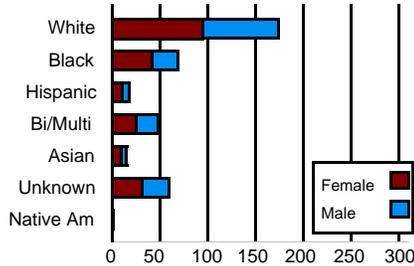




**Department of Defense Education Activity  
AFCENT Elementary School (PK-6)  
1995/96 School Profile  
Robert Nance, Principal**

**School Characteristics**

**Student Enrollment - 381**



Grade Offered	Program	#	%
PK-12	Special Education	56	15%
K-8	TAG	0	0%
K-12	ESL	35	11%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

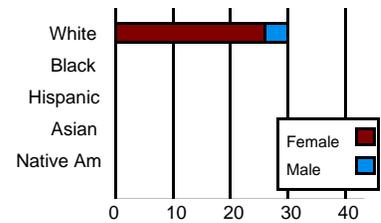
Grade	#
PreK	48
K	65
1	41
2	50
3	53
4	45
5	42
6	37
<b>Total</b>	<b>381</b>

Marine	<.5%
Army	51%
Navy	1%
Air Force	31%
Coast Guard	<.5%
Non-US Military	5%
US Civilians	12%
Non-US Civilians	<.5%

Years	Teachers
New	0
1-3	0
4-6	1
7-10	11
> 10	16

Mobility Rate  
24% Per Year

**Professional Staffing**



Category	FTE
Administrators	2
Classroom Teachers	18
Special Education	3.5
Other Professionals	4.5

Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

**Principal's Highlights**

AFCENT ES has made great strides with the Community Strategic Plan in its initial year. The school staff was thoroughly in-serviced in the process. They were ready to develop strategies and action plans for the benchmarks on which they elected to serve.

A strong, diverse leadership team was created and has served well as a catalyst for the SIP activities that have occurred this year. Parents were kept informed of the CSP and SIP process through surveys and information given in parent newsletters.

Committee work on the benchmarks was extensive. The technology benchmark group (10.8) set the pace by ensuring that all staff learned cc:mail and that student skills were attended to as they monitored the development of a Technology Scope and Sequence. The Technology Scope and Sequence is a part of a Technology Curriculum which will be implemented next school year. The benchmark 4.2 committee selected science, which became the curricular focus for the entire year. The science curriculum was revised and teachers dedicated themselves to ensuring a heavy dose of inquiry-based instruction occurred. The other benchmark committees collected baseline data that has already been analyzed to create further work this coming year. AES is off to a strong start.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
Several baseline data studies have been conducted this year. Two reading surveys and one staff survey have been constructed, distributed and results tabulated. The tabulated results of the reading across curriculum survey have been published for staff. Parents have received newsletters on reading improvement. A reading night for parents of students in Pre-K and K was developed.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
An inquiry-based science program is in place. The science resource room has been restructured and reorganized as a strategy to continue support of the science program. In-service for staff was held on the International Science Scope and Sequence. A need exists to solicit community involvement for classroom science activities. "Kidsnet" is on-line.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Baseline data has been gathered this school year. Two surveys have been developed and distributed - one for parents and one for teachers - to gather information about communication between home and school. Results are being tabulated. Baseline data will be used to develop and plan improvements. (See 3.1 and 4.2)

