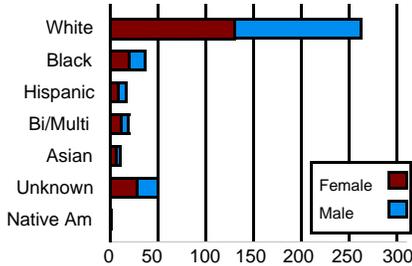




**Department of Defense Education Activity
AFCENT High School (7-12)
1995/96 School Profile
Helen K. Galloway, Principal**

School Characteristics

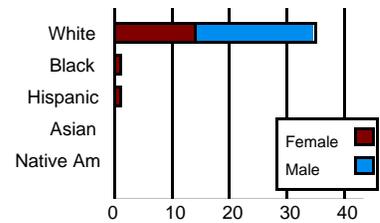
Student Enrollment - 395



Grade	#
7	90
8	65
9	73
10	66
11	47
12	54
Total	395

Sponsor's Affiliation	%
Marine	1%
Army	25%
Navy	1%
Air Force	44%
Coast Guard	<.5%
Non-US Military	5%
US Civilians	26%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	5%
K-8	TAG	0	0%
K-12	ESL	5	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	28	
AP Courses Offered		7	
Students Taking AP Courses		70	69%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	1
> 10	27

Mobility Rate
15% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	1.5
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	73%
Doctorate	0%

Principal's Highlights

AFCENT school, The Netherlands, was established in 1967 by the military school systems of America, Britain, Canada, and Germany. It is a unique school serving students from many NATO countries.

The high school is a 7-12 structure for US/Canadian students. The 7th and 8th grades function as a middle school with core subjects and a Personal Development and Relations period organized in teams. Options are foreign languages, PE, band, and exploratory (art, keyboarding, electronics, home economics, technology, computers, and study skills). The 9th -12th grade program focuses upon a well-rounded sequence of courses, ranging from advanced placement, Honors English, advanced math and science classes to vocational programs, home economics, and industrial technology. The arts are supported through art, music, and humanities courses. German, Spanish, and French are offered. Special needs programs include AVID and special education.

Teachers provide quality instruction, reinforce organizational skills, and establish shared expectations for behavior and achievement. Through the faculty steering committee, the school has established a new block schedule for next year with seminars for grades 9-12 meeting on alternate days. The 7th and 8th grades will have flexible blocks of time for teams and a seminar option.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

A faculty inservice on teaching strategies and methods to improve reading comprehension and stressing vocabulary in all areas was held. The plan is to continue training and implement program in fall. A sustained silent reading program for 7th and 8th graders was established. Grades 9th-12th implemented a block schedule with a possible sustained silent reading seminar next year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Math and science teachers received training on integrating technology into their respective programs. A science computer lab for chemistry was set up and will be completed in fall. The number of CTBS test taking days for students was increased. Staff development is planned for multicultural awareness in learning characteristics and promising teaching strategies.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A complete tiered and multi-faceted home/school action plan was developed. The action plan addresses all of the home/school partnership areas with actions and activities directed at each element of the local school community. This plan and the process used to develop the action plan has provided the structure for monitoring home/school partnership actions and activities.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

A faculty steering committee of dept. chairs, admin., FRS, and other interested persons led to increased communication between all staff, a new AFCENT block schedule with seminar and a flexible middle school program for next year. A fully functional SIT and subcommittees, as per SIP guidelines and home/school action plan, improved communication.

Report Card from DoDDS Parents

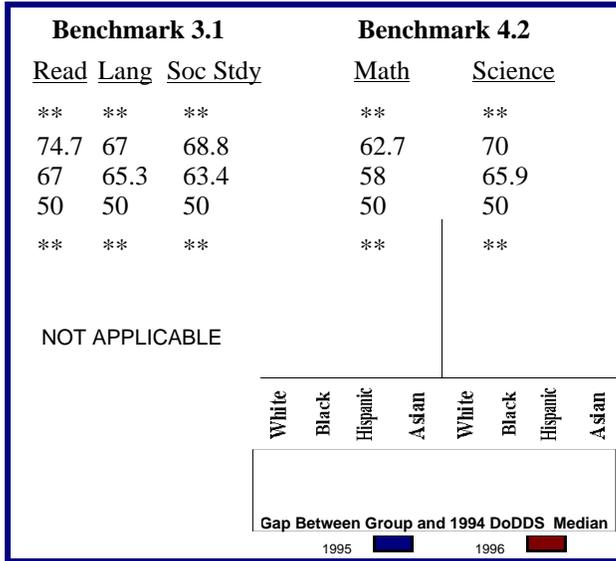
Overall Quality	A/B	C	D/F
Language Arts	75%	18%	5%
Math	72%	18%	6%
Science	62%	22%	9%
Social Studies	63%	22%	5%
School Communications	73%	20%	6%

