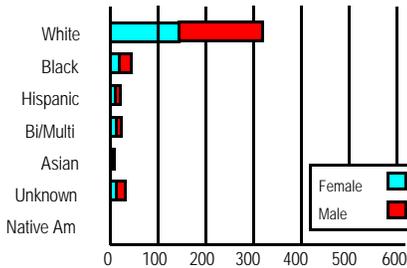




**Department of Defense Education Activity
AFNORTH International High School (7-12)
1999/00 School Profile
Douglas L. Carlson, Principal**

School Characteristics

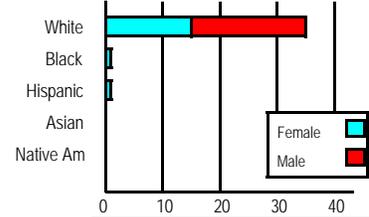
Student Enrollment - 450



Grade	#
7	82
8	110
9	79
10	69
11	54
12	56
Total	450

Sponsor Affiliation	
Marine	<.5%
Army	21%
Navy	<.5%
Air Force	43%
Coast Guard	<.5%
Non-US Military	4%
US Civilians	30%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	6%
K-8	TAG	31	16%
K-12	ESL	16	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	21	
AP Courses Offered		6	
Students Taking AP Courses		30	27%

Teacher Experience	
Years	Teachers
New	2
1-2	1
3-9	2
10-20	7
> 20	22

Mobility Rate	18% Per Year
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School Staff	
Category	FTE
Administrators	3
Classroom Teachers	31
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	68 %
Doctorate	0 %

Principal's Highlights

This school year the faculty has developed a new School Improvement Plan focusing on critical thinking and problem solving. Our goal is to increase achievement of all students, particularly those receiving F/D grades and in the lower quartiles on standardized testing. We have completely redesigned our counseling center with three new counselors and a new location more accessible to students and parents. In addition, we have created a new Student/Parent Center allowing greater access for both students and parents for more timely communication via internet to Universities, Colleges and scholarship information. Seventeen new courses were implemented into the master schedule effecting students grades 7-12. The new Multicultural and International Clubs promote learning about ethnic and cultural diversity while supporting opportunities for the ever increasing international students enrolling from Partnership for Peace and other NATO Nations. Great efforts have been invested on the development of the school wide technology plan to integrate technology into the curriculum and student learning.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....

A five-year improvement process focusing on problem solving was begun. Teachers adopted the Rankin-Hughes Thinking Skills Framework, emphasizing the first three skills-focus, organize information, and analyze information. Various problem solving methods, classroom organizational strategies, and lesson were developed, implemented and shared.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Efforts focused on academically underachieving students. Seminar placement and procedures were reviewed, and low achieving students were relocated to one of their teachers; a more structured Seminar class that included study skills also was developed for students. Problem solving skills and effective study habits were stressed across the curriculum.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

The AFNORTH Internet Web Page was revamped to include a current calendar, course listings, activities, pictures, and a new domain. WebQuests and Pathfinders were developed by staff and students. An AFNORTH Intranet also was implemented. Grades were electronically transmitted via disk to the SIMS clerk. Outlook became a standard method of staff communication.

Benchmark 10.8: Establish technology for teachers and administrators.....

Two courses, Multimedia Applications and I-Search using the Internet, were offered to the AFNORTH complex, with 28 and 24 respectively, taking it. Software related to problem solving was reviewed and ordered. A computer lab was opened during Seminar. Teachers took the NCREL Technology Implementation Survey to assess current usage and to aid in planning.

