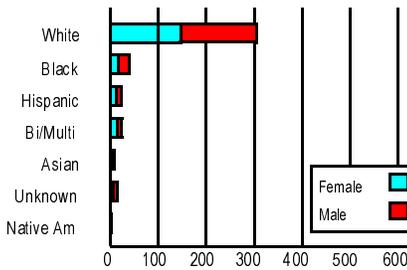




**Department of Defense Education Activity
AFCENT High School (7-12)
1998/99 School Profile
Douglas L. Carlson, Principal**

School Characteristics

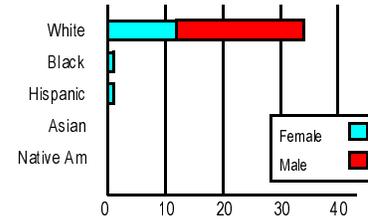
Student Enrollment - 414



Grade	#
7	86
8	85
9	77
10	57
11	65
12	44
Total	414

Sponsor Affiliation	
Marine	<.5%
Army	20%
Navy	2%
Air Force	50%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	25%
Non-US Civilians	3%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	22	5%
K-8	TAG	N/A	N/A
K-12	ESL	9	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	28	
AP Courses Offered		8	
Students Taking AP Courses		48	44%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	2
10-20	7
> 20	25

**Mobility Rate
16% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	29.5
Special Education	1
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	67 %
Doctorate	0 %

Principal's Highlights

AFCENT International High School educates students of parents assigned to eight military sites in the tri-border area of Germany, Belgium, and The Netherlands. Our student body is multi-national, culturally diverse and internationally focused. Our Steering committee is the school's leadership team focused on making decisions about the school's operation to include scheduling, activities and staff development.

Significant achievements this school year include: Successful completion and validation of the school and the School Improvement Plan by the North Central Association Accreditation Team, establishment and continual growth towards the development of shared decision making teams as the basis for a self-directed school, tremendous progress in parent and community involvement through the School Home Community Partnership program. In addition, our LAN is school wide and now with internet service to every classroom and teacher workstation. Significant progress has been made in collaborative team building at the middle school level and increased course offerings for middle school students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.
Staff development on strategies for teaching students to write an accurate, comprehensive implied main idea from a multi-paragraph selection and to find stated main ideas and details in all curricular areas. Teachers taught these skills 2nd and 3rd quarter. Pre and post reading assessment were given to all students.

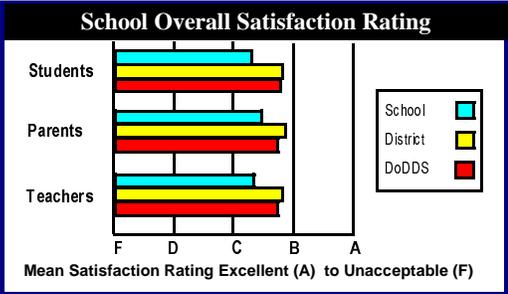
Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Staff development on strategies to teach students to read and interpret data tables and charts in all curricular areas, with emphasis on writing varied, justified data statements. Teachers taught these skills 2nd and 3rd quarter. A district provided pre and post assessment was given in science classes for grades 9 – 12.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
Communication links were maintained through monthly SAC and Booster Club meetings and Focus, the parent newsletter. Weekly school news bulletins on AFN, Commanders' Day, recruitment of a Volunteer Coordinator, and Service Learning activities also increased communication. Teachers received training on new e-mail system.

