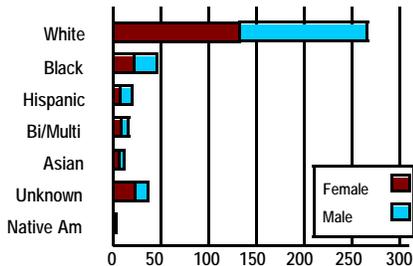




**Department of Defense Education Activity
 AFCENT High School (7-12)
 1996/97 School Profile
 Helen K. Galloway, Principal**

School Characteristics

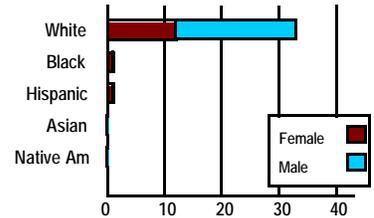
Student Enrollment - 398



Grade	#
7	83
8	77
9	79
10	70
11	46
12	43
Total	398

Sponsor Affiliation	
Marine	<.5%
Army	25%
Navy	1%
Air Force	47%
Coast Guard	<.5%
Non-US Military	5%
US Civilians	11%
Non-US Civilians	13%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	6%
K-8	TAG	96	60%
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	14	
AP Courses Offered		8	
Students Taking AP Courses		24	27%

Teacher Experience	
Years	Teachers
New	1
1-3	4
4-6	1
7-10	3
> 10	25

**Mobility Rate
19% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	28
Special Education	1.5
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	34%
MA/MS	66%
Doctorate	0%

Principal's Highlights

AFCENT High School educates students of parents assigned to Allied Forces Headquarters Central Europe. Our student body is multi-national, culturally diverse, and internationally focused. Our faculty steering committee is involved in making decisions about the schools' operation to include scheduling, staff development, and curriculum. The steering committee supports the administration and faculty in efforts to co-manage our school.

Significant achievements this year include: the introduction of the block schedule with seminar, a school-initiated multicultural workshop, staff development on reading improvement strategies and computer technology for the entire staff, a TTF study group on computer technology, focus upon the school home partnership through the key communicators initiative, an outstanding parent newsletter, recognition of volunteer services, hosting the Model International Parliament, the Brussels District Band and Choir Festival, and the introduction of a Health Fair for students in grades 9-12.

AFCENT High School's School Improvement Leadership Team (SILT) includes parents, educators, and students, who worked in a positive manner to develop our School Improvement Plan.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 Staff development on using reading improvement strategies. Reading improvement program implemented with teachers using a reading improvement strategy at least once each quarter in all of their classes. All students are involved in some form of SSR. Seminar period has provided increased time for students to read and acquire reading materials.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
 Staff development on multicultural awareness and cultural diversity in the classroom. Math and science teachers implemented a program using instructional strategies for low achieving students at least two times each quarter in all of their classes. Numerous focused interventions were provided for low achieving students during the seminar period.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Participation in the school home partnership and key communicator programs. Faculty steering committee has continued to function and to provide an avenue for increased communication within the school. SIP reports were made monthly at SAC and faculty meetings. Fully functional SILT and subcommittees were maintained as per guidelines.

Benchmark 10.8: Establish Technology for teachers and administrators...
 New technology needs assessment conducted. Staff development and a TTF study group on computer technology topics. Evaluation of the existing technology equipment with submission of necessary orders and UFRS. We were 94% effective in our goal of having all 7th grade students take keyboarding and all 8th grade students take computer literacy.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	4.11	3.70
Co-Supporters	3.7	3.67	3.31
Co-Learners	3.0	3.23	3.00
Co-Teachers	3.6	3.65	3.31
Co-Advisors	3.4	3.47	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

