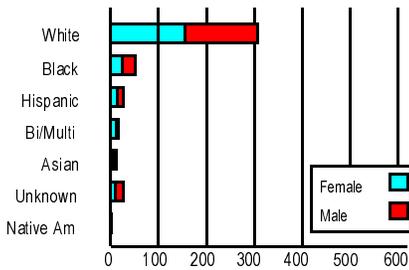




**Department of Defense Education Activity
AFCENT High School (7-12)
1997/98 School Profile
Douglas L. Carlson, Principal**

School Characteristics

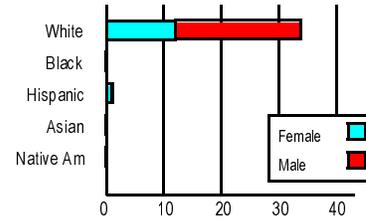
Student Enrollment - 441



Grade	#
7	101
8	86
9	87
10	76
11	54
12	37
Total	441

Sponsor Affiliation	
Marine	<.5%
Army	24%
Navy	1%
Air Force	52%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	9%
Non-US Civilians	12%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29.5
Special Education	1
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	70 %
Doctorate	3 %

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	0
> 10	31

**Mobility Rate
17% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	28	6%
K-8	TAG	91	49%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	32	
AP Courses Offered		5	
Students Taking AP Courses		15	16%

Principal's Highlights

AFCENT High School educates students of parents assigned to eight military sites in the tri-border area of Belgium, Germany, and the Netherlands. Our student body is multi-national, culturally diverse, and internationally focused. Our faculty steering committee is involved in making decisions about the school's operation to include scheduling, curriculum and staff development. Our School Advisory Committee is invited to provide advice regarding all elements of the school's operations. Our SAC Chair also is an ex-officio member of the AFCENT International Advisory Board.

Significant achievements this year include: the extension of the block schedule to include the 8th grade, a school initiated Career's Fair, extensive staff development in the area of computer technology, installation of the active components for our schoolwide LAN, publication of 10 issues of a comprehensive parent newsletter, 10 issues of the student newspaper, AFCENT pages in the Stars and Stripes military newspaper, recognition of volunteer services by students and parents in our school and community, and the hosting of our school's 9th Model International Parliament.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Staff development on using reading improvement strategies. Reading improvement program continued with teachers using a reading improvement strategy at least once each quarter in all of their classes. All students are involved in some form of SSR. Pre and post reading performance assessment given to grades 7 and 9.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Math and science teachers continued a program of using instructional strategies for low achieving students at least two times each quarter in all of their classes. Numerous focused interventions were provided for low-achieving students during the seminar period. A district provided pre and post science assessment, took place in grades 7-9 in addition to the annual CTBS.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Communication links maintained through monthly SAC and Booster Club meetings and parent newsletter, periodic AFN and CFN announcements, personal contact with community commanders, school and community student/parent volunteer recognition ceremonies, involvement of students in service activities: NHS, Student Council, Band, Chorus, AFJROTC Drill Team.

Benchmark 10.8: Establish technology for teachers and administrators.....

Technology needs assessment conducted. Thirty four Windows NT computers and the LAN active components were installed. Numerous computer technology staff development opportunities were conducted individually, on early release days, Staff Days, and the International Professional Development days. Two long-term computer staff development courses were offered.

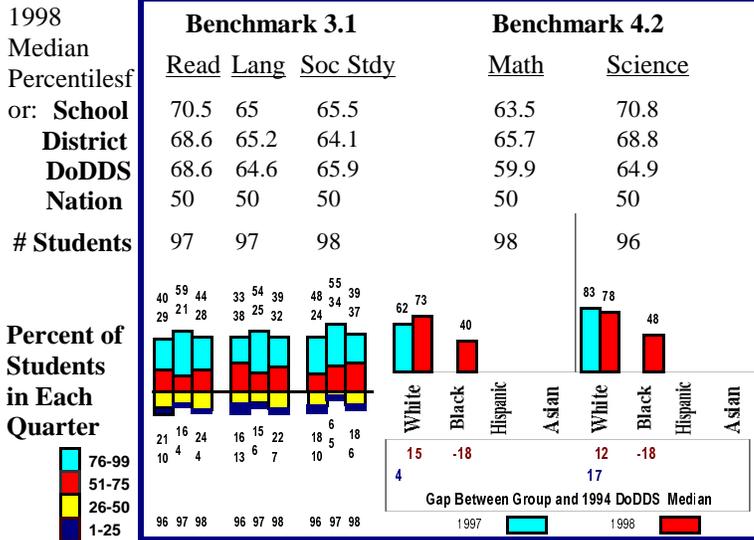
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	4.1	3.9
Co-Supporters	4.2	3.7	3.5
Co-Learners	2.8	3.1	3.1
Co-Teachers	3.7	3.6	3.5
Co-Advisors	2.8	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