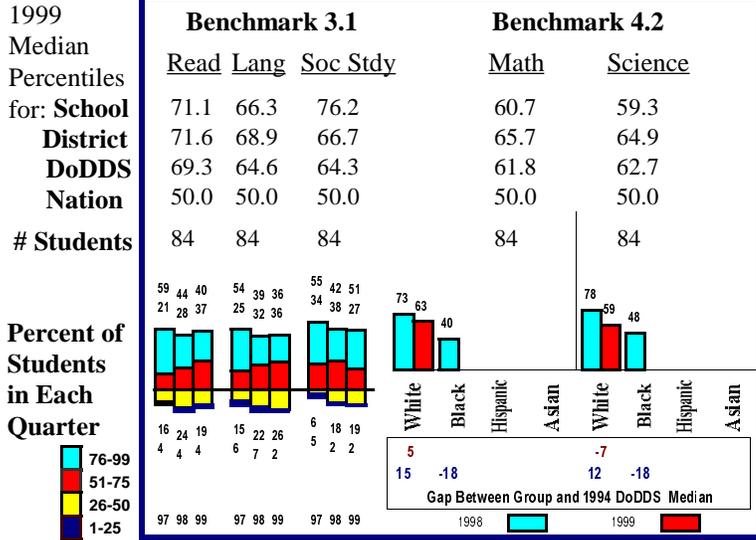
Benchmark 10.8: Establish technology for teachers and administrators.
Technology needs assessment conducted and followed by the offering of numerous credit and non-credit courses for staff development. International Professional Development featured Bumgardner presenting "Technology in the Classroom".



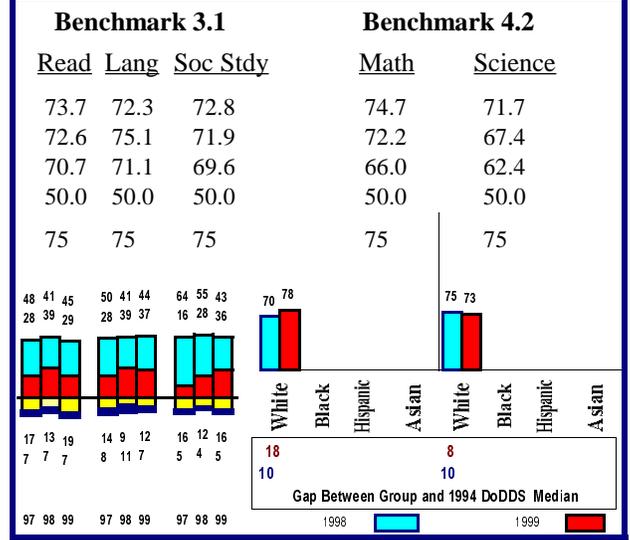
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Initiatives in SHP focused on increased community input in school decisions and two-way communications. Activities include Key Communicators Network, parent and student tutors for Academic Coaching, improved 7th grade orientation, web page update and Commanders' Day, a student led effort.

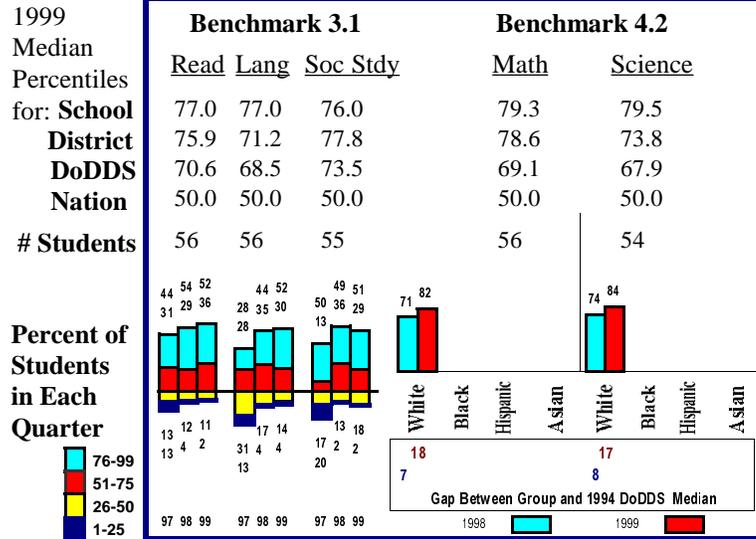
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	73%	72%	62%
	99	93%	80%	63%
Math Avg Score	98	501	530	505
	99	491	532	501
Verbal Avg Score	98	509	520	511
	99	522	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

AFCENT HS
UNIT 21606
APO AE 09703

DSN Phone:
Fax Number: 31-455-278236
Commercial Phone:
31-455-278260

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	77	Met	35%
8	98	84	Met	38%	45%	13%	4%	0%
8	99	82	Met	35%	46%	16%	2%	0%
10	97	73	Met	47%	36%	14%	3%	1%
10	98	64	Met	52%	31%	8%	6%	3%
10	99	58	Met	28%	69%	2%	2%	0%