Benchmark 10.8: Establish Technology for teachers and administrators

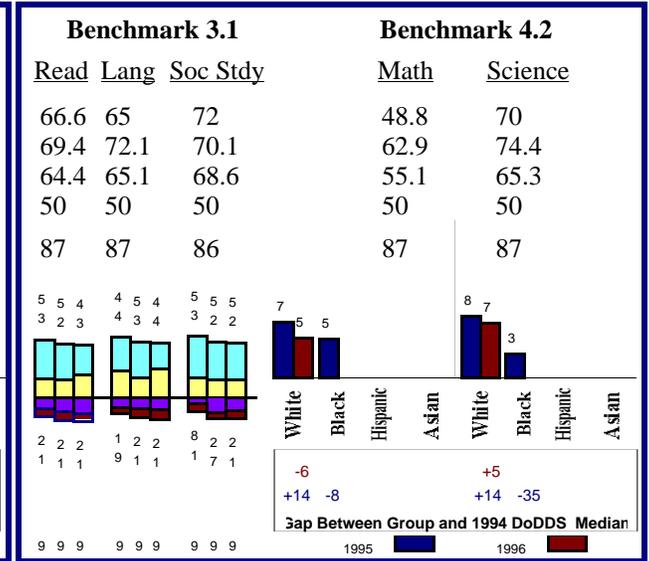
The technology needs assessment was updated. Staff participated in an in-service and TTF study group on Integrate, Internet and email, Word and Publisher for Windows. 7th graders taking keyboarding was implemented and will include 8th graders taking computer literacy next year. Main computer lab networked and on-line email and distance learning.

CTBS Test Results

Grade 3

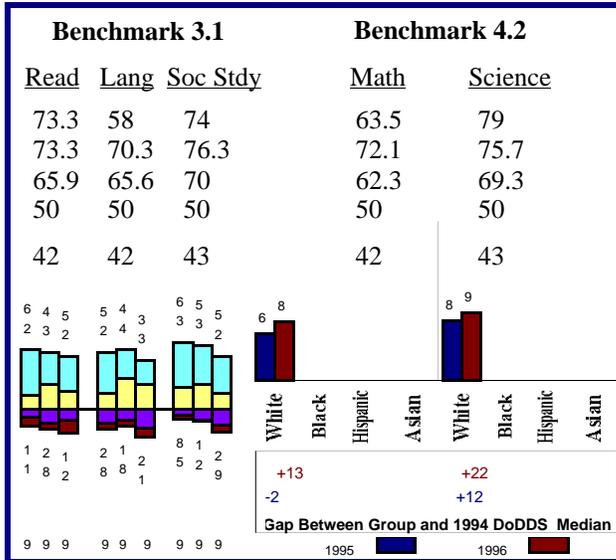


Grade 7



1996 Median Percentiles for: School District DoDDS Nation # Students Percent of Students in Each Quarter

Grade 11



1996 Median Percentiles for: School District DoDDS Nation # Students Percent of Students in Each Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	87%	75%	66%	42%
	1995	100%	72%	64%	41%
Math Avg Score	1994	489	486	472	479
	1995	497	506	480	482
Verbal Avg Score	1994	423	435	430	423
	1995	457	454	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**AFCENT HS
UNIT 21606
APO AE 09703-0005**

DSN Phone:

**Commercial Phone:
45-5278260/1/2**

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	78	747.4	17%	45%	17%	21	1%
8	9	67	777.3	30%	24%	39%	8%	0%
8	9	59	774.4	25%	39%	27%	7%	0%
10	9	56	774.7	36%	21%	30%	9%	0%
10	9	69	806	30%	42%	25%	3%	1%
10	9	55	815.8	31%	53%	13%	4%	0%