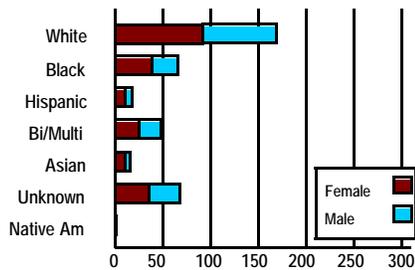




**Department of Defense Education Activity  
AFCENT Elementary School (PK-6)  
1996/97 School Profile  
Robert W. Nance, Principal**

**School Characteristics**

**Student Enrollment - 384**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	58	15%
K-8	TAG	39	12%
K-12	ESL	33	10%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

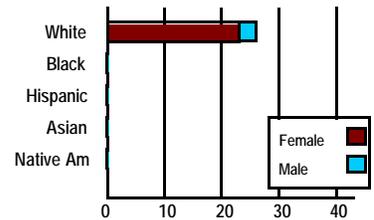
Grade	#
PreK	51
K	51
1	61
2	45
3	46
4	47
5	40
6	43
<b>Total</b>	<b>384</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	52%
Navy	1%
Air Force	25%
Coast Guard	<.5%
Non-US Military	6%
US Civilians	6%
Non-US Civilians	9%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	5
> 10	19

**Mobility Rate  
32% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	18
Special Education	3.5
Other Professionals	4.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	23%
MA/MS	77%
Doctorate	0%

**Principal's Highlights**

AFCENT ES has taken a giant step forward with the SIP process compared with last year, the initial year of implementation. In being allowed to keep the same benchmarks, each committee was more focused on what they wanted to do. Benchmark committees 3.1 and 4.2 were able to analyze the CTBS data and decide the strategies to help students improve word analysis skills and math computation.

Pre/Post results from local interventions and CTBS results both indicate solid progress in those areas. An improved communication system was developed through numerous strategies learned through the School-Home Partnership program espoused in Benchmark 8.1.

Staff became much more knowledgeable about the uses of the computer and how to apply that knowledgeable with students, as outlined in Benchmark 10.8. Although we were excited about our initial successes last year, we felt a sense of professional accomplishment with this year's format, interventions and results.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
Our focus is word analysis and test-taking skills. Teachers targeted areas of need based on data from pre-tests in word analysis skills and focused their instruction in these areas. The counselor taught test-taking skills and strategies while teachers used a variety of test formats to give students practice. Post-tests provided indications of change and future needs.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...**  
Our focus is the process skills in math and science. Students were given a self-report inventory in math and science, and a math computation test to provide baseline data for instructional purposes. Instruction based on this data involved basic math computation work, and written and graphic skills to accompany hands-on investigations in science. Posting-testing was done.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
The school-parent newsletter which included School Improvement Plan news was up-graded and distributed on a regular basis. SAC was given monthly SIP reports and the PTO member of the School Improvement Leadership Team (SIL Team) acted as a liaison between that organization and the SIL Team. Our SIP Action Plans were sent to the DSO each month.

**Benchmark 10.8: Establish Technology for teachers and administrators...**  
Our focus is technology as a learning tool. A priority is developing students' grade-level abilities in technological competencies. Teachers were trained in a variety of programs to improve instruction and record-keeping. Student and teacher instruction was based on data collected from a self-report survey. Report cards reflect student progress in technology.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	4.11	3.70
Co-Supporters	3.8	3.67	3.31
Co-Learners	3.4	3.23	3.00
Co-Teachers	3.7	3.65	3.31
Co-Advisors	3.6	3.47	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