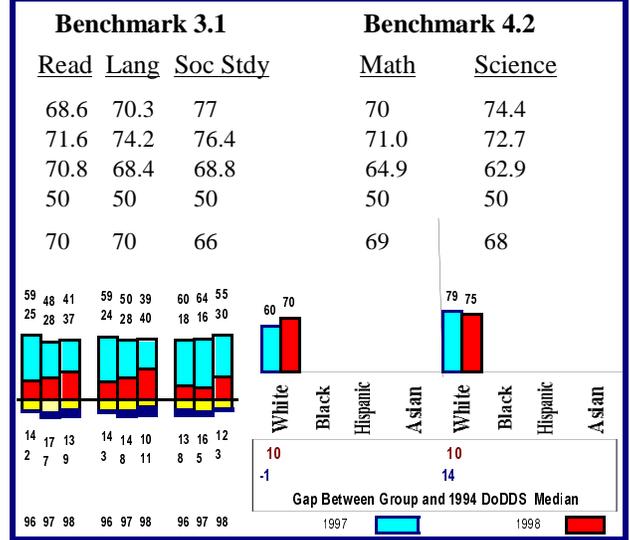
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Initiatives of SHP action plan were completed; as was annual self-assessment. Initiatives include: Pre-school orientation for students and parents, open house, student sponsorship, 10 parent newsletters, AFN and CFN announcements, bulletin board at BX, 10 SAC meetings with educational theme, parent/student volunteers in school and community, Town Hall and commanders meetings.

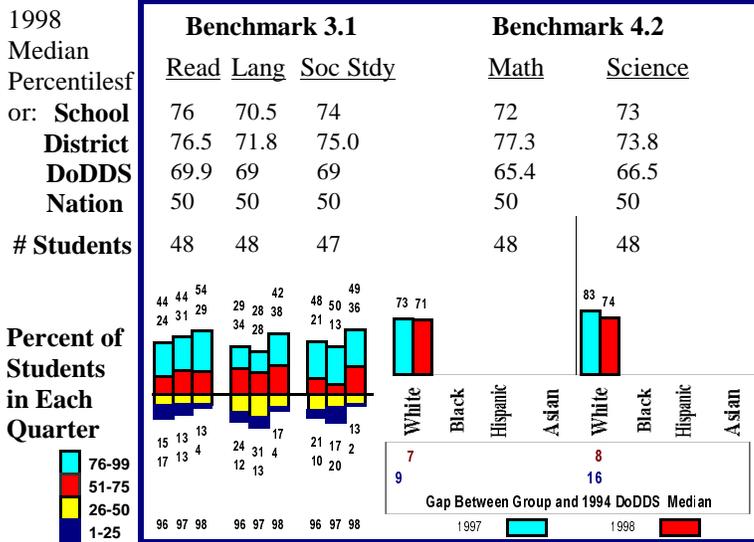
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	70%	63%	63%
	98	73%	72%	62%
Math Avg Score	97	518	536	505
	98	501	530	505
Verbal Avg Score	97	560	529	515
	98	509	520	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

AFCENT HS
UNIT 21606
APO AE 09703

DSN Phone:
Fax Number: 31-455-278236
Commercial Phone:
31-455-278260

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	59	Not Met	25%	39%	27%	7%	0%
8	97	77	Met	35%	46%	9%	4%	6%
8	98	84	Met	38%	45%	13%	4%	0%
10	96	55	Met	31%	53%	13%	4%	0%
10	97	73	Met	47%	36%	14%	3%	1%
10	98	64	Met	52%	31%	8%	6%	3%