page. As co-learners, we trained parents to be part of our scoring teams. As co-teachers, we laid the groundwork for starting a mentor program next August.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	80%	63%	43%
	00	NA	68%	64%	44%
Math Avg Score	99	NA	532	501	511
	00	NA	532	501	514
Verbal Avg Score	99	NA	516	506	505
	00	NA	530	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**AFNORTH ES**  
**UNIT 21606**  
**APO AE 09703**

**DSN Phone:**  
**Fax Number: 31-45-527-8246**  
**Commercial Phone:**  
**31-45-527-8350/1**

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	51	Met	31%	65%	4%	0%	0%	
5	99	63	Met	10%	79%	10%	2%	0%	
5	98	59	Met	14%	78%	8%	0%	0%	