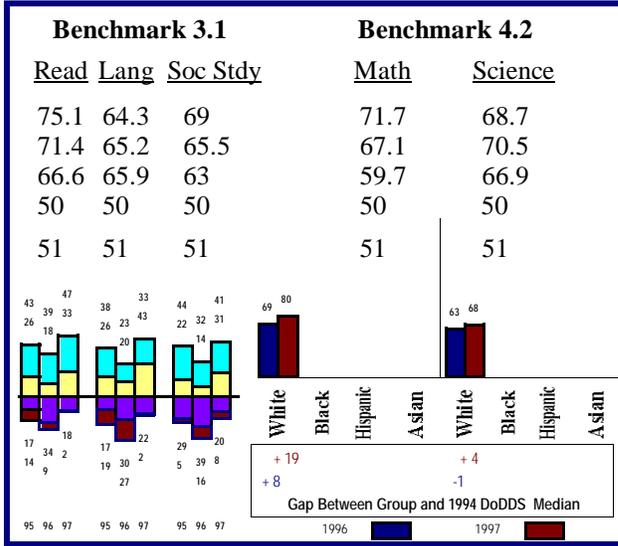
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Our focus is the co-communicator and co-supporter tiers. We worked on increasing our two-way communication and improving its effectiveness. Parent newsletters and parent/student orientation procedures were improved. Increasing volunteer numbers in the school and their recognition within the school and community was a priority.

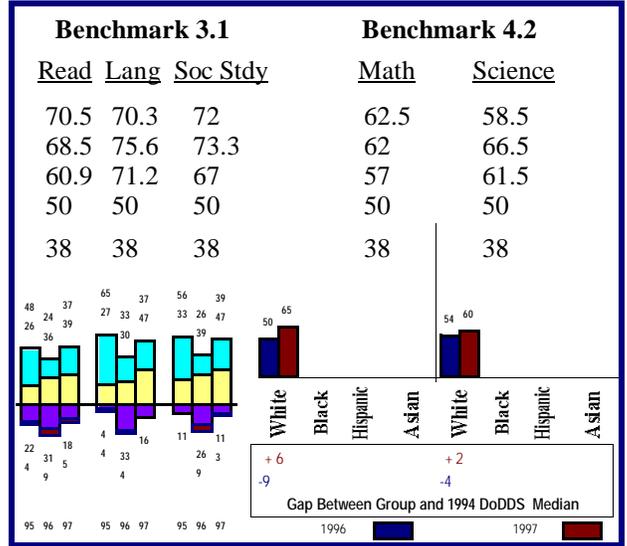
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

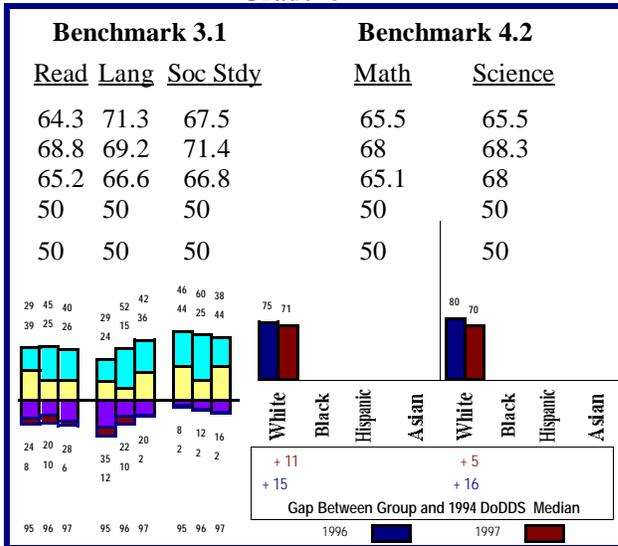


#### Grade 5



#### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	54%	63%
Math Avg Score	96	NA	526	506
	97	NA	536	505
Verbal Avg Score	96	NA	525	518
	97	NA	529	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**AFCENT ES**  
**UNIT 21606**  
**APO AE 09703**

**DSN Phone:**  
**Fax Number: 31-45-527-8246**  
**Commercial Phone:**  
**31-455-278260/1**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	41	728.7	741.1	24%	44%	15%	15%	2%
5	96	56	735.3	741.9	25%	55%	18%	2%	0%
5	97	62	720.9	734.5	34%	50%	10%	5%	2%