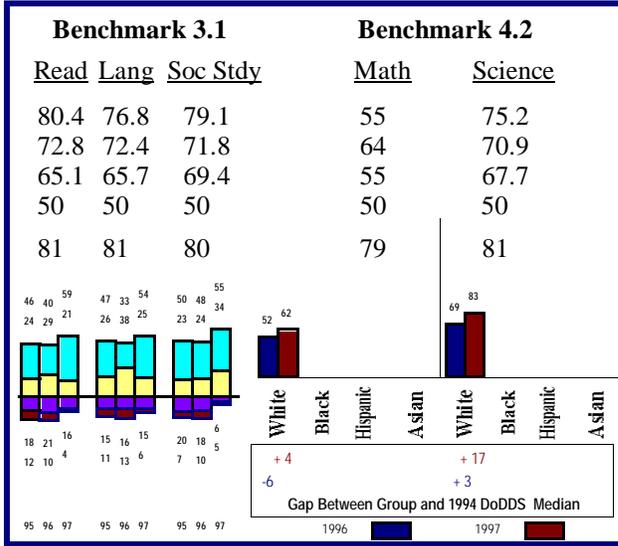
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Our action plan which addresses each of the school home partnership tiers was reviewed and modified. Participation in the key communicator program. An evaluation of our program has provided us with the numerous successes of our actions and future plans for improvement for each of the tiers as well as community ratings to serve as a benchmark for the future.

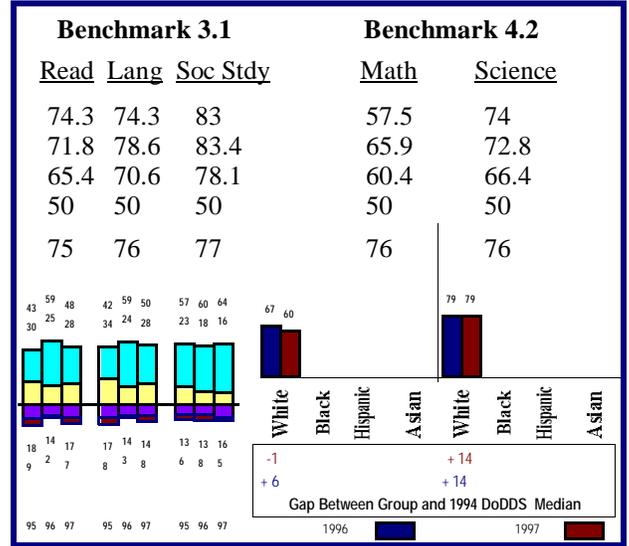
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

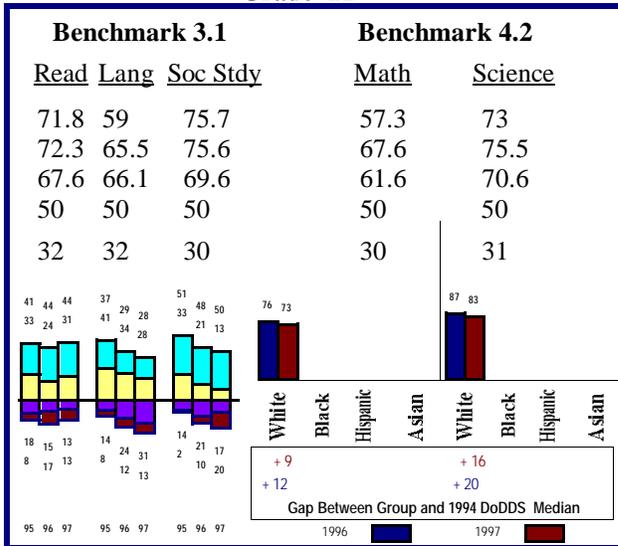


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 67%	60%	62%	41%
	97: 70%	54%	63%	41%
Math Avg Score	96: 523	526	506	508
	97: 518	536	505	511
Verbal Avg Score	96: 526	525	518	505
	97: 560	529	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

AFCENT HS
UNIT 21606
APO AE 09703

DSN Phone:
Fax Number: 31-455-278236
Commercial Phone:
31-455-278260

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	67	777.3	767.6	30%	24%	39%	8%	0%
8	96	59	774.4	770	25%	39%	27%	7%	0%
8	97	77	668.6	689	35%	46%	9%	4%	6%
10	95	69	806	792.8	30%	42%	25%	3%	1%
10	96	55	815.8	798.9	31%	53%	13%	4%	0%
10	97	73	715.2	711.6	47%	36%	14%	3%	1%