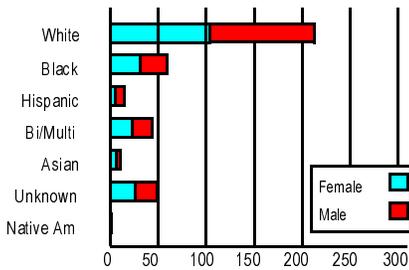




**Department of Defense Education Activity  
AFCENT Elementary School (PK-6)  
1998/99 School Profile  
Robert W. Nance, Principal**

**School Characteristics**

**Student Enrollment - 389**



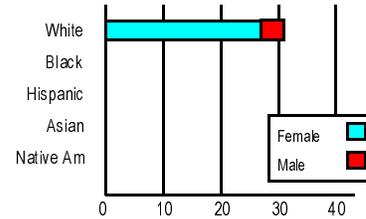
Grade	#
PreK	69
K	46
1	54
2	44
3	52
4	39
5	41
6	44
<b>Total</b>	<b>389</b>

Sponsor Affiliation	
Marine	<.5%
Army	53%
Navy	<.5%
Air Force	23%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	6%

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	2
10-20	16
> 20	6

**Mobility Rate  
67% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	16
Special Education	5.5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	77 %
Doctorate	0 %

**Principal's Highlights**

The SIP process has made major strides this year. Local assessment issues were addressed and will become a major focus next school year. This year local assessment items were developed for Benchmarks 3.1 and 4.2. They will be refined next year. Rubrics were used this year by teachers and their use will now be expanded to student use next year. The school staff has accepted the SIP as their own and has worked hard to see it be successful. The key to staff "buy-in" was an agreement by local staff of what was needed and what was important. A great deal of dedication has been given by staff to the writing process and inquiry method with their students. There has been a noticeable gain by students in the understanding of and use of these concepts. A final highlight was the NCA experience. They told us that we were "on the right track" in making our SIP the document that DoDEA envisions and that our efforts were the kind that will make a difference for our students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.**

Our goal was to improve organization, grammar usage, and mechanics in paragraph writing. A rubric was locally developed to assess students' writing, and pre- and post-tests based on Literacy Place writing tests were used to collect data. These assessments were scored and used to determine future actions.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Our goal was to have students conduct observational investigations using the Inquiry Process. Pre- and Post-tests were given and a rubric was developed to assess student progress and to guide instruction. Emphasis was put on producing developmentally appropriate graphic organizers and summaries of findings.

**Goal 10: Organizational Development**

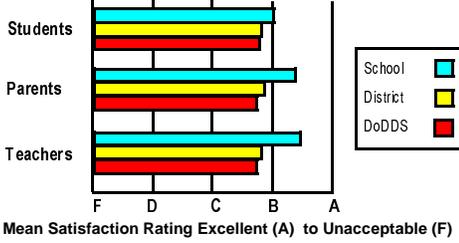
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Our parent newsletter includes information from all national sections and our web page provides school information and showcases student work. A computerized report card is used at all year levels. Staff have been trained in the new cmail system and more access to sites for cmail connectivity has been provided.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Our focus has been to review and revise the AFCENT International Technology Curriculum; create and maintain a web page for AES; establish directories for every teacher and each 5th and 6th grade student; continue staff training for cmail; and to review and revise the AFCENT teacher technology competencies.