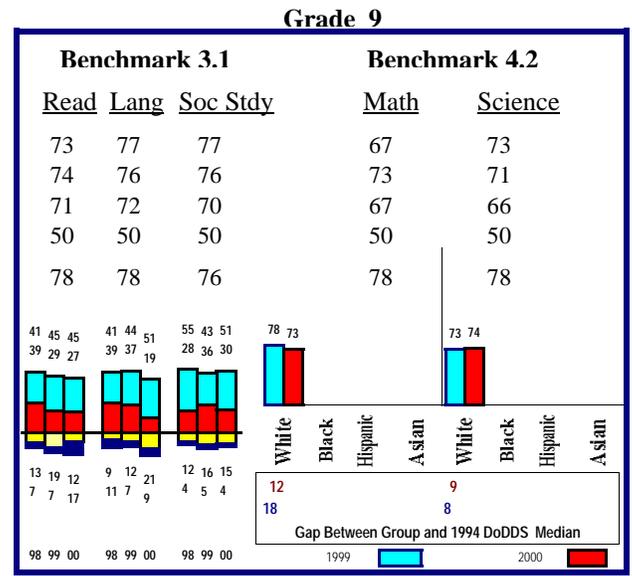
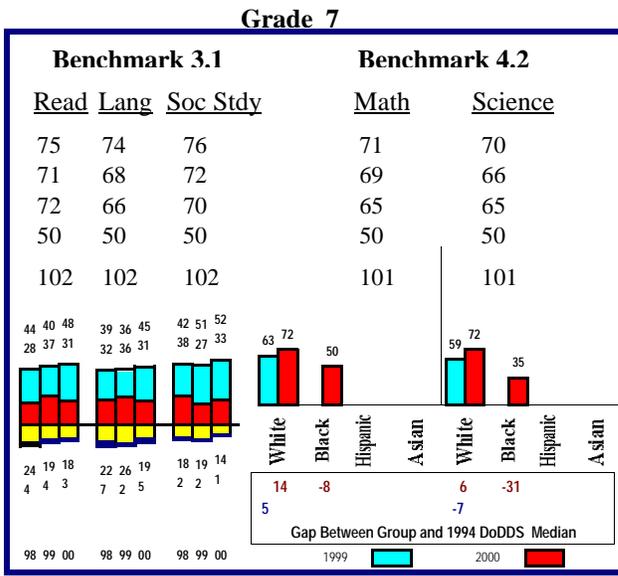
Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.1	7.3	7.1
Communications/ Involvement	4.8	6.9	6.7
Child's Teacher(s)	5.5	7.5	7.3
Curriculum/Training	6.2	6.6	6.2
Overall Satisfaction	6.1	7.1	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

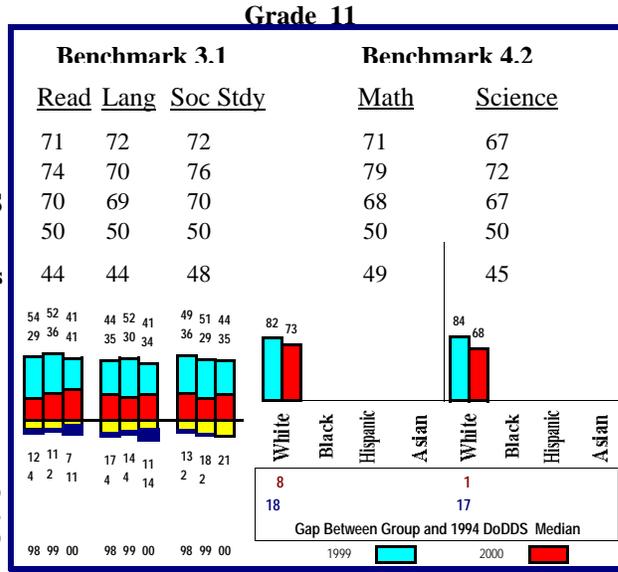
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Information on problem solving and effective study skills was distributed with progress reports and parent newsletters. A mentoring program is being established which will recruit, train, and place volunteers; this is expected to be in place for SY 00-01. A Parent/Student University was conducted in conjunction with registration for next school year.

2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students
Percent of
Students
in Each
Quarter



2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students
Percent of
Students
in Each
Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	93%	80%	63%	43%
	00	70%	68%	64%	44%
Math Avg Score	99	491	532	501	511
	00	529	532	501	514
Verbal Avg Score	99	522	516	506	505
	00	530	530	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

AFNORTH HS
UNIT 21606
APO AE 09703

DSN Phone:
Fax Number: 31-455-278236
Commercial Phone:
31-455-278260

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					
8	00	74	Met	31%	45%	19%	5%	0%
8	99	82	Met	35%	46%	16%	2%	0%
8	98	84	Met	38%	45%	13%	4%	0%
10	00	59	Met	41%	39%	19%	2%	0%
10	99	58	Met	28%	69%	2%	2%	0%
10	98	64	Met	52%	31%	8%	6%	3%