**Goal 10: Organizational Development**

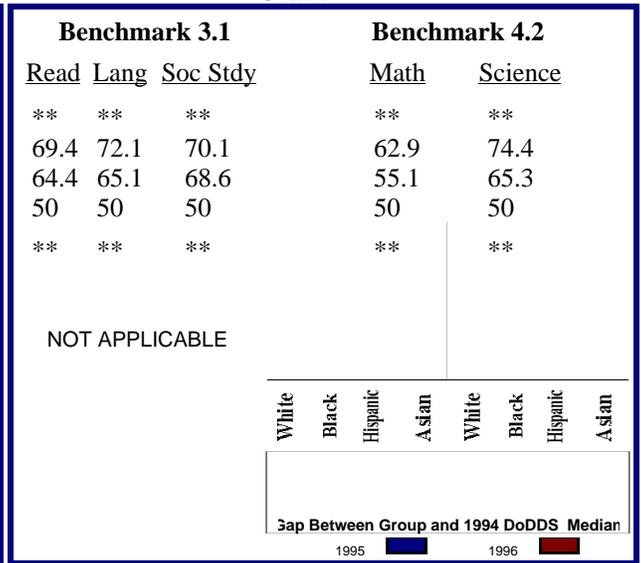
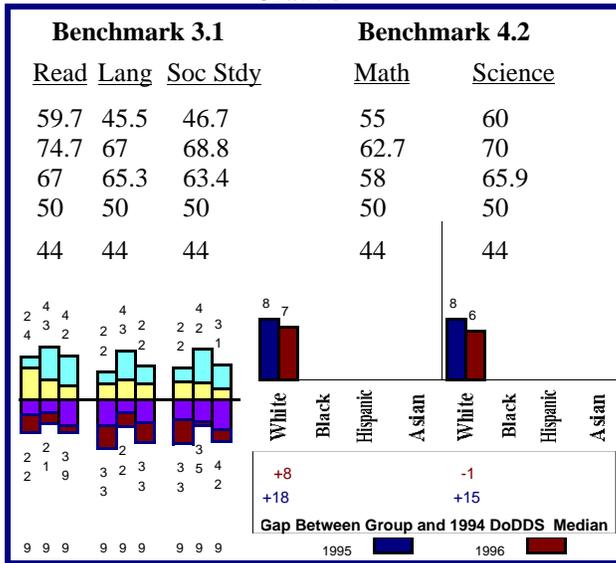
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
A list of present forms of communication was compiled. A survey for parents was created, distributed during open house, and tabulated. Results have been distributed to the staff. The committee is formulating a survey for teachers and administrators. This baseline data will be used to develop more effective methods of communication for all constituents.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	89%	7%	2%
Math	79%	15%	2%
Science	61%	19%	2%
Social Studies	61%	18%	2%
School Communications	67%	25%	8%

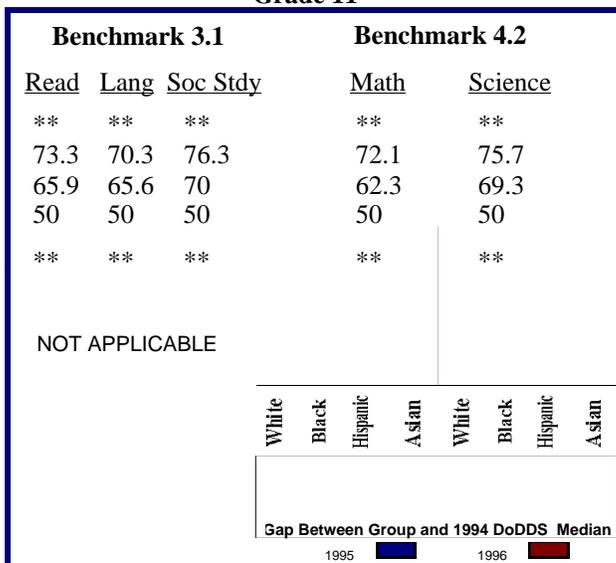
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 The International Technology Scope and Sequence was developed, reviewed by staff, and is ready for dissemination. In-service cc:mail training was completed and 100% of the staff utilizes it. A procedure for maintenance and movement of students' disks is being developed and will be in use by the end of the school year. "Kidsnet" is on-line (see 4.2)

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	75%	66%	42%
	1995	N/A	72%	64%	41%
Math Avg Score	1994	N/A	486	472	479
	1995	N/A	506	480	482
Verbal Avg Score	1994	N/A	435	430	423
	1995	N/A	454	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**AFCENT ES**  
**UNIT 21606**  
**APO AE 09703-0005**

**DSN Phone:**

**Commercial Phone:**  
**661-6912**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	71	742.1	17%	41%	35%	7%	0%
5	9	41	728.7	24%	44%	15%	15	2%
5	9	56	735.3	25%	55%	18%	2%	0%