### School Overall Satisfaction Rating

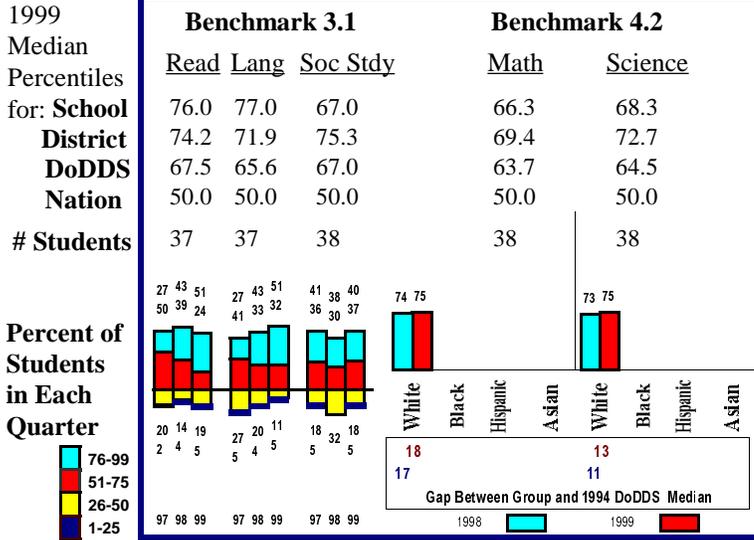


### Goal 8: Parental Participation

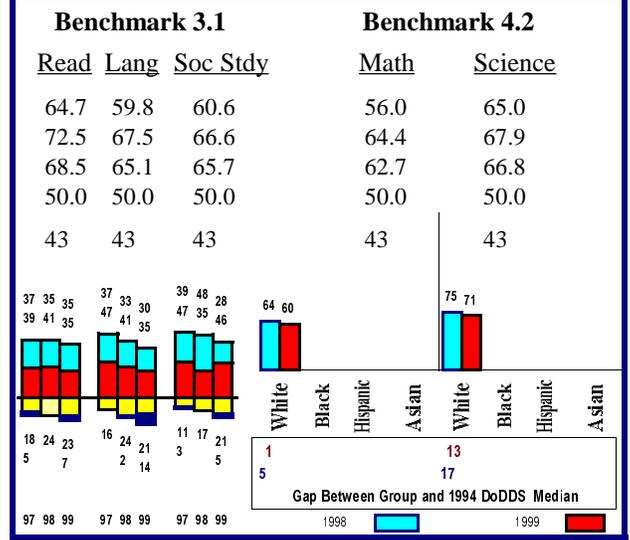
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our focus has been to improve awareness of SIP/NCA; increase parent inclusion on committees and in in-service activities; provide access to information through the Internet; improve volunteer system; use community members as teachers; increase knowledge and awareness of SHP 5-Tier Framework and the SBSE.

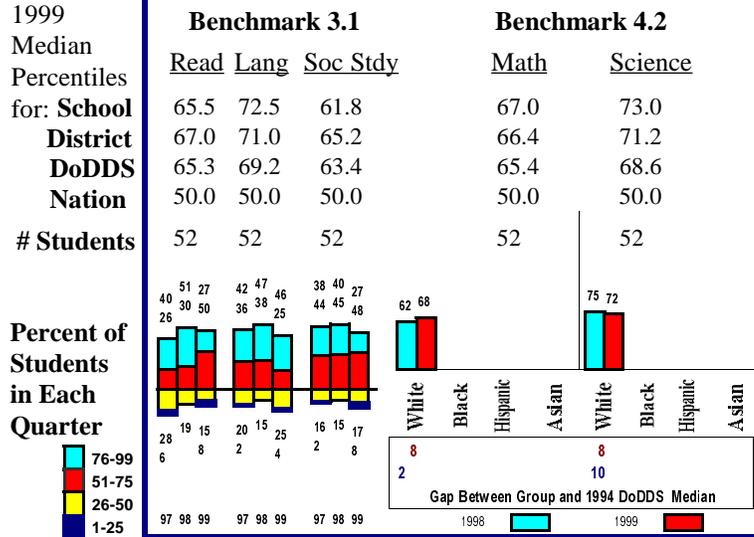
### Grade 4



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	72%	62%
	99	NA	80%	63%
Math Avg Score	98	NA	530	505
	99	NA	532	501
Verbal Avg Score	98	NA	520	511
	99	NA	516	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**AFCENT ES  
UNIT 21606  
APO AE 09703**

**DSN Phone:  
Fax Number: 31-45-527-8246  
Commercial Phone:  
31-45-527-8350/1**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	62	Met	34%
5	98	59	Met	14%	78%	8%	0%	0%
5	99	63	Met	10%	79%	10%	